

**Hujjat Primary School**  
**EYFS Curriculum Map 2023-2024**



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	<i>All About Me</i>	<i>Let's Celebrate</i>	<i>Seasonal Changes</i>	<i>Growing</i>	<i>Life cycles</i>	<i>Health and Fitness</i>
Communication and Language	<p>ELG01: Listening, attention and understanding: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; - Make comments about what they have heard and ask questions to clarify their understanding; - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> <p>ELG02: Speaking: Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; -Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>					
English: Whole class reading and text focus.  Reading and Writing  Drawing Club	<p>Story Time and joining in Mark making Recognising my name and familiar words Penguin by Polly Dunbar Little Red Hen (story telling) Captain Pugwash – Monster Ahoy The Magic Porridge Pot (story telling) The Gingerbread Man (story telling) What's in the Witch's Kitchen by Nick Sharratt</p>	<p>Rhyming stories and story structures Recognise and blending some words Letters in my name 100 Decker Bus by Mark Smith The Colour Monster by Anna Llenas Three Billy Goats Gruff (story telling) Road Runner (animation) Lost and Found by Olver Jeffers White Hen and the Fox (story telling) The Christmas Pine by Julia Donaldson Pingu (animation)</p>	<p>Reading stories, non-fiction, rhymes and poems together Stories – storylines, predictions, role play and characters Phonics phases 1-4 Sounds and letters of the alphabet Owl Babies by Martin Waddell Little Red Riding Hood (story telling) Mr Ben – Zoo Keeper (animation) Where the Wild Things Are by Maurice Sendak Goldilocks and the Three Bears (story telling)</p>	<p>Using information books Reading and understanding simple sentences Recognising capital letters and full stops in reading Jack and the Beanstalk (story telling) The Enormous Turnip (story telling) Titch (animation) Ramada's Coming by Rabia Bashir My First Ramadan by Karen Katz</p>	<p>Understanding sentences in stories Exploring and writing sentences Retelling stories Spelling - representing sounds with letters A Dark, Dark Tale by Ruth Brown Chicken Licken (story telling) Willo the Wisp (animation) Little Rabbit Foo Foo by Michael Rosen Three Little Pigs (story telling) Farmer Duck by Martin Waddell</p>	<p>Irregular high frequency words Main events in a story Syllables Features of stories The Very Hungry Caterpillar by Eric Carle Billy and the Beast by Nadia Shireen Hansel and Gretel (story telling) Popeye (animation) Would You Rather...? By John Burningham Trap Door – Breakfast (animation) The Tiger Who Came to Tea by Judith Kerr</p>
Phonics <i>(Little Wandle Letters and Sounds Revised)</i>	<p>Learn the sound and action for the Phase 2 graphemes (s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l). Practise writing these graphemes. Identify the first sound in a word.</p>	<p>Learn the sound and action for the Phase 2 graphemes (ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk). Practise writing these graphemes.</p>	<p>Learn the sound and action for the Phase 3 graphemes (ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er). Practise writing these graphemes.</p>	<p>Review Phase 3 (ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er) Review words with: double letters, longer words. Words with two or more digraphs</p>	<p>Short vowels CVCC Short vowels CVCC CCVC Short vowels CCVCC CCCVC CCCVC Longer words Compound words</p>	<p>Long vowel sounds CVCC, CCVC, CCVC, CCCVC, CCV, CCVCC Phase 4 words with -s /s/, at the end Phase 4 words with -s /z/ at the end</p>

