

# Huijat Primary School



## Religious Education Curriculum Overview

Year	Autumn Term <i>Compassion and Respect</i>	Spring Term <i>Service and Gratitude</i>	Summer Term <i>Integrity and Excellence</i>
	Broadly follows the Harrow SACRE "Big Questions" Curriculum with Islam as the main faith and another faith each half term		
<b>EYFS</b>	<p><b>What kind of person was Prophet Muhammed (s)?</b> Islam</p> <ul style="list-style-type: none"> <li>- What makes a good friend?</li> <li>- Prophetic stories</li> <li>- Prophetic values</li> </ul> <p><b>What is interesting about the Story of Prophet Isa (as)?</b> Islam &amp; Christianity</p> <ul style="list-style-type: none"> <li>- Lady Maryam (as)</li> <li>- Prophet Isa (as)</li> <li>- The Nativity Story</li> <li>- Similarities between</li> <li>- Prophet Isa (as) and Prophet Muhammed (s)</li> </ul>	<p><b>How can we help other people?</b> Islam &amp; Sikhism</p> <ul style="list-style-type: none"> <li>- How do scholars/Imams helpus</li> <li>- What is charity?</li> <li>- Sikhism and Sewa</li> <li>- Charity in Islam – Surah Dahr</li> <li>- Charity in Action – Helping the homeless</li> </ul> <p><b>How do Islam and other faiths use water and why?</b> Islam &amp; Christianity</p> <ul style="list-style-type: none"> <li>- How can we be like water?</li> <li>- Infant baptism in the Church</li> <li>- What is Wudhu</li> <li>- The power of Wudhu</li> </ul>	<p><b>How do we choose what food to eat?</b> Islam &amp; Judaism</p> <ul style="list-style-type: none"> <li>- Foods in the Quran</li> <li>- Sh. Ramadhan, food and the needy</li> <li>- Food in Judaism</li> </ul> <p><b>What can we learn from stories?</b> Islam &amp; Humanism</p> <ul style="list-style-type: none"> <li>- What can we learn from stories?</li> <li>- Story of Prophet Nuh (as)</li> <li>- Story of Prophet Yunus (as)</li> <li>- Aesop's Fables – the Country mouse and the Town mouse</li> </ul>

