

Curriculum Newsletter

EYFS / Summer Term 2



Salaams Families of Hujjat Primary School,

We hope you had a great Spring break. Please see our exciting learning outline below, as well as engaging enrichment opportunities. We are looking forward to another half-term of fun-filled lessons!

Value:

This half term we will be focusing on the value of excellence. Children will reflect and discuss how and why we should strive for excellence in everything we do through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 2:286, 3:139 and 53:39.



Here is a breakdown the Early Learning Goals and Phonics which will be covered this half-term:

Phonics/Early reading

In Phonics, the children will review Phase 2 sounds and all the Phase 3 sounds: **ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er.**

To further develop the children's reading skills, the children will be moving on to reading Phase 4 words. This includes words with the long vowel sounds CVCC, CCVC, CCVC, CCCVC, CCV, CCVCC, Phase 4 words with -s /s/-s /z/-es /z/ at the end. They will also learn about root words ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/-er, -est.

The children will also continue to develop their skills in reading longer words, and will review all tricky words taught so far and secure spelling.

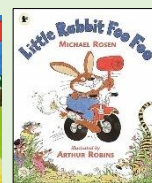
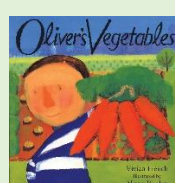
Literacy

The children will continue joining in at story time, continuing the development of their ability to focus on a story and their skills in deriving information from the text to answer questions.

As part of the enhancement of the children's literacy skills, we will be exploring information books and learning how to read and understanding simple sentences as well as learn how to retell a story, write instructions and a letter. The children will continue learning how to recognise capital letters, finger spaces and full stops in reading, and applying these skills in their writing.

We will be exploring a range of texts including:

- Oliver's Vegetables by Vivian French
- Billy and the Beast by Nadia Shireen
- Hansel and Gretel (Traditional tale)
- Little Rabbit Foo Foo by Michael Rosen



<p><u>Communication & Language</u></p> <p>The children will continue to offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p>Children's communication and language skills will develop as they learn to express their ideas and feelings about their experiences using full sentences. This includes their ability to use past, present, and future tenses appropriately and correctly most of the time. They will also consistently use conjunctions to connect their thoughts and ideas.</p> <p>Throughout this process, they will benefit from modeling and support from their teacher, which will help them enhance their communication abilities.</p>	<p><u>Understanding of the World</u></p> <p>This term, the children will engage in learning about various important topics, including healthy food, exercise and physical activities, and maintaining good sleep habits.</p> <p>They'll also explore proper hygiene practices, with a focus on dental care, and discover the effects of seasonal changes, particularly in summer.</p> <p>Additionally, they will gain insights into environmental health, addressing issues like pollution and deforestation, to understand the importance of a healthy planet.</p>
<p><u>Personal Social and Emotional Development</u></p> <p>The children will engage in discussions and learning activities centered around the theme of growing up, exploring both past and present experiences. They will delve into topics such as safety, understanding the changes that occur throughout life, and expressing their fun experiences and fears.</p> <p>Additionally, the children will have the opportunity to share their wishes and aspirations for the future, specially as they prepare to move onto the next phase of their learning journey.</p>	<p><u>Mathematics</u></p> <p>In maths this half term, the children will delve into and strengthen their understanding of several key concepts, including: abstract addition and subtraction up to 20, doubling, sharing and grouping, recognizing even and odd numbers, and enhancing spatial reasoning.</p> <p>We'll also focus on visualizing and building, deepening our comprehension of patterns and relationships, and exploring mapping skills.</p>
<p><u>Physical Development</u></p> <p>The children will be developing their fine motor skills through threading, cutting, drawing, painting, building and sculpting. As they continue to work their hand and finger muscles, they will ensure they have the correct pencil grip which will aid them in forming their numbers and letters correctly.</p> <p>To develop the children's gross motor skills, they will have opportunities to play with large outdoor equipment such as bicycles, scooters, large building blocks/plants, climbing and playing ball games.</p> <p>· P.E. days are every Thursday. Please come to school dressed in your P.E. kit.</p>	<p><u>Expressive Arts and Design</u></p> <p>This half term, the children will learn the fundamentals of drawing and painting by consolidating how to create various marks, lines, and shapes. They'll also further explore the art of mixing colors to achieve the desired hues and tones. Additionally, children will learn techniques for making backgrounds, setting the stage for their creative expressions.</p> <p>In the realm of sculpture, they will engage with materials such as playdough and clay, which will allow them to mold and shape their imaginative ideas into three-dimensional forms.</p>
<p><u>Religious Education</u></p> <p>This terms big question is 'What can we learn from stories?'</p> <p>The children will focus on the religions of Islam and Humanism, looking at stories such as the story of Prophet Nuh, the story of Prophet Yunus and Aesops Fables to help them reflect on and discuss the big question.</p>	<p><u>Music</u></p> <p>Through learning the nasheed 'Allah made everything' children will develop their listening, reflecting, composition and performance skills and learn to recognize that sounds can be long or short and know how to look at signals to tell us when to stop and start singing as a stepping stone to learning about the musical concepts of duration and notation. Children will reflect on the lyrics of the nasheed draw links with the school values and the Quranic verse 7:54 and the beautiful name of Allah (SWT), Al-Khaliq, meaning the Creator.</p>
<p><u>Arabic</u></p> <p>The children will develop their writing, reading, speaking</p>	<p><u>Use of Tapestry</u></p> <p>In order to build your child's learning journal, we will be</p>

and listening skills in Arabic, with a focus on the letters ه و م ن ي and words containing these letters. They will focus on the topic of 'emotions' learning the names of some emotions and how to state the emotion they are feeling in Arabic. Through various activities, children will begin to apply their learning to read, write, understand and say short sentences.	weaving together the learning that happens at home and in the setting over time. Observations of the children's learning throughout the day will be uploaded on Tapestry in the form of photos and/or videos, alongside a description of the learning taking place. Flags outlining the specific area of learning will also be attached to the observation. This includes individual and group activities and, in some cases, whole class learning. Families are encouraged to upload observations of what their child does over the weekend or holidays. Homework will be uploaded on a half termly basis. If there are any additional updates, they will also be uploaded on Tapestry.
---	---

Enrichment Opportunities

To consolidate learning about growth, lifecycles, and animals, the children will visit Willows Activity Farm, which offers hands-on experiences with various animals, allowing students to observe and understand these concepts in a real-world setting. To embed the lessons on healthy eating and habits, the children will make a fruit salad in their food technology.

Please make contribution and provide consent via Arbor.