

Hujjat Primary School
Reception Long Term Curriculum Overview 2022-2023



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	All About Me	Let's Celebrate	Seasonal Changes	Growing	Life cycles	Health and Fitness
Communication and Language	<p style="text-align: center;">Listening, attention and understanding: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; - Make comments about what they have heard and ask questions to clarify their understanding; - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Speaking: Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; -Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>					
English: Reading and writing focus	Story Time and joining in Mark making Recognising my name and familiar words	Rhyming stories and story structures Recognise and blending some words Letters in my name	Reading stories, non-fiction, rhymes and poems together Stories – storylines, predictions, role play and characters Phonics phases 1-4 Sounds and letters of the alphabet	Using information books Reading and understanding simple sentences Recognising capital letters and full stops in reading	Understanding sentences in stories. Exploring and writing sentences Retelling stories Spelling - representing sounds with letters	Irregular high frequency words Main events in a story Syllables Features of stories
Phonics <i>(Little Wandle Letters and Sounds Revised)</i>	Learn the sound and action for the Phase 2 graphemes (s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l). Practise writing these graphemes. Identify the first sound in a word.	Learn the sound and action for the Phase 2 graphemes (ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk). Practise writing these graphemes.	Learn the sound and action for the Phase 3 graphemes (ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er). Practise writing these graphemes.	Review Phase 3 (ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er) Review words with: double letters, longer words. Words with two or more digraphs	Short vowels CVCC Short vowels CVCC CCVC Short vowels CCVCC CCCVC CCCVCC Longer words Compound words Root words ending in: -ing, -ed, /t/, -ed /id/, /ed/ -est	Long vowel sounds CVCC, CCVC, CCVC, CCCVC, CCV, CCVCC Phase 4 words with -s /s/, at the end Phase 4 words with -s /z/ at the end Phase 4 words with -es /z/ at the end



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	Learn the following high-frequency words by heart: is, I, the	Words with -s /s/ added at the end (<i>hats sits</i>) Learn the following high-frequency words by heart: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be	Words with double letters: dd, mm, tt, bb, rr, gg, pp. Longer words Learn the following high-frequency words by heart: was, you, they, my, by, all, are, sure, pure.	Words ending in -ing Compound words Words with s /z/ in the middle Words with -s /s/ /z/ at the end Words with -es /z/ at the end Review all high-frequency words taught so far Secure spelling	Learn the following high-frequency words by heart: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today	Root words ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Root words ending in: --er, -est Longer words Review all high-frequency words taught so far Secure spelling
Mathematics	Opportunities for settling in, introducing the areas of provision Key times of day, class routines, where do things belong? Positional language Match and sort Compare amounts Exploring pattern	Representing 1, 2, 3 Comparing 1, 2, 3 Composition of 1, 2, 3 Representing numbers to 5 One More and Less 2D Shapes Time	Introducing 0 Comparing numbers to 5 Composition of 4 & 5 Compare Mass Compare Capacity Counting to 6,7 & 8 Combining 2 amounts (addition) Making pairs Length and height Time	Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 3D-shapes Spatial Awareness Patterns	Building Numbers Beyond 10 Counting Patterns Beyond 10 Spatial Reasoning (1) Match, Rotate, Manipulate Adding More Taking Away Compose and Decompose	Doubling Sharing & Grouping Even and Odd Spatial Reasoning Visualise and Build Deepening Understanding Pattern and Relationships Mapping
Knowledge understanding of the World	Seasonal changes (autumn) Me and my world My environment Computing in my school	Everyday materials (different materials) Animals including humans (my environment) Let's celebrate Maps Using a computer	Seasonal Changes (Winter) Exploring hardware	Seasonal changes (Spring) Farms and animals All about instructions	Plants (plants and flowers) Understanding maps and journeys Programming (Beebots)	Seasonal changes (summer) Animals including humans (my body) Introduction to data
Personal, Social and	Core value Compassion Understanding feelings Being in a classroom	Core Value Respect Difference Identifying talents	Core Value Excellence	Core Value Compassion	Core value Respect Bodies	Exercising bodies Physical activities Healthy food Sleep

Hujjat Primary School

Reception Long Term Curriculum Overview 2022-2023

Emotional Development	Being gentle/kind Rights and responsibilities Self-identity	Being special Families Making friends	Challenges Perseverance Goal setting Overcoming obstacles Seeking help Jobs Achieving goals	Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Respecting my body Growing up Growth and change Fun and fears Celebrations	Keeping clean Safety
RE	What makes a good friend/Who was the Holy Prophet (s)? Prophetic Stories: Prophetic values	Who is Prophet Isa (as)? Who is Lady Maryam/Why is she special? Christmas Story – Christianity and Islam Comparing Prophet Isa (as) and Prophet Muhammed (s)	Charity in Islam How can we help others? Sewa in Sikhism Examples from the Qur`an Acts of Charity	Water in Islam Christianity: Infant Baptism Introduction to Wudhu: Preparation for Prayers Power of Wudhu	Choosing the right kinds of food Foods mentioned in the Qur`an Food, Ramadhan and the Needy	Intro - Friends Prophet Nuh (as) Prophet Yunus (as) Aesop's Fables – Country Mouse and Town Mouse
Expressive Arts and Design	Drawing and Painting Exploring lines, Shapes and Colours Building and construction with different objects and materials Making soup and bread	<u>Mark Making:</u> Children will experiment with different media and types of lines. <u>Andy Goldsworthy and Arcimboldo:</u> Children will collect and create a piece inspired by the focus artist.	Painting, Collage and Print making Colours all around me <u>Sculpture:</u> Playdough, plasticine and clay Nocturnal animals	Collage, Textiles and Print making Nature – flower, plants and animals	Painting, Collage, Textiles and Print making Mini beasts: mini-beasts, bugs, animals	Drawing and Painting Creating different marks, lines or shapes Mixing colours Making backgrounds Making fruit salad
Physical Development	<p>The children will have PE once a week, as well as access to our outside area to develop their moving, handling, health and self-care skills.</p> <p style="text-align: center;">ELG06: Gross Motor: -</p> <p style="text-align: center;">Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing; - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p style="text-align: center;">ELG07: Fine motor skills: -</p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; - Use a range of small tools, including scissors, paint brushes and cutlery; - Begin to show accuracy and care when drawing.</p>					