Curriculum Newsletter YEAR 4 | Spring Term |



Salaams Families of Hujjat Primary School,

Welcome back! We hope you had a lovely Winter break and are looking forward to the term ahead. There is lots of exciting and challenging learning to come, as we enter the Spring term. We also have some very exciting enrichment opportunities lined up to support children's learning experiences.

Value: Service

This half term we will be focusing on the value of service. Children will reflect and discuss how we can show service to Allah, our families, our friends, our teachers, people in our community, people around the world and the environment, through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 5:2, 16:90, 63:10 and 28:77.



Here is a breakdown of the skills and knowledge to be covered in each subject through this		
half-term:		

English	<u>Mathematics</u>	
In Literacy, the children will focus on report	In Mathematics, the children will continue to use and	
writing and classical poetry. In addition to this,	apply their knowledge of place value learning when	
children will learn how to write biographies and	understanding units of measurements such as length	
autobiographies by analysing different examples	and perimeter.	
and using checklists and writing frames to support	The children will also consolidate their understanding	
them. Teachers will continue to help children	of multiplication and division facts using mental and	
showcase new vocabulary and related meaning in	formal written methods.	
their Big Write tasks.	In addition to this, children will learn how to solve	
Children will also develop debating skills and the	problems involving multiplication, division,	
learn about researching topics 'for and against',	measurements and scaling. This knowledge will	
the use of intonation and articulacy and	support pupils understanding of fractions.	
confidence for public speaking.	Children will also learn more on the topic	
Key Texts	measurement and learn about:	
Jabberwocky by Lewis Carroll	 Comparing, adding and subtracting lengths 	
The Accidental Prime Minister by Tom McLaughlin	(m/cm/mm); mass (kg/g) and volume (l/ml)	
Fantastically Great Women Who Changes the	✓ Measuring the perimeter of simple 2-D shapes	
<u>World by Kate Pankurst</u>		

Parents may wish to purchase a personal copy of this book as well as use an online pdf version. <u>Science</u> The children will be learning about States of Matter by:	 Adding and subtracting amounts of money to give change, using both £ and p in practical contexts Telling and writing the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
The children will be learning about States of Matter by:	In History and Geography the children will study about mountain and earthquake formations.
 Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature 	 Children will also understand key topographical features (including hills, mountains, coasts and rivers), and land-use patterns. They will also understand how some of these aspects have changed over time. Children will research and learn key aspects of river formation from mountains, The Water
	Cycle and how earthquakes are formed.
Children will continue to develop their scientific enquiry skills by grouping and classifying a variety of different materials; exploring the effect of temperature on substances, researching changes of state and making observations and recording these over time.	Children will use maps, atlases and digital mapping to locate key areas and describe the features studied
Art and Design & Design Tech.	Physical Education and Sports
The children will study the work of Rembrandt and will learn techniques for portraiture and still life using different medium, including water colours.	P.E. lessons will be on Wednesdays and Fridays The children will focus primarily on developing their swimming skills as well as, different strategies and skills to improve their fitness and hockey.
Computing	Religious Education
The children will learn about creating media and	The big question will be:
focus on key skills needed for web designing.	How is our relationship special with Allah (swt)?
<u>Please monitor your child's use of home learning</u> <u>via Google Classroom</u>	We will be reflecting on how Allah has created us all unique and special and our relationship with Allah. We will look at the story of Prophet Yunus and his relationship with Allah, discuss the verse 50:16 from the Quran and reflect on how we can build on our relationship with Allah further through remembrance, prayer, forgiveness and much more.
Music	
The children will develop their listening and reflecting, composition and performance skills and	This half term, children will continue to develop their reading, writing, listing and speaking skills in Arabic.
learn about pitch and how it can create different	The focus topic will be 'Around the World' which will
moods. They will learn about glissandos and	entail learning vocabulary of countries, compass
transposing melodies to improve their vocals skills,	points, navigation, the airport, packing for a holiday
through the nasheed 'All is for You (Allah)'	and holiday locations as well as using the vocabulary
Reflecting on the lyrics of the nasheed, children	learnt to form sentences. Through various activities,
will make links with the school value of 'Service'	children will also have the opportunity to develop
and the Quranic verse 6:612 which says, "Say, 'Surely my prayer, my worship, my life and my death are all for Allah – Lord of the worlds."	their grammar skills, applying their vocabulary to build sentences within these topic areas.

<u>PSHE</u>	Additional Information
The children will be learning about keeping	Spelling and Arithmetic tests will be every Friday
themselves safe. This will include discussions on	Library days will be Thursdays (4S) and Friday (4W)
responsibilities, risks, hazards, road safety, staying	<u>Please provide your child with a piece of fruit or</u>
safe online and pressures.	<u>vegetable for their morning snack</u>
Value of Spring I: Our assemblies and PSHE lessons	
will focus on the value: service	

Enrichment Opportunities

The children in Year 4 will have the opportunity to meet with parent guest speakers who help us. This will further develop children's understanding of the value: service.