

# Curriculum Newsletter

YEAR 4 | Summer Term 2



HUJJAT PRIMARY SCHOOL

## Salaams Families of Hujjat Primary School,

*We hope you had a lovely half term break. Please see our exciting learning outline below, as we progress into the final term of this academic year!*

### Value:

This half term we will be focusing on the value of excellence. Children will reflect and discuss how and why we should strive for excellence in everything we do through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 2:286, 3:139 and 53:39.



## Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

### English

In English, Year 4 children will explore myths and legends of the sea, inspired by their humanities learning about the Vikings and Norse culture. Using the key text **Arthur and the Golden Rope** by Joe Todd-Stanton, children will study mythical characters, adventurous settings and the features of myths and legends. They will explore how authors build tension, create heroic characters and use descriptive language to engage the reader.

Children will write their own Viking-inspired narratives, focusing on creating exciting descriptions, adventurous settings and interesting characters. They will develop their understanding of story structure, including openings, build-ups, problems and resolutions, while using ambitious vocabulary, dialogue and varied sentence structures to make their writing more effective.

Children will also study and create **Kenning Poetry**, learning about the style and structure of traditional Norse poems and experimenting with imaginative vocabulary choices. They will explore figurative language, noun phrases and poetic techniques to create their own descriptive and creative poems inspired by Viking life and mythology.

Throughout the unit, children will continue to develop their

### Mathematics

This term we will be learning about Geometry - Angles and Shapes & Position and Direction, and Statistics. Pupils will be taught to:

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identify acute and obtuse angles and compare and order angles up to 2 right angles by size
- Identify lines of symmetry in 2-D shapes presented in different orientations
- Complete a simple symmetric figure with respect to a specific line of symmetry
- Describe positions on a 2-D grid as coordinates in the first quadrant
- Describe movements between positions as translations of a given unit to the left/right and up/down
- Plot specified points and draw sides to complete a given polygon
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

<p>grammar, punctuation, spelling and editing skills within their writing. This will include using fronted adverbials, expanded noun phrases, direct speech and accurate punctuation to improve clarity and detail in their work. Children will also be encouraged to edit and improve their writing independently by checking for spelling, punctuation and vocabulary choices.</p> <p>Additional reading comprehension lessons will focus on retrieval, inference, vocabulary and explaining ideas using evidence from the text. Children will practise discussing characters' thoughts and feelings, predicting events and justifying their opinions using evidence from what they have read. Oral discussion, drama activities and shared reading will support children in developing confidence, fluency and a deeper understanding of the texts studied.</p>	
<p style="text-align: center;"><b><u>Science</u></b></p> <p>We will be learning about sound and children will be taught to:</p> <ul style="list-style-type: none"> <li>• find patterns between the volume of a sound and the strength of the vibrations that produced it</li> <li>• recognise that sounds get fainter as the distance from the sound source increases</li> </ul> <p>In addition to this children will explore and identify the way sound is made through vibration; and find out how the pitch and volume of sounds can be changed in a variety of ways.</p>	<p style="text-align: center;"><b><u>Humanities</u></b></p> <p>In humanities, the children will be learning about what life and geography in the USA, including where the USA is located, how it is organised into 50 states, and the different physical and human features found across the country. They will explore famous landmarks, climate zones, mountains, rivers, deserts, and cities such as New York and California. Pupils will also learn about population differences, governments within states, and how landscapes and cities have changed over time. The unit develops their understanding of geography concepts such as place, space, human and physical geography, and interdependence.</p>
<p style="text-align: center;"><b><u>Art and Design &amp; Design Tech.</u></b></p> <p>We will continue to look at the work of Gustav Klimt in print making. In addition to this children will look at building structures, and learning about earthquake proof buildings.</p>	<p style="text-align: center;"><b><u>Physical Education and Sports</u></b></p> <p>During PE and Sports sessions, children learn more about the rules of playing rounders and dodgeball. They will be supported with team building and collaborative play skills. In addition to this children will also continue with swimming lesson to develop proficiency of swimming 25 meters.</p>
<p style="text-align: center;"><b><u>Computing</u></b></p> <p>During this half-term, the children will learn more about data handling through completing a project based on investigating the weather. The outcomes for the unit will be:</p> <ul style="list-style-type: none"> <li>• Searching the web efficiently to find temperatures of different cities and record this accurately.</li> <li>• Designing a weather station that gathers and records sensor data, explaining how it works and the units of measurement it would use.</li> <li>• Searching for and record weather forecast information in a spreadsheet and explain how this data is collected.</li> <li>• Creating a video which includes weather forecast information.</li> </ul>	<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p>This term's big question is: 'How does belief in Allah and the Holy Prophet (SAW) help strengthen our moral conduct?' Within this topic we will be learning about Islam and Humanism, their sources of knowledge and key beliefs and how this impacts their moral conduct.</p>
<p style="text-align: center;"><b><u>Music</u></b></p> <p>Children will explore drumming in the West African tradition, improving their rhythmic accuracy through call and response activities. They will practice improvisation, creating their own rhythmic patterns and learn to perform polyrhythms and syncopated rhythms, as well as developing leadership skills to guide others in ensemble.</p>	<p style="text-align: center;"><b><u>Arabic</u></b></p> <p>The children will be focusing on the topic of 'Weather' in their Arabic lessons this half term. They will develop their vocabulary to talk about types of weather, numbers up to 40, temperature, dressing for the weather, weather reports and extreme weather. A variety of activities will provide an opportunity for them to apply this knowledge and develop</p>

<p>These skills will be applied to their listening and performance of the nasheed, 'Ya Rabbi Bil Mustafa' by Labayk. Opportunities to reflect on the lyrics of the nasheed will facilitate children in drawing links with the school values and reflecting on the excellent example of the Prophet Muhammad (SAW) as mentioned in the Quranic verse 33:21.</p>	<p>their speaking, listening, reading and writing as well as their grammar skills in building a sentence.</p>
<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>The topic for PSHE is Living in the wider world, in which children will be exploring the topic 'One World' looking at how we are all connected, the similarities and differences in lives of people around the world and dilemmas in other areas of the world and how organisations can help with these challenging situations.</p> <p>Value of this half-term: Excellence</p> <p>Our assemblies and PSHE lessons will focus on the value: <b>Excellence</b></p>	<p style="text-align: center;"><b><u>Additional Information</u></b></p> <p>Spelling and Arithmetic tests will be every Friday. Library days will be every Monday.</p> <p>Swimming sessions for the girls will continue during this half term at Hatchend Pool, every Wednesday</p> <p>PE and Sports sessions are every Friday.</p> <p style="color: red;">All the Year 4 children will participate in Multiplication Timetables Check (MTC) WB Monday 1<sup>st</sup> June 2026</p>

### Enrichment Opportunities

This half term, the children in Year 4 will be visiting Fulham Palace to help consolidate learning in humanities about Anglo Saxons and Vikings.

Children will also take part in Science Day activities, where they will explore exciting investigations and practical experiments linked to their learning in science.

**Please make contributions (and provide consents) for trips and visits via Arbor.**