

Curriculum Newsletter

YEAR 3 | Summer Term 2



Salaams Families of Hujjat Primary School,

The Year 3 teachers are continuing to make learning fun and engaging!

We are delighted our children have been working so hard, as they get ready for Year 4 this half term!

Value: Excellence

This half term we will be focusing on the value of excellence. Children will reflect and discuss how and why we should strive for excellence in everything we do through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 2:286, 3:139 and 53:39.



Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

In Year 3 children will be reading adventure stories whilst continuing to write a narrative recount involving the retelling of an experience or an event using DASH?

- D- Description
- A- Action
- S- Speech
- H- How is the character feeling
- ? - Cliffhanger

Children will be creating a basic structure and framework for their adventure stories where they will be writing about a compelling main character, a supporting character and describe a setting that includes excitement. Students will engage in an exciting exploration of adventure stories, focusing on crafting alternative endings to develop their narrative and creative writing skills.

They will also be introduced to newspaper report writing, with an emphasis on recount texts. This form of writing presents events in chronological order, typically from a first-person perspective and in the past tense. Students will learn to use vivid and descriptive language to captivate

Mathematics

This term we will be learning about Time.

This unit will also include:

- To tell and write the time from an analogue clock, including using Roman numerals to I to XII, and 12 hour and 24-hour clocks.
- To estimate and read time to the nearest minute and compare time using vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
- To know the numbers of seconds in a minute and the number of days in each month, year and leap year.

This term we will be learning about Angles and properties of shape.

This unit will also include:

- To recognize angles as a property of shape and a description of a turn.
- To identify horizontal and vertical lines and pairs of perpendicular lines and parallel lines.
- To draw 2-D shapes and make 3-D shapes using modelling materials; recognizing 3-D shapes in different orientations and describe them.

We will continue to build on our learning about statistics to

<p>their audience while accurately retelling imagined events.</p> <p>In addition, students will explore performance poetry, experimenting with both rhyming and non-rhyming forms. This component will help them develop confidence, expression, and rhythm in their spoken word delivery.</p> <p>Key Text: Ottoline and the Yellow Cat by Chris Riddell</p>	<p>interpret and present data using bar charts, pictograms and tables.</p> <p>Learning will be explored through a combination of different methods including:</p> <p>Concrete method: using nets and other resources to make 3-D shapes.</p> <p>Pictorial: drawings to demonstrate angles in shapes, looking at parallel and perpendicular lines.</p> <p>Abstract: number sentences including the 4 operations and worded problems related to everyday life.</p>
<p>Science</p> <p>For Science this term we will be learning about the fascinating world of plants!</p> <p>Children will use their scientific enquiry skills to identify the functions of the different parts of a plant, find out what plants need to grow and explore how plants reproduce, all through engaging lessons and fun activities.</p>	<p>Humanities- History and Geography</p> <p>We will be building on our knowledge of the Romans with the unit: Invaders and Settlers: Understanding the lasting impact of the Roman Empire on Britain. We will also be completing our Geography unit on climate zones and weather across the world.</p>
<p>Art and Design & Design Tech.</p> <p>For Design Technology, children will be exploring mechanical systems with pneumatic toys. Children will be designing and investigating how compressed air can create movement within a mechanism and be used in a working pneumatic toy.</p>	<p>Physical Education and Sports</p> <p>During PE and Sports sessions, children will have the opportunity to practice their throwing, aiming and target skills. In addition, we will build on our mindfulness and explore and share different ways to stay healthy.</p>
<p>Computing</p> <p>During this half-term, children will be looking at data handling; children will explore the concepts of sorting and filtering by learning about records, fields and data.</p>	<p>Religious Education</p> <p>This term's big question is: What are the Asma ul Husna and how can we emulate these qualities? We will learn about the vocabulary of how Allah is described in the Quran and how as Muslims we can follow the example of the Prophet Muhammad (SAW) by embedding these qualities in our daily activities.</p>
<p>Music</p> <p>Children will explore drumming in the West African tradition, through call and response activities. They will practice improvisation, creating their own rhythmic patterns and explore polyrhythms and syncopation, understanding how rhythms can work together. Children will work collectively on a performance of 'Qamarun' by Mostafa Ateii providing opportunity to apply their skills to create an ensemble of this nasheed. Opportunities to reflect on the lyrics of the nasheed will facilitate children in drawing links with the school values and the Quranic verse 33:40.</p>	<p>Arabic</p> <p>The children will be learning about 'Food and Drink' in Arabic lessons this half term. They will develop their vocabulary of foods, drinks, fruits, vegetables meals, giving opinions and buying groceries. A variety of activities will provide an opportunity for them to apply this knowledge and develop their speaking, listening, reading and writing as well as their grammar skills in building a sentence.</p>
<p>PSHE</p> <p>The topic for PSHE is Living in the wider world. Children will be exploring the topic 'Money Matters'. As part of this topic, Children will begin to explore how we can prioritise what we spend money on and what choices we have, including environmental considerations of wider spending. Through this unit of learning, children will also consider what influences their spending and how we can keep track of what we spend.</p>	<p>Additional Information</p> <p>Spelling and Arithmetic tests will be every Friday.</p> <p>Library days will be every Thursday for 3S and Friday for 3R.</p> <p>Please continue to read with your child for 20 minutes each day.</p> <p>Swimming will continue for the girls after half term at Hatchend Pool every Tuesday.</p> <p>PE and Sports sessions are every Friday.</p>

Value of this half-term: Excellence

Our assemblies and PSHE lessons will focus on the value:

Excellence

Enrichment Opportunities

All children in Year 3 will further enrich their science learning through Forest School sessions. These outdoor experiences will provide hands-on opportunities to explore the natural environment, develop observational skills, and deepen their understanding of key scientific concepts such as plants, habitats, and seasonal changes.

Children will take part in Science Day activities, where they will explore exciting investigations and practical experiments linked to their learning in science. Children will have additional outdoor learning sessions to enrich their learning about plants.

