

Hujjat Primary School

Year 4 Curriculum Map



	Autumn Term		Spring Term		Summer Term	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Topic/Theme	Fables and Traditional Tales The Ancient Egyptians	Historical Fiction	Inspirational People	Our Planet	Invaders and settlers: Anglo Saxons and Vikings	Invaders and settlers: Anglo Saxons and Vikings
Books/stories	The Lion and the Mouse by Aesop Jack and the Beanstalk originally by Joseph Jacob	The Secret of the Sun King by Emma Carroll	The Accidental Prime Minister by Tom McLaughlin Fantastically Great Women Who Changed the World by Kate Pankurst	Rumaysa: A Fairytale by Radiya Hafiza	How to Train your Dragon by Cressida Cowell	Arthur and the Golden Rope by Joe Todd Stanton
English	Traditional tales and fables: Short stories with a moral Playscript writing punctuating dialogue	Narrative: Character description Narrative setting Chronological reports Poetry: Classic poems	Report writing and debates Biographies and autobiographies	Adventure stories (DASH) Poetry: Poems on a theme – nature poems.	Fantasy stories Exploring plot, character, setting & style.	Myths and legends Poetry: Kenning poems, Norse Viking poetry.
Mathematics	Place Value Addition Subtraction	Measurement- area Multiplication Division	Multiplication Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Geometry- Angles and Shape Statistics Geometry - Position and Direction
Science	Teeth and the human digestive system	Living things and their environments: habitats and food chains	Living things and their environments: classification and environment	States of Matter: solids, liquids and gases around us	Electricity: exploring electrical components and creating simple circuits	Sound: recognising that vibrations from sounds travel through a medium to the ear
	Developing scientific enquiry skills: exploring, making observations, identifying and classifying, pattern seeking, researching, testing					

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Geography		The Ancient Egyptian Civilisation: the importance of the River Nile		Amazon: Rivers and Rainforests		The USA- What is it like in the USA?
History	The Ancient Egyptian Civilisation: who were the Egyptians and what are they known for		Amazon: Rivers and Rainforests		Vikings – Were the Vikings just invaders?	
Computing	Computing systems and networks: collaborative learning	Programming 1: Further coding with Scratch	Creating media: website design	Skills showcase: HTML	Programming 2: Computational thinking	Data handling: Investigating weather
	Learning about being safe online					
P.E.	Tag Rugby	Basketball	Hockey	Tennis	Athletics	Rounders
PSHE	Relationships VIPs	Health and Wellbeing Think Positive	Health and Wellbeing Safety first	Relationships Digital Wellbeing	Health and Wellbeing It's my body	Living in the Wider World One World

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R.E	What does it mean to be sorry and how can we tell? (Islam and Judaism)	What do we mean by 'peace' and where is it to be found? (Islam)	How is our relationship with Allah (swt) special? (Islam)	How can the teachings of Prophet Muhammad (pbuh) make the world a better place? (Islam and Buddhism)	What role do places of worship have in communities? (Islam and Hinduism)	How does the belief in Allah and the Holy Prophet help strengthen our moral conduct? (Islam and Humanism)
Art and Design	Drawing: Exploring tone, texture and proportion		Painting & mixed media: Light and dark			Craft and design: Fabric of nature
Design and Technology	Textiles: Fastenings	Mechanical cars		Cooking and nutrition: Adapting a recipe	Electrical systems: Torches	Structure: Pavilions
Music	Pulse, Tempo & Metre Nasheed: Asmaa Al Husna (Traditional)	Rhythmic Notation Nasheed: Madinah tun Nabi (Aashiq Al Rusulu)	Singing Folk Songs Nasheed: Shukran ya rab	Drumming West African Tradition Nasheed: Qamarun (Mostafa Ateii)	Musical Elements Nasheed: Call to Prayer (Aashiq Al Rusul)	The Four Seasons Nasheed: Shine (Sami Yusuf) Vocals Only

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Modern Foreign Language - Arabic	Going to School • Morning routine • Getting to school • Transport • My school day • In the classroom • Giving opinions about school Sentence building	Going to Work • Jobs and professions • Where people work • Earning money • Spending money • Numbers 21-30 • Telling the time Sentence building	Around the World • More countries • Compass points and navigation • Other languages • At the airport • Packing for a holiday • Holiday locations Sentence building	Healthy Lifestyle • Sports • Enjoying the outdoors • Healthy eating • Keeping fit • Unhealthy living • Comparatives and superlatives Sentence building	Clothes and Shopping • Items of clothing 1 • Items of clothing 2 • Getting dressed • Describing clothes • Going shopping • My closet/ wardrobe Sentence building	Weather • What is the weather like? • Numbers 31-40 • Temperature • Dressing for the weather • Weather reports • Extreme weather Sentence building
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