

Curriculum Newsletter

YEAR 5 | Summer Term 1



HUJJAT PRIMARY SCHOOL

Salaams Families of Hujjat Primary School,

We hope you had a wonderful spring break. Please see our exciting learning outline below, as well as engaging enrichment opportunities. We are looking forward to another half-term of fun-filled lessons!

Value: Integrity

This half term we will be focusing on the value of integrity. Children will reflect and discuss why and how we can show integrity in every aspect of our lives through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 3:134, 9:119, 33:70, 61:3 and many other verses related to making good moral choices.



Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

In English, children will explore first-person narratives and balanced arguments, developing both their creative writing and critical thinking skills. Through reading, discussion and writing activities, pupils will examine different viewpoints and learn how authors present ideas and experiences.

Children will:

Write first-person narratives, describing events and experiences from a character's perspective, inspired by *The London Eye Mystery* by Siobhan Dowd.

Develop detailed descriptions of settings, actions and emotions to make their writing engaging for the reader. Organise their ideas clearly using paragraphs and logical sequencing.

Explore balanced arguments, discussing different viewpoints linked to themes and ideas from *The London Eye Mystery*.

Plan and write a discussion text, presenting both sides of an argument before forming a reasoned conclusion.

Alongside this unit, children will continue to develop their grammar and language skills, including:
Using a wider range of conjunctions and adverbials to link

Mathematics

In Maths, children will continue to develop their understanding of geometry and fractions, strengthening their reasoning and problem-solving skills.

Children will:

Explore properties of shapes, identifying and comparing angles, sides and other geometric features of 2D and 3D shapes.

Investigate position and direction, describing movement using coordinates, translations and reflections on a grid.

Develop their understanding of fractions, including recognising equivalent fractions, comparing and ordering fractions, and solving problems involving fractions.

Apply their knowledge to reasoning and problem-solving tasks, explaining their thinking using correct mathematical vocabulary.

Through these activities, pupils will build confidence in using mathematical language, solving multi-step problems and explaining their reasoning clearly.

<p>ideas and organise arguments Using modal verbs and formal language to express opinions and viewpoints Selecting ambitious and precise vocabulary to strengthen explanations Using accurate punctuation, including commas, brackets and speech punctuation where appropriate</p> <p>Through these activities, pupils will strengthen their ability to write clearly for different purposes and audiences, combining creativity, reasoning and effective communication.</p> <p>Key texts: <i>The London Eye Mystery</i> by Siobhan Dowd</p> <p>Poetry: Anthologies – poems by the same author (<i>A Whisper of Peace</i> by Dawud Wharansby)</p> <p>Discussion text: A balanced argument</p>	
<p style="text-align: center;"><u>Science</u></p> <p>In Science, children will explore Space, developing a contextual understanding of the Earth in relation to the Solar System. Pupils will learn about the movement and position of celestial bodies and how these create patterns we observe from Earth.</p> <p>Children will: Learn about the Sun, Earth and Moon, and understand their positions within the Solar System. Explore how the Earth rotates on its axis, causing day and night. Investigate how the Earth orbits the Sun, leading to the changing seasons. Identify and describe the planets in the Solar System and compare their key features.</p> <p>This unit will also connect to the theme “The Beauty of our Solar System: An Islamic Study.” Children will reflect on the order, structure and wonder of the universe while exploring how scientific discovery and observation help us understand the world beyond Earth.</p> <p>Through this learning, pupils will develop scientific curiosity, observation skills and a deeper understanding of space and our place within the universe.</p>	<p style="text-align: center;"><u>Humanities</u></p> <p>In Geography, children will explore the development of the first railways and how they transformed travel, trade and communication during the Industrial Revolution. Pupils will examine how railway routes were planned and why certain locations became important transport links.</p> <p>Children will: Study early railway routes, identifying where the first railways were built and the places they connected. Use maps to trace railway lines and understand how geography influenced where tracks were constructed. Explore the impact of the Industrial Revolution on trade, transport and commerce. Investigate how railways helped move goods, people and resources more efficiently across the country.</p> <p>Through this unit, pupils will develop their map-reading and geographical enquiry skills, helping them understand how transport networks shape economic growth and the development of cities.</p> <p>Enquiry question: <i>Where did the first railways go and why were those routes important?</i></p>
<p style="text-align: center;"><u>Art and Design & Design Technology</u></p> <p>In Design and Technology, children will explore textiles and electrical systems, developing their design, making and evaluation skills through practical projects. Children will: Explore textiles by designing and creating their own stuffed toys, learning sewing techniques such as joining fabric, stitching and adding decorative details. Generate and develop ideas, selecting suitable materials and tools to construct their product. Evaluate their finished product, considering strength, appearance and functionality. Pupils will also explore electrical systems through the design and creation of Wobble Bots. During this project they will:</p>	<p style="text-align: center;"><u>Physical Education and Sports</u></p> <p>In Physical Education, children will develop their movement skills, teamwork and physical fitness through a range of activities that build coordination, balance and confidence. Children will: Develop their athletic skills, including running, jumping and throwing, improving speed, control and technique. Take part in team games, learning how to work cooperatively, follow rules and apply simple tactics. Improve their balance, coordination and agility through a variety of physical challenges and exercises. Practise fair play, communication and teamwork, supporting one another during activities and games.</p>

