



HUJJAT PRIMARY SCHOOL

Brookshill, Harrow Weald, HA3 6RR | www.hujjatprimary.org

NEWSLETTER

**Where education is more than what you know,
it's who you can become...**

Asalaam Alaikum Parents and Carers,

It has been a productive and rewarding term, and both staff and children have thoroughly enjoyed the rich learning opportunities across the school. It has been particularly encouraging to see our EYFS children confidently settled and making excellent progress in their early reading and mathematical development.

Our Key Stage 1 pupils have shown impressive determination in strengthening their phonics knowledge and deepening their reading comprehension skills. Year 3 have demonstrated growing confidence in applying their problem-solving and reasoning skills across mathematics and science. Year 4 pupils have worked diligently on mastering their times tables and are increasingly applying this knowledge with accuracy across the curriculum. Meanwhile, our Year 5 children continue to show maturity and resilience as they refine their reading, writing and mathematical skills in preparation for the challenges of Year 6.

All children in Years 1 to 5 completed their end-of-term assessments, and we are delighted with the strong attainment and clear progress demonstrated across the year groups.

This term has also included a range of memorable and enriching experiences. Our Early Years children were fascinated by a visit from the local Fire Engine. Year 1 enjoyed an engaging and educational trip to Hertfordshire Zoo, while Year 2 enjoyed a virtual tour of Lego Land. Year 3 travelled by bus (and with teachers and parents!) to Headstone Manor, where they enthusiastically explored Roman history. Year 4 benefited from an informative and interactive workshop on healthy eating and physical wellbeing, and Year 5 visited the Royal Air Force Museum to enhance their understanding of forces through hands-on learning.

These valuable experiences have broadened the children's horizons and strengthened their understanding beyond the classroom.

As a united school community, we have reflected deeply on our core values of *service* and *gratitude* through meaningful Quranic reflections, thoughtful storytelling, and reflective circle time and mindfulness activities during PSHE lessons. Next term, we will focus on the values of *integrity* and *excellence*. We encourage you to have purposeful discussions about these important qualities with your children over the spring break.

It was a genuine pleasure meeting so many parents and carers during this week's Parent-Teacher Meetings. Our teachers were proud and enthusiastic in celebrating the children's achievements and growth.

The remainder of this newsletter highlights further aspects of this successful term and showcases the learning of our vibrant, confident and hardworking pupils – much of which we are sure you have already heard about through conversations at home and participation in school events.

All of us at Hujjat Primary School would like to express our sincere appreciation for your continued encouragement, commitment and generosity towards our school community. A heartfelt thank you to our parents for the thoughtful gift to the staff. Your kindness means a lot, and we will be using it towards a water cooler, Insha'Allah.

We wish you a peaceful, restorative and joyful spring break.

Mr Syed & Mrs Saad

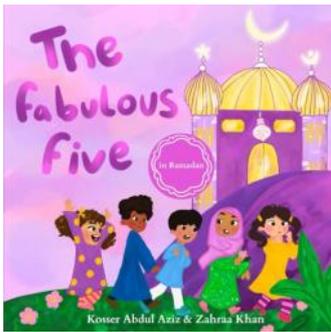
Our faith and values

Asalaamun Alaikum,

Alhamdulillah, thanks and praise to Allah (SWT) for all the wonderful opportunities and learning we have experienced this term.

This term we focused on the values of 'service' and 'gratitude' through verses from the Holy Quran and stories of the Prophet Muhammad (SAW). Subhanallah, glory to Allah (SWT), it has been amazing to see the children living these values by helping each other and adults in so many ways, remembering to say thank you when others help them and praying for those with less after recognizing and feeling grateful for all they have been blessed with.

Our winning team last term chose to engage in the Lady Fatemah Project. We learnt about her title 'Mardiyyah', the one Allah (SWT) is pleased with, and looked at a story from her life showing how she gave food to the poor and needy, living the teachings of the verses 76:8-9 of the Holy Quran. Reflecting on this story, we thought carefully about how we can follow in the footsteps of Lady Fatemah. Alhamdulillah we worked as a community to collect food items which were donated to 'Soul Kitchen', a local food bank that provide warm meals and food parcels for those in need. May Allah (SWT) continue to bless us with such opportunities to help the needy and other creations of Allah (SWT) just as Lady Fatimah did.



