Curriculum Newsletter YEAR 3 Autumn Term I



Salaams Parents/ Carers

Welcome to Year 3! We have a fun and enriching half-term ahead as we start our journey into Year 3. Teaching this year in Year 3 are Mrs Sookun and Mrs Somji, supported by Mrs Elhafedi, Mrs Saleh and Mrs Al Shahib.

Our talented team will ensure that all learning needs and levels are catered for, and everyone has an exciting and productive half-term.

Value: Compassion

This half term we will be focusing on the value of compassion. Children will reflect and discuss how we show compassion to ourselves, our families, our



friends, others around the world and the environment, through stories of the Prophet Muhammad (saw), teachings from the Holy Quran and opportunities to put their learning into practice.

Some verses of the Holy Quran that we may be discussing include: 2:263, 4:36, 9:14, 9:128, 13:28, 16:90, 17:23–24, 25:63.

Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

In Literacy, the children will learn how to write character and setting descriptions using their 5 senses to build detail into their writing. Next, they will explore and compare writing and characters. For non-fiction, the children will continue to explore nonchronological reports effectively. In addition to this, children will further develop their understanding of description language through the use of expanded noun phrases, adverbs, verbs and fronted adverbials.

<u>Malala's Magic Pencil by Malala</u>

Stone Age Boy by Santoshi Kitamura

Key Text

Yousafzai

Mathematics

In Maths, the children will consolidate their knowledge of place value and further explore the base IO system. Place value refers to the value of each digit in any given number. Children are taught to break down numbers into hundreds, tens and units, where they understand that 464 is made up of 400, 60 and 4, rather than 4, 6 and 4.

The children will also deepen their understanding of addition and subtraction.

Learning is taught a combination of methods that include:

Concrete: using Dienes and other apparatus

Pictorial: drawings to show different amounts.

Abstract: number sentences including the above operations.

<u>Humanities</u>

In History the children will learn about the Stone Age, Bronze Age and Iron Age. They will research human settlements in villages. They will also learn about Skara Brae, the Neolithic village inhabited between 3200 and 2200 BC.

The children will explore forces and magnets based on their magnetic properties and by applying this knowledge and understanding to the uses for everyday materials

Science

Art and Design	Physical Education and Sports
The children will explore the artist	P.E. days will be Tuesdays and Fridays.
Henry Moore and understand the	The children will focus on movement and
techniques to create Stone Age Art.	balance and learn the key skills and
	strategies for playing football.
Computing	Religious Education
The children will learn more about	The big question will be:
computing systems and networks.	Should holy books be treated differently
They will explore how to search the	to other books?
web to research information,	We will be looking at the structure of
ensuring internet safety guidelines.	the Quran (chapters and verses) and
Please ensure your child has joined Google	focusing on what makes it unique and
<u>Classroom using the class code.</u>	special.
Arabic	Music
The children will be developing their	The children will be developing skills in
speaking, listening, reading and writing	listening and reflecting, composition and
skills in Arabic, with a focus on	performance as well as learning about
greetings, numbers from I-10 and	
	the musical concept of tempo and how
introducing themselves and family	adjusting the tempo can alter the
introducing themselves and family members. With this vocabulary, they	adjusting the tempo can alter the effect, through the traditional nasheed
introducing themselves and family members. With this vocabulary, they will begin to develop their grammar	adjusting the tempo can alter the effect, through the traditional nasheed 'Ta'lal Badru Alayna'. Reflecting on the
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Children will have the opportunity to visit the Chiltern Open Air Museum to consolidate their learning about the Stone Age, Bronze Age and Iron Age.