

Curriculum Newsletter

YEAR 5 | Spring Term |



Salaams Families of Hujjat Primary School,

Welcome back! We hope you had a wonderful Winter break and are looking forward to the term ahead. There is lots of exciting and challenging learning to come, as we enter the Spring term. We also have some very exciting enrichment opportunities lined up to support children's learning experiences.

Value: Service

This half term we will be focusing on the value of service. Children will reflect and discuss how we can show service to Allah, our families, our friends, our teachers, people in our community, people around the world and the environment, through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 5:2, 16:90, 63:10 and 28:77.



Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

In English, children will study **Macbeth**, developing their understanding of Shakespearean language, characters and themes through reading, discussion and drama. They will:

- Explore and perform scenes written in **Shakespearean-style language**, identifying key features such as rhythm, rhyme and archaic vocabulary.
- Write short **playscripts and monologues**, experimenting with dramatic language, tone and character voice.

Children will also study **The Arrival** by Shaun Tan. Using this powerful, wordless text, they will develop their narrative and descriptive writing skills by:

Mathematics

In Maths, children will develop their understanding of **multiplication and division**, learning to solve problems using a range of strategies, including times tables, grouping, sharing and inverse operations.

They will also explore **fractions**, developing confidence in recognising, comparing and calculating fractions of amounts. Children will learn how fractions link to division and how they are used in real-life contexts.

Alongside this, pupils will study **measurement and statistics**, where they will:

<ul style="list-style-type: none">• Writing detailed setting descriptions inspired by illustrations, focusing on atmosphere and emotion.• Creating diary entries and recounts from a character's perspective, exploring themes of migration, change and belonging. <p>Alongside these units, children will continue to build their grammar and language knowledge, including:</p> <ul style="list-style-type: none">• using a wider range of conjunctions to extend and link ideas• developing control of tense and verb forms• selecting ambitious vocabulary to enhance meaning and impact• punctuating accurately, including the correct use of speech punctuation <p>Through these activities, pupils will strengthen their ability to write for different audiences and purposes, combining creativity with accurate grammar and confident language choices.</p> <p>Key text:</p> <p>Macbeth by William Shakespear</p> <p>The Arrivals by Shaun Tan</p>	<ul style="list-style-type: none">• Measure length, mass, capacity and time using standard units• Read and interpret data from tables, bar charts and pictograms• Solve practical problems involving measurement and data handling <p>Throughout these units, children will strengthen their mathematical reasoning by explaining their thinking, choosing efficient methods and applying their knowledge to a range of problem-solving activities.</p>
<p style="text-align: center;"><u>Science</u></p> <p>In Science, children will study Growing Up and Growing Old, developing their understanding of how humans change over time and how living things grow and develop. They will explore human life cycles, learning about the stages from birth to old age and how bodies change as we grow.</p> <p>Children will also investigate the life cycles of different animals, comparing similarities and differences between humans and other living things. Through observation, discussion and simple investigations, they will:</p> <ul style="list-style-type: none">• Identify the main stages in a human life cycle• Compare life cycles of mammals, insects and other animals• Understand how growth, development and ageing affect living things	<p style="text-align: center;"><u>Humanities</u></p> <p>In History, children will study 100 Years of Crime and Punishment, focusing on key events during the Tudor period. They will explore how laws, crimes and punishments changed over time and what this reveals about life in the past.</p> <p>Children will examine Tudor rulers and their impact on crime and punishment, learning how monarchs influenced laws and justice. They will also compare crime and punishment in Tudor times and the present day, identifying similarities and differences.</p> <p>Through this unit, pupils will:</p> <ul style="list-style-type: none">• Place key events in chronological order• Investigate different types of crimes and punishments• Understand how rulers affected laws and justice• Compare past and present systems of punishment

