

# Hujjat Primary School

## Year 4 Curriculum Map



	Autumn Term		Spring Term		Summer Term	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Topic/Theme	Fables and Traditional Tales	Historical Fiction	Inspirational People	Our Planet	Invaders and settlers: Anglo Saxons and Vikings	Invaders and settlers: Anglo Saxons and Vikings
Books/stories	<p>The Lion and the Mouse by Aesop</p> <p>Jack and the Beanstalk originally by Joseph Jacob</p>	<p>The Secret of the Sun King by Emma Carroll</p>	<p>The Accidental Prime Minister by Tom McLaughlin</p> <p>Fantastically Great Women Who Changed the World by Kate Pankurst</p>	<p>Rumaysa: A Fairytale by Radiya Hafiza</p>	<p>How to Train your Dragon by Cressida Cowell</p>	<p>Arthur and the Golden Rope by Joe Todd Stanton</p> <p>Oliver and the Seawigs by Philip Reeve</p>
English	<p>Traditional tales and fables: Short stories with a moral</p> <p>Playscript writing punctuating dialogue</p>	<p>Narrative: Character description</p> <p>Narrative setting</p> <p>Chronological reports</p> <p>Poetry: Classic poems</p>	<p>Report writing and debates</p> <p>Biographies and autobiographies</p>	<p>Adventure stories (DASH)</p> <p>Poetry: Poems on a theme – nature poems.</p>	<p>Fantasy stories</p> <p>Exploring plot, character, setting &amp; style. Write a new chapter</p>	<p>Myths and legends of the sea</p> <p>Poetry: Kenning poems, Norse Viking poetry.</p>
Mathematics	<p>Place Value</p> <p>Addition</p> <p>Subtraction</p>	<p>Measurement- area</p> <p>Multiplication</p> <p>Division</p>	<p>Multiplication</p> <p>Division</p> <p>Length and Perimeter</p>	<p>Fractions</p> <p>Decimals</p>	<p>Decimals</p> <p>Money</p> <p>Time</p>	<p>Geometry- Angles and Shape</p> <p>Statistics</p> <p>Geometry - Position and Direction</p>
Science	<p>Teeth and the human digestive system</p>	<p>Animals including humans: living things and their habitats</p>	<p>States of Matter: solids, liquids and gases around us</p>	<p>Electricity: exploring electrical components and creating simple circuits</p>	<p>Sound: understanding how sounds are made</p>	<p>Sound: recognising that vibrations from sounds travel through a medium to the ear</p>
	<p><b>Developing scientific enquiry skills: exploring, making observations, identifying and classifying, pattern seeking, researching, testing</b></p>					

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Geography	The Ancient Egyptian Civilisation: the importance of the River Nile		Earth matters: Mountains and earthquakes: formation	Earth matters: Mountains and earthquakes: locations arounds the world – a global study	Invaders and Settlers: locational study on the Anglo Saxons and Vikings	
History	The Ancient Egyptian Civilisation: understanding the chronological timeline	The Ancient Egyptian Civilisation: who were the Egyptians and what are the known for		Earth matters: researching and learning about different mountain ranges	Invaders and settlers. Why did the Vikings invade Britain Anglo Saxons?	Invaders and settlers. A comparative study between the Anglo Saxons and Vikings
Computing	Computing systems and networks: collaborative learning	Programming 1: Further coding with Scratch	Creating media: website design	Skills showcase: HTML	Programming 2: Computational thinking	Data handling: Investigating weather
	Learning about being safe online					
P.E.	Tag Rugby	Basketball	Hockey	Tennis	Athletics	Rounders
	Movement and Balance	Gymnastics	Fitness	Movement and Balance	Gymnastics	Dodgeball
PSHE	Relationships Education – friendships	Health and Wellbeing – Thinking positive	Relationships Education – staying safe	Living in the Wider World – Respecting Rights	Relationships Education - It's my body	Living in the Wider World – One World

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<b>R.E</b>	What does it mean to be sorry and how can we tell?	What do we mean by 'peace' and where is it to be found?	How is our relationship with Allah (swt) special?	How can the teachings of Prophet Muhammad (saw) make the world a better place?	What role do places of worship have in communities?	How does the belief in Allah and the Holy Prophet help strengthen our moral conduct?
<b>Art and Design</b>	Fine art techniques: cityscapes inspired by Paul Klee		Portraiture and still life: looking at the work of Rembrandt		Print making: investigating patterns created by Gustav Klimt	
<b>Design and Technology</b>		Textiles: making Egyptian collars	Eating seasonally: making vegetarian pizzas	Making simple electrical circuits using switches		Building structures: learning about earthquake proof buildings
<b>Music</b> *Refer to our bespoke music curriculum for names of specific Nasheeds	Tempo Listening and reflecting Composition Performance of nasheeds	Structure Listening and reflecting Composition Performance of nasheeds	Pitch Listening and reflecting Composition Performance of nasheeds	Dynamics Listening and reflecting Composition Performance of nasheeds	Timbre and Texture Listening and reflecting Composition Performance of nasheeds	Duration and Notation Listening and reflecting Composition Performance of nasheeds
	Classical music reflections: Pines of Rome – Respighi					

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Modern Foreign Language - Arabic	Understanding and learning simple vocabulary relation to going to school	Understanding and learning simple vocabulary about going to work  Learning numbers from 21-30  Learning to tell the time in Arabic	Learning about different countries around the world, names of important cities and other famous locations	Learning about the importance of a healthy lifestyle such as: playing sports, eating healthy and keeping fit	Developing speaking and listening when learning about clothes and shopping	Developing speaking and listening when discussing weather reports  Learning Numbers from 31-40