It was wonderful to see the enthusiasm around reading in book week, which this year coincided with Shahr Ramadhan. This allowed for a wonderful opportunity to reignite the vigor for reading the Holy Quran as well as gain inspiration from a Muslim author, Kossor Abdul Aziz. We were so blessed to have Sister Kossor, come and read to us from her book 'The Fabulous Five: In Ramadhan' and hear some of the children talking about creating their own Islamic books in the future inshaAllah.

I loved reading the book: The Fabulous Five! - Mariya Year 4

After helping us engage more with the Holy Quran last year, this year we reintroduced our very own Hujjat Primary Shahr-Ramadhan calendar, with new verses and activities. Children opened a door of the calendar each day to reveal a verse of the Holy Quran which they could begin to memorise or learn from using Makaton signing to help. This helped build our Arabic vocabulary as well as providing opportunity every day for us to learn from and implement the teachings of the Holy Quran.



Our 'Live the Quran' Project this year, encouraged children to focus on the values taught in the Holy Quran. The entries showed great creativity and it was wonderful to see the depth of reflection the children had put into their projects. May Allah (SWT) continue to help our children and us to take inspiration and guidance from the Holy Quran.

I enjoyed making my project! - Hussayn Reception

A huge thank you to FoHPS and all the parent volunteers who sparked the sense of community within our school with the fantastic **Potluck Iftar** this year. SubhanAllah, it was wonderful to see the unity as we enjoyed the beautiful recitation of Quran and Hujjat choir performance, prayed and broke our fast together.



Putting our values of 'service' and 'gratitude' into action, this year we were blessed with the opportunity to carry out an **Eid Gift Drive**, in collaboration with 'Hand on Heart Charity' donating gifts to go to children in hospital this Eid. We pray for their comfort, ease and recovery as they undergo the treatment/care that they require and hope that our donations bring a smile to their faces this Eid.

Beautiful Ramadhan and Eid doors... There was a buzz around the school as we approached Eid this year, with each class decorating their classrooms. It was great to see the team work, creativity and reflective aspects of each class door.



Children crafted stars as ornaments and decorated our **Eid Tree!**
A sparkling, twinkling Eid tree made everything so special! - Ayah



We enjoyed a delicious **Eid meal** together while dressed in our cultural, festive attire, bringing a wonderful sense of joy, togetherness, and community to our school celebration.

May Allah (SWT) continue to bless us with opportunities to strengthen our unity and engage with and take guidance from the Holy Quran and Islamic role models. May He help us to grow in gratitude, acknowledging the countless blessings continuously bestowed upon us and use this gratitude to fuel our energy to serve His creation. Insha'Allah. Ameen.

World Book Day

Our school celebrated Book Week with children across the school who enjoyed a range of exciting reading and writing activities inspired by their class texts. KS1 explored the pop up book: *The Great Pet Sale* by Mick Inkpen, where they made predictions, retold the story, answered comprehension questions, planned and wrote their own recount about a visit to a pet shop.

In KS2, pupils worked with the beautiful picture book *Journey* by Aaron Becker. They explored the story through discussion, developed their descriptive writing using the "show, not tell" technique, practised using direct speech, planned and wrote their own imaginative stories inspired by the book.

At the end of the week, children completed Big Writes to showcase the skills they had learned. We also enjoyed a whole-school assembly about ways to make reading one of our hobbies, which encouraged children to read for pleasure. The week was made even more special as pupils dressed up as their favourite book characters and took part in a reading buddy book swap, sharing stories with children from different year groups.

We were also delighted to welcome author Kosser Abdul Aziz, who visited the school to talk about her exciting book *The Fabulous Five*. She shared her journey as a writer and inspired the children with stories about her book and the creative process behind it.

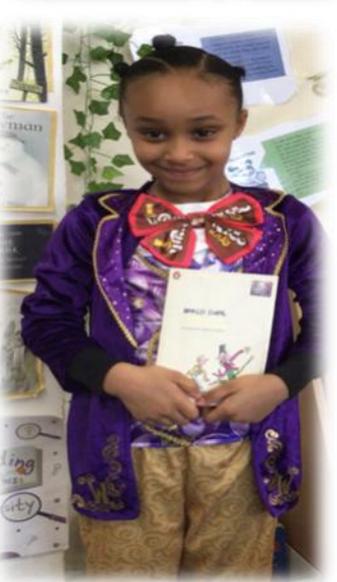
It was wonderful to see such enthusiasm for reading across the school!



