

Hujjat Primary School



Year 4 Long Term Curriculum Overview

	Autumn Term		Spring Term		Summer Term	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Topic/Theme	Fables and Traditional Tales	Historical Fiction	Inspirational People	Our Planet	Invaders and settlers: Anglo Saxons and Vikings	Invaders and settlers: Anglo Saxons and Vikings
Books/stories	The Lion and the Mouse by Aesop Jack and the Beanstalk originally by Joseph Jacob	The Secret of the Sun King by Emma Carroll	The Accidental Prime Minister by Tom McLaughlin Fantastically Great Women Who Changed the World by Kate Pankurst	Rumaysa: A Fairytale by Radiya Hafiza	How to Train your Dragon by Cressida Cowell	Arthur and the Golden Rope by Joe Todd Stanton Oliver and the Seawigs by Philip Reeve
English	Traditional tales and fables: Short stories with a moral Playscript writing punctuating dialogue	Narrative: Character description Narrative setting Chronological reports Poetry: Classic poems	Report writing and debates Biographies and autobiographies	Adventure stories (DASH) Poetry: Poems on a theme – nature poems.	Fantasy stories Exploring plot, character, setting & style. Write a new chapter	Myths and legends of the sea Poetry: Kenning poems, Norse Viking poetry.
Mathematics	Place Value Addition Subtraction	Measurement- area Multiplication Division	Multiplication Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Geometry- Angles and Shape Statistics Geometry- Position and Direction
Science	Teeth and the human digestive system	Animals including humans: living things and their habitats	States of Matter: solids, liquids and gases around us	Electricity: exploring electrical components and creating simple circuits	Sound: understanding how sounds are made	Sound: recognising that vibrations from sounds travel through a medium to the ear

	Developing scientific enquiry skills: exploring, making observations, identifying and classifying, pattern seeking, researching, testing					
Geography	The Ancient Egyptian Civilisation: the importance of the River Nile		Earth matters: Mountains and earthquakes: formation	Earth matters: Mountains and earthquakes: locations arounds the world – a global study	Invaders and Settlers: locational study on the Anglo Saxons and Vikings	
History	The Ancient Egyptian Civilisation: understanding the chronological timeline	The Ancient Egyptian Civilisation: who were the Egyptians and what are the known for		Earth matters: researching and learning about different mountain ranges	Invaders and settlers. Why did the Vikings invade Britain Anglo Saxons?	Invaders and settlers. A comparative study between the Anglo Saxons and Vikings
Computing	Computing systems and networks: collaborative learning	Programming 1: Further coding with Scratch	Creating media: website design	Skills showcase: HTML	Programming 2: Computational thinking	Data handling: Investigating weather
	Learning about being safe online					
P.E.	Tag Rugby Movement and Balance	Basketball Gymnastics	Hockey Fitness	Tennis Movement and Balance	Athletics Gymnastics	Rounders Dodgeball
PSHE	Relationships Education – friendships	Health and Wellbeing – Thinking positive	Relationships Education – staying safe	Living in the Wider World – Respecting Rights	Relationships Education - It's my body	Living in the Wider World – One World
R.E	What does it mean to be sorry and how can we tell?	What do we mean by 'peace' and where is it to be found?	How is our relationship with Allah (swt) special?	How can the teachings of Prophet Muhammad (saw) make the world a better place?	What role do places of worship have in communities?	How does the belief in Allah and the Holy Prophet help strengthen our moral conduct?

Art and Design	Fine art techniques: cityscapes inspired by Paul Klee		Portraiture and still life: looking at the work of Rembrandt		Print making: investigating patterns created by Gustav Klimt	
Design and Technology		Textiles: making Egyptian collars	Eating seasonally: making vegetarian pizzas	Making simple electrical circuits using switches		Building structures: learning about earthquake proof buildings
Music *Refer to our bespoke music curriculum for names of specific Nasheeds	Tempo Listening and reflecting Composition Performance of nasheeds	Structure Listening and reflecting Composition Performance of nasheeds	Pitch Listening and reflecting Composition Performance of nasheeds	Dynamics Listening and reflecting Composition Performance of nasheeds	Timbre and Texture Listening and reflecting Composition Performance of nasheeds	Duration and Notation Listening and reflecting Composition Performance of nasheeds
Classical music reflections: Pines of Rome - Respighi						
Modern Foreign Language - Arabic	Understanding and learning simple vocabulary relation to going to school	Understanding and learning simple vocabulary about going to work Learning numbers from 21-30 Learning to tell the time in Arabic	Learning about different countries around the world, names of important cities and other famous locations	Learning about the importance of a healthy lifestyle such as: playing sports, eating healthy and keeping fit	Developing speaking and listening when learning about clothes and shopping	Developing speaking and listening when discussing weather reports Learning Numbers from 31-40