

# Parent Information Event

Autumn 2020



**HUJJAT PRIMARY SCHOOL**

Where education is more than what you know,  
it's who you can become...



## Welcome from the Headteacher

Salaam Alaykum (Peace be upon you)

On behalf of the Trustees and staff, I am delighted to welcome you and your child to Hujjat Primary School, a place where people matter. All the staff aim to provide a happy working environment and a Values Based, exciting and inspiring curriculum.

My vision for Hujjat Primary School is determined through my values and those of Islam and belief of every child's entitlement to quality education in a caring environment. All children are special and should be made to feel so; they should be valued, respected and nurtured. As citizens of the future, they must be made aware of the vital contribution they can make to society. We want our children to reach their potential and become 'well rounded' and 'well adjusted' adults. Therefore, we will endeavour to make our school a learning community, a place where children and adults eagerly work and learn together in a secure, happy, exciting and challenging environment. The quality of your child's education and learning is paramount to us. I can assure you that we are totally committed to the care and development of all our pupils. I am sure that your child would be very happy here.

I firmly believe that a trusting partnership between home and school lies at the heart of a successful educational experience for your child. You are warmly invited to join in our many and varied school activities and to share the experiences all pupils will have throughout the important years spent in their primary school.

David Poole BEM MA NPQH





# The Journey

Department  
for Education

**Free school  
application form 2015**  
Mainstream and 16 to 19 (updated July 2015)

HUJJAT PRIMARY SCHOOL

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On February 5<sup>th</sup> 2016, the Hujjat School Trust was approved to open Harrow's first Muslim faith designated Free School



# Motivation



- Where being a good human being is as important as academic achievement.
- Where teaching objectives include being positive role models for the school's values as well as excellent academic facilitators
- Where God and faith can be an integral part of the day, and guide teaching, learning and behaviour.
- Inclusive and accessible to children and families of all faiths and no faith
- Where children graduate with strong values, a clear sense of purpose, and an understanding of their responsibilities in society.
- Promote a better understanding of the Muslim faith in society



# Hujjat Primary School

- We are fully funded by the DfE but managed by an Academy Trust rather than Harrow Council
- Freedoms around term dates, curriculum
- Freedoms around RE, Collective Worship, PSHE, RSE and Admissions
- OFSTED and Section 48 inspections
- Inclusive



# Islam and Inclusivity

"I have been sent to perfect  
good moral character."

Prophet Mohammed (peace be upon him)