I liked helping my younger peers during the reading swap! - Dana Year 4



Our school was bursting with colour and creativity as we celebrated Book Week! Pupils and staff arrived in an array of imaginative costumes, bringing favourite characters from stories old and new to life. From brave heroes and magical creatures to classic literary figures, the enthusiasm and effort from everyone made the day truly special. It was wonderful to see children sharing their love of reading, discussing their characters, and enjoying a range of book themed activities throughout the week. A huge thank you to our families for supporting this joyful celebration of books and imagination.



*All the different book characters were such a delight to see!
- Muneerah and Hana Year 5*

Great Big School Clean 2026

Pupils from Hujjat Primary School in Harrow Weald donned gloves, hi-vis vests and litter grabbers to clean their local streets on 24th March as part of the national Great Big School Clean 2026 campaign.

The annual campaign, organised by Keep Britain Tidy and running from 13th to 29th March this year, involves thousands of schools across the UK working to improve their local environment. At Hujjat Primary, the initiative is more than just a tidy-up; it is a core part of the school's commitment to stewardship and community service within the local neighbourhood.

Starting at 3.30pm after school, pupils from Year 1 to Year 5, supported by adult supervision, swept sections of Brookshill, Uxbridge Road and Fontwell Close. Together, they collected around a dozen sacks of rubbish, including plastic waste, discarded packaging and general debris.

We're encouraging the children to be active citizens who care for the world around them - R Khimji, Trustee of Friends of Hujjat Primary School (FoHPS)

Joining the Great Big School Clean 2026 gives our children a tangible way to see how small, collective actions can lead to a massive positive impact in our local neighbourhood. We hope to organise more litter-picking events later this year. - SLT at Hujjat Primary School



I liked picking litter up and putting it in the litter bins - Naveya Year 1

I put all the rubbish in the bins - Qasim Year 1

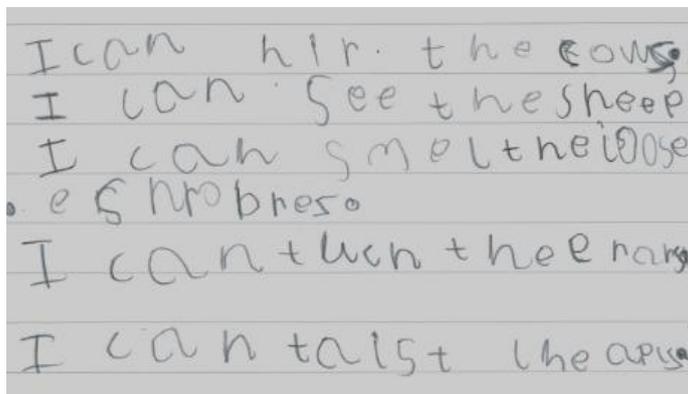
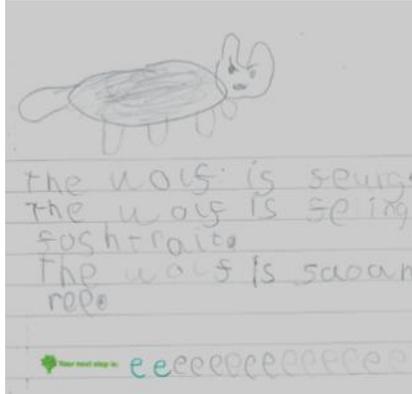
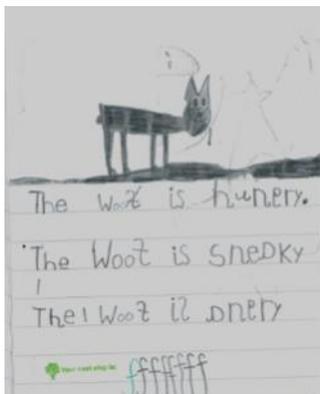
My group cleaned near Fontwell Road and we filled a whole bag! - Saalih Year 2

Picking rubbish up made me feel happy and calm - Adam S Year 2

I enjoyed litter picked and felt happy cleaning up - Sara Year 2

Our fantastic learning in Early Years

The children in Reception have been busy growing and learning this Spring term. They have made fantastic progress and are impressing us on a daily basis! Especially with their reading and writing! Take a look at some of the excellent 'Big writes' that were written in Literacy!



