

Hujjat Primary School



Religious Education Curriculum Overview (2022-2023)

Year	Autumn Term	Spring Term	Summer Term
	Broadly follows the Harrow SACRE “Big Questions” Curriculum with Islam as the main faith and one other each half term		
EYFS	<ol style="list-style-type: none"> 1. What kind of person was Prophet Muhammed (s)? (Islam) <ul style="list-style-type: none"> - What makes a good friend? - Prophetic stories - Prophetic values 2. What is interesting about the Story of Prophet Isa (as)? (Islam & Christianity) <ul style="list-style-type: none"> - Lady Maryam (as) - Prophet Isa (as) - The Nativity Story - Similarities between Prophet Isa (as) and Prophet Muhammed (s) 	<ol style="list-style-type: none"> 1. How can we help other people? (Islam & Sikhism) <ul style="list-style-type: none"> - What is charity? - Sikhism and Sewa - Charity in Islam – Surah Dahr - Charity in Action – Helping the homeless 2. How do Islam and other faiths use water and why? (Islam & Christianity) <ul style="list-style-type: none"> - How can we be like water? - Infant baptism in the Church - What is Wudhu - The power of Wudhu 	<ol style="list-style-type: none"> 1. How do we choose what food to eat? (Islam & Judaism) <ul style="list-style-type: none"> - Foods in the Qur`an - Sh. Ramadhan, food and the needy - Food in Judaism 2. Stories from the Qur`an (Islam & Humanism) What can we learn from stories? <ul style="list-style-type: none"> - Story of Prophet Nuh (as) - Story of Prophet Yunus (as) - Aesop’s Fables – the Country mouse and the Town mouse
Year 1	<ol style="list-style-type: none"> 1. What makes faith buildings special? (Islam & Sikhism) <ul style="list-style-type: none"> - What is a masjid? - Masajid around the world - The Holy Ka’abah - Features of a Gurdwara 2. What can we learn from Surah Feel and Fatah Makkah about good and evil in our own lives? (Islam & Hinduism) <ul style="list-style-type: none"> - Surah Feel - Fatah Makkah - The Story of Diwali 	<ol style="list-style-type: none"> 1. Is it important to have a day that is different to others? (Islam & Judaism) <ul style="list-style-type: none"> - Jumu’ah and Unity - Eid Days/Shahru Ramadhan - Shabbat 2. How do we respond when we hear certain sounds? (Islam & Bhuddism) <ul style="list-style-type: none"> - What is the Adhaan and what does it mean to us? - How do we recite Qur`an and A’diyah? 	<ol style="list-style-type: none"> 1. What can Muslims learn from the teachings of the Prophets (as)? (Islam & Christianity) <ul style="list-style-type: none"> - Prophet Isa (as) washing the feet of his disciples (as related in Al-Kafi) - The Holy Prophet (s) and sour grapes - The Holy Prophet (s) and sticks in the desert 2. How to Holy books teach religious people how to be close to God? (Islam & Christianity) <ul style="list-style-type: none"> - The Parable of the Unforgiving Debtor in the Bible

		<ul style="list-style-type: none"> - Why do Buddhists use bells and chants in prayers? 	<ul style="list-style-type: none"> - The Companions of the Cave in the Holy Qur`an - Prophet Sulaiman (as) and the Ants in the Holy Qur`an - Prophet Yusuf (as) and the well in the Holy Qur`an
Year 2	<p>3. What makes a home? (Islam & Hinduism)</p> <ul style="list-style-type: none"> - Islamic family structure and practices in the home incl. salaa-tul-jamaa', suhoor and iftar - Introspection into what makes our home feel like home - Mandir/Puja in the home <p>4. How do we remember people and why? (Islam & Christianity)</p> <ul style="list-style-type: none"> - H. Bilal (Mu`adhhdhin of the Holy Prophet (s)) and the importance of inclusion/equality - Hussain Ibn Ali (grandson of the Holy Prophet (S)) and standing up for truth and justice - Hurr Ar-Riyaahi and remembering it is never too late to return back to Allah (swt) - Stories of Saints in Christianity e.g. Mother Teresa 	<p>5. What rules are the most important and why? (Islam & Judaism)</p> <ul style="list-style-type: none"> - Why do we have rules? - Islamic Rules come from Allah (swt) in the form of the Qur`an and Sunnah of the Holy Prophet (s) - 10 commandments <p>6. Why are religious symbols important to people of faith? (Islam & Christianity)</p> <ul style="list-style-type: none"> - What is identity – do we have a school identity? - Islamic symbols e.g. Allah (swt), Halaal, Crescent Moon and star, outwardly Muslim appearance - The significance of the Cross/Crucifix in Christianity 	<p>7. How are we the same and different from other people and does it matter? (Islam & Bahai`ism)</p> <ul style="list-style-type: none"> - Beliefs and practices that are exclusively Muslim and those that are universal to many/all others - Celebration of diversity - Exclusive beliefs and practices of Bahai`ism <p>8. What does faith say about change? How does it make us feel and how can we become better? (Islam & Buddhism)</p> <ul style="list-style-type: none"> - What does positive change mean/what is growth? - Philosophy of Sh. Ramadhan - Philosophy of Hajj - Noble Eight Fold Path
Year 3			
Year 4			
Year 5			
Year 6			