

Curriculum Newsletter

YEAR 3 | Spring Term 2



HUJJAT PRIMARY SCHOOL

Salaams Families of Hujjat Primary School,

We hope you had a lovely half term break - we are looking forward to all the fantastic learning during the rest of this term, as well as more exciting enrichment opportunities!

Value: Gratitude

This half term we will be focusing on the value of gratitude. Children will reflect and discuss who we should show gratitude to and how, through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 3:145, 14:7, 16:53, 27:19, 31:12, 39:7 and 54:35.



Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

Year 3 will be writing instructional reports based on recycling and exploring newspaper reports. The children will also be learning how to write free verse poems.

The children will consolidate a range of writing skills taught such as using present perfect form of verbs, preposition to express time and cause and punctuate direct speech.

Key Text

Tin Forest by Helen Ward

Mathematics

This term we will be learning about Fractions. We will learn to recognise and use fractions as numbers.

This unit will also include:

- To recognise that tenths come from dividing an object into 10 equal parts as well as dividing one-digit numbers or quantities by 10.
- To count up and down in tenths.
- To find and write fractions of a discrete set of objects and write them as numbers. This includes unit fractions and non-unit fractions with small denominators.
- To recognise equivalent fractions with small denominators and show them using diagrams.

We will also be learning about Mass and Capacity and investigating how to add and subtract different units of measurements.

Learning will be explored through a combination of methods including:

	<p>Concrete method: using cubes and other resources displaying the metric system.</p> <p>Pictorial: drawings to demonstrate different quantities.</p> <p>Abstract: number sentences including the 4 operations and worded problems related to everyday life.</p>
<p align="center"><u>Science</u></p> <p>We will continue to develop our understanding of rocks, whilst exploring the importance of fossils and soils. To consolidate our learning, we will be researching the works of Mary Anning.</p>	<p align="center"><u>Humanities</u></p> <p>In History, we will continue to deepen our knowledge on invaders and Settlers, whilst exploring the lasting impact of the Roman empire on Britain.</p>
<p align="center"><u>Art and Design & Design Tech.</u></p> <p>We will look at the works of William Morris. The children will design and use printing making skills to create their own Roman Shields.</p>	<p align="center"><u>Physical Education and Sports</u></p> <p>During PE and Sports sessions, children will use the skills and techniques used in tennis games. In addition, we will build on our movement and balance coordination skills.</p>
<p align="center"><u>Computing</u></p> <p>During this half-term, the children will understand more about the journey inside a computer. They will explore the different components of a computer and how they work together.</p>	<p align="center"><u>Religious Education</u></p> <p>This term's big question is: What is the purpose of prayer?</p> <p>We will learn about people praying at home and in different places. We will also make comparisons with other religions such as Hinduism.</p>
<p align="center"><u>Music</u></p> <p>This half term, the children will be developing their listening and reflecting, composition and performance skills, through learning the nasheed 'Thank you Allah' by Raihaan. We will be focusing on the musical concept of dynamics and experimenting with how we can change the mood by altering the dynamics of our vocals. Reflecting on the lyrics of the nasheed, children will make links to our school values and the verse 27:19 from the Holy Quran.</p>	<p align="center"><u>Arabic</u></p> <p>This half term, children will be learning Arabic around the topic 'How I Look', including vocabulary around body parts and describing themselves and others. Through a range of activities, they will develop their vocabulary, pronunciation, reading, writing, speaking and listening skills as well as their ability to apply grammar knowledge to build sentences.</p>
<p align="center"><u>PSHE</u></p> <p>We will have opportunities to discuss the theme: Health and Wellbeing - It's my body. All content will be taught with sensitivity.</p> <p>Please see our PSHE overview for more information.</p> <p>Value of this half-term: Gratitude</p> <p>Our assemblies and PSHE lessons will focus on the value: Gratitude</p>	<p align="center"><u>Additional Information</u></p> <p>Spelling and Arithmetic tests will be every Friday. Library days will be every Monday.</p> <p>Please continue to read with your child for 20 minutes each day.</p>
<p><u>Enrichment Opportunities</u></p>	
<p>To help consolidate learning in English, children showcased their newspaper reports about recycling to children in Reception, Year 1 and Year 2</p>	