

Hujjat Primary School



Religious Education Curriculum Overview

Year	Autumn Term <i>Compassion and Respect</i>	Spring Term <i>Service and Gratitude</i>	Summer Term <i>Integrity and Excellence</i>
Broadly follows the Harrow SACRE “Big Questions” Curriculum with Islam as the main faith and another faith each half term			
EYFS	<p>What kind of person was Prophet Muhammed (s)? Islam</p> <ul style="list-style-type: none"> - What makes a good friend? - Prophetic stories - Prophetic values <p>What is interesting about the Story of Prophet Isa (as)? Islam & Christianity</p> <ul style="list-style-type: none"> - Lady Maryam (as) - Prophet Isa (as) - The Nativity Story - Similarities between - Prophet Isa (as) and Prophet Muhammed (s) 	<p>How can we help other people? Islam & Sikhism</p> <ul style="list-style-type: none"> - How do scholars/Imams helpus - What is charity? - Sikhism and Sewa - Charity in Islam – Surah Dahr - Charity in Action – Helping the homeless <p>How do Islam and other faiths use water and why? Islam & Christianity</p> <ul style="list-style-type: none"> - How can we be like water? - Infant baptism in the Church - What is Wudhu - The power of Wudhu 	<p>How do we choose what food to eat? Islam & Judaism</p> <ul style="list-style-type: none"> - Foods in the Quran - Sh. Ramadhan, food and the needy - Food in Judaism <p>Stories from the Quran Islam & Humanism</p> <ul style="list-style-type: none"> - What can we learn from stories? - Story of Prophet Nuh (as) - Story of Prophet Yunus (as) - Aesop’s Fables – the Country mouse and the Town mouse
Year 1	<p>What makes faith buildings special? Islam & Sikhism</p> <ul style="list-style-type: none"> - What is a masjid? - Masajid around the world - The Holy Ka’abah - Features of a Gurdwara <p>What can we learn from Surah Feel and Fatah Makkah about making good choices in our own lives? Islam & Hinduism</p> <ul style="list-style-type: none"> - Surah Feel - Fatah Makkah - The Story of Diwali 	<p>Is it important to have a day that is different to others? Islam & Judaism</p> <ul style="list-style-type: none"> - Jumu’ah and Unity - Eid Days/Shahru Ramadhan - Shabbat <p>How do we respond when we hear certain sounds? Islam & Bhuddism</p> <ul style="list-style-type: none"> - What is the Adhaan and what does it mean to Muslims? - How do we recite Quran and A’diyah? - Why do Buddhists use bells and chants in prayers? 	<p>What can Muslims learn from the teachings of the Prophets (as)? Islam & Christianity</p> <ul style="list-style-type: none"> - Prophet Isa (as) washing the feet of his disciples (as related in Al-Kafi) - The Holy Prophet (s) and sour grapes - The Holy Prophet (s) and sticks in the desert <p>How to Holy books teach religious people how to be close to God? Islam & Christianity</p> <ul style="list-style-type: none"> - The Parable of the Unforgiving Debtor in the Bible - The Companions of the Cave in the Holy Quran

