# Curriculum Newsletter YEAR 3 Autumn Term 1



### Salaams Parents/ Carers

Welcome to Year 3! We have a fun and enriching half-term ahead as we start our journey into Year 3. Teaching this year in Year 3 are Mrs Shah and Mrs Siad, supported by Mrs Souilah and Mrs Naveed

Our wonderful team will ensure that all learning needs and levels are catered for, and everyone has an exciting and productive half-term.

# Value: Compassion

This half term we will be focusing on the value of compassion. Children will reflect and discuss how we show compassion to ourselves, our families, our



friends, others around the world and the environment, through stories of the Prophet Muhammad (saw), teachings from the Holy Quran and opportunities to put their learning into practice.

Some verses of the Holy Quran that we may be discussing include: 2:263, 4:36, 9:14, 9:128, 13:28, 16:90, 17:23–24, 25:63.

# Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

# **English**

In Literacy, the children will learn how to write character and setting descriptions using their 5 senses to build detail into their writing. Next, they will explore and compare writing and characters. For non-fiction, the children will continue to explore non-chronological reports effectively. In addition to this, children will further develop their understanding of description language through the use of expanded noun phrases, adverbs, verbs and fronted adverbials.

Key Texts

Malala's Magic Pencil by Malala

Yousafzai

Stone Age Boy by Santoshi Kitamura

#### **Mathematics**

In Maths, the children will consolidate their knowledge of place value and further explore the base 10 system. Place value refers to the value of each digit in any given number. Children are taught to break down numbers into hundreds, tens and units, where they understand that 464 is made up of 400, 60 and 4, rather than 4, 6 and 4.

The children will also deepen their understanding of addition and subtraction.

Learning is taught a combination of methods that include:

Concrete: using Dienes and other apparatus

Pictorial: drawings to show different amounts.

Abstract: number sentences including the above operations.

#### Science

The children will explore forces and magnets based on their magnetic properties and by applying this knowledge and understanding to the uses for everyday materials

#### **Humanities**

In History the children will learn about the Stone Age, Bronze Age and Iron Age. They will research human settlements in villages. They will also learn about Skara Brae, the Neolithic village inhabited between 3200 and 2200 BC.

# Art and Design

The children will explore the artist Henry Moore and understand the techniques to create Stone Age Art.

#### Computing

The children will learn more about computing systems and networks. They will explore how to search the web to research information, ensuring internet safety guidelines.

Please ensure your child has joined Google Classroom using the class code.

#### Arabic

The children will be developing their speaking, listening, reading and writing skills in Arabic, with a focus on greetings, numbers from I-IO and introducing themselves and family members. With this vocabulary, they will begin to develop their grammar knowledge, building their own sentences.

#### **PSHE**

The children will be reflecting on new starts, the benefits of working together and skills to help us work as a team. This will include talking about responsibilities, being considerate and how to work as a team when things go wrong.

Our assemblies and PSHE lessons will focus on the value: compassion.

# Physical Education and Sports

P.E. days will be Wednesdays and Fridays. The children will focus on swimming skills, in addition to movement and balance and learn the key skills and strategies for playing football.

# Religious Education

The big question will be: Should holy books be treated differently to other books?

We will be looking at the structure of the Quran (chapters and verses) and focusing on what makes it unique and special.

#### Music

The children will be developing skills in listening and reflecting, composition and performance as well as learning about the musical concept of tempo and how adjusting the tempo can alter the effect, through the traditional nasheed 'Ta'lal Badru Alayna'. Reflecting on the lyrics of the nasheed we will be sharing the story of the Holy Prophet's arrival into Medina.

#### **Additional Information**

Spellings and Arithmetic tests will be every Friday

Library days will be confirmed with parents and carers shortly.

<u>Please provide your child with a piece of</u> fruit or vegetable for their morning snack

## **Enrichment Opportunities**

Children will have the opportunity to visit the Chiltern Open Air Museum to consolidate their learning about the Stone Age, Bronze Age and Iron Age.