

Curriculum Newsletter

YEAR 6 | Autumn Term 1



HUJJAT PRIMARY SCHOOL

Salaams Parents/ Carers

Welcome to Year 6! We have an exciting and enriching half-term ahead as we start our journey into Year 6. Teaching this year in Year 6 are Mrs Sookun and Mr Pirbhai supported by Mrs ElHafedi and Mrs Shinwari. Our talented team will ensure that all learning needs and levels are catered for, and everyone has an enjoyable and productive half-term.

Value: Compassion

This half term we will be focusing on the value of compassion. Children will reflect and discuss how we show compassion to ourselves, our families, our friends, others around the world and the environment, through stories of the Prophet Muhammad (saw), teachings from the Holy Quran and opportunities to put their learning into practice.



Some verses of the Holy Quran that we may be discussing include: 2:263, 4:36, 9:14, 9:128, 13:28, 16:90, 17:23-24, 25:63.

Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

In English, children will use the video stimulus *The Piano* to inspire their learning. They will develop their understanding of narrative structure by exploring the characters' thoughts, feelings and experiences throughout the film. The children will plan and write their own alternative endings, using descriptive language, dialogue and varied sentence structures to create engaging and creative conclusions. They will also focus on writing setting descriptions, using ambitious vocabulary, figurative language and sensory details to paint vivid pictures for the reader. Throughout the unit, pupils will develop their planning, drafting and editing skills to improve the quality and effectiveness of their writing.

Key stimulus:

The Piano by Aidan Gibbons

Mathematics

In mathematics, the children will consolidate their knowledge of place value, using numbers up to 1,000,000. Pupils will be taught to:

- Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- Divide numbers up to 4 digits by a two-digit number using the formal written method of short division
- Perform mental calculations
- Identify common factors, common multiples and prime numbers
- Use their knowledge of the order of operations to carry out calculations involving the four operations
- Solve addition and subtraction multi-step problems in contexts, deciding which
- operations and methods to use and why
- Solve problems involving addition, subtraction, multiplication and division
- Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.

Science

In Science, children will build on their understanding of light and investigate how it travels. They will learn that **light travels in straight lines** and use this knowledge to explain how we are able to see objects around us. Pupils will explore the difference between objects that **emit light** and those that **reflect light**, understanding that we see things when light enters our eyes either directly from a light source or after reflecting off an object. Through practical investigations and scientific enquiry, children will examine how light travels from a source to an object and then to the eye. They will use diagrams and observations to explain their thinking using scientific

Humanities

In History, children will explore the causes, key events and lasting impact of World War I and World War II. They will investigate why conflicts began, the countries involved, and how these wars changed the lives of people around the world. Through a range of historical sources, photographs, artefacts and personal accounts, pupils will develop an understanding of life during wartime, including the experiences of soldiers, civilians and children.

Children will learn about significant events such as the outbreak of war, the role of the British Empire, the Blitz, evacuation, and the end of both conflicts. They will examine how

vocabulary. The class will also investigate **shadows**, exploring why shadows are formed and how the straight-line travel of light means that shadows have the same shape as the objects that cast them. Children will make predictions, record results and draw conclusions from their experiments, developing their scientific reasoning and understanding of the world around them.

technological developments influenced warfare and consider the importance of leadership, resilience and sacrifice during times of conflict.

The unit will also focus on conflict resolution, exploring how peace was restored after the wars and why international cooperation is important in preventing future conflicts. Pupils will reflect on the lessons learned from the wars and the significance of remembrance today. Throughout the topic, children will develop their historical enquiry skills by asking questions, analysing evidence, comparing different viewpoints and drawing informed conclusions about the past.

Art and Design

In Art and Design, children will explore how drawing can be used to express ideas, emotions and creativity. They will experiment with different techniques, including line, shading and texture, while using sketchbooks to develop and refine their ideas. Children will study artists' work and create their own street art (graffiti tag) using a range of materials, evaluating and improving their work throughout the unit.

Physical Education and Sports

In PE, children will develop their tag rugby skills by practising passing, catching, dodging and defending. They will learn how to work effectively as a team, apply tactics during games and improve their communication on the field. Pupils will take part in small-sided matches, developing their agility, coordination and decision-making while demonstrating good sportsmanship and respect for others.

Computing

In Computing, children will explore the history of computers and learn about the important role of Bletchley Park during World War II. They will discover how codebreakers, including Alan Turing, helped decrypt secret messages and contributed to the development of early computers. Children will investigate how computers have evolved over time, comparing early machines with modern technology, and will learn how advances in computing have transformed the way we live, work and communicate today.

Children will also develop an idea for a computer of the future and create a simple design, and produce a simple audio advert with simple edits, which demonstrate an understanding of how to use the software.

Religious Education

Children will explore the big question: *How can we learn from the seerah of Prophet Muhammad (SAW)?*

The children will be looking at a variety of stories from the life of Prophet Muhammad, making links with the Quranic teachings and school values. Reflecting on what they learn they will make links to personal stories that depict these values in their own lives or lives of their role models and discuss the importance of pursuing excellent manners (akhlaq) and striving to be better.

Arabic

The children will be developing their speaking, listening, reading and writing skills in Arabic, with a focus on the topic 'School'. This will include learning vocabulary to talk about the school in general, school subjects and what they do at school and in break time.

Alongside this, children will be developing their grammar knowledge, with a focus on prepositions, conjunctions/connectives and building sentences in Arabic.

Music

Year 6 children will consolidate their knowledge and understanding of pulse, tempo and metre in 2/4, 3/4 and 4/4 time signatures, including conducting and exploring changes in tempo, through vocal chants, body percussion, call and response, improvisation and composition activities. Applying their understanding and skills, they will listen to and practice the vocals only version of the nasheed, 'Ya Muhammad' by Muad with opportunities to reflect on the lyrics alongside the . Quranic verse 33:21. Listening to/reciting Quran in a variety of melodies, will provide further opportunities to apply their understanding of tempo and reflect on its effect.

PSHE

This half term the children will be exploring the topic 'Living in the Wider World - One World'. This will entail exploring their role as global citizens and learning about global warming, energy, water, biodiversity and what they can do to help our world.

Our assemblies and PSHE lessons will focus on the value: compassion.

Additional Information

Spellings and Arithmetic tests will be every Friday

Library days are: Monday for 6W and Thursday for 6H.

P.E. days will be Thursday and Friday.

Please provide your child with a piece of fruit or vegetable for their morning snack

Enrichment Opportunities

This half term children will have the opportunity to consolidate their learning of World War I and II by enjoying a day trip to Lincolnfields Centre
More information will be shared by the School Office