

Curriculum Newsletter

YEAR 3 | Summer Term 1



HUJJAT PRIMARY SCHOOL

Salaams Families of Hujjat Primary School,

We hope you had a great spring break. Please see our exciting learning outline below, as well as engaging enrichment opportunities. We are looking forward to another half-term of fun-filled lessons!

Value: Integrity

This half term we will be focusing on the value of integrity. Children will reflect and discuss why and how we can show integrity in every aspect of our lives through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 3:134, 9:119, 33:70, 61:3 and many other verses related to making good moral choices.



Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

The Year 3 children will be focusing on persuasive writing skills as well as writing a recount which will involve the retelling of a past experience or an event in the form of a narrative recount - DASH?

D- Description

A- Action

S- Speech

H- How is the character feeling

? - Cliffhanger

Recounts are structured around a setting, a series of chronological events and a conclusion.

Key features of a recount text include:

Past tense and chronological order

Focus on specific people

First or third person

Conjunctions and action verbs

Mathematics

This term we will continue to build on our learning about fractions and capacity and investigate how to add and subtract different units of measurements. We will also compare and order unit fractions with the same denominators. We will also be learning about money.

This unit will also include:

- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Measure, compare, add and subtract: volume/capacity (l/ml)
- Add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]

Learning will be explored through a combination of different methods including:

Concrete method: using cubes and other resources

displaying the metric system. Using money notes and coins to

<p>Key Text: A Hundred Mile Dog by Jeremy Hunt</p>	<p>calculate amounts. Pictorial: drawings to demonstrate number line and intervals to measure capacity and volume. Abstract: number sentences including the 4 operations and worded problems related to everyday life.</p>
<p style="text-align: center;"><u>Science</u></p> <p>We will be exploring light, reflections and shadows. We will work scientifically, using key enquiry skills to investigate how lights moves and how shadows are formed. We will learn about different sources of light and the importance of light</p>	<p style="text-align: center;"><u>Humanities- History</u></p> <p>We will be exploring the history of invaders and settlers by looking at the lasting impact of the Roman Empire on Britain. We will investigate how the Romans influenced Britain and what changes they brought to everyday life, including new roads, towns, and ways of living.</p>
<p style="text-align: center;"><u>Art and Design & Design Tech.</u></p> <p>We will be creating Pneumatic Toys where we will be learning about mechanical systems (pneumatics).</p>	<p style="text-align: center;"><u>Physical Education and Sports</u></p> <p>During PE and Sports sessions, children will have the opportunity to practice their running, jumping and throwing skills. In addition, we will build on our movement and balance coordination skills.</p>
<p style="text-align: center;"><u>Computing</u></p> <p>During this half-term, the children will develop their understanding of data-handling by comparing paper and computerised database. They will sort, filter and interpret data in a spreadsheet</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>This term's big question is: What are some religious rites of passage? We will learn about the Islamic rite of passage at birth and adulthood and make comparisons with other religions such as Judaism. This will include looking at some key events in both religions such as Aqeeqah, reaching Buloogh, Hajj and Bar/Bat Mitzvah.</p>
<p style="text-align: center;"><u>Music</u></p> <p>The children will be engaging in various vocal chants/rhymes, commonly referred to as Folk songs, to develop their posture, diction, vocal tone and breathing in order to improve their singing. They will look at conveying mood and character through singing and begin to read staff notation to help them perform as an ensemble. Applying their learning and improved singing skills, children will work towards a performance of the nasheed, 'Beloved' by Aashiq al Rusul. Reflecting on the lyrics of the nasheed, children will draw links with our school values, stories from the life of the Prophet Muhammad (SAW) and the verse 33:56 from the Holy Quran.</p>	<p style="text-align: center;"><u>Arabic</u></p> <p>The children will develop their reading, writing, speaking and listening skills in Arabic with a focus on the topics of pets, farm and zoo animals, wildlife, colors and sizes. Opportunities to develop and apply grammar knowledge will enable them to use their new vocabulary to read, understand, speak and write sentences in these topic areas.</p>
<p style="text-align: center;"><u>PSHE</u></p> <p>We will have opportunities to discuss the theme: Living in the Wider World - Money Matters. As part of this topic we will talk about where money comes from, ways to pay, lending and borrowing, prioritising, advertising and keeping track of our money.</p> <p>Please see our PSHE overview for more information.</p>	<p style="text-align: center;"><u>Additional Information</u></p> <p>Spelling and Arithmetic tests will be every Friday. Library days will be Thursdays (3S) and Fridays (3R).</p> <p>Please continue to read with your child for 20 minutes each day.</p>

Value of the term: Integrity

Our assemblies and PSHE lessons will focus on the value: Integrity

Enrichment Opportunities

This term children will enjoy visiting Lego Land and attending STEM workshops to develop their problem solving skills.

More information will be shared by the School Office Team.

Please complete payment and consents via Arbor