<b>Year 1</b>	<p><b>What makes faith buildings special?</b> Islam &amp; Sikhism</p> <ul style="list-style-type: none"> <li>- What is a masjid?</li> <li>- Masajid around the world</li> <li>- The Holy Ka'abah</li> <li>- Features of a Gurdwara</li> </ul> <p><b>What can we learn from Surah Feel and Fatah Makkah about making good choices in our own lives?</b> Islam &amp; Hinduism</p> <ul style="list-style-type: none"> <li>- Surah Feel</li> <li>- Fatah Makkah</li> <li>- The Story of Diwali</li> </ul>	<p><b>Is it important to have a day that is different to others?</b> Islam &amp; Judaism</p> <ul style="list-style-type: none"> <li>- Jumu'ah and Unity</li> <li>- Eid Days/Shahru Ramadhan</li> <li>- Shabbat</li> </ul> <p><b>How do we respond when we hear certain sounds?</b> Islam &amp; Buddhism</p> <ul style="list-style-type: none"> <li>- What is the Adhaan and what does it mean to Muslims?</li> <li>- How do we recite Quran and A'diyah?</li> <li>- Why do Buddhists use bells and chants in prayers?</li> </ul>	<p><b>What can Muslims learn from the teachings of the Prophets (as)?</b> Islam &amp; Christianity</p> <ul style="list-style-type: none"> <li>- Prophet Isa (as) washing the feet of his disciples (as related in Al-Kafi)</li> <li>- The Holy Prophet (s) and sour grapes</li> <li>- The Holy Prophet (s) and sticks in the desert</li> </ul> <p><b>How do Holy books teach religious people how to be close to God?</b> Islam &amp; Christianity</p> <ul style="list-style-type: none"> <li>- The Parable of the Unforgiving Debtor in the Bible</li> <li>- The Companions of the Cave in the Holy Quran</li> <li>- Prophet Sulaiman (as) and the ants in the Holy Quran</li> <li>- Prophet Yusuf (as) and the well in the Holy Quran</li> </ul>
<b>Year 2</b>	<p><b>What makes a home?</b> Islam &amp; Hinduism</p> <ul style="list-style-type: none"> <li>- Islamic family structure and practices in the home incl. salaa-tul-jamaa', suhoor and iftar</li> <li>- Introspection into what makes our home feel like home</li> <li>- Mandir/Puja in the home</li> </ul> <p><b>How do we remember people and why?</b> Islam &amp; Christianity</p> <ul style="list-style-type: none"> <li>- H. Bilal - Mu`adhdhin of the Holy Prophet (s) and the importance of inclusion/equality</li> <li>- Hussain Ibn Ali - grandson of the Holy Prophet (s) and standing up for truth and justice</li> <li>- Prophet Ibrahim – remembered by Muslims at Hajj</li> <li>- Stories of Saints in Christianity e.g. Mother Teresa</li> <li>- Prophet Isa(as) - Christian + Islam</li> </ul>	<p><b>What rules are the most important and why?</b> Islam &amp; Judaism</p> <ul style="list-style-type: none"> <li>- Why do we have rules?</li> <li>- Islamic Rules come from Allah (swt) in the form of the Quran and Sunnah of the Holy Prophet (s)</li> <li>- 10 Commandments</li> </ul> <p><b>Why are religious symbols important to people of faith?</b> Islam &amp; Christianity</p> <ul style="list-style-type: none"> <li>- What is identity?</li> <li>- Do we have a school identity?</li> <li>- Islamic symbols e.g. Allah (swt), halaal, crescent moon and star, outwardly Muslim appearance</li> <li>- The significance of the Cross/Crucifix in Christianity</li> </ul>	<p><b>How are we the same and different from other people and does it matter?</b> Islam &amp; Bahai'ism</p> <ul style="list-style-type: none"> <li>- Beliefs and practices that are exclusively Muslim and those that are universal to many/all others</li> <li>- Celebration of diversity</li> <li>- Exclusive beliefs and practices of Bahai'ism</li> </ul> <p><b>What does faith say about change? How does it make us feel and how can we become better?</b> Islam &amp; Buddhism</p> <ul style="list-style-type: none"> <li>- What does positive change mean/what is growth?</li> <li>- Philosophy of Sh. Ramadhan</li> <li>- Philosophy of Hajj</li> <li>- Noble Eight Fold Path</li> </ul>

<p><b>Year 3</b></p>	<p><b>Should holy books be treated differently to other books?</b>  Islam &amp; Judaism</p> <ul style="list-style-type: none"> <li>- Books and holy books</li> <li>- Structure of the Quran (chapters verses) and focusing on what makes it unique and why it's special:  Revelation from Allah (swt): words of Allah, guide for the people (Quran reference),</li> <li>- How do we treat the Quran?</li> <li>- Other holy books: Torah</li> <li>-</li> </ul> <p><b>What makes some places sacred?</b>  Islam &amp; Christianity</p> <ul style="list-style-type: none"> <li>- The purpose of mosques and churches, and what we do when we visit them.</li> <li>- Reflecting on the things we do at home vs when we visit mosques and churches</li> <li>- People who look after sacred places and why?</li> <li>- Studying about Masjid al Aqsa and Saint Paul's Cathedral</li> </ul>	<p><b>What can we learn from Prophet Muhammed (s) about happiness?</b>  Islam &amp; Buddhism</p> <ul style="list-style-type: none"> <li>- The meaning of happiness and how it can be different for different people</li> <li>- What does Islam say about happiness (refer to Quranic verses)</li> <li>- Understanding 'what things made Prophet Muhammed (s) happy' (referring to stories from the Quran and hadith)</li> <li>- Teachings of Buddha and how he found happiness.</li> <li>- Things which make us happy; and will they always make us happy</li> <li>- Actions which make Allah (swt) happy (why?)</li> </ul> <p><b>What is the importance of prayer?</b>  Islam &amp; Hinduism</p> <ul style="list-style-type: none"> <li>- Why do people pray?</li> <li>- Muslim prayers and the purpose</li> <li>- People praying at home and in different places</li> <li>- Adapting prayers for different purposes</li> <li>- How does praying affect a Muslim's daily life?</li> <li>- Rituals of prayer for Muslims (wudhu, qibla, cleanliness) and its impact.</li> </ul>	<p><b>What are some religious rites of passage</b>  Islam &amp; Judaism</p> <ul style="list-style-type: none"> <li>- Birth: Aqeeqah, naming ceremony, Adhan in ears</li> <li>- Coming of age</li> <li>- Hajj</li> <li>- Bar/Bat Mitzvah</li> </ul> <p><b>Asma ul Husna (use class name)</b>  Islam</p> <ul style="list-style-type: none"> <li>- Understand the vocabulary and why it is associated with Allah (swt)</li> <li>- Understanding about Allah (swt) and blind faith</li> <li>- What we can do to please Allah (swt)</li> <li>- How can we emulate these names/qualities?</li> <li>- Explicitly celebrating and showcasing our school values (SHINE)</li> </ul>
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## Year 4

