



HUJJAT PRIMARY SCHOOL

Key Stage 1 or Key Stage 2 Class Teachers

September 2024

MPS 1-6 Outer London

ECTs welcome to apply

Permanent, Full Time

Vision

Our **vision** is to be an outstanding, happy and inclusive school that cultivates our relationship with God by embodying the conduct and teachings of the Prophet (Peace Be Upon Him).

A place where children indulge their intellectual curiosity, develop a love for learning, and build the foundation from which they can grow to become ethical, responsible and inspirational members of society.

'Education is more than what you know, it is who you can become...'

Mission

We will facilitate the well-being and growth of every child's mind, body and character through:

- Nurturing children within a safe and caring learning environment to realise their full potential;
- Providing a broad, balanced, vibrant and inclusive core curriculum that fosters curiosity and outstanding academic achievement;
- Facilitating experiential teaching, enrichment activities that are a feast for the senses, and focused time on health, hygiene and nutrition;
- Fostering learners who are able to think, question and reflect independently;
- Developing confident, respectful and effective communicators who can express themselves and make informed choices;
- Encouraging positive relationships;
- Listening deeply and accepting every child as a gift from God.

This is accomplished through a values curriculum in accordance with the Islamic philosophy of education. Individuals are encouraged to reflect on the qualities of God and develop the virtues of good character as embodied by Prophet Muhammad (Peace be upon him), thus enabling our pupils to apply their knowledge and turn it into action for the benefit of our school and the wider community.

Ethos

Our **ethos**, through a broad and balanced core curriculum, is designed to foster intellectual curiosity and outstanding academic achievement, alongside a values-based curriculum that develops the virtues of good character, enabling our pupils to change and develop their knowledge into action, for the benefit of our school, our families, our community and wider society.

The school promotes universally accepted human values and principles which are British Values but are also the cornerstones of the Islamic faith. This ensures that everyone at our school, adults and children, of all faiths and none, can identify with the same values:

Compassion; Respect; Integrity; Service; Gratitude and Excellence



Curriculum

The Islamic philosophy of education emphasises that education must be for the holistic development of the individual and of society. At Hujjat Primary School, our commitment to outstanding academic achievement will therefore go hand-in-hand with the nurture of values, which underpin the development of good character.

The curriculum will grow mind, body and character through:

- A broad, balanced, vibrant and inclusive core curriculum that fosters curiosity and outstanding academic achievement;

*Successful learners,
able to think,
question and reflect
independently*

*Confident, respectful
and effective
communicators who
can express themselves,
make informed choices
and build positive
relationships*

- Experiential teaching, enrichment activities that are a feast for the senses, and focused time on health, hygiene, nutrition, personal and social skills;

- A values curriculum through which we will develop the virtues of good character, enabling our pupils to apply their knowledge and turn it into action for the benefit of our school and the wider community.

*Well-rounded and responsible
citizens with a respect and
appreciation for the rights,
views, values and property of
others, and who make a positive
contribution to the school and
the community beyond*

Hujjat Primary School embodies high expectations, high standards, and enables children to extend their learning to engage with local, national and international initiatives which reflects the diversity in our community both within and outside the school.



The Vacancy

We are now seeking to appoint **Key Stage 1 and Key Stage 2 Class Teachers** to support the Headteacher, Deputy Headteacher and Trust in the development of the whole school.

Please refer to the job description and person specification below for further details.

The Trust is committed to offering a variety of comprehensive learning and developmental opportunities for the successful candidate.

How to apply

Candidates of the Muslim faith are welcome to apply.

We hope that the information provided is useful and informative. If you wish to arrange an informal discussion in relation to the role, please do not hesitate to contact Samirah Saad, Acting Headteacher on office@hujjatprimary.org or telephone 020 8189 9730.

To apply, please see the job advert <https://www.tes.com/jobs/> and complete the TES application form which should include an explanation of your interest in the role and how your passion, experience and skills will secure its' successful delivery.

