

An illustration featuring two children, a girl on the left and a boy on the right, holding a large open book. The girl has dark hair with a yellow bow and is wearing a teal patterned shirt. The boy has dark hair and is wearing a yellow shirt with white stripes on the sleeve. The book they are holding has a white cover with orange borders. The background is a light orange color with various school-themed illustrations: two pencils (one red, one yellow) and two leaves (one yellow, one teal) are positioned above the book. There are also dashed lines and other abstract shapes in the background. The text on the book cover is in a bold, orange, sans-serif font.

All about EYFS at Hujjat Primary School



HUJJAT PRIMARY SCHOOL

Meet the HPS Team

Mr Syed - Headteacher/ DDSL

Mrs Saad - Deputy Headteacher/ DSL

Mrs Mahir - SENDCO

Mrs Jessa - Faith lead (Maternity)

Mrs Ismail - Faith lead

Mrs Aksouh - Reception teacher

Mrs Somji - Reception teacher

Additional Info: Georgina Swinchatt - School Nurse



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The EYFS areas of learning and development

The 3 prime areas of learning:

1

Personal, Social and Emotional Development (PSED)

2

Communication and Language

3

Physical Development

1

Literacy

2

Mathematics

3

Understanding of the World (UW)

4

Expressive Art and Design (EAD)



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Early Learning Goals (ELGs)

Prime Areas	Specific Areas
Personal, social and emotional development Self-Regulation Managing Self Building Relationships 	Literacy Comprehension Word Reading Writing 
Communication and language Listening, Attention and Understanding Speaking	Mathematics Number Numerical Patterns 
Physical development Gross Motor Skills Fine Motor Skills 	Understanding the world Past and Present People Culture and Communities The Natural World 
 HUJJAT PRIMARY SCHOOL	Expressive arts and design Creating with Materials Being Imaginative and Expressive 

Reception Baseline Assesment (RBA)

- The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills.
- It takes place within the first six weeks of your child starting Reception.
- The RBA will provide an opportunity for your child to have valuable one-to-one time with us at an early stage, so the we can get to know your child better. It will provide a helpful snapshot of where your child is when they enter reception, so they can be supported in the most appropriate way.
- You do not need to do anything to prepare your child for the assessment.



Further details can be found on the GOV UK website:

[2024 Information for parents reception baseline assessment.
pdf \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/123456/2024_Information_for_parents_reception_baseline_assessment.pdf)



HUJJAT PRIMARY SCHOOL

School Timings



Doors to EYFS will open at 8:30am.

Class teachers will greet your child at the classroom door.

The gate will close at 8.40am.

If you arrive late you will have to report to the school office.

Your child will be sent home from the outside classroom door.

Please arrive for 3:15pm (gates close at 3:30pm)

For children's safety please let us know if your child is going home with someone else before the day. We will **not** send them home unless we are aware of this.

A day in EYFS!

In reception, we start the day with Busy Fingers.

These are activities specifically planned and selected to develop the children's fine motor and language skills.

These skills form the basis of and are essential for handwriting and the correct pencil grip.



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A day in EYFS!

We continue the day with the register, morning prayer and morning routine, then go straight into the Phonics lesson.

At Hujjat we use the Little Wandle Letters and Sounds Revised to teach Systematic Synthetic phonics.

The children learn new sounds, oral and written blending skills. Over time the children begin to write words, phrases and sentences in their phonics lessons.

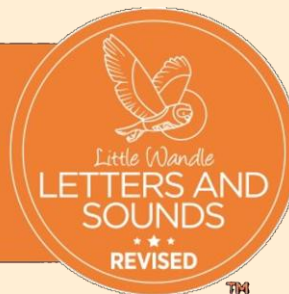
More information can be found on the Little Wandle website:

[For parents | Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](https://littlewandlelettersandsounds.org.uk)



We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



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A day in EYFS!

After phonics the children move into skills time.

Here they get to choose an activity to do for the duration of 1 hour or more.

The children have 2 skills time sessions a day (AM and PM) and are free to stay inside or go outside.

Observations are taken of the children during this time and shared on Tapestry.



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A day in EYFS!

Following skills time, the children have Drawing Club. This is an adapted form of literacy which focuses specifically on communication and language, vocabulary, creativity and fine motor skills.