### What does it mean to be sorry and how can we tell?

Islam and Judaism

- three levels of being sorry
- being sorry, saying sorry, putting it right
- try not to repeat it
- Concept of olive branch
- forgiveness 42:40 (accepting an apology); forgiveness is for oneself
- Allah (swt) is Forgiving; Compassionate
- Seeking forgiveness from Allah (Taubah – retuning)
- Concept of Teshubah (returning) in Judaism. Rosh Hashana & Yom Kippur
- How can we forgive and forget?

### What do we mean by Peace and where is it to be found?

Islam

- What does peace mean? What does it feel like; how can you tell if you are at peace
- Salaam Alaikum means Peace upon you (explore meaning)
- Peace with your friends and family; (Harmony) Peace with Allah; peace with yourself (ref Qur'an 13:28)
- Peace with people and situations you don't like
- Peace and conflict around the world
- Where do you find Peace?

### How is our relationship special with Allah (swt)?

Islam

- Allah has created us all unique and special
- Love of Allah; he loves us
- His closeness – jugular vein Qur'an 50:16
- Rahma –(Womb of a mother) relationship between a mother and her child; Allah loves us more than that
- Prophet Yunus (sa) in the stomach of the whale – Ayah of Karima Qur'an 21:87
- How do we build relationships with people we love?
- What can we do to build our relationship with Allah (swt) – Ref: Remembrance & forgiveness

### How can the teachings of Prophet Muhammad (s) make the world a better place?

Islam and Buddhism

- Understanding how Prophet Muhammed (s) was a role model, sharing exciting stories about the Prophet (s) and how they can be inspirational
- Learning about Gautama Buddha and how his life was inspired others
- Are our actions able to inspire others?

### What role do places of worship have in communities?

Islam and Hinduism

- Masjids and mandir, and the services they offer
- How places of worship bring communities together
- The similarities and differences between places of worship and schools
- Gives people a sense of belonging
- Collective worship
- Largest gathering on Earth – Hindu gathering - Kumbh Mela and Muslim gathering - Hajj

### How does the belief in Allah and the Holy Prophet (s) help strengthen our moral conduct

Islam and Humanism

- Humanism is a philosophy that guides people
- Different sources of knowledge
- Focus on Moral conduct
- What did the Holy Prophet teach about moral conduct

