

Remote Learning Plan - 2021

Specific Aims

- To outline our approach for pupils who will not be attending school, as a result of government guidance or the closure of a class bubble.
- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, assessing and planning for pupils.

Remote learning for pupils

We will provide links to appropriate remote learning for pupils who are not able to attend school so that no-one need fall behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.

Hujjat Primary School has used research from the Educational Endowment Foundation as a basis for our approach to remote learning.

<https://educationendowmentfoundation.org.uk/covid-19-resources/best-evidence-on-supporting-students-to-learn-remotely/>

When implementing strategies to support pupils' remote learning, or supporting parents to do this, key things to consider include:

- Teaching quality is more important than how lessons are delivered
- Ensuring access to technology is key, especially for disadvantaged pupils
- Peer interactions can provide motivation and improve learning outcomes
- Supporting pupils to work independently can improve learning outcomes
- Different approaches to remote learning suit different types of content and pupils

Curriculum

Hujjat Primary School knows that there has been much disruption to children's education, therefore, is committed to ensuring that all children continue to receive a quality education should the need for remote learning arise.

Our approach includes a blend of online learning, including some virtual face-to-face sessions through ZOOM and resources available through online learning platforms such as:

- Oak National Academy
- BBC Bitesize

The remote learning set for children will be in line with the learning that would take place in the classroom, so the teachers will provide resources that deliver the main aspects of the curriculum plan; this includes RE.

Hujjat Primary School values community spirit and ethos, therefore whole school curriculum projects such as the Charity project and Assemblies will be included in the remote learning delivery.

The remote learning set by the teachers will follow the long-term curriculum plan for their year so that children can continue to access the relevant curriculum for their year and keep up.

The trustees and senior leadership team at Hujjat Primary School are fully aware that these are exceptional times. Each family is unique and because of this, will approach remote learning in way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways.

In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited.
- parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation.

Teacher expectations

Teachers will plan lessons that link directly to the curriculum focus for that year group and will provide resources to support tasks for home learners. Should remote learning need to be set for a class or bubble, the work for the week in English, Maths and other subjects will be e-mailed to parents through Arbor, by 9.00am on a Monday morning.

The information will contain:

- a weekly overview of the material to be covered in that week
 - a phonics worksheet
 - Maths to be covered
- Teachers will respond promptly, within reason, to requests for support from families at home. This should be done via the school email address. Staff and parents should communicate via email.
- Teachers will receive training and guidance so that they are confident in using the remote learning resources. Professional partners at ACS are available to support any teachers when setting and accessing remote learning resources.
- Teachers will make sure all children and parents have access to logins by recording them in the child's reading record book.

Family (pupil/parent/carers):

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Hujjat Primary School recommend that each 'school day' maintains structure. This includes regular bedtimes and daily reading for pleasure.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via email or by contacting the school office.
- We encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.
- Reviewing an uploading to Tapestry is a vital part of children's learning.
- Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work, loan of iPads etc.). These will be discussed on case-to-case basis.

Remote teaching for staff who are self-isolating

Teaching staff are required to self-isolate if they show symptoms or they have been told to shield and/or have received a letter to confirm this. If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- It is expected that staff get tested. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.
- Whilst self-isolating, and if able to do so, non-teaching staff will be given an individual project to work on which is in line with whole school improvement priorities, or asked to support with the online learning provision for their year group. These projects will be communicated by their phase leader, or Headteacher and will be allocated on a case-by-case basis.
- If unwell themselves, teachers will be covered by another staff member for the sharing of activities. Communication and planning during this time will not be undertaken until the teacher is fit to work.