

# Curriculum Newsletter

## EYFS / Summer Term /



HUJJAT PRIMARY SCHOOL

### Salaams Families of Hujjat Primary School,

We hope you had a great Spring break. Please see our exciting learning outline below, as well as engaging enrichment opportunities. We are looking forward to another half-term of fun-filled lessons!

#### Value: Integrity

This half term we will be focusing on the value of integrity. Children will reflect and discuss why and how we can show integrity in every aspect of our lives through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 3:134, 9:119, 33:70, 61:3 and many other verses related to making good moral choices.



Here is a breakdown the Early Learning Goals and Phonics which will be covered this half-term:

#### Phonics/Early reading

In Phonics, the children will review all the Phase 3 sounds: **ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er.**

To further develop the children's reading skills, the children will be moving on to reading Phase 4 words. This includes words with two or more digraphs, words ending in the suffix '-ing' 'ed' and 'est'. Children will also learn to read and spell words containing adjacent consonants like "trap", "string", and "milk". They also practice reading longer words with multiple syllables, such as "windmill" and "helpdesk".

To support the children's reading fluency, we will also review all high-frequency words taught so far. This phase introduces a set of tricky words. Examples include "said," "have," "like," "so," and "do".

Children will receive a new phonics reading book every Monday which will be changed the following Monday. Please ensure the book is in their bag every day to be read at school. Children are encouraged to read at home every day to build their decoding skills.

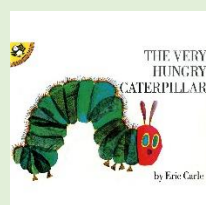
#### Literacy

The children will continue joining in at story time, continuing the development of their ability to focus on a story and their skills in deriving information from the text to answer questions.

As part of the enhancement of the children's literacy skills, we will be exploring information books and learning how to read and understanding simple sentences as well as learn how to write character descriptions and poems. The children will continue learning how to recognise capital letters, finger spaces and full stops in reading, and applying these skills in their writing.

We will be exploring a range of texts including:

- The Very Hungry Caterpillar
- Jack and the Beanstalk
- Tad



### Communication & Language

The children will continue to offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Children's communication and language skills will develop as they learn to express their ideas and feelings about their experiences using full sentences. This includes their ability to use past, present, and future tenses appropriately. They will also begin to use conjunctions to connect their thoughts and ideas.

Throughout this process, they will benefit from modeling and support from their teacher, which will help them enhance their communication abilities.

### Personal Social and Emotional Development

Children will be discussing how important it is to take care of their bodies as they grow up. They'll learn about how their bodies grow.

We will also be discussing things that might seem a little scary and talk about ways to help them become braver and more confident. They'll also learn to enjoy and celebrate special moments, making everyday life feel happy and special.

### Physical Development

The children will be developing their fine motor skills through threading, cutting, drawing, painting and building. As they continue to work their hand and finger muscles, they will ensure they have the correct pencil grip which will aid them in forming their numbers and letters correctly.

To develop the children's gross motor skills, they will have opportunities to play with large outdoor equipment such as bicycles, scooters, large building blocks/plants, climbing and playing ball games.

- P.E. days are every Thursday. Please come to school dressed in your P.E. kit.

### Religious Education

This term's big question is: How do we choose what food to eat? We will learn about foods mentioned in the Quran, the holy month of Ramadhan in Islam and rules around food in Islam and Judaism.

### Understanding of the World

This half-term, children will explore various fascinating topics. They will learn about plants and flowers, delving into the different types and their essential roles in our environment. Additionally, they will study life cycles, gaining insights into the growth and development processes of both plants and animals.

We will also introduce them to basic geography by understanding maps and journeys, helping them comprehend how we navigate and interpret the world around us.

Furthermore, they will engage in introductory programming using Beebots, which will enhance their problem-solving and thinking skills.

### Mathematics

This term, children will learn about various math concepts. They'll explore 3D shapes and discuss their properties. They'll practice counting to 20 and more, building a strong base for number sense.

Children will also learn to find one more and one less than numbers up to 20, helping them understand number order. They'll work on representing and making numbers up to 20, learning how to build and break down numbers.

Lastly, comparing numbers to 20 will help them think critically about differences and similarities in numbers.

### Expressive Arts and Design

In Expressive Arts and Design, children will engage in a variety of creative activities, including painting, collage, textiles, and printmaking.

They'll explore their artistic skills by crafting intricate designs inspired by Raku Inoue, focusing on mini-beasts, bugs, and animals.

Additionally, in food technology, children will have the opportunity to make a fresh salad using cress they have grown themselves, linking creativity with practical life skills.

### Music

The children will develop their listening and reflection, composition and performance skills through learning the nasheed 'Allah Made Everything' by Zain Bhikha. They will develop an understanding of the musical concepts of timbre and texture and can apply their learning in performing their nasheed and various activities. Based on the lyrics of the nasheed, children will make links to the name of Allah, 'Al-Khaliq' (The Creator) and verse 7:54 of the Holy Quran.

### Arabic

The children will develop their reading, writing, speaking and listening skills in Arabic, with a focus on the letters غ ف ق ك ل. As they engage in activities, they will develop their vocabulary and pronunciation in Arabic, learning words with the letters they are learning and applying their learning to reading and writing activities. They will also be building their Arabic Vocabulary around the topic of 'The Four Seasons'.

### Use of Tapestry

In order to build your child's learning journal, we will be weaving together the learning that happens at home and in the setting over time. Observations of the children's learning throughout the day will be uploaded on Tapestry in the form of photos and/or videos, alongside a description of the learning taking place. Flags outlining the specific area of learning will also be attached to the observation. This includes individual and group activities and, in some cases, whole class learning. Families are encouraged to upload observations of what their child does over the weekend or holidays. Homework will be uploaded on a half termly basis. If there are any additional updates, they will also be uploaded on Tapestry.

### Enrichment Opportunities

Over the next few weeks, children have the exciting opportunity to explore the life cycle of a chick, starting from observing eggs in an incubator to witnessing the fascinating moment of hatching, to seeing the chicks thrive and grow. Additionally, they will engage in hands-on learning by growing their own cress, which will teach them about plant growth and responsibility.