



EYFS

Starting from Week 4 in the Autumn term, home learning challenges will be set on Tapestry. Phonics learning will also be shared using Little Wandle. This will support children's understanding of the Early Learning Goals (ELGs)

In EYFS phonics home learning will be set every Friday

Our Learning in Reception Autumn 1

As part of our learning this half term, we recommend parents and carers take children for autumnal walks to observe the changing landscapes. From these walks, help your children collect different natural objects which reflect the environment such as: leaves, bark, twigs, acorns and seeds. Work with your child to create a collage depicting these observational walks. Here are some creative and exciting examples below:



Resources to collect and things to bring

To support your children's learning the Reception team kindly request you to bring in the following items:

- Acorns for an art and design activity
- Spades for our sand area
- Paper plates for arts and crafts
- A spare set of clothes (including underwear) in a small labelled bag (preferably recyclable, which can be hung on a peg.



HUJJAT PRIMARY SCHOOL
Home Learning






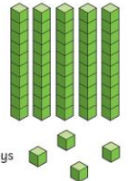


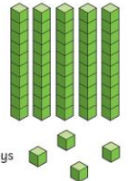




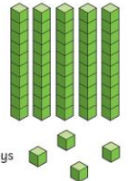

Phonics

Help your children practise their letter sounds
For more parent support view the link:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



HPS - Home Learning Provision

Year 1	Year 2																
<p>Spellings from phonics and reading sessions are shared weekly on Google Classroom. These are shared so that parents know about their children's learning.</p>	<p>Spellings will be shared for the term to learn each week. Children will have an informal weekly spellings' check on Fridays, parents are therefore requested to practise and revise these spellings.</p>																
<p>English: An extended writing, comprehension and grammar & punctuation task, based on children's learning will be set to complete every three weeks.</p> <p>Phase words will be set for revision weekly</p> <p>Mathematics: Children are encouraged to use Numbots to access maths games and challenges. Logins are shared by class teachers</p> <p>In addition to this children will be given mathematics problem solving activity to complete every three weeks and submit on Google Classroom</p> <p>Topic home learning: This will be set for children to complete over two-three weeks. This will encourage children to develop their research, creativity and problem-solving skills.</p>	<p>English An extended writing, comprehension and grammar & punctuation task, based on the children's learning will be set to complete every three weeks. Spellings will be set for revision weekly</p> <p>Mathematics Children are encouraged to use Numbots to access maths games and challenges. Logins are shared by class teachers</p> <p>In addition to this children will be given mathematics problem solving activity to complete every three weeks and submit on Google Classroom</p> <p>Topic home learning: This will be set for children to complete over two-three weeks. This will encourage children to develop their research, creativity and problem-solving skills.</p>																
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<p>Reading books (child and age specific) Please read this book with your child and complete the online reading record.</p> <p>Reading books will be changed weekly</p> <p><i>Online reading records are an important tool for teachers and parents to collaborate and complete, so that we can develop our children's reading skills together. Using an online platform enables all teaching staff to view children's progress and plan ahead. It also allows parents and children to be aware of their current reading targets. Children are not expected to complete these online.</i></p>	<p>Reading books (child and age specific) Please read this book with your child and complete the online reading record.</p> <p>Reading books will be changed weekly</p> <p><i>Online reading records are an important tool for teachers and parents to collaborate and complete, so that we can develop our children's reading skills together. Using an online platform enables all teaching staff to view children's progress and plan ahead. It also allows parents and children to be aware of their current reading targets. Children are not expected to complete these online.</i></p>																



Autumn Term 1- Week 1-		
Date	Name of Book	Comment
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		

Targets 1: / can	
Target 2: / can	



Autumn Term 1- Week 1-		
Date	Name of Book	Comment
Monday		
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Targets 1: / can	
Target 2: / can	

Home learning books will be shared with children to use if they would prefer to complete their spellings' revision or carry out their mathematics workings out. Home learning books to be returned each Monday. Class teachers will review these books if children bring these in regularly. If your child forgets their home learning book, please upload the completed home learning on to Google Classroom for the class teachers' comments

