# Curriculum Newsletter

## Reception Autumn Term 2

HUJJAT PRIMARY SCHOOL

**Salaams Parents/ Carers**

Welcome to the Early Years Team! We have a fun and exciting half-term!. Teaching in Early Years are: Mrs Aksouh, Mrs Somji, Mrs Navazi, Mrs Gulamali and Mrs Gulamali, Mrs Fatima and Mrs Dogan. Our talented team will continue to ensure all children are happy and successful in their learning.

**Value: Respect**



This half term we will be focusing on the value of respect. Children will reflect and discuss how we show respect to Allah, ourselves, our parents, our teachers, our siblings, our friends, others, our environment, etc., through stories of the Prophet Muhammad (saw), teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 8:11; 17:23; 17:26; 17:53; 29:8.

Here is a breakdown the Early Learning Goals and Phonics which will be covered this half-term:

## Phonics/ Early Reading

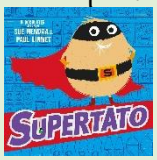
The children will be learning the sound and action for the Phase 2 graphemes **( ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk ).**
They will also practise writing these graphemes. Furthermore, they will identify the first sound in a word and learn the following high-frequency words by heart:
**put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be**
Children will receive a phonics reading book every Monday which will be collected the following Monday and changed on Tuesday. Please ensure the book is in their bag every day to be read at school. Children are encouraged to read at home every day to build their decoding skills.

Our Library day is Monday!

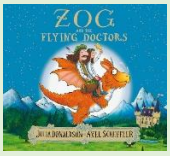
## Literacy

Children will begin to engage in extended conversations about stories, sharing their ideas, thoughts and opinions while developing their understanding of new vocabulary. They will learn to sequence and retell familiar stories, recalling key events and characters. In addition, children will begin to form lower-case letters using the correct letter formation, developing their fine motor skills and confidence in early writing.
We will be exploring a range of texts using Drawing Club:

- Zog and the flying doctor by Julia Donaldson and Axel Scheffler
- Pingu the penguin fire fighter (Animation)
- Supertato by Sue Hendra








## Communication & Language

Children will continue to develop their listening, attention and communication skills through stories, discussions and everyday interactions. They will learn to listen attentively, follow instructions, take turns in conversations and confidently share their own ideas with others during one-to-one, small-group and whole-class activities.

They will also begin to talk about familiar stories and everyday experiences, answer and ask questions, use new vocabulary and make simple predictions. Children will be encouraged to explain their thoughts and ideas, developing confidence in expressing themselves and listening respectfully to others.

## Understanding of the World

This term, our new topic is Superheroes where children will explore the people who help us in our community and learn about the important roles they play in keeping us healthy and safe. They will discover what it means to be a hero, explore ways to look after their bodies and learn about the emergency services, comparing how they have changed over time.
Through hands-on activities, children will investigate light and sound, explore simple maps and develop their understanding of positional language and technology using Bee-Bots. We will also observe seasonal changes during winter and learn about Christmas traditions, recognising that people celebrate in different ways.

## Personal Social and Emotional Development

In Autumn 2 our core value is Respect. The children will continue to develop their personal, social and emotional skills, focusing on respect, resilience and making positive choices. Through our Respect-a-saurus values, they will learn to celebrate differences, show kindness, understand right and wrong and persevere when faced with challenges.

They will also develop independence in personal hygiene and daily routines, learn simple road safety rules and begin to understand how to stay safe online, including knowing when to ask a trusted adult for help.

## Mathematics

Children will develop their mathematical understanding through practical activities, exploring 2D shapes, their properties and positional language. They will learn to recognise, describe and compare shapes, using mathematical vocabulary during play and construction activities.
They will also develop their understanding of numbers to 5 by counting, subitising, representing and comparing quantities. Through hands-on activities, children will explore how numbers can be made in different ways, identify repeating patterns and use mathematical language such as more, fewer and the same.

## Physical Development

Children will continue to develop their gross and fine motor skills through a range of practical, physical and creative activities. They will practise balancing, jumping, pedalling, steering and throwing, while building confidence in navigating obstacle courses and moving safely.

Alongside this, children will strengthen their hand control and dexterity through construction activities, cutting, painting, drawing and pencil control. They will also develop greater independence in everyday skills, including using cutlery and managing simple fastenings.

- P.E. days will be every Wednesday. Please come to school dressed in your P.E. kit.

## Expressive Arts and Design

As part of their creative learning, Children will explore their creativity through a range of art, craft and imaginative activities. They will design and make story props, scenery and superhero masks using a variety of materials and joining techniques, developing their cutting, tearing and construction skills.

They will also explore Pop Art inspired by Roy Lichtenstein, experimenting with bold outlines, dots and bright colours, as well as creating their own collage compositions. Children will use their finished creations in imaginative play, working collaboratively to invent, retell and perform stories.

## Religious Education

This half term, we will be focusing on the big question:
*What is interesting about the story of Prophet Isa?*

## Music

The children will be developing skills in listening, reflecting, composition and performance. We will focus on the concept of 'structure' within music, recognising the chorus in a familiar song, through the

We will explore the values of the Prophet Isa (as) through stories about him and compare these to Prophet Muhammad. In addition to this, we will learn about Lady Maryam and talk about why she is special and understand why Christians celebrate Christmas.

nasheed, 'We love Muhammad' by Noor Sadeh.

Reflecting on the lyrics of the nasheed we will make links with the Quranic verse 3:31

قُلْ إِن كُنتُمْ تُحِبُّونَ ٱللَّهَ فَٱتَّبِعُونِى يُحْبِبْكُمُ ٱللَّهُ وَيَغْفِرْ لَكُمْ ذُنُوبَكُمْ وَٱللَّهُ غَفُورٌ رَّحِيمٌ ۝

*Qul in kuntum tuhiboonallaha fatabioo'nii yhbibkumullahu wa yaghfirlakum dhunoobakum, wallahu ghafoorur Raheem.*

"Say, (Oh Muhammad) 'If you love Allah follow me; Allah will love you and forgive you your sins. Allah is Forgiving, Merciful."

## Arabic

The children will learn how to recognize, read, write and pronounce the next letters of the Arabic Alphabet ( ح خ د ذ) as well as a variety of vocabulary that incorporates these letters. They will also develop their vocabulary of numbers 1-10.

## Use of Tapestry

In order to build your child's learning journal, we will be weaving together the learning that happens at home and in the setting over time.

Observations of the children's learning throughout the day will be uploaded on Tapestry in the form of photos and/or videos, alongside a description of the learning taking place. Flags outlining the specific area of learning will also be attached to the observation. This includes individual and group activities and, in some cases, whole class learning. Families are encouraged to upload observations of what their child does over the weekend or holidays.

Homework and phonics will be uploaded on a half termly basis. If there are any additional updates, they will also be uploaded on Tapestry.

## Enrichment Opportunities

This half term, children will make their own fruit salad, exploring different fruits, their colours, textures and tastes while learning about healthy food choices linking to our Understanding the World. They will also learn all about people who help us with a visit from the Fire brigade. Additionally, the children will have a live storytelling session a member of All Saints Church, linking with our R.E. learning.

**All contributions/ payments and consents to be completed using Arbor**