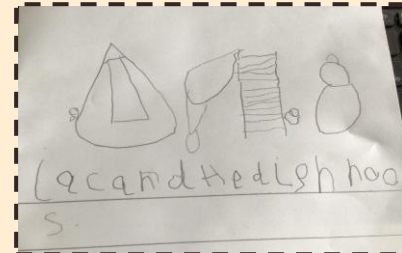
It immerses children in the world of story and develops a treasure trove of vocabulary, opening the playground of language for them.

It develops children's creativity and imagination and shows them that they are extraordinary!
Drawing Club gives children age-appropriate practice that is highly engaging and grounds children in the joy of book snuggling.

This form of Literacy will continue until the first Spring term. After which the children will take part in more structured Literacy sessions where they learn about a range of writing genres and develop more Literacy specific skills.



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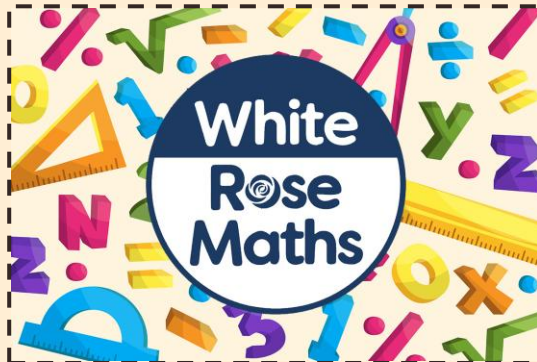


A day in EYFS!

After lunch, the children settle back into learning after their afternoon routine.

The first lesson after lunch is Mathematics. At Hujjat, we use the White Rose scheme of learning for maths. Here the children learn all the required mathematical skills to ensure they meet their ELG.

The children go into their second skills time after this.



Marcy Barclay
Early Years Educator



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A day in EYFS!

After skills time, the children have their foundation session.

Here the children learn about a range of topics related to their Understanding of the World, Personal Social and Emotional Development and Expressive Art and Design.

The topic varies across the year and is usually linked to the theme of the term.



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Reading in EYFS

- From next half-term, children in Reception apply their phonics knowledge by reading a matched decodable book in a small group of 6 in a reading practice session.
- These sessions are 15/20 minutes long and happen 3 times a week.
- The sessions follow the model set out in Little Wandle Letters and Sounds Revised.
- The children then take the same levelled book home to practise the skills learnt, at home.
- Please do read with your child every day to develop their decoding and comprehension skills.



Reading in EYFS

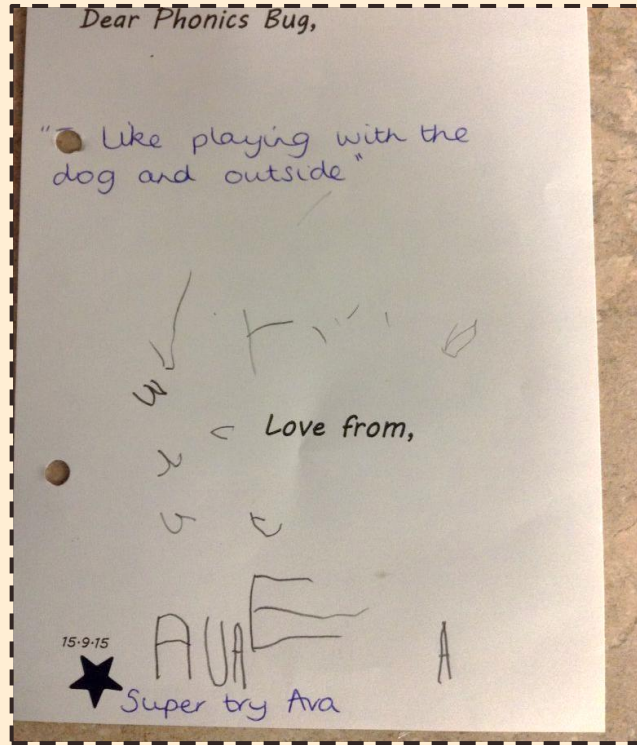
All children will need a school book bag to take books, letters and learning home.

The books are given in a plastic zip wallet. Please ensure any books lent to your child are returned in the same condition that they were given, this includes the library reading for pleasure book. .