			<ul style="list-style-type: none"> - Prophet Sulaiman (as) and the ants in the Holy Quran - Prophet Yusuf (as) and the well in the Holy Quran
Year 2	<p>What makes a home? Islam & Hinduism</p> <ul style="list-style-type: none"> - Islamic family structure and practices in the home incl. salaa-tul-jamaa', suhoor and iftar - Introspection into what makes our home feel like home - Mandir/Puja in the home <p>How do we remember people and why? Islam & Christianity</p> <ul style="list-style-type: none"> - H. Bilal - Mu'adhhdhin of the Holy Prophet (s) and the importance of inclusion/equality - Hussain Ibn Ali - grandson of the Holy Prophet (s) and standing up for truth and justice - Prophet Ibrahim – remembered by Muslims at Hajj - Stories of Saints in Christianity e.g. Mother Teresa - Prophet Isa(as) - Christian + Islam 	<p>What rules are the most important and why? Islam & Judaism</p> <ul style="list-style-type: none"> - Why do we have rules? - Islamic Rules come from Allah (swt) in the form of the Quran and Sunnah of the Holy Prophet (s) - 10 Commandments <p>Why are religious symbols important to people of faith? Islam & Christianity</p> <ul style="list-style-type: none"> - What is identity? - Do we have a school identity? - Islamic symbols e.g. Allah (swt), halaal, crescent moon and star, outwardly Muslim appearance - The significance of the Cross/Crucifix in Christianity 	<p>How are we the same and different from other people and does it matter? Islam & Bahai'ism</p> <ul style="list-style-type: none"> - Beliefs and practices that are exclusively Muslim and those that are universal to many/all others - Celebration of diversity - Exclusive beliefs and practices of Bahai'ism <p>What does faith say about change? How does it make us feel and how can we become better? Islam & Buddhism</p> <ul style="list-style-type: none"> - What does positive change mean/what is growth? - Philosophy of Sh. Ramadhan - Philosophy of Hajj - Noble Eight Fold Path
Year 3	<p>Should holy books be treated differently to other books? Islam & Judaism</p> <ul style="list-style-type: none"> - Books and holy books - Structure of the Quran (chapters verses) and focusing on what makes it unique and why it's special: Revelation from Allah (swt): words of Allah, guide for the people (Quran reference), - How do we treat the Quran? - Other holy books: Torah <p>What makes some places sacred? Islam & Christianity</p> <ul style="list-style-type: none"> - The purpose of mosques and churches, and what we do when we visit them. 	<p>What can we learn from Prophet Muhammed (s) about happiness? Islam & Buddhism</p> <ul style="list-style-type: none"> - The meaning of happiness and how it can be different for different people - What does Islam say about happiness (refer to Quranic verses) - Understanding 'what things made Prophet Muhammed (s) happy' (referring to stories from the Quran and hadith) - Teachings of Buddha and how he found happiness. - Things which make us happy; and will they always make us happy - Actions which make Allah (swt) happy (why?) <p>What is the importance of prayer? Islam & Hinduism</p>	<p>What are some religious rites of passage Islam & Judaism</p> <ul style="list-style-type: none"> - Birth: Aqeeqah, naming ceremony, Adhan in ears - Coming of age - Hajj - Bar/Bat Mitzvah <p>Asma ul Husna (use class name) Islam</p> <ul style="list-style-type: none"> - Understand the vocabulary and why it is associated with Allah (swt) - Understanding about Allah (swt) and blind faith - What we can do to please Allah (swt) - How can we emulate these names/qualities?

	<ul style="list-style-type: none"> - Reflecting on the things we do at home vs when we visit mosques and churches - People who look after sacred places and why? - Studying about Masjid al Aqsa and Saint Paul's Cathedral 	<ul style="list-style-type: none"> - Why do people pray? - Muslim prayers and the purpose - People praying at home and in different places - Adapting prayers for different purposes - How does praying affect a Muslim's daily life? - Rituals of prayer for Muslims (wudhu, qibla, cleanliness) and its impact. 	<ul style="list-style-type: none"> - Explicitly celebrating and showcasing our school values (SHINE)
Year 4	<p>What does it mean to be sorry and how can we tell? Islam and Judaism</p> <ul style="list-style-type: none"> - three levels of being sorry - being sorry, saying sorry, putting it right - try not to repeat it - Concept of olive branch - forgiveness 42:40 (accepting an apology); forgiveness is for oneself - Allah (swt) is Forgiving; Compassionate - Seeking forgiveness from Allah (Taubah – retuning) - Concept of Teshubah (returning) in Judaism. Rosh Hashana & Yom Kippur - How can we forgive and forget? <p>What do we mean by Peace and where is it to be found? Islam</p> <ul style="list-style-type: none"> - What does peace mean? What does it feel like; how can you tell if you are at peace - Salaam Alaikum means Peace upon you (explore meaning) - Peace with your friends and family; (Harmony) Peace with Allah; peace with yourself (ref Qur'an 13:28) - Peace with people and situations you don't like - Peace and conflict around the world - Where do you find Peace? 	<p>How is our relationship special with Allah (swt)? Islam</p> <ul style="list-style-type: none"> - Allah has created us all unique and special - Love of Allah; he loves us - His closeness – jugular vein Qur'an 50:16 - Rahma –(Womb of a mother) relationship between a mother and her child; Allah loves us more than that - Prophet Yunus (sa) in the stomach of the whale – Ayah of Karima Qur'an 21:87 - How do we build relationships with people we love? - What can we do to build our relationship with Allah (swt) – Ref: Remembrance & forgiveness <p>How can the teachings of Prophet Muhammad (s) make the world a better place? Islam and Buddhism</p> <ul style="list-style-type: none"> - Understanding how Prophet Muhammed (s) was a role model, sharing exciting stories about the Prophet (s) and how they can be inspirational - Learning about Gautama Buddha and how his life was inspired others - Are our actions able to inspire others? 	<p>What role do places of worship have in communities? Islam and Hinduism</p> <ul style="list-style-type: none"> - Masjids and churches, and the services they offer - How places of worship bring communities together - The similarities and differences between places of worship and schools - Gives people a sense of belonging - Collective worship - Largest gathering on Earth – Hindu gathering - Kumbh Mela <p>How does the belief in Allah and the Holy Prophet (s) help strengthen our moral conduct Islam and Humanism</p> <ul style="list-style-type: none"> - Humanism is a philosophy that guides people - Different sources of knowledge - Focus on Moral conduct - What did the Holy Prophet teach about moral conduct
Year 5	<p>Do all actions have a consequence? Islam and Jainism</p>	<p>What is the best way to show our commitment to Allah (swt)?</p>	<p>Miracles: What was their religious significance?</p>

