



Home Learning Provision

| EYFS | Year 1 | Year 2 | | | | | | | | | | | | |
|--|--|--|---|---|--|--|---|--|--|---|--|--|--|--|
| <p>Starting from Week 4 in the Autumn term, weekend challenges will be set on Tapestry. Phonics learning will also be shared using Little Wandle. This will support children's understanding of the Early Learning Goals (ELGs)</p> <p>In EYFS home learning will be set every Friday.</p> | <p>Spellings from phonics and reading sessions are shared weekly on Google Classroom. These are shared so that parents know about their children's learning.</p> | <p>Spellings will be shared for the term to learn each week. Children will have an informal weekly spellings' check on Fridays, parents are therefore requested to practise and revise these spellings.</p> | | | | | | | | | | | | |
| | <p style="text-align: center;">English Matrix</p> <p>Please use either your borrowed reading book; free books on Oxford Owl or a book of your choice to complete any of the following activities</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="padding: 5px; text-align: center;">Write a few simple sentences for the new words you have learnt in phonics for the week</td> <td style="padding: 5px; text-align: center;">Choose a character from your choice of reading book and draw it. Write a few describing words or sentences for this character</td> <td style="padding: 5px; text-align: center;">Choose a setting from your choice of reading book and draw it. Write a few describing words or sentences for this setting</td> </tr> <tr> <td style="padding: 5px; text-align: center;">Continue the story by writing a few sentences.</td> <td style="padding: 5px; text-align: center;">Find and write at least 10 WOW words from the book you have read</td> <td style="padding: 5px; text-align: center;">Find and write at least 10 ACTION words from the book you have read</td> </tr> </table> | Write a few simple sentences for the new words you have learnt in phonics for the week | Choose a character from your choice of reading book and draw it. Write a few describing words or sentences for this character | Choose a setting from your choice of reading book and draw it. Write a few describing words or sentences for this setting | Continue the story by writing a few sentences. | Find and write at least 10 WOW words from the book you have read | Find and write at least 10 ACTION words from the book you have read | <p style="text-align: center;">English Matrix</p> <p>Please use either your borrowed reading book; free books on Oxford Owl or a book of your choice to complete any of the following activities</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="padding: 5px; text-align: center;">Write 10 simple sentences using your spellings from the week</td> <td style="padding: 5px; text-align: center;">Choose a character from your choice of reading book. Write a few sentences for this character. You may draw the character as well</td> <td style="padding: 5px; text-align: center;">Choose a setting from your choice of reading book. Write a few sentences for this setting. You may draw this setting as well</td> </tr> <tr> <td style="padding: 5px; text-align: center;">Continue the story by writing a short paragraph. Try to keep the theme of the story the same</td> <td style="padding: 5px; text-align: center;">Find and write, as many as you like, WOW words from the book you have read</td> <td style="padding: 5px; text-align: center;">Find and write, as many as you like, ACTION words from the book you have read.</td> </tr> </table> | Write 10 simple sentences using your spellings from the week | Choose a character from your choice of reading book. Write a few sentences for this character. You may draw the character as well | Choose a setting from your choice of reading book. Write a few sentences for this setting. You may draw this setting as well | Continue the story by writing a short paragraph. Try to keep the theme of the story the same | Find and write, as many as you like, WOW words from the book you have read | Find and write, as many as you like, ACTION words from the book you have read. |
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| | <p>Reading books (child and age specific) Please read this book with your child and complete the online reading record.</p> <p>Reading books will be changed weekly on Mondays.</p> <p><i>Online reading records are an important tool for teachers and parents to collaborate and complete, so that we can develop our children's reading skills together. Using an online platform enables all teaching staff to view children's progress and plan ahead. Children are not expected to complete these online.</i></p> | <p>Reading books (child and age specific) Please read this book with your child and complete the online reading record.</p> <p>Reading books will be changed weekly on Thursdays.</p> <p><i>Online reading records are an important tool for teachers and parents to collaborate and complete, so that we can develop our children's reading skills together. Using an online platform enables all teaching staff to view children's progress and plan ahead. Children are not expected to complete these online.</i></p> | | | | | | | | | | | | |
| | <p>Mathematics Children are encouraged to use Numbots to access maths games and challenges. Logins are shared by class teachers</p> | <p>Mathematics Children are encouraged to use Numbots to access maths games and challenges. Logins are shared by class teachers</p> | | | | | | | | | | | | |
| <p style="text-align: center;">Optional Mathematics home learning:</p> <p>Parents may use <u>Schofield and Sims First Arithmetic Books 1-3</u> (suggested Book 1 Autumn, Book 2 Spring, Book 3 Summer)</p> | | <p style="text-align: center;">Optional Mathematics home learning:</p> <p>Parents may use <u>Schofield and Sims First Arithmetic Books 4-6</u> (suggested Book 4 Autumn, Book 5 Spring, Book 6 Summer)</p> | | | | | | | | | | | | |
| <p>Topic home learning will be set for children to complete over two-four weeks. This will encourage children to develop their research, creativity and problem-solving skills.</p> | | <p>Topic home learning will be set for children to complete over two-four weeks. This will encourage children to develop their research, creativity and problem-solving skills.</p> | | | | | | | | | | | | |
| <p style="text-align: center;">Home learning books will be shared with children to use if they would prefer to complete their spellings' revision or carry out their mathematics workings out. Home learning books to be returned each Monday. Class teachers will review these books if children bring these in regularly. <u>If your child forgets their home learning book, please upload the completed home learning on to Google Classroom for the class teachers' comments</u></p> | | | | | | | | | | | | | | |
| <p>If parents and carers need login information again, please liaise with your child's class teacher</p> | | | | | | | | | | | | | | |