If parents and carers need login information again, please liaise with your child's class teacher

HPS - Home Learning Provision



Year 3		Year 4	
<p>Spellings will be shared for the term to learn each week. Children will have an informal weekly spellings' check on Fridays, parents are therefore requested to practise and revise these spellings.</p> <p>English: An extended writing, comprehension and grammar & punctuation task, based on children's in class learning will be set to complete every two weeks. Weekly spellings will be set for revision</p> <p>Mathematics: Children are encouraged to use Timetable Rockstars to access maths games and challenges. Logins are shared by class teachers</p> <p>In addition to this, children will be given mathematics problem solving activity to complete every two weeks and submit on Google Classroom</p> <p>Topic home learning: This will be set for children to complete over two weeks. This will encourage children to develop their research, creativity and problem-solving skills.</p>		<p>Spellings will be shared for the term to learn each week. Children will have an informal weekly spellings' check on Fridays, parents are therefore requested to practise and revise these spellings.</p> <p>English: An extended writing, comprehension and grammar & punctuation task, based on children's in class learning will be set to complete every two weeks. Weekly spellings will be set for revision</p> <p>Mathematics: Children are encouraged to use Timetable Rockstars to access maths games and challenges. Logins are shared by class teachers</p> <p>In addition to this children will be given mathematics problem solving activity to complete every two weeks and submit on Google Classroom</p> <p>Topic home learning: This will be set for children to complete over two weeks. This will encourage children to develop their research, creativity and problem-solving skills.</p>	
<p>English</p> <p>Write a letter to your new class teacher telling them all about yourself! Include your hobbies, favourite books, sports, food and places to visit! Don't forget to include</p> <ul style="list-style-type: none"> - Capital letters - Neat joined handwriting - Punctuation (!, ., ?) - Exciting WOW vocabulary 	<p>Maths</p> <p>Choose any two odd numbers and one even number, such as 3, 5 and 2. How would you like to represent these numbers? Try adding them together and draw/make the representation of their sum. What do you notice about the answer? Look closely at your model. Would it work in exactly the same way if you used different numbers but still two odds and one even?</p> <p>Can you use your example to prove what will happen every time you add two odd numbers and one even number?</p>	<p>English</p> <p>Write your own short story about two animals e.g. Lion and the Mouse, Ant and the Grasshopper and Hare and the Tortoise. Make sure your story has a moral</p> <p>Try to include similes, personification, metaphors and a range of punctuation.</p>	<p>Maths</p> <p>The coloured shapes stand for elezens of the numbers from 0 to 12. Each shapes is a different number. Can you work out what they from the multiplication below?</p> <p> $\square \times \square = \triangle$ $\square \times \square = \star$ $\square \times \square = \square$ $\square \times \square = \square$ $\square \times \square = \square$ $\square \times \square = \square$ $\square \times \square = \square$ $\square \times \square = \square$ $\square \times \square = \square$ $\square \times \square = \square$ $\square \times \square = \square$ $\square \times \square = \square$ </p>
<p>Topic</p> <p>History: Stone Age</p> <p>During the Stone Age, the majority of people spent their time gathering food and protecting themselves from wild animals. Our human ancestors largely lived in caves, but there is also evidence that they built huts made of wood and hearths for a fire.</p> <p>Make a model or poster to showcase life during the Stone Age.</p>	<p>Spellings</p> <p>Week 1</p> <ol style="list-style-type: none"> eight eighth eighty weight neighbour vein veil beige sleigh freight 	<p>Topic</p> <p>Create a landscape picture of the street where you live. You can use a range of medium for this task.</p>	<p>Spellings</p> <p>Week 1</p> <p>eight eighth eighty weight neighbour vein veil beige sleigh freight</p> <p>Week 2</p> <p>Hey They Obey Grey Prey Vhey Survey Convey Disobey Purvey</p>

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Reading books will be changed weekly

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