

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2024



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2022/23?	£212
Total amount allocated for 2023/24	£17255 (c/f from 2022-2023 £85)
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17043

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	n/a
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	n/a

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: 17043		Date Updated: July 2024		Additional School Spend:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school							Percentage of total allocation: £13
Intent		Implementation		Impact		Next steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To improve opportunities for our children to be more active and engaged at lunchtimes and break times.		Sports and play equipment purchased for the children to use in the courtyard at break times. Sports equipment used to enhance the provision of PE and sports lessons such as: multi sports, football, tennis, badminton and cricket.		£2197		Children are able to use a range of equipment which has helped outdoor play experiences and develop physical skills. Collaborative and team building skills have improved. Children take ownership and responsibility over how the equipment is being used through organised play.	
Extra curricular PE and sports clubs available		After School Clubs (ASC) have been delivered by external providers throughout the week. See Key Indicator 3		K13		Children will be able to demonstrate their skills and be role models for younger children in Key Stage 2. Children will continue to learn important values such as teamwork and leadership as well learning to share and take turns. Enhanced provision for clubs providing PE and Sports opportunities for older pupils	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 10%	
Intent	Implementation		Impact	Next steps
Emphasis on active breaks and enrichment opportunities	See Key Indicator 1	KI1		
Sports Day	Children will take part in Sports Day in their House teams.	£250	All children have the opportunity to compete against other School Houses	Sports day is planned into PE and delivered by school staff.
Improved Sports and PE Lessons through staff CPD	A broad curriculum map that meets the needs of the school. See Key Indicator 3	KI3	Children have timetabled PE and outdoor learning lessons. This allows them to learn and develop new skills and understand the benefits PESSPA can bring into their lives.	CPD for school staff to make sure that the standard of PE delivery is high.
Developing the provision for Forest School and active outdoor learning		£1396		High quality outdoor enrichment opportunities in place
Extra-curricular clubs	See Key Indicator 1	KI1		Pupil voice to obtain feedback from pupils regarding PESSPA.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 47%	
Intent	Implementation		Impact	Next steps
To improve the quality of PE lessons for all pupils by increasing teacher subject knowledge and confidence through external CPD	PSD sports services purchased for to enhance PE delivery across the school.	£8100	Improved delivery of PE lessons and CPD for whole school staff. This will involve an extra day of sports coaches to train staff next year.	Continued provision of CPD for staff to ensure the standard of delivery for PE continues to improve.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 26%	
Intent	Implementation		Impact	Next steps
Purchase of sports equipment to introduce new sports such as netball, basketball and cricket	Increased pupil engagement during PE and sports sessions For use in the MUGA and playgrounds	£4500	Additional activities and games have taught pupils new skills for games	Further develop the use of the MUGA with focus PE and sports activities during lunchtimes for pupils in Key Stage 2
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 4%	
Intent	Implementation		Impact	Next steps
Over time pupils will be involved in competitive sports as they reach the age to compete in Borough sports activities.	This will be developed as the pupils' progress into Key Stage 2	£600	Children will have the opportunity to compete against other schools and represent the school from Key Stage 2	Liaise with PE coaches to train and support children in Key Stage 2 to participate in competitive sports.
Introduce elements of competitive sports, including School Sports Day	See Key Indicator 3			