<p>Investigate how motors and simple electrical systems work.</p> <p>Design and make a motorised product that moves or wobbles.</p> <p>Test and improve their designs, thinking about balance, movement and stability.</p> <p>Children will also learn about influential inventors and engineers such as Michael Faraday, who contributed to our understanding of electricity, and Sir James Dyson, whose innovative designs have influenced modern engineering and product design.</p> <p>Through these activities, pupils will develop creativity, problem-solving skills and practical making techniques, while learning how design and technology shape the world around us.</p>	<p>Through these activities, pupils will build physical strength, resilience and confidence, while learning the importance of staying active and maintaining a healthy lifestyle.</p>
<p style="text-align: center;"><u>Computing</u></p> <p>In computing, children will explore creating media through stop motion animation, learning how digital tools can be used to create moving images and tell stories.</p> <p>Children will:</p> <ul style="list-style-type: none"> · Understand how stop motion animation works, by taking a sequence of images that create the illusion of movement. · Plan and design their own short animation, creating a simple storyboard to organise their ideas. · Capture images using digital devices and combine them to produce a stop motion animation. · Edit and improve their animation by adjusting the sequence of images and adding simple effects. <p>Through this unit, pupils will develop their creativity, digital skills and understanding of how media is created using technology.</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>This term's big question is: What is/was the religious significance of Miracles?</p> <p>With a focus on miracles in the religions of Islam and Judaism we will look at the miracles of Prophet Moses and Prophet Isa as well as the miracle of the Holy Quran and discuss the significance of these miracles.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Through engaging in a variety of vocal chants, known as traditional folk songs, children will develop signing posture, clear diction and a controlled vocal tone, using correct breathing to support their voices. Children will practice phrasing, to shape the music and perform simple part songs, learning how different vocal lines work together. They will explore how to convey different moods and characters as well as chromatic intervals within songs, and improve their ability to read staff notation. Through regular practice, children will apply their knowledge and skills to perform the nasheed, 'Madinah tun Nabi' by Aashiq Al Rusulu. Reflecting on the lyrics of the nasheed, children will draw links with our school values, and talk about the example of the Prophet and how we to can be an example for others.</p>	<p style="text-align: center;"><u>Arabic</u></p> <p>The children will develop their reading, writing, speaking and listening skills in Arabic with a focus on the topic of 'On the way to School. They will learn how to give and receive directions, buy train and bus tickets and speak about local features and crossing the road in Arabic. Opportunities to develop and apply grammar knowledge will enable them to use their new vocabulary to read, understand, speak and write sentences in these topic areas.</p>
<p style="text-align: center;"><u>PSHE</u></p> <p>We will have opportunities to discuss the theme: Aiming High. As part of this topic we will be looking at our aspirations, equal opportunities, innovation and enterprise and how to overcome barriers.</p> <p>Please see our PSHE overview for more information.</p> <p>Value of the term: Integrity</p> <p>Our assemblies and PSHE lessons will focus on the value: Integrity.</p>	<p style="text-align: center;"><u>Additional Information</u></p> <p>Spelling and Arithmetic tests will be every Friday. Library days will be every Friday.</p> <p>Please continue to read with your child for 20 minutes each day.</p>

Enrichment Opportunities

This term children will enjoy visiting the Natural Museum to learn more about mountains, volcanoes and earthquakes

More information will be shared by the School Office Team.

Please complete payment and consents via Arbor

