

Literacy

Phonics

- Phase 2 and Phase 3 (digraphs)
- Introducing phase 4 (clusters)
- Continuing work on blending and segmenting words
- Recognising digraphs within words
- 2 syllable words

Reading

- Reading words independently
- Beginning to read and understand simple sentences.
- Listen to stories with increasing attention and recall.
- Responding to stories

Writing

- Letter formation – focus this term
- Writing non-fiction texts
- Using phonics to write simple words and sentences

Personal Social Emotional Development

- Continuing to develop independence
- Self-regulation to follow rules and routines
- Continuing to develop confidence to start sharing their own ideas and talking about their experiences
- Taking turns/friendships/sharing and caring
- Beginning to negotiate and solve problems without aggression
- To begin to understand that people have different opinions
- Self-confidence – able to talk about what they are good at
- Beginning transition to Year 1 – attending assembly, meeting class teachers

Understanding of the World

- Things that grow – plants and animals
 - Lifecycles – chick, butterfly and humans
 - Understanding pattern and change over time
 - Observing animals and plants – explaining why some things occur
 - Grouping animals
 - Similarities and difference between ourselves and others
- ### RE
- Food in Islam
 - How do we choose the food we eat?
 - Food mentioned in the Quran
 - Food and Ramadhan
 - Food in Judaism
 - Eid celebration

Maths

- Exploring Numicon (maths resource)
- Teen numbers – 10 and some more
- Exploring 100
- Comparing length, weight and capacity
- Measuring length using standard and non-standard measures
- Continuing simple addition and subtraction – counting on and back to find the answer
- Equivalence
- Bonds to 10
- Talking about shapes
- Sorting
- Telling the time

Physical Development

- Continue to develop fine motor control
 - Begin letter formation following letters and sounds sequence
 - Balancing
 - Throwing and catching large balls
- ### Gymnastics
- Move with control and coordination
 - Show awareness of space and others
 - Building balance
 - Creating routines

Expressive Art and Design

Art

- Using lines to represent objects
 - Using colours for a particular purpose
 - Selecting resources independently
 - Beginning to mix colours
- ### Imagination
- Playing together to create narrative
 - Imaginative play
 - Story telling
 - Using objects to represent in play
 - Introducing story lines into play

Communication and Language

- Listening and attention games
- Listening and responding to stories
- Phonics (Phase 2, 3 and 4)
- Group speaking and listening opportunities
- Following instructions
- Learning how to ask questions
- Answering 'how' and 'why' questions
- Speaking in sentences
- Using past, present and future tense

Reception

Summer Term