

Hujjat Primary School
Year 2 Curriculum Map



	Autumn Term		Spring Term		Summer Term	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Topic/Theme	British Wildlife	British Monarchs	London 1666 – To date The Great of London	London 1666 – To date Fire Safety	Travelling Around the World & Roald Dahl	Roald Dahl and stories with exciting themes
Books/stories	Little Red Riding Hood Tony Bradman Dear Teacher by Amy Husband The Unhappy Nightingale	Monkey Puzzle by Julia Donaldson We are going on a Bear Hunt by Michael Rosen Snail and the Whale by Julia Donaldson	Vlad and the Great Fire of London by Kate Cunningham Mr Wolf's Pancakes Jan Fearnley	Acrostic poems Queen Yaa Saves the Golden Stool by Louisa Olafuyi	Mulan Michaela Morgan Paddington The Blessed Pomegranates A. Helwa	Charlie and Chocolate Factory by Roald Dahl
English	Setting descriptions Comparative writing Letter writing Retelling stories Persuasive letter writing	Recounts Story writing (with a focus on word classes) Information leaflet Shape poetry	Facts files Diary entries Descriptive writing (and the use of imagery)	Stories with alternative endings Perspective monologues Acrostic poems	Character descriptions Story writing (understanding grammatical features for editing purposes) Instructional Writing	Setting and character descriptions Stories with interesting themes and plots. Write, perform and recite poems by heart
Mathematics	Place Value Addition and Subtraction (A)	Addition and Subtraction (B) Shapes	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and direction

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Science	Exploring plants and animals	Habitats and food chains Research on British wildlife	Understanding everyday materials: how these are useful for different purposes	Comparing everyday materials, and how some have many uses depending of their properties	Plants: understanding the difference between seeds and bulbs	Plants: understanding the differences between bulbs and mature plants
	Developing scientific enquiry skills: exploring, making observations, identifying and classifying, pattern seeking, researching, testing					
Geography	Map skills: where we live and our four nations	Local study: our school and Harrow Local weather patterns	Map skills: Great fires across the world and their impact	Changes to the environment after fires: pollution and climate change	Map skills: world oceans, seas and the continents they are in	Treasure maps, directions and using compasses
History	The Royal Family Identifying cultures across Britain and related map skills	Famous monarchs: why were they famous and their contributions	The Great Fire of London: what went wrong and how could have we prevented it	Fire safety: 1666 and now All about Samuel Pepys	Famous explorers and their journeys: Christopher Columbus and Neil Armstrong	Sea explorers: Charles Darwin's voyage to the Galapagos Islands
Computing	Computing systems and networks: what is a computer?	Programming: algorithms and debugging	Computing systems and networks: word processing	Programming: using Scratch Jr	Creating media: stop motion	Data handling showcase 'International Space Station': how data is collected, used and displayed
	Learning about being safe online					

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P.E.	Fundamentals: running, jumping, coordination, throwing, kicking and striking Gymnastics	Invasion: attacking and defending Movement and balance	Ball skills: moving a ball and dribbling Fitness Training: speed and stamina	Net and Wall: serving and smashing Movement and balance	Athletics: building stamina Gymnastics	Striking and fielding Team building and sportsmanship
PSHE	Living in the Wider World – One World	Health and Wellbeing – Safety First	Relationships - VIPs	Relationships – Growing Up	Health and Wellbeing – Think Positive	Living in the wider world – Respecting Our Values
R.E	What makes a home?	How do we remember people and why?	What rules are the most important and why?	Why are religious symbols important to people of faith?	How are we the same and different from other people and does it matter?	What does faith say about change? How does it make us feel and how can we become better?
Art and Design	Looking at the work of Picasso: self-portraits and collages		Repeated patterns + Printmaking inspired by Andy Warhol's compositions		Seascapes: mixed media paintings and colour effects John Miller/ JMW Turner	Creating authentic looking treasure maps and understanding artistic choices
Design and Technology		Food Technology: Dips and Dippers		Pictures with moving parts: creating sequences and illusions	Food technology: learning about local and exotic fruits and vegetables. Making healthy smoothies	Textiles: looking at materials and simple sewing

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Music *Refer to our bespoke music curriculum for names of specific Nasheeds	Exploring sounds and singing Nasheeds	Exploring beats and singing Nasheeds	Celebrating sound and singing Nasheeds	Exploring Pitch and singing Nasheeds	Learning about sound and pitch whilst practising Nasheeds	Performing with actions when learning Nasheeds
	Classical music reflections: Coronation Ode – Elgar					