Zoo Lab Workshop



As part of our learning about minibeasts, we had a fantastic visit from ZooLab for their "Wriggle and Crawl" workshop. The children met a range of live animals and explored how different creatures move, from hopping like frogs to wriggling like millipedes, sparking lots of curiosity and excitement.



*I liked watching the millipede crawl, it felt soft
- Ali P Reception*



Animal fruit snacks



We continued exploring animals and refining our food technology skills by making delicious and healthy animal fruit snacks. The children had to use their fine motor skills to peel, cut and arrange the fruits to make an animal of their choosing. They enjoyed this scrumptious snack straight away.



*I made an elephant using pineapples, bananas and grapes!
- Haider Reception*

Our fantastic learning in Early Years

Science experiment



One of our texts this term was the traditional tale of 'The Three Little Pigs'. We discussed the different materials that the pigs used to build their homes, and learnt about other materials we may find or use. In the experiment, we tested which material would be the best to make the pigs' house waterproof!



The metal and plastic was waterproof - Kawthar Reception



Spring walk and minibeast hunt

With the signs of spring around every corner, the children learnt about the changes that occur in this season. We went on a Spring walk to find different signs of Spring in the surroundings. We found daffodils, buds in the trees and crocuses! We also learnt all about minibeasts and their habitats. We used our magnifying glasses to find and look at the minibeasts in our outdoor areas. So many wriggly worms!



The worm was wriggling in the soil- Skander Reception



Eid biscuits



To mark the end of the blessed month of Ramadan, we made and decorated sweet Eid biscuits to take home. We learnt all about the importance of this Holy month and how it benefits our soul. These delicious biscuits took lots of precision skills to decorate!



We hope you have a lovely spring break!

With best wishes,

Mrs Aksouh, Mrs Gulamali, Ms Dobra, Ms Bachi, Mr Martins & Ms Ali

~ EYFS Team

Exciting Learning in Key Stage 1

Year 1 trip to Hertfordshire Zoo

The Year 1 children enjoyed a fun filled and memorable day at Hertfordshire Zoo to consolidate their learning about animal habitats and diets. During the trip, the pupils explored a range of enclosures and observed animals from different environments, such as the rainforest, savannah, and desert. They were excited to discover how each animal's habitat helps it survive and learned about the various diets animals rely on, including herbivores, carnivores, and omnivores.



*We saw so many animals:
tigers, lions, penguins
llamas, zebras and more!*

Al Hakeem & Al Kareem

Year 1 practise programming Beebots

The children in Year 1 have been developing their directional skills during computing lessons by programming Beebots. They learned how to use simple commands such as forwards, backwards, left, and right to navigate the Beebots.



Year 2's virtual trip to Lego Land

The children in Year 2 enjoyed an exciting virtual trip to Legoland, where they explored the park, discovered how Lego models are created, and learned interesting facts about the different themed areas. Inspired by their virtual adventure, the pupils then planned, wrote, and published their own information leaflets. They worked carefully to organise their ideas, include fun facts, and use eye catching layouts to make their leaflets both informative and engaging.



I was so proud of my information leaflet! - Naila Year 2

We hope you have a restful spring break!

With best wishes,

Mrs Mahir, Mrs Haider, Ms Rashid, Ms Shariff,

Ms McKenzie, Ms Nabil, Miss Elbadawy, Mrs Jaze, Mrs Al Shahib, Mrs Lalji
& Mrs Saad

~ Key Stage 1 Team

Key Stage 2: look what's happening in Year 3

Let's construct!

In Year 3, as part of their DT learning, children designed and made their own castles. They used a range of materials such as cardboard, paper, tubes, and recycled boxes to construct strong and stable structures. The children explored different joining techniques, including cutting, folding, and gluing, to assemble their models. This project helped develop their creativity, problem-solving, and fine motor skills, as well as their understanding of how structures are built. It also encouraged them to think like designers by planning, building and evaluating their work.

We designed and made our own castles in DT, and it was really fun! - Zahra R Year 3



Fossil making...

