

Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken		<i>Person responsible</i>	<i>Date to complete actions by</i>	<i>Success criteria</i>
To improve provision for pupils with SEND.	<ul style="list-style-type: none"> • Audit • Training 	Audit of experience, training and confidence and CPD needed.	SENCo (TEFAT)	Dec 2020	Audit Training and support
To improve the provision of ICT equipment for pupils with SEND	<ul style="list-style-type: none"> • ICT 	Teachers to be given opportunities to watch Outstanding practitioner use ICT in lessons.	EYFS lead	Dec 2020	Evidence of ICT equipment being used in lessons effectively in termly lesson observation and learning walks.
To improve the progress and participation for pupils with sensory and or physical difficulties	<ul style="list-style-type: none"> • Pupils profiles • Develop fine motor and gross motor groups across school if as necessary 	SENCo with class teacher to develop pupil profile SENCo to deliver ongoing training Teachers to establish and develop gross motor group. Fine motor groups in EYFS	SENCo SENCo	Annually in Sept Ongoing Annually reviewed termly. Sept 2020	Pupil profile Provision map and observations

<p>To improve the progress and participation / for pupils with cognition and learning difficulties.</p>	<ul style="list-style-type: none"> • Staff training on differentiation. • • • In reach support from Inclusion expert outside school 	<p>Deliver INSET training to support SEND knowledge and strategies to differentiate.</p> <p>Ongoing training for all staff.</p> <p>Staff can do a request for support form outlining the provision they have provided so far, what has worked, what hasn't worked.</p>	<p>SENCo</p>	<p>Ongoing</p>	<p>All staff attending INSET. Evidence in lessons.</p> <p>Request form submissions and support offered</p>
<p>To improve pupil voice for children with SEND at school</p>	<ul style="list-style-type: none"> • SEND pupils to be on school council • SEND voice through P4C 	<p>School council</p> <p>All children given the opportunity of a voice in P4C</p>	<p>School council lead</p> <p>Teacher</p>	<p>Year 2</p>	<p>SEND pupils on school council</p> <p>Evidence in P4C books</p>
<p>To improve the progress for children with communication and language difficulties</p>	<ul style="list-style-type: none"> • Speech therapist to develop staff skills • SALT to work with individual pupils 	<p>SALT support across school to upskill staff through, deliver training, deliver 1-1 therapy to identify areas of need</p>	<p>SALT, SENCo,</p>	<p>Jun 2021</p> <p>Autumn term annually</p>	<p>Development of SALT across school through training. Provision map</p>

<p>To improve the attainment and participation of pupils with social, emotional and mental health difficulties,.</p>	<ul style="list-style-type: none"> • Review learning mentors support for children with MH difficulties and adapt as required. • • Signpost parents to support • Develop an emotional regulations area 	<p>Meet regularly to discuss children impacted by SEMH issues with safeguarding team and SENCo</p> <p>HELP brochure Social group in KS1</p>	<p>Learning mentor, DSL and SENCO</p>	<p>Ongoing</p>	<p>Provision map and records</p> <p>HELP brochure Provision map</p>
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