Thankfulness

Reflective  
reasoned  
rational

Responsibility  
towards  
others

## Our ethos and values

Freedom of  
speech and  
thought

To do and  
be our best

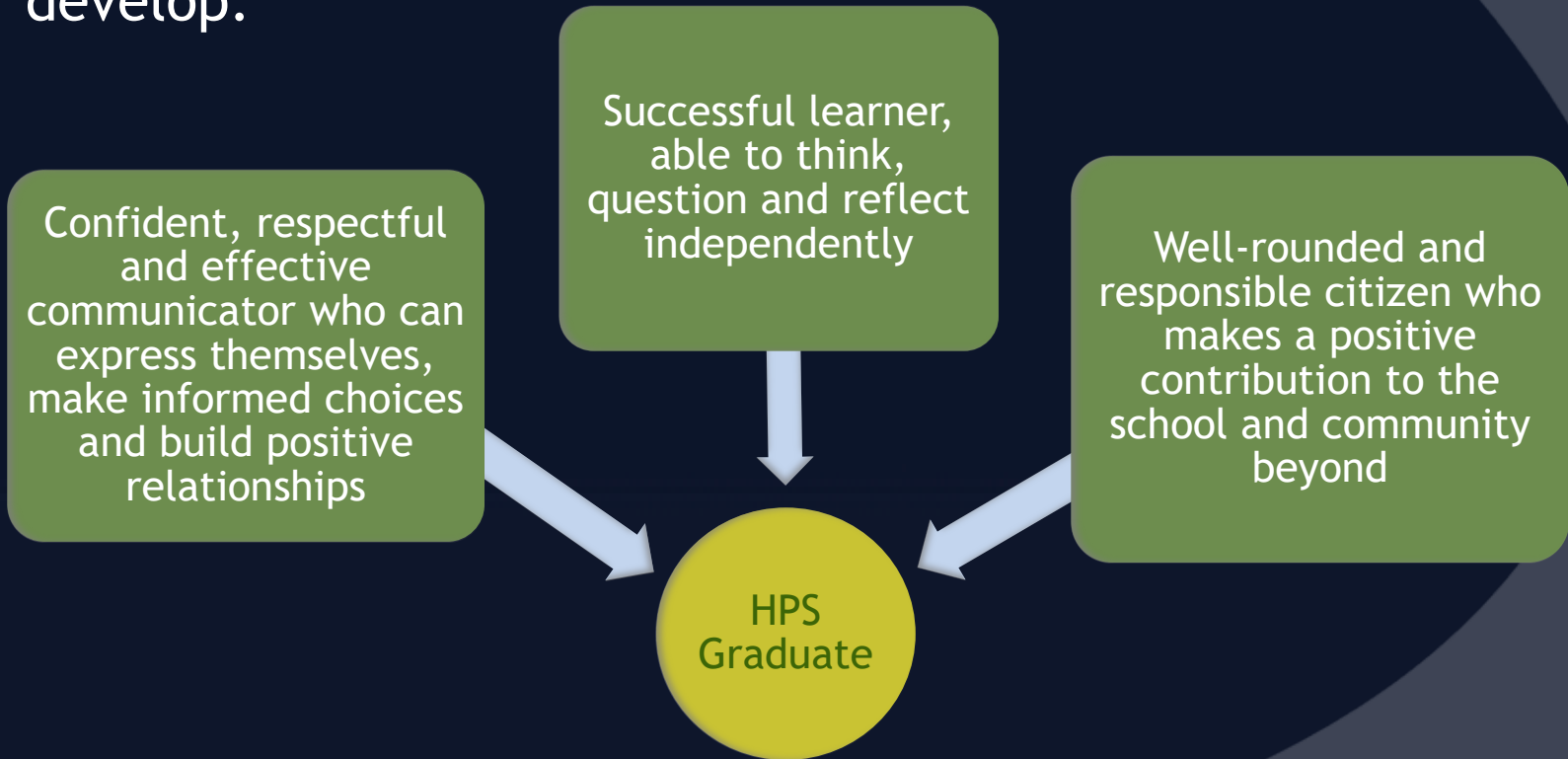
Engaging  
and  
learning  
from one  
another

Respecting  
our planet



# Our curriculum

Hujjat Primary will nurture mind, body and character to develop:









# Faith at Hujjat Primary

- Through the way we teach and learn.
- Through our approach to behaviour.
- Reflection and prayer are an integral part of our daily life.



# EYFS Sample Timetable

Monday	Islamic Greetings and Register	English 	Outdoor Learning 	Phonics 	Prayer and Reflection 	Lunch Time 	Maths 	Choosing 	Story Time Reflection 
Tuesday		Maths 	PE 	Prayer and Reflection 	English 		Phonics 	Story Time Reflection 	
Wednesday		English 	Phonics/ICT 	Maths 	Prayer and Reflection 		Specific Area 	Outdoor Learning 	Circle Time Reflection 
Thursday		English 	Maths 	Specific Area 	Prayer and Reflection 		PE 	Story Time Reflection 	
Friday		Maths 	Choosing 	English 	Prayer and Reflection 		Phonics 	Circle Time 	Golden Time 

Personal Social and Emotional Development

Building positive relationships with peers and familiar adults.

Demonstrate an understanding of behaviour expectations and boundaries.

Recognise own feelings and how their actions can affect others.

Communication and Language  
Listening

Able to follow instructions.  
Learning vocabulary related to people and objects that are of particular importance to them.  
Listens to others one to one or in small groups, when conversation interests them.

Literacy

Rhyming and rhythmic activities.  
Awareness of rhyme and alliteration. Sharing books, focusing on children's ability to anticipate key events in stories.  
Letter formation, segmenting for writing and blending for reading.