<p>Alongside this learning, children will develop key scientific skills, including:</p> <ul style="list-style-type: none"> • observing changes over time • asking and answering scientific questions • recording findings using charts, diagrams and labelled drawings • using scientific vocabulary accurately <p>Through this topic, pupils will build a secure understanding of life cycles while developing curiosity about how living things grow, change and age over time.</p>	<p>This learning will help children develop their understanding of change over time and the impact of leadership on society.</p> <p>In Geography, children will explore how places and societies are shaped by human activity, linking learning to historical and modern contexts. They will investigate how settlements, laws and ways of life influence how communities function.</p> <p>Children will compare life in Tudor England with life today, focusing on how environments, resources and population needs have changed. They will also develop key geographical skills by:</p> <ul style="list-style-type: none"> • Using maps, diagrams and simple data • Comparing locations and environments • Understanding how human decisions affect places <p>Through this unit, pupils will build a stronger understanding of how people, places and environments are connected, both in the past and the present.</p>
<p><u>Art and Design & Design Tech.</u></p> <p>In Art, children will explore painting techniques from the Tudor period, creating their own Tudor Roses. They will learn about colour mixing, pattern and symbolism, and use careful brush techniques to produce detailed and historically inspired artwork. Later in the term, pupils will study Pop Art and comic strips, inspired by Roy Lichtenstein. They will create bold, graphic artwork to showcase stories, focusing on strong outlines, bright colours and visual impact.</p> <p>Across these units, children will:</p> <ul style="list-style-type: none"> • Experiment with different artistic techniques and styles • Develop drawing and painting skills • Use art to communicate ideas and stories <p>Through this work, pupils will build creativity and confidence while learning how art can reflect history and popular culture.</p>	<p><u>Physical Education and Sports</u></p> <p>In PE, children will take part in Outdoor Adventure Activities, developing teamwork, communication and problem-solving skills through a range of physical challenges.</p> <p>They will also focus on fitness and tennis, building strength, stamina and coordination while learning and practising key skills such as throwing, catching and racket control.</p> <p>Across the term, pupils will further develop their movement and balance, improving agility, control and confidence in a variety of physical activities. Through these lessons, children will learn the importance of staying active, working collaboratively and developing healthy physical habits.</p>
<p><u>Computing</u></p> <p>In Computing, children will develop their programming skills through two units of work. In Programming 1: Ensembles, pupils will learn how to create programs using multiple characters or objects that work together. They will explore sequencing, repetition and events, and will debug their programs to improve accuracy and performance.</p> <p>In Programming 2: Micro:bit, children will use physical computing to design and create simple programs using a Micro:bit device. They will learn how inputs and outputs work, use sensors, and write programs that respond to user actions.</p>	<p><u>Religious Education</u></p> <p>The big question we will be reflecting on is: <i>What is the best way to show our commitment to Allah (SWT)?</i></p> <p>As part of this topic, children will discuss what commitment is, shahadah, intentions, renewing commitment daily, stewardship and the power of prayer and fasting.</p>

<p>Across both units, pupils will:</p> <ul style="list-style-type: none"> • Develop logical thinking and problem-solving skills • Learn how to debug and improve programs • Understand how algorithms are created and used <p>Through these activities, children will build confidence in coding while learning how technology can be used creatively and effectively.</p>	
<p style="text-align: center;"><u>Music</u></p> <p>Children will listen to, reflect and perform the nasheed ‘Talama Ashku Gharami’, reflecting on its lyrics by looking at the translation. They will focus on the musical concept of ‘Pitch’ building an understanding of the varying effects and moods that can be created by altering the pitch, and how this change in pitch is used by reciters of the Quran to help them reflect the mood of the verse they are reciting.</p>	<p style="text-align: center;"><u>Arabic</u></p> <p>This half term, children will continue to develop their reading, writing, listing and speaking skills in Arabic. The focus topic will be ‘Around the House’ which will entail learning vocabulary about the kitchen, living room, bathroom, garden and jobs around the house. Through various activities, children will also have the opportunity to develop their grammar skills, applying their vocabulary to build sentences within these topic areas.</p>
<p style="text-align: center;"><u>PSHE</u></p> <p>The children will be engaging in the topic ‘Growing Up’. This will involve discussions about bodily changes and taharah/cleanliness, emotional changes and Haya/modesty.</p> <p><u>Value of Spring 1: Our assemblies and PSHE lessons will focus on the value: service</u></p>	<p style="text-align: center;"><u>Additional Information</u></p> <p>Spelling and arithmetic tests will take place every Friday.</p> <p>Library will be every Friday – please ensure books are brought back to school on time.</p> <p>Year 5 PE lessons will be held on Thursdays and Fridays.</p> <p>Please provide your child daily with fruit or a healthy snack for their morning break.</p> <p>We are also now using Maths.co.uk, which will be used as part of homework to support children’s learning and practise key mathematical skills.</p>
<p style="text-align: center;"><u>Enrichment</u></p> <p>Children will be reading and performing parts of the Shakespearean play Macbeth this half term. Please ensure that all consent forms are completed and payments are made via Arbor where required.</p>	