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	Learn the following high-frequency words by heart: is, I, the	Words with -s /s/ added at the end ( <i>hats sits</i> ) Learn the following high-frequency words by heart: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be	Words with double letters: dd, mm, tt, bb, rr, gg, pp. Longer words Learn the following high-frequency words by heart: was, you, they, my, by, all, are, sure, pure.	Words ending in -ing Compound words Words with s /z/ in the middle Words with -s /s/ /z/ at the end Words with -es /z/ at the end Review all high-frequency words taught so far Secure spelling	Root words ending in: -ing, -ed, /t/, -ed /id/, /ed/ -est Learn the following high-frequency words by heart: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today	Phase 4 words with -es /z/ at the end Root words ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Root words ending in: -er, -est Longer words Review all high-frequency words taught so far Secure spelling
<b>Mathematics</b> <i>(White Rose Maths)</i>	Opportunities for settling in, introducing the areas of provision Key times of day, class routines, where do things belong? Positional language Match and sort Compare amounts Exploring pattern	Representing 1, 2, 3 Comparing 1, 2, 3 Composition of 1, 2, 3 Representing numbers to 5 One More and Less Shapes Time	Introducing 0 Comparing numbers to 5 Composition of 4 & 5 Compare Mass Compare Capacity 6,7 & 8 Combining 2 amounts (addition) Making pairs Length and Height Time	Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 3d-shapes Spatial Awareness Patterns	Building Numbers Beyond 10 Counting Patterns Beyond 10 Spatial Reasoning (1) Match, Rotate, Manipulate Adding More Taking Away Compose and Decompose	Doubling Sharing & Grouping Even and Odd Spatial Reasoning Visualise and Build Deepening Understanding Pattern and Relationships Mapping
<b>Knowledge understanding of the World</b>	Seasonal Changes (Autumn) Me and My World My environment Computing in my school	Everyday Materials (different materials) Animals including humans (My environment) Let's celebrate Maps Using a computer	Seasonal Changes (Winter) Changes Exploring hardware	Seasonal Changes (Spring) Farms and Animals All about instructions	Plants (plants and flowers) Understanding maps and journey Programming (Beebots)	Seasonal Changes (Summer) Animals including humans (My body) Introduction to data
<b>Personal, Social and Emotional Development</b>	Core value Compassion Understanding feelings Being in a classroom Being gentle/kind Rights and responsibilities Self-identity	Core Value Respect Difference Identifying talents Being special Families Making friends	Core Value Excellence Challenges Perseverance Goal setting Overcoming obstacles Seeking help Jobs Achieving goals	Core Value Compassion Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Core value Respect Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations	Exercising bodies Physical activities Healthy food Sleep Keeping clean Safety

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Religious Education	What makes a good friend/Who was the Holy Prophet (s)? Prophetic Stories: Prophetic values	Who is Prophet Isa (as)? Who is Lady Maryam/Why is she special? Christmas Story – Christianity and Islam Comparing Prophet Isa (as) and Prophet Muhammed (s)	Charity in Islam How can we help others? Sewa in Sikhism Examples from the Qur`an Acts of Charity	Water in Islam Christianity: Infant Baptism Introduction to Wudhu: Preparation for Prayers Power of Wudhu	Choosing the right kinds of food Foods mentioned in the Qur`an Food, Ramadhan and the Needy	Intro - Friends Prophet Nuh (as) Prophet Yunus (as) Aesop's Fables – Country Mouse and Town Mouse
Expressive Arts and Design	Drawing and Painting Exploring lines, Shapes and Colours  Building and construction with different objects and materials  Making soup and bread	<u>Mark Making</u> : Children will experiment with different media and types of lines.  <u>Andy Goldsworthy and Arcimboldo</u> : Children will collect and create a piece inspired by the focus artist.	Painting, Collage and Print making Colours all around me <u>Sculpture</u> : Playdough, plasticine and clay Nocturnal animals	Collage, Textiles and Print making Nature – flower, plants and animals	Painting, Collage, Textiles and Print making Mini beasts: mini-beasts, bugs, animals	Drawing and Painting Creating different marks, lines or shapes Mixing colours Making backgrounds  Making fruit salad
Physical Development	<p style="text-align: center;">The children will have PE once a week, as well as access to our outside area to develop their moving, handling, health and self-care skills.</p> <p style="text-align: center;">ELG06: Gross Motor: - Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing; - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p style="text-align: center;">ELG07: Fine motor skills: - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; - Use a range of small tools, including scissors, paint brushes and cutlery; - Begin to show accuracy and care when drawing.</p>					