Maths

Reciting and working with numbers up to 10 and beyond.  
Careful counting of objects. Understanding and using positional language.  
Ordering lengths and heights.

All About Me

Expressive Arts and Design

Engaging in imaginative role play based on own experiences.  
Using various construction materials and tools for effective purpose

Understanding the World

Recognise similarities and differences in relation to friends and family.  
Talk about significant events in their own experience.  
Explore technological toys and real objects (cameras and computers).

Physical Development

Develop fine motor skills, support children's ability to dress/undress unaided (e.g buttons, zips etc).  
Developing cutting skills.  
Building confidence moving in a range of ways such as slithering, rolling, skipping and hopping.

Religious Education

Know that they are special to their family and God.  
Understand that God made everyone different and he loves everyone.



# Our site

- We are currently using Phase 1 of our new building
- April 2021 sees us take over the whole site



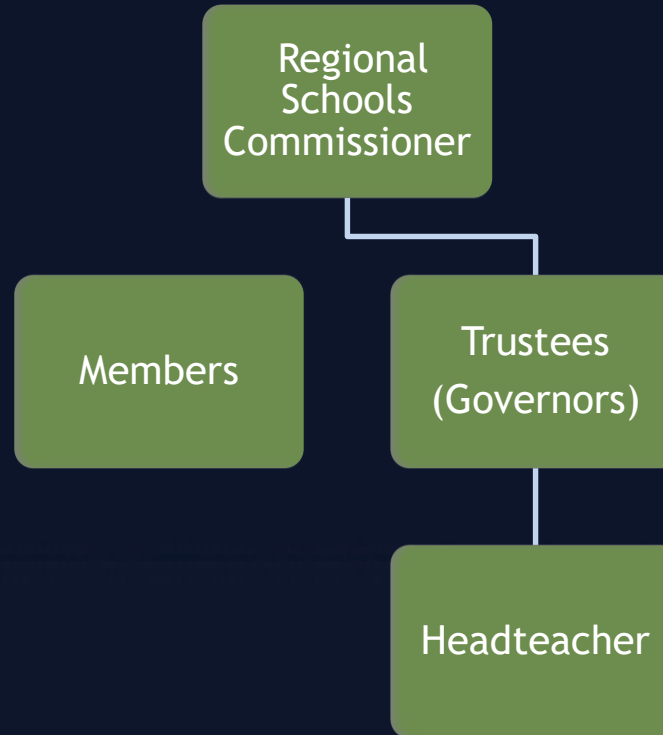


# Governance

Department  
for Education

Hujjat School  
Trust

Operational  
Team





# Headteacher Experience

- Leader in a variety of OFSTED outstanding schools from Queen Elizabeth's Boys to a Church of England faith school, Head of an Outstanding Teacher Training provider
- Senior adviser for Hertfordshire moderating numeracy, literacy and science at KS2,
- Chair of the Governing body of a local outstanding primary school
- Director of a Teaching School which supported many primary schools
- Parent of two sons who are now at University, one of whom had special needs.



# Our Partners

- School Improvement and Professional Development partnership with the Elliot Foundation Academies Trust
- Cluster of Headteachers in Harrow



# Values based Education

- Based on work by Dr Neil Hawkes
- What values would you want to see your child having?
- As they get older we will encourage them to make a list for the school
- Role models, vocabulary, environment
- Live the values!







# Staffing

- We have recruited excellent teachers and TAs who will be role models for values based education
- We can recruit early in the cycle as we know that we will need 2 new teachers each year





# Community

- The school will be at the heart of its community both locally and the school's faith community
- I have been part of the local community for the majority of my life, I run the local Scout group
- I have also been a churchwarden at Pinner Parish Church



# Head, Hand and Heart binding them together





# How to Apply

- Visit our website [www.hujjatprimary.org/admissions](http://www.hujjatprimary.org/admissions)
- Apply through your local authority



Keep in touch

[admissions@hujjatprimary.org](mailto:admissions@hujjatprimary.org)