

Curriculum Newsletter

YEAR 1 | Summer Term 2



Salaams Families of Hujjat Primary School,

We hope you had a restful half-term break and enjoyed the sunshine. As we embark on the final half term of school, we would like to thank you for your ongoing support towards your child's learning. The children have an amazing half-term of enriched, excellent learning ahead, as we also consolidate and prepare for their next chapter in Year 2.

Value: Excellence

This half term we will be focusing on the value of excellence. Children will reflect and discuss how and why we should strive for excellence in everything we do through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 2:286, 3:139 and 53:39.



Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

This half term, the children will learn how to write lists and instructions, linking to our learning in Science and Art and Design.

In addition to this, we will be focusing on story writing (retelling and adapting) using the correct tenses. We will also continue to consolidate our understanding of all the different word phases using our phonics scheme: Little Wandle.

Key Texts

The Secret Sky Garden by Linda Sarah

The Kew Gardens Children's Cookbook: Plant, Cook, Eat by Caroline Craig

My Friend Earth by Patricia MacLachlan

Mathematics

The children will be further consolidating their understanding of place value knowledge up to 100. We will also be learning about money, recognising coins and notes and ways of counting money using different strategies. Lastly, we will be introducing time; focusing on hours, minutes, and seconds, as well as learning how to tell the time using simple mathematical language: an hour, half past and half an hour.

The children will be learning through a combination of:

Concrete: using objects such as cubes

Pictorial: drawings to show amounts

Abstract: number sentences + - =

Science

In this half term, the children will be developing their scientific enquiry skills and learning about the seasonal changes in summer.

We will identify and name a variety of plants, including deciduous and evergreen trees.

Humanities

In Geography, the children will learn about and understand the similarities and differences of human and physical geography within a small area of the United Kingdom, and within a small area in a contrasting non-European country such as: India.

In History, we will look at Old and New Toys, looking at the changes in living memory. To support their learning, we have organised an educational visit to Bekonscot Model Village & Railway which will help consolidate children's learning and understanding of the changes that occurred in England from the 1930s.

Art and Design & Design Tech.

In Art and Design, the children will continue to develop their drawing and painting skills by exploring mixed media, creating pieces inspired by seasonal change.

In Design Technology, they will be focusing on food technology; where food comes from and what all constitutes healthy eating. The children will also be making healthy snacks for themselves to enjoy!

Physical Education and Sports

During PE and Sports sessions children will develop the skills: stamina and resistance building during athletics and gymnastics.

<p style="text-align: center;"><u>Computing</u></p> <p>In computing, the children will be introduced to data handling. They will collect data about mini beasts and work on presenting that data digitally. The children will continue to work on navigating on a computer, using the mouse and keyboard with increased accuracy.</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>This terms big question is: How do Holy books teach religious people about being close to God? The children will focus on the religions of Islam and Christianity and look into stories of the Bible and Quran including the story of the companions of the cave, the story of Prophet Suleiman and the ants and the Story of Prophet Yusuf and the well to help them reflect on and discuss the big question.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Through learning the nasheed ‘La illaha illallah’ children will develop their listening, reflecting, composition and performance skills and learn about the musical concepts of duration and notation. Opportunities to listen to the nasheed look at the translation of Arabic phrases within the nasheed will enable children to reflect on the lyrics and draw links with the school values and the Quranic verse 3:18.</p>	<p style="text-align: center;"><u>Arabic</u></p> <p>The children will consolidate their learning of the first 13 letters of the Arabic alphabet that they have learnt over the year. They will be focusing on the topic of ‘nature’ developing their vocabulary of words and phrases within this topic. They will engage in various activities to develop their pronunciation, vocabulary, reading, writing, listening and speaking skills and will also be learning Arabic vocabulary for colors and numbers this half term.</p>
<p style="text-align: center;"><u>PSHE</u></p> <p>We will have opportunities to discuss the theme: Living in the wider world – Diverse Britain. We will be discussing our school, community, neighborhood and country.</p> <p>Value of this half-term: Excellence.</p> <p>Our assemblies and PSHE lessons will focus on the value: Excellence.</p>	<p style="text-align: center;"><u>Additional Information</u></p> <p>Library days will be every Monday in IK and Thursday 1H.</p> <p>Please continue to read with your child for 20 minutes daily.</p> <p>The Year 1 Phonics Screening Check (PSC) will be on Monday 9th and Tuesday 10th June (all day)</p>
<p style="text-align: center;"><u>Enrichment Opportunities</u></p> <p>This half term the children have an amazing trip booked to Bekonscot Model Village & Railway to consolidate their learning in humanities about toys from the past and present. Please make contributions (and provide consents) for trips and visits via Arbor.</p>	

