Curriculum Newsletter

YEAR 6 | Autumn Term 2

HUJJAT PRIMARY SCHOOL

Salaams Parents/ Carers

We have another enjoyable and engaging half-term. Our teachers in Year 6 are Mr Pirbhai and Ms Sookun, supported by Mrs Shinwari and Mrs Hafedhi. Our team will continue to work hard to ensure that all learning needs and abilities are met, and that every child enjoys a happy, successful, and rewarding Autumn Term.

Value: Respect



This half term we will be focusing on the value of respect. Children will reflect and discuss how we show respect to Allah, ourselves, our parents, our teachers, our siblings, our friends, others, our environment, etc., through stories of the Prophet Muhammad (saw), teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 8:11; 17:23; 17:26; 17:53; 29:8.

Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

In English, children will explore Letters from the Lighthouse by Emma Carroll, developing their reading comprehension and writing skills through a range of World War Two genres. They will:

- Write newspaper reports, using catchy headlines, formal language, reported speech, past tense and the 5Ws.

- Create persuasive arguments and propaganda, using emotive language, rhetorical questions, repetition and powerful vocabulary.

- Study Remembrance poetry, exploring In Flanders Fields and Dulce et Decorum Est, identifying poetic devices before writing their own war poetry.

Children will develop their vocabulary and adapt their writing for different audiences and purposes.

Key Texts:
Letters from the Lighthouse by Emma Carrol
Remembrance Poetry - Flanders Fields and Dulce et Decorum Est

Mathematics

Fractions

Children will develop their understanding of fractions by simplifying fractions, finding equivalent fractions, comparing and ordering fractions, and adding and subtracting fractions with different denominators. They will multiply pairs of fractions and divide fractions by whole numbers, applying their knowledge to solve problems.

Measurement - Imperial and Metric Measures

Children will convert between metric units of measurement, including length, mass and capacity. They will explore the relationship between metric and imperial units, using approximate conversions to solve practical problems. They will apply their knowledge to compare, estimate and calculate measurements in real-life contexts.

Science

In Science, children will develop their understanding of classification and how living things can be organised into groups according to their characteristics. They will:

- Understand classification, using observable features and classification keys to identify and group organisms.

- Explore vertebrates and invertebrates, identifying their key characteristics and classifying animals into groups such as

Humanities

In History, children will explore World War Two, investigating its causes, key events and impact on Britain and the wider world. They will:

- Learn why war broke out in 1939 and identify the countries involved.

- Explore significant events, including the Battle of Britain, the Blitz, D-Day and the Holocaust.

mammals, reptiles, birds, fish and amphibians.

- Classify plants and microorganisms, investigating similarities and differences between flowering and non-flowering plants, and exploring different types of microorganisms.

Children will develop their scientific vocabulary, observation skills and ability to identify and explain how living things are classified.

- Investigate life on the Home Front, focusing on rationing, evacuation, air raid shelters, propaganda and women's roles.

- Examine historical sources, photographs and personal accounts to understand different experiences of wartime life.

Children will develop their historical enquiry skills, understanding cause and consequence, chronology and the importance of remembrance.

Design and Technology

In Design and Technology, children will develop their designing, making and evaluating skills through a food technology project. They will:

- Research user needs and create design criteria, considering materials, cost and environmental impact.

- Generate innovative ideas, plan their work and select appropriate tools, equipment and ingredients.

- Prepare and cook food safely, practising accurate vegetable cutting and using different flavours to create suitable combinations.

- Evaluate their finished products, using feedback to identify improvements and consider nutritional needs and dietary requirements.

Children will develop greater independence, precision, creativity and confidence when designing and making products.

Physical Education and Sports

In PE, children will develop their basketball skills, focusing on dribbling, passing, catching, shooting and defending. They will:

- Improve ball control, passing accuracy and shooting technique, including lay-ups.

- Develop attacking and defending tactics, creating space and making effective decisions during games.

- Strengthen teamwork, communication and spatial awareness through small-sided matches.

Children will develop their agility, coordination, confidence and understanding of fair play, demonstrating resilience, sportsmanship and respect for others.

Computing

In Computing, children will explore artificial intelligence (AI) and how it is used in everyday life. They will:

- Identify different AI applications and understand how AI uses data to

Religious Education

We will be exploring the big question:
Who do we look to for inspiration and why?

To help us build an understanding to answer this question we will be learning about the inspirational role models in Islam and Buddhism and how they inspired people. Based on what we

recognise patterns and generate content.
- Experiment with text and image-based AI tools, creating and refining prompts to improve results.
- Explore how AI can support coding and generate basic HTML for website design.
- Investigate the ethical implications of AI, including bias, privacy and authenticity.
- Debate whether AI could replace human roles, developing clear, balanced arguments.

Children will develop their digital skills, computational thinking and understanding of how to use AI safely and responsibly.

have learnt and our own beliefs we will reflect on what type of people we would like to be and why and how we can inspire others.

Arabic

Children will continue to develop their reading, writing, listening and speaking skills around the topic of 'Our World'. They will learn vocabulary and sentence structures to talk about the continents, other countries, landscape features, the city, the beach and preferences on where they would like to visit. In addition, they will look at various grammar concepts, learning how to build their own sentences using the vocabulary they have learnt.

Music

Children will refine their rhythmic understanding by working with a wide range of note values, rests and metre, through body percussion call and response and composition activities. Applying their knowledge and skills, they will listen, analyse and perform the nasheed 'Khairal Anaam' by Aashiq Al Rusul. Reflecting on the lyrics alongside the Quranic verse 33:21, children will draw out the school values demonstrated by our most excellent example, Prophet Muhammad (SAW).

PSHE

The children will be engaging in the unit titled 'Relationships Education – Very Important People'. This will involve identifying the people they love and that are important in their lives (e.g. family) and how to build good relationships by thinking before you act and knowing how to disagree, which secrets are safe to keep and how to identify a false/unhealthy friendship.

Our assemblies and PSHE lessons will focus on the value: Respect.

Additional Information

Spellings and Arithmetic tests will be every Friday
Library days are: Monday for 6W and Thursday for 6H.
P.E. days will be Thursday and Friday.

Please provide your child with a piece of fruit or vegetable for their morning snack

Enrichment Opportunities

This half term, Year 6 will take part in a Travel for London (TfL) 'Safety Session' to develop the knowledge, confidence and independence needed to travel safely on public transport as they prepare for secondary school.
More information will be shared by the School Office