	<ul style="list-style-type: none"> - Islam and accountability – our actions have positive and negative consequences; aim to make choices that create positive outcomes - The ripple effect and how everything is connected - Our actions are irreversible – if you choose the action, you must accept the consequence as well (bring in Allah’s Mercy) - Concept of Karma - SHINE reference as per sheet <p>Is it better to give than to receive? Islam and Sikhism</p> <ul style="list-style-type: none"> - In giving we are receiving - Purification of the soul (Zakah) - Ways to give: secretly and openly - Qur’an 2:271 - What can we give? Ref to consumerism - Intention behind giving - Sewa is giving to others selflessly - Having the capacity to receive graciously – story to explain 	<p>Islam</p> <ul style="list-style-type: none"> - What is commitment - Shahada is the first step Muslims take to show their commitment to Allah - Covenant - How can we make the Intention behind all actions be the pleasure of Allah - Renewing our commitment on a daily basis - Stewardship - The power of prayer and fasting (and how do Christians pray and fast) <p>He created him from dust; then he said ‘Be and he was’. The story of Adam (sa) and Bibi Hawwa (sa) Islam and Christianity</p> <ul style="list-style-type: none"> - The story of Adam (sa) and Hawwa (sa), and it’s significance - Understanding the concept of Satan (Iblees). - Understanding about obedience and the commitment to the will of Allah - The purpose of creation: Islamic Christian and scientific viewpoints 	<p>Islam and Judaism</p> <ul style="list-style-type: none"> - Historical and religious events - Prophet Moses (as) crossing the Red Sea - Prophet Moses (as) and the Burning Bush - Prophet Isa could talk as a baby - The miracle of the Quran <p>What structure do prayers follow? Islam and Christianity</p> <ul style="list-style-type: none"> - Explore the structure of Sura Fatiha - Explore structure of The Lord’s Prayer - Start with Praising Allah and thanking Him - Seeking His forgiveness - Asking for him to guide us - Asking Him for our needs - Different types of Prayers - Children writing their own prayers
<p>Year 6</p>	<p>How can we learn from the seerah of the Prophet Mohammad (s)? Islam</p> <ul style="list-style-type: none"> - Refer to a compilation of stories which depict the Prophet’s beautiful seerah (make direct connections to SHINE) - Discuss personal stories which depict yourselves as people of good faith and values - Discuss: the importance of pursuing excellent manners (akhlaq) - Reflection: how can we strive to be even better <p>Who do we look to for inspiration and why? Islam and Buddhism</p> <ul style="list-style-type: none"> - Which people inspire us around us and why? - Reflect: how did the Prophet (s) inspire us? 	<p>What can we learn from historical women of faith? Islam and Christianity</p> <ul style="list-style-type: none"> - Discuss the prominence of women of faith and their stories - Lady Maryam - Lady Khadija - Lady Fatema - Lady Asiyah - Mother Teresa - How did these women serve their faith and humanity? <p>Is anything ever eternal? Islam, Judaism and Christianity</p> <ul style="list-style-type: none"> - Discuss the concept of eternity - Are Muslims’ and Christians’ belief of eternal the same 	<p>How responsible are we for the environment? Islam and Hinduism</p> <ul style="list-style-type: none"> - How does the Muslim community protect the environment (sourcing of halal/ ethical produce) - Discuss: is being vegetarian protecting the environment - Research into scientific theories and inventions which can protect the environment - What are our responsibilities to the environment as Muslims? - Al-Mizan: a covenant for the Earth <p>Religious responsibility: What does it mean to grow up? Islam and Judaism</p> <ul style="list-style-type: none"> - A Muslim child’s life growing up (home learning project prior to lessons)

	<ul style="list-style-type: none">- Buddha gave up his throne: how is this inspirational? Discuss.- What type of person do I want to be and why? (Links with SHINE and PSHE lessons)	<ul style="list-style-type: none">- What happens to us when we die (our souls), and how is this different from other religions' beliefs.- 99 names of Allah (swt): their meaning and power- What does last forever?	<ul style="list-style-type: none">- What are my expectations for myself when I grow up; and what are my parents expectations for me when I grow up. (Are there any differences)- How are you the same/ different to your parents.- What are 'heads of the family' and how are their responsibilities different to yours?- What is our Islamic responsibility?
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