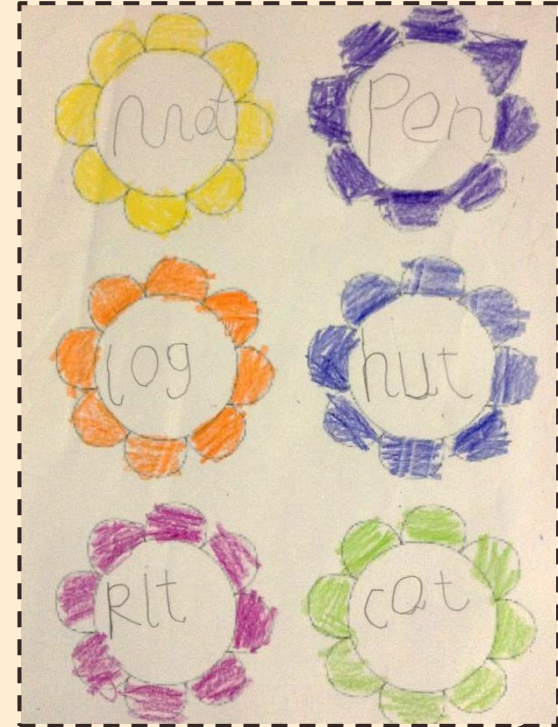


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What does writing look like in EYFS?