Closing date for applications: Monday 3rd June (midday)

Interview date: Wednesday 12th or Thursday 13th June

Safer Recruitment

Hujjat School Trust is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in a way that supports this commitment. Please note that an online check will be undertaken for any candidates invited for interview and appointment to this post will be subject to satisfactory pre-employment checks including:

- Right to work in the UK
- Health
- Identity
- Relevant work qualification
- Barred List Check
- Disclosure and Barring Service Check
- References
- S128 Check
- Childcare disqualification declaration

Please see our website for further information: www.hujjatprimary.org



Teacher Job Description

Responsible to: Headteacher and Deputy Headteacher

Purpose of Job:

- To meet the requirements and carry out the duties of a teacher as set out in the School Teachers Pay and Conditions Document and The Professional Standards for Teachers.
- To act in accordance with the directions reasonably requested by the Head Teacher and Deputy Headteacher

Teaching Responsibilities:

- To plan and deliver appropriate, broad, balanced, relevant, adapted and challenging lessons to all their pupils appropriate to their needs.
- Delivering a consistently high standard of lessons to pupils.
- Marking, assessing and reporting on the progress of pupils.

Main Class Responsibilities:

- To continuously ensure that children are progressively learning throughout the year.
- To assess, record and report on aspects of pupils' standards, progress and development.
- To model the values of the school.
- To encourage high standards of behaviour so effective learning can take place, and good relationships can be formed within the school community.
- To contribute to whole school planning activities.
- To effectively lead and manage other adults within their classroom.
- To develop their subject knowledge and expertise keeping up to date with national developments, teaching practice and methodology to support pupils in achieving high standards.
- To ensure they provide effective curriculum coverage, continuity, progression and challenge.
- To assist with the monitoring and evaluation of subject delivery through (e.g. work scrutiny, resource audits and data analysis).
- To manage their classroom resources effectively.
- Lead acts of collective worship.
- To work co-operatively with other staff members to develop practice within school.
- To carry out any other reasonable requests which may be required to fulfil the role.

All Staff will:

- Support the aims and policies of the school.
- Keep up to date with current trends in education.
- Aim to foster good relations between the school and the community.
- Maintain professionalism and confidentiality at all times.

This job description will be reviewed as part of the Performance Management Process and may be revised if necessary.



Key Stage 1 and Key Stage 2 Class Teacher Person Specification

	Essential	Desirable
Education and qualifications		
Qualified Teacher Status	X	
Bachelor Honours Degree	X	
Mathematics, English and Science GCSE (A* - C) or equivalent	X	
Experience		
Teaching Key Stage 1 and/or Key Stage 2	X	
Experience of providing up-to-date, adaptive and inspiring teaching for <u>all</u> pupils in assigned class.	X	
Experience in leading a specific subject area		X
Knowledge and skills		
Effective teaching and learning skills demonstrated in the Teacher Standards	X	
Excellent oral and written skills including clear articulation	X	
Effective IT skills to support children's learning	X	
An understanding of setting on-line home learning using a chosen school platform		X
Effective behaviour management skills, which in turn will promote our school ethos and values	X	
Proven ability to make an impact towards the overall school improvement priorities	X	
Ability to relate to, and communicate effectively with children in and out of the classroom	X	
Ability to work collaboratively with parents to ensure their children's first learning experiences are positive. This includes hosting PT Meetings and Workshops	X	
Ability to self-evaluate learning needs and actively seek learning opportunities	X	
Willingness to engage and develop learning, promoting inclusion, so that children make continued progress		
Ability to work constructively and flexibly as part of a team, understanding classroom roles and carrying out responsibilities, including to fulfil wider opportunities	X	
Willingness to develop as a subject leader to support the school's curriculum provision	X	
Personal attributes		
A commitment to Hujjat Primary School's vision and values	X	
Positive and enthusiastic; embracing change and innovation	X	
Demonstrate respect and empathy towards others	X	
Demonstrate resilience, perseverance and problem solving skills	X	
Safeguarding		
A clear understanding of safeguarding	X	