

Curriculum Newsletter

YEAR 2 | Spring Term 2



Salaams Families of Hujjat Primary School,

We hope you are well and had a lovely half-term break. There is lots of exciting and challenging learning to come, as we enter the last half term of Spring. We also have some exciting enrichment opportunities lined up to support children's learning experiences.

Value: Gratitude

This half term we will be focusing on the value of gratitude. Children will reflect and discuss who we should show gratitude to and how, through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 3:145, 14:7, 16:53, 27:19, 31:12, 39:7 and 54:35.



Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

Year 2 will be writing stories with alternative endings and exploring perspective monologues. The children will also be learning how to write acrostic poems about the holy month of Ramadan.

The children will also consolidate a range of writing skills taught such as using expanded noun phrases, similes, various conjunctions, and a range of punctuation.

Key texts:

Mr Wolf's Pancakes by Jan Fearnley

Queen Yaa Saves the Golden Stool by Louisa Olafuyi

Mathematics

We will be investigating and learning about the properties of different 2D and 3D shapes. The children will also be able to understand how to collect and interpret data. We will learn about the different units of measurement for length and height and apply our understanding of the four operations.

The children will be learning through a combination of:

Concrete: using objects such as cubes

Pictorial: drawings to show amounts

Abstract: number sentences + - =

<p style="text-align: center;"><u>Science</u></p> <p>We will continue to develop our understanding of plants, and the difference between bulbs and mature plants. We will continue to observe the bulbs we have grown in the Key Stage 1 area.</p>	<p style="text-align: center;"><u>Humanities</u></p> <p>In Geography, we will deepen our investigation on how fires affect our environment, such as: loss of vegetation, lack of water absorption in the soil and excess of nutrients in the soil.</p> <p>In History we will continue to research on Samuel Pepys, and his diary entries during The Great Fire of London in 1666.</p>
<p style="text-align: center;"><u>Art and Design & Design Tech</u></p> <p>We will look at moving mechanisms: pictures with moving parts. The children will be creating sequences and illusions.</p>	<p style="text-align: center;"><u>Physical Education and Sports</u></p> <p>During PE and Sports sessions children will develop the skills: spatial awareness, hitting and receiving objects. In addition to this, we will build on our movement and balance skills.</p>
<p style="text-align: center;"><u>Computing</u></p> <p>During this half-term, the children will understand more about patterns and learn programming using the software: Scratch Jr.</p> <p><u>Please monitor your child's use of home learning via Google Classroom.</u></p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>This term's big question is: why are religious symbols important to people of faith. We will learn about different Islamic symbols such as the crescent moon and star. We will also make comparisons with other religious symbols such as the cross in Christianity.</p>
<p style="text-align: center;"><u>Music</u></p> <p>This half term, the children will be learning the nasheed, 'Give thanks to Allah' by Zain Bikha, through which they will develop their listening and reflecting, composition and performance skills. We will be focusing on the musical concept of dynamics and experimenting with how we can change the mood and affect the audience by altering the dynamics of our vocals. Reflecting on the lyrics of the nasheed, children will make links to our school values and the verse 14:7 from the Holy Quran.</p>	<p style="text-align: center;"><u>Arabic</u></p> <p>This half term, the children will focus on the letters, ك, ل, and words containing these letters. They will revise and build on their knowledge of short and long vowels and apply this to develop their reading, writing, speaking and listening skills in the Arabic language.</p>
<p style="text-align: center;"><u>PSHE</u></p> <p>We will be exploring relationships - digital wellbeing. This topic will focus on the different ways we can use the internet and how to use the internet safely.</p> <p>Please see our PSHE overview for more information.</p> <p>Value of this half-term: Gratitude</p> <p>Our assemblies and PSHE lessons will focus on the value: Gratitude</p>	<p style="text-align: center;"><u>Additional Information</u></p> <p>Spelling and Arithmetic tests will be every Friday.</p> <p>Library days will be every Wednesday.</p> <p><u>Please continue to read with your child for 20 minutes every day.</u></p>
<p style="text-align: center;"><u>Enrichment Opportunities</u></p> <p>We have an exciting trip planned to visit The Tower of London! During this trip, the children will learn about key features of the Great Fire of London through rhyme and role play, compare and contrast life today with life in the 1600's and discover more about some of the people who witnessed the fire.</p> <p>Our trip will be on Thursday 3rd April 2025.</p> <p><u>Please ensure you give consent on Arbor.</u></p>	