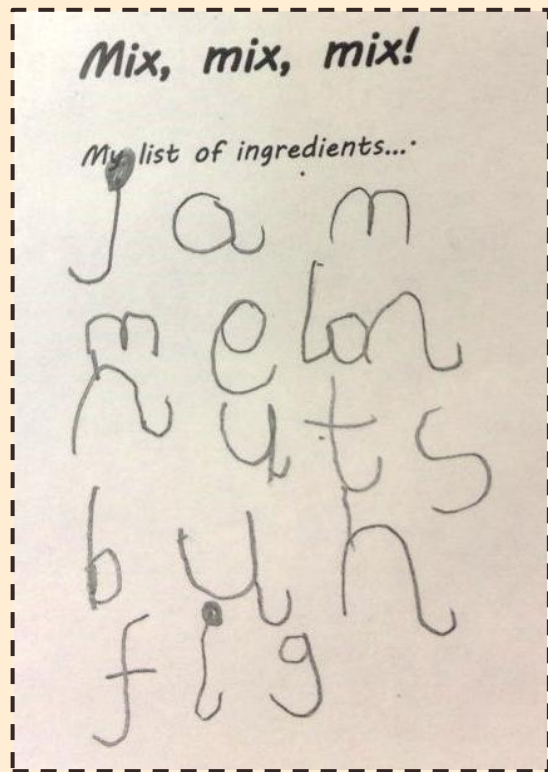
Autumn



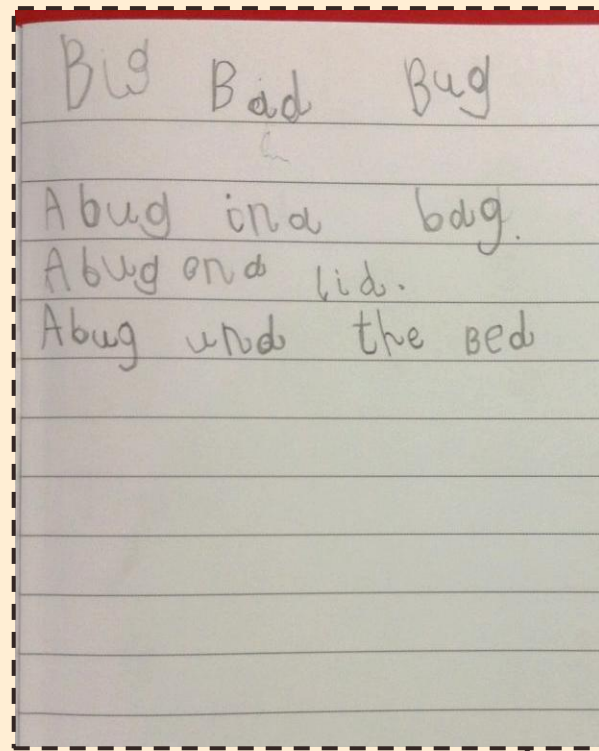
HUJJAT PRIMARY SCHOOL



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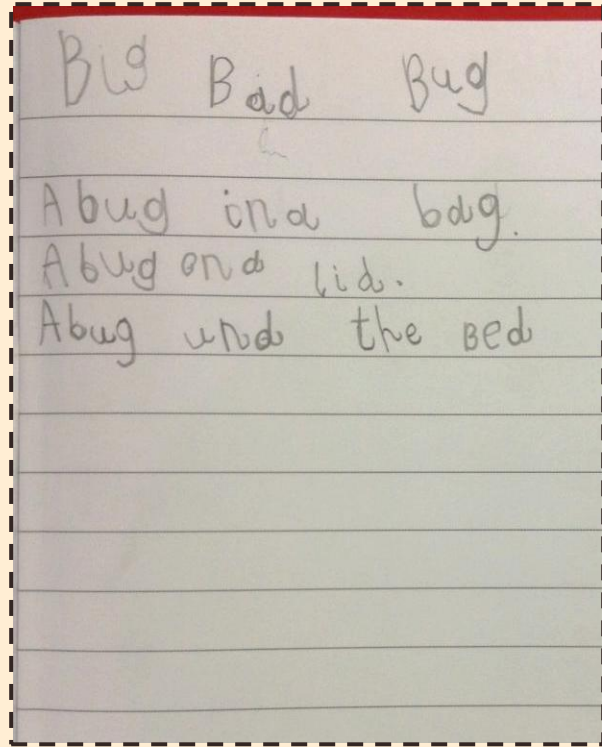
Spring



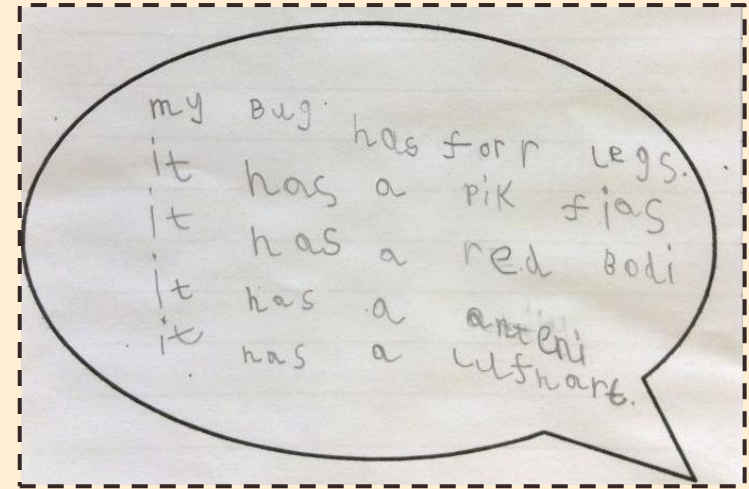
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What does writing look like in EYFS?



Summer



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Messy play!

As adults we instinctively see mess as our primary thought & reaction, “oh my goodness, that’ll take a long time to clean up!”

However, research shows that messy play is one of the best ways to learn.

By being given the freedom to play with things that make a ‘mess’, children are given no expectations on what they should produce. In other words, they can focus on process over product.

There are no restricting end goals so the possibilities are endless.

If they cannot go wrong, they will develop the courage and confidence to be curious, make their own discoveries, problem solve, have a go and keep trying.

All of which are characteristics of effective learning that we want all children to have in order to be a successful life-long learner.



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- Katherine Houghton of
Early Years Staff Room.

Messy play!

The children will have access to outdoor learning in all weathers.

Please ensure that your child wears a waterproof coat on wet days. Please help your child to learn how to put on their coat on independently.

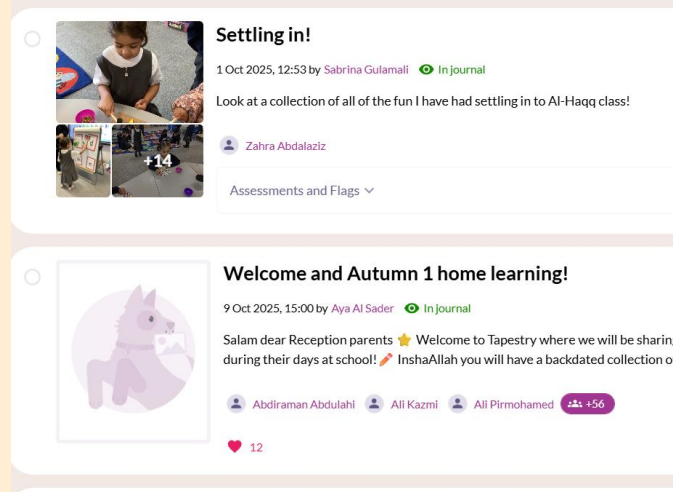
The children will also need a pair of wellington boots which can be kept at school on the wellington stand, as well as a spare set of socks to wear during wet weather.