Year 3

Spellings will be shared for the term to learn each week. Children will have an informal weekly spellings' check on Fridays, parents are therefore requested to practise and revise these spellings.

English Matrix

Please use either your borrowed reading book; free books on Oxford Owl or a book of your choice to complete any of the following activities

| | | |
|--|--|---|
| Write 10 sentences using connectives using your spellings from the week | Choose a character from your choice of reading book. Write a paragraph for this character. You may draw and annotate the character as well | Choose a setting from your choice of reading book. Write an interesting paragraph for this setting. You may draw this setting as well |
| Continue the story by writing a short paragraph. Try to write in the author's voice. | Find and write, as many as you like, WOW words from the book you have read. Try to use these words when you speak! | Based on the book you have read, create and introduce a new character. Write a few sentences describing this character using direct speech. |

Reading books (child and age specific) Please read this book with your child and complete the online reading record.

Reading books will be changed weekly on Mondays.

Online reading records are an important tool for teachers and parents to collaborate and complete, so that we can develop our children's reading skills together. Using an online platform enables all teaching staff to view children's progress and plan ahead. Children are not expected to complete these online.

Mathematics Children are encouraged to use Numbots and Timetable Rockstars to access maths games and challenges. Logins are shared by class teachers

Optional Mathematics home learning:

Parents may use Schofield and Sims Mental Arithmetic Books Introductory and Book 1 (suggested: Introductory Autumn, Book 1, Spring, Book 1 Summer)

Topic home learning will be set for children to complete over two-four weeks. This will encourage children to develop their research, creativity and problem-solving skills.

Year 4

Spellings will be shared for the term to learn each week. Children will have an informal weekly spellings' check on Fridays, parents are therefore requested to practise and revise these spellings.

English Matrix

Please use either your borrowed reading book; free books on Oxford Owl or a book of your choice to complete any of the following activities

| | | |
|--|--|--|
| Write 10 sentences using connectives using your spellings from the week | Choose a character from your choice of reading book. Write a paragraph for this character. Use best bit descriptive language to depict this character. | Choose a setting from your choice of reading book. Write an interesting paragraph for this setting. You are encouraged to use the five senses to uplevel your writing. |
| Continue the story by writing a short paragraph. Try to write in the author's voice. | Find and write, as many as you like, WOW words from the book you have read. Try to use these words when you speak! | Based on the book you have read, create and introduce a new character. Write a few sentences describing this character using direct speech. |

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Mathematics Children are encouraged to use Numbots and Timetable Rockstars to access maths games and challenges. Logins are shared by class teachers

Optional Mathematics home learning:

Parents may use Schofield and Sims Mental Arithmetic Books 2-3 (suggested: Book 2 Autumn, Book 2 Spring, Book 3 Summer)

Topic home learning will be set for children to complete over two-four weeks. This will encourage children to develop their research, creativity and problem-solving skills.

Home learning books will be shared with children to use if they would prefer to complete their spellings' revision or carry out their mathematics workings out. Home learning books to be returned each Monday. Class teachers will review these books if children bring these in regularly. If your child forgets their home learning book, please upload the completed home learning on to Google Classroom for the class teachers' comments

If parents and carers need login information again, please liaise with your child's class teacher