As part of their science learning on rocks and soils, children made their own fossils using clay. They carefully pressed objects such as shells, leaves and small toys into the clay to create imprints, just like real fossils are formed over time.

Through this activity, the children learned how fossils are created when plants and animals leave marks in soft material that hardens over millions of years. This hands-on experience helped deepen their understanding of how fossils provide evidence about life in the past, while also developing their observation skills and attention to detail.

I had lots of fun using clay to make my own fossil and it looked really cool! - Amina Year 3

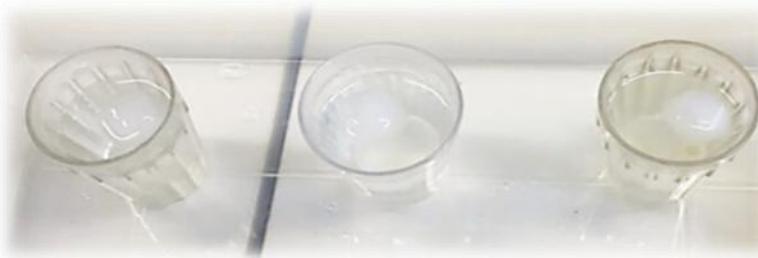


We hope you have lovely spring break!
With best wishes,
Mrs Shah, Mrs Siad, Mrs Souilah, Mrs Naveed
~ Year 3 Team

Key Stage 2: Amazing learning in Year 4

Year 4 have been investigating properties of solids when heated

In Year 4 children investigated what happens when solids are heated. They explored how temperature affects the rate at which ice melts by placing ice in different conditions and observing how quickly it changed from a solid to a liquid. They noticed that higher temperatures caused the ice to melt faster, showing that heating can change the state of a material. To carry out the investigation, the children made predictions, planned a fair test, observed carefully, measured temperature using a thermometer and recorded their results. They then analysed their findings and discussed what they had discovered. Through this investigation, Year 4 children learned that melting is the process where a solid changes into a liquid.



I enjoyed using different science equipment to carry out investigations; it was really interesting! - Mohammad Yahya Year 4

Getting creative!

During Arts and Crafts sessions, Year 4 children were able to take part in many different creative activities. These included using clay to make mini models, using water colours to paint beautiful landscapes and exploring their creativity through colour and texture. They also used glue, paper and balloons to create papier-mâché models, carefully layering materials to build strong and interesting shapes. The children showed great enthusiasm and creativity, developing their fine motor skills while enjoying hands-on, imaginative learning.



Delicious pizzas

As part of our food technology sessions, all the Year 4 children enjoyed making their own pizzas, carefully following the recipe and step-by-step cooking instructions.

I really enjoyed using clay to make our mini models. It was so much fun! - Zainab Year 4



We hope you have a wonderful spring break!

With best wishes,

Mrs Sookun, Miss Hassan, Mrs El Hafedi, Mrs Outschoorn, Mrs Ali & Mrs Salah

~ Year 4 Team

Key Stage 2: awesome learning in Year 5

Year 5 visit to the RAF Museum

Year 5 visited the RAF Museum and took part in a workshop linked to their Science topic on forces. They explored real aircraft and learned how planes fly by looking at forces such as lift, thrust, gravity and air resistance. During the workshop, they carried out simple experiments, made predictions and tested how different shapes and materials affect movement. The trip helped bring their learning to life in a fun and engaging way.

The visit to the RAF Museum was very enjoyable. He said the workshop in Forces was fun and interesting, and he learned a lot about how things move and work. He also found the museum exciting, especially seeing the different aircraft and learning about their history.

-Ibraheem Year 5



Year 5—star performers for the Shakespearean play Macbeth



As part of their English learning on *Macbeth*, Year 5 children had great fun planning, practicing and performing their own assembly. They explored the characters and key scenes, using expression, tone, and movement to bring the story to life. The children worked collaboratively to rehearse their lines and built their confidence when speaking in front of an audience. Their performance showed a clear understanding of the plot and characters, as well as creativity and enthusiasm.



The Macbeth assembly was brilliant—full of drama, excitement and great acting - Marthiya Year 5

We hope you have a wonderful spring break!

With best wishes,

Mrs Emini (Key Stage 2 Phase Leader), Ms Abdi, Mrs Shinwari & Mrs Karim

~ Year 5 Team