

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2025

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2024/25	£17,780
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,780

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	Year 4 classes attended swimming lessons in 2025 – 2025. The children were trained in water safety and swimming.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024	We do not have a Year 6 cohort but 8% of Year 4 children could swim confidently and proficiently over a distance of 25 metres. N/A for 2023/24 as the school was limited to Reception to Year 3 classes.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	We do not have a Year 6 cohort at present but 97% of children in Year 4 can use at least two strokes effectively.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	We do not have a Year 6 cohort but 27% are of Year 4 children able to use

	at least two strokes effectively
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: 17043	Date Updated: July 2024		Additional School Spend:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				32%
Intent	Implementation		Impact	Next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve opportunities for our children to be more active and engaged at lunchtimes and break times.	Sports and play equipment purchased for the children to use in the courtyard at break times, including barriers to provide discrete football and basketball areas.	£4.891	Children are able to use a range of equipment which has helped outdoor play experiences and develop physical skills. Collaborative and team building skills have improved.	Children will be able to demonstrate their skills and be role models for younger children in Key Stage 2.
	Sports equipment used to enhance the provision of PE and sports lessons such as: multi sports, football, tennis, badminton and cricket.		Children take ownership and responsibility over how the equipment is being used through organised play.	Children will continue to learn important values such as teamwork and leadership as well learning to share and take turns.
Extra curricular PE and sports clubs available	After School Clubs (ASC) have been delivered by external providers throughout the week. See Key Indicator 3	£1,144	ASC clubs contribute to further physical activity and deliver physical, social, cognitive and emotional skills outside the classrooms.	Enhanced provision for clubs providing PE and Sports opportunities for older pupils

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
Intent	Implementation		Impact	Next steps
Emphasis on active breaks and enrichment opportunities Sports Day Improved Sports and PE Lessons through staff CPD	See Key Indicator 1 Children will take part in Sports Day in their House teams. A broad curriculum map that meets the needs of the school. See Key Indicator 3	KI1 £400 KI3 £5,000	All children have the opportunity to compete against other School Houses Children have timetabled PE and outdoor learning lessons. This allows them to learn and develop new skills and understand the benefits PESSPA can bring into their lives.	Sports day is planned into PE and delivered by school staff. CPD for school staff to make sure that the standard of PE delivery is high. Pupil voice to obtain feedback from pupils regarding PESSPA.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				17%	
Int ent	Impleme ntation		I m pa ct	Next steps	
To improve the quality of PE lessons for all pupils by increasing teacher subject knowledge and confidence through external CPD	PSD sports services purchased for to enhance PE delivery across the school.	£3,200	Improved delivery of PE lessons and CPD for whole school staff. This will involve an extra day of sports coaches to train staff next year.	Continued provision of CPD for staff to ensure the standard of delivery for PE continues to improve.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				14%	
				Next steps	
Purchase of sports equipment to introduce new sports such as netball, basketball and cricket	Increased pupil engagement during PE and sports sessions For use in the MUGA and playgrounds	£2536	Additional activities and games have taught pupils new skills for games	Further develop the use of the MUGA with focus PE and sports activities during lunchtimes for pupils in Key Stage 2	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				8%	

Over time pupils will be involved in competitive sports as they reach the age to compete in Borough sports activities.	This will be developed as the pupils' progress into Key Stage 2	£1500	Children will have the opportunity to compete against other schools and represent the school from Key Stage 2	Total allocation 2024-2025	£17,780.00
Introduce elements of competitive sports, including School Sports Day	See Key Indicator 3				
				Sports Day	£400
				PSD - staff CPD	£5,000
				PSD additional coach to support SEN needs	£3,200

				PE SLA	£1,500.00
				PE equipment	£2,536
				Playground equipment and resources	£4,891
				Extra Curricular Sports Club	£1144

				Total	£18,671
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