<b>Year 5</b>	<p><b>Do all actions have a consequence?</b> Islam and Jainism</p> <ul style="list-style-type: none"> <li>- Islam and accountability – our actions have positive and negative consequences; aim to make choices that create positive outcomes</li> <li>- The ripple effect and how everything is connected</li> <li>- Our actions are irreversible – if you choose the action, you must accept the consequence as well (bring in Allah's Mercy)</li> <li>- Concept of Karma</li> </ul> <p><b>Is it better to give than to receive?</b> Islam and Sikhism</p> <ul style="list-style-type: none"> <li>- In giving we are receiving</li> <li>- Purification of the soul (Zakah)</li> <li>- Ways to give: secretly and openly - Qur'an 2:271</li> <li>- What can we give? Ref to consumerism</li> <li>- Intention behind giving</li> <li>- Sewa is giving to others selflessly</li> <li>- Having the capacity to receive graciously – story to explain</li> </ul>	<p><b>What is the best way to show our commitment to Allah (swt)?</b> Islam</p> <ul style="list-style-type: none"> <li>- What is commitment</li> <li>- Shahada is the first step Muslims take to show their commitment to Allah</li> <li>- Covenant</li> <li>- How can we make the Intention behind all actions be the pleasure of Allah</li> <li>- Renewing our commitment on a daily basis</li> <li>- Stewardship</li> <li>- The power of prayer and fasting (and how do Christians pray and fast)</li> </ul> <p><b>Is anything ever eternal?</b> Islam, Judaism and Christianity</p> <ul style="list-style-type: none"> <li>- Discuss the concept of eternity</li> <li>- Are Muslims' and Christians' belief of eternal the same</li> <li>- What happens to us when we die (our souls), and how is this different from other religions' beliefs.</li> <li>- 99 names of Allah (swt): their meaning and power</li> <li>- What does last forever?</li> </ul>	<p><b>Miracles: What was their religious significance?</b> Islam and Judaism</p> <ul style="list-style-type: none"> <li>- Historical and religious events</li> <li>- Prophet Moses (as) crossing the Red Sea</li> <li>- Prophet Moses (as) and the Burning Bush</li> <li>- Prophet Isa could talk as a baby</li> <li>- The miracle of the Quran</li> </ul> <p><b>What structure do prayers follow?</b> Islam and Christianity</p> <ul style="list-style-type: none"> <li>- Explore the structure of Sura Fatiha</li> <li>- Explore structure of The Lord's Prayer</li> <li>- Start with Praising Allah and thanking Him</li> <li>- Seeking His forgiveness</li> <li>- Asking for him to guide us</li> <li>- Asking Him for our needs</li> <li>- Different types of Prayers</li> <li>- Children writing their own prayers</li> </ul>
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<b>Year 6</b>	<p><b>How can we learn from the seerah of the Prophet Mohammad (s)?</b></p> <p>Islam</p> <ul style="list-style-type: none"> <li>- Refer to a compilation of stories which depict the Prophet's beautiful seerah (make direct connections to SHINE)</li> <li>- Discuss personal stories which depict yourselves as people of good faith and values</li> <li>- Discuss: the importance of pursuing excellent manners (akhlaq)</li> <li>- Reflection: how can we strive to be even better</li> </ul> <p><b>Who do we look to for inspiration and why?</b></p> <p>Islam and Buddhism</p> <ul style="list-style-type: none"> <li>- Which people inspire us around us and why?</li> <li>- Reflect: how did the Prophet (s) inspire us?</li> <li>- Buddha gave up his throne: how is this inspirational? Discuss.</li> <li>- What type of person do I want to be and why? (Links with SHINE and PSHE lessons)</li> </ul>	<p><b>What can we learn from historical women of faith?</b></p> <p>Islam and Christianity</p> <ul style="list-style-type: none"> <li>- Discuss the prominence of women of faith and their stories <ul style="list-style-type: none"> <li>- Lady Maryam</li> <li>- Lady Khadija</li> <li>- Lady Fatema</li> <li>- Lady Asiyah</li> <li>- Mother Teresa</li> </ul> </li> <li>- How did these women serve their faith and humanity?</li> </ul> <p><b>He created him from dust; then he said 'Be and he was'. The story of Adam (sa) and Bibi Hawwa (sa)</b></p> <p>Islam and Christianity</p> <ul style="list-style-type: none"> <li>- The story of Adam (sa) and Hawwa (sa), and it's significance</li> <li>- Understanding the concept of Satan (Iblees).</li> <li>- Understanding about obedience and the commitment to the will of Allah</li> <li>- The purpose of creation: Islamic Christian and scientific viewpoints</li> <li>-</li> </ul>	<p><b>How responsible are we for the environment?</b></p> <p>Islam and Hinduism</p> <ul style="list-style-type: none"> <li>- How does the Muslim community protect the environment (sourcing of halal/ ethical produce)</li> <li>- Discuss: is being vegetarian protecting the environment</li> <li>- Research into scientific theories and inventions which can protect the environment</li> <li>- What are our responsibilities to the environment as Muslims?</li> <li>- Al-Mizan: a covenant for the Earth</li> </ul> <p><b>Religious responsibility: What does it mean to grow up?</b></p> <p>Islam and Judaism</p> <ul style="list-style-type: none"> <li>- A Muslim child's life growing up (home learning project prior to lessons)</li> <li>- What are my expectations for myself when I grow up; and what are my parents expectations for me when I grow up. (Are there any differences)</li> <li>- How are you the same/ different to your parents.</li> <li>- What are 'heads of the family' and how are their responsibilities different to yours?</li> <li>- What is our Islamic responsibility?</li> </ul>
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