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Tapestry

- Learning journals (Tapestry) will show your child's learning journey across the seven areas of learning.
- You can access this from home and upload your own observations.
- With the new EYFS framework 2021, assessment is based on a professional judgement on the knowledge teachers have on the whole child - we no longer use early learning goals or age bands in the framework to track children's progress.
- At the end of the Reception year attainment is described as either: **emerging** (working below the expected level) or **expected** (working at the expected level) and these are reported to parents in the end-of-year written report.



Snacks

The children are allowed to bring an additional snack from home. However, this **must** be either a **fruit** or **vegetable**. No dairy products, nuts, juices or popcorn are permissible.



Transition Timetable September

Staggered start-

- During the transition period, your child will be assigned to either **Group A** or **Group B** and will complete their morning and afternoon registration within that group. This arrangement will help us support a smooth and successful transition into school while ensuring we make the most appropriate class placements for all children.
- We will use the Stay and Play sessions and the transition period in September to get to know the children, observe their interactions, and assess their individual needs before allocating them to their final class, either **An Noor** or **Al Haqq**.
- You will be notified of your child's class name and teacher on **Friday 12th September 2026**.



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School Uniform

Grey trousers or grey tunic
White buttoned through shirt or blouse

Hujjat Primary jumper* or cardigan*

Hujjat Primary tie*

Grey socks or white socks;
grey/white tights

Sensible black shoes

Hujjat Primary Book Bag*



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P.E Kit

- PE Kit
- Hujjat Primary white T-Shirt*
- Hujjat Primary Track Suit*
or
Navy jogging bottoms
- Navy Shorts (optional)
- Navy sweatshirt
- Black plimsolls/trainers

Please ensure that all items are named



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Attendance

- As you are aware it is important for your child's learning and development to attend school every day.
- At Hujjat Primary we aim for at least 97% attendance.
- If your child is unwell, please phone or email the office each day of your child's absence to let the school know. This should be done by 8:45 am
- Visit the school website for the school's attendance policy and further information.



HUJJAT PRIMARY SCHOOL

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

classroomclipart.com
http://classroomclipart.com

School Lunches

- All children in 2026 are entitled to a free lunch and we encourage group dining
- This lunch starts from the beginning of Reception, so you do not need to send lunch in from home.
- Please let the school know if your child has any dietary requirements (allergies/intolerance).
- You will have a menu in your welcome pack.
- The menu works on a 3 week cycle, please choose your child's options on Arbor
- School lunches are HMC Halal



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Grow

Faith



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My Role

- Overarching responsibility is to create opportunities for Islam and our values to be brought into every aspect of school life
- The Faith Lead's major areas of responsibility along with the SLT:
 - Behaviour/Pastoral (incl. assemblies/collective worship)
 - RHE
 - RE
 - Overseeing provision for Music and Arabic



Faith at HPS

- We are a ***non-denominational*** school
- Faith Based means we are not prescriptive, instead we facilitate the practice of our faith in all aspects of school life
- We have cultivated an Islamic culture within the school where all staff and pupils emulate and adhere to our 6 core values
- We mark major Islamic occasions within school, for example Shahru Ramadhan, Hajj and Eid-ul-Fitr



HUJJAT PRIMARY SCHOOL

Faith at HPS

- We encourage our children to remember God throughout their day e.g. Daily Prayers/Affirmations
- We seek to reward children who embody and display our universal Islamic values e.g. DoJo points/pupil of the week/certificates are awarded
- We have ensured that every toilet used by the staff and children have water pots – to ensure Taharah (ritual purity)
- Our catering company is HMC Halal certified



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Compassion

Service

Integrity

**Our six
core
values**

Gratitude

Respect

Excellence



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Examples of faith at HPS

- Daily prayers – these will develop with our childrens' growth
- Daily affirmations and reflections – based on our school values
- Reflection corners within the classrooms
- Assemblies – in general focus on one or more of our six core values and end with a prayer
- Ladies of Paradise Projects
- We mark major Islamic occasions within school, for example Shahru Ramadhan, Hajj and Eid-ul-Fitr
- Opportunities to put our values into practice e.g. service: food bank and homeless drive



RHE

- Important subject
- Statutory
- It is taught from an Islamic perspective



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RE

- We follow the guidance set out by Standing Advisory Council on RE (SACRE)
- Principal religion is Islam
- Teach about all major world religions
- Islamic occasions are also marked within school



Arabic

- EYFS and KS1 – it is immersive preparing for KS2 MfL
- Frequently used words and phrases
- Currently we offer an after school Qur`anic recitation club which has been received well



HUJJAT PRIMARY SCHOOL

Thank you for
joining us this
morning!

If you have any
questions, please
do ask.



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