

Hujjat Primary School

EYFS Curriculum Map



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	<i>Allah Loves Us</i>	<i>Superheroes</i>	<i>Reach for the Stars</i>	<i>Under the Sea</i>	<i>Once Upon a Time</i>	<i>Creepy Crawlies</i>
Communication and Language	<u>ELG01: Listening, attention and understanding:</u> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; - Make comments about what they have heard and ask questions to clarify their understanding; - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. <u>ELG02: Speaking:</u> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.					
English: Whole class reading and text focus.	Animation: Room on the Broom by Julia Donaldson	Animation: Pingu the Penguin fire fighter	Animation: Soar	Animation: Snail and the Whale	The Gingerbread Man	The Very Hungry Caterpillar by Eric Carle
Drawing Club	Colour Monster goes to school by Anna Llenas	Supertato by Sue Hendra	The way back home by Oliver Jeffers	Tiddler by Julia Donaldson	Jack and the Beanstalk	Mad about minibeasts by Giles Andreae
	Handa's Surprise by Eileen Browne	Zog and the flying doctor by Julia Donaldson and Axel Scheffler	Golden Domes and Silver Lanterns by Hena Khan	Somebody swallowed Stanley by Sarah Roberts	Three Little Pigs	Ice cream had a melt down by Michelle Robinson
Phonics We use Little Wandle letters and sounds revised as our Phonics Scheme. There are 2 reading practise sessions each week involving Decoding, Prosody and Comprehension. Children read books	Learn the sound and action for the Phase 2 graphemes (s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l). Practise writing these graphemes. Identify the first sound in a word.	Learn the sound and action for the Phase 2 graphemes (ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk). Practise writing these graphemes. Words with -s /s/ added at the end (hats sits) Learn the following high-frequency words	Learn the sound and action for the Phase 3 graphemes (ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er). Practise writing these graphemes. Words with double letters: dd, mm, tt, bb, rr, gg, pp. Longer words	Review Phase 3 (ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er) Review words with: double letters, longer words. Words with two or more digraphs Words ending in -ing Compound words	Short vowels CVCC Short vowels CVCC CCVC Short vowels CCVCC CCCVC CCCVCC Longer words Compound words Root words ending in: -ing, -ed, /t/, -ed /id/, /ed/ -est	Long vowel sounds CVCC, CCVC, CCVC, CCCVC, CCV, CCVCC Phase 4 words with -s /s/, at the end Phase 4 words with -s /z/ at the end Phase 4 words with -es /z/ at the end

Mathematics

We follow White Rose Maths as the main scheme to teach Maths along with Mastering Number (NCETM) as daily sessions focussing on developing key knowledge and understanding linking Number blocks

Across the EYFS curriculum, children develop mathematical oracy by using talk to count, compare, reason, explain and solve problems. High-quality texts create opportunities to introduce and rehearse **mathematical vocabulary, recognise patterns and relationships, and articulate mathematical thinking with increasing confidence.

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Understanding of the World Past and Present People, Culture and Communities The Natural World	All about me My Family (Past and present) My Community Celebrations and Traditions Seasonal Changes – Autumn Caring for our World	What is a hero? People who help us Healthy Bodies Past and Present Heroes Technology Helpers Seasonal Changes - Winter	Day and Night Solar System Space Exploration (Past and present) Light and Shadows Chinese New Year (China & UK comparison) Ramadan (Family traditions)	Sea Creatures Habitats around the world Ocean Pollution Food Chains Floating & Sinking	Homes (Past and present) Stories from different cultures States of matter Looking after ourselves (sleep, hygiene, dental) Understanding maps and programming (Beebots)	Lifecycles (butterflies, chicks) Plants (plants and flowers) Healthy food Exercise and physical Seasonal Changes (Summer) Achievements
Personal, Social and Emotional Development Self Regulation Managing Self Building Relationships	<u>Core value: Compassion</u> Feelings and Identity My classroom Trusted Adults Routines and responsibility Characteristics of Learning Kindness and Empathy	<u>Core Value: Respect</u> Identifying talents Safety awareness Self-care Responsible Choices Internet Safety Friendships	<u>Core Value: Service</u> Challenges and obstacles Teamwork Jobs Achieving goals Service	<u>Core Value: Gratitude</u> Being Brave Friendships Dealing with bullying Gratitude Looking after others	<u>Core value: Integrity</u> Bodies – body parts and senses Respecting my body and privacy Making the right choice Growth and change Celebrations	<u>Core value: Excellence</u> Trying new things Changes in life Fun and fears Transition Setting goals Wishes for the future
Religious Education	What kind of person was Prophet Muhammad (pbuh)? (Islam) What makes a good friend? Who was the Holy Prophet (pbuh)? Prophetic Stories: Prophetic values	What is interesting about the story of Prophet Isa (pbuh)? (Islam and Christianity) Who is Prophet Isa (as)? Who is Lady Maryam/Why is she special? The Nativity Story	How can we help other people? (Islam & Sikhism) What is charity? Sikhism and Sewa Charity in Islam – Surah Dahr Acts of charity	How do Islam and other faiths use water and why? (Islam and Christianity) Why is water important Infant baptism in Christianity Wudhu in Islam The power of wudhu How can we be like water	How do we choose what food to eat? (Islam and Judaism) Foods in the Quran Shahr Ramadhan – fasting Food and the needy Food in Judaism	What can we learn from stories? (Islam and Humanism) Story of Prophet Nuh (pbuh) Story of Prophet Yunus (pbuh) Aesop's fables

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		Comparing Prophet Isa (as) and Prophet Muhammed (s)				
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Expressive Arts and Design	<u>Alma Thomas</u> : Exploring repeated shapes and marks using bright colours	<u>Roy Lichtenstein</u> : Pop Art	<u>Samira Mian</u> : Islamic geometric art	<u>Wassily Kandinsky</u> : Exploring lines, Shapes and Colours	<u>Sculpture</u> : Playdough, plasticine and clay	<u>Raku Inoue</u> : Mini beasts: mini-beasts, bugs, animals
Creating with Materials	<u>Food technology</u> : Making soup and bread	<u>Food technology</u> : Making fruit salad	<u>Food technology</u> : Making Ramadan biscuits	<u>Food technology</u> : Making sea animal themed fruit/vegetable snacks	<u>Food technology</u> : Making Gingerbread men	<u>Food technology</u> : Making salad with our own grown cress
Being Imaginative and Expressive	<u>Craft</u> : Nature Wreath	<u>Craft</u> : Superhero mask	<u>Craft</u> : Ramadan lantern suncatchers	<u>Crafts</u> : Paper boats	<u>Crafts</u> : Junk modelling Houses	<u>Craft</u> : Salt Painting
MFL - Arabic	Letters ا ب ت ث ج Greetings	Letters ح خ د ذ Numbers (1-10)	Letters ر ز س ش Colours	Letters ص ض ط ظ ع Animals	Letters غ ف ق ك ل The Four Seasons	Letters ي و م ن ه Emotions
Physical Development	The children will have PE once a week, as well as access to our outside area to develop their moving, handling, health and self-care skills. ELG06: Gross Motor: - Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing; - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. ELG07: Fine motor skills: - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; - Use a range of small tools, including scissors, paint brushes and cutlery; - Begin to show accuracy and care when drawing.					