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The Barbershop Harmony Society

BRING BACK THOSE GOOD OLD DAYS

as sung by the Boston Common

Words and Music by UNKNOWN

Arrangement by the
Barbershop Harmony Society

Intro

Tenor Lead

8

1 2 3 4

Good old days, good old days,

Bari Bass

8

5 6 7 8

bring them back a - gain.

ding - a ding - a ding - a

Chorus

8

9 10 11 12

Bring back those good old days;

ding

Bring Back Those Good Old Days

13 14 15 16

— we mean the days when the boys sang the mel - o - dy. —

ba bum

Detailed description: This system contains measures 13 through 16. The melody is in G major (one sharp) and 8/8 time. Measure 13 starts with a treble clef and a key signature of one sharp. The lyrics 'we mean the days when the boys sang the mel - o - dy.' are spread across measures 13 to 16. Measure 16 ends with a double bar line. The bass line provides a steady accompaniment.

17 18 19 20

Those were the good old days. — We want a

bum

Detailed description: This system contains measures 17 through 20. Measure 17 starts with a treble clef and a key signature of one sharp. The lyrics 'Those were the good old days. — We want a' are spread across measures 17 to 20. Measure 20 ends with a double bar line. The bass line continues the accompaniment.

21 22 23 24

pep - py tune we can croon — in, oh, so man - y ways.

oo —

Detailed description: This system contains measures 21 through 24. Measure 21 starts with a treble clef and a key signature of one sharp. The lyrics 'pep - py tune we can croon — in, oh, so man - y ways.' are spread across measures 21 to 24. Measure 24 ends with a double bar line. The bass line continues the accompaniment.

25 26 27 28

Bring back those good old days, those won - der - ful days; —

days; —

Detailed description: This system contains measures 25 through 28. Measure 25 starts with a treble clef and a key signature of one sharp. The lyrics 'Bring back those good old days, those won - der - ful days; —' are spread across measures 25 to 28. Measure 28 ends with a double bar line. The bass line continues the accompaniment.

29 30 31 32

we mean the days when the boys sang the har-mo-ny.

3 zig-a-dy

33 34 35 36

Those were the good old days. We want those

bum old days.

37 38 39 40

hap - py, snap - py, doo doo doo doo

hap - py days, snap - py days, talk a - bout the way my pap - py plays.

hap - py, snap - py, doo doo doo doo

41 42 43 44

Give us a catch - y phrase so we can

Bring Back Those Good Old Days

45 sing a - bout those 46 good 47 old 48 days.

This musical system contains measures 45 through 48. It features a vocal melody in the treble clef and a piano accompaniment in the bass clef. The key signature has one flat (B-flat). Measures 45 and 46 show the vocal line with lyrics 'sing a - bout those' and 'good' respectively. Measures 47 and 48 show 'old' and 'days.' with a long note in measure 48. The piano accompaniment consists of chords and single notes.

I WANT A GIRL (1911)

Words by WILLIAM DILLON, Music by HARRY VON TILZER

49 I 50 want a girl 51 just 52 like the girl that

This musical system contains measures 49 through 52. The vocal melody is in the treble clef, and the piano accompaniment is in the bass clef. The key signature has one flat. Measures 49 and 50 have lyrics 'I' and 'want a girl'. Measures 51 and 52 have 'just' and 'like the girl that'. The piano accompaniment features a steady bass line with chords.

53 mar - ried 54 dear old 55 dad. 56 old, dear old dad.

This musical system contains measures 53 through 56. The vocal melody continues in the treble clef, and the piano accompaniment is in the bass clef. Measures 53 and 54 have lyrics 'mar - ried' and 'dear old'. Measures 55 and 56 have 'dad.' and 'old, dear old dad.' with a long note in measure 56. The piano accompaniment continues with a steady bass line.

57 She was a pearl and the on - ly 58 59 60 She was a pearl and the on - ly girl that

This musical system contains measures 57 through 60. The vocal melody is in the treble clef, and the piano accompaniment is in the bass clef. Measures 57 and 58 have lyrics 'She was a pearl and the on - ly'. Measures 59 and 60 have 'She was a pearl and the on - ly girl that'. The piano accompaniment continues with a steady bass line.

61 62 63 64

dad - dy ev - er had. ev - er had.

ding - a ding - a ding - a

Reprise

65 66 67 68

Bring back those good old days We want the

ding

69 70 71 72

wah wah wah wah

razz - ma-tazz, that jazz, the kind of thing that vaude-ville has.

wah wah wah wah

73 74 75 76

Give us a catch - y phrase so we can

Bring Back Those Good Old Days

77 sing a - bout those good old: _____ Dar - ling, I am grow - ing

78 79 80

wah wah good old, talk a -

81 82 83 84

old - er. wah wah Bring back those good old, good old, talk a -

- bout those good old, wah wah old,

85 86 87 88

talk a - bout those good old, _____ bring back those good old

- bout those good old, wah wah old,

Tag

89 90 91 92

days. _____ Bring back those good, those

bring back those good, _____

bring back those good,

93 94 95 96

good old days!

Performance Notes

Formed by chance at a mutual friend's home in 1971, the **Boston Common** was one of the Barbershop Harmony Society's most popular and enduring foursomes. At the Society's 1980 international convention, held in Salt Lake City, Utah, they blew away the rest of the field to become our international quartet champion. Active through the mid-1990s, the Common performed in a remarkable 46 states and five foreign countries.

The Boston Common continues to be the all-time favorite quartet of many veteran barbershoppers. Fortunately for newer singers, the quartet's full sound, natural delivery and repertoire of easily singable tunes live on in recordings. Their arrangements are widely sung to this day.

The Common recorded *Bring Back Those Good Old Days* on their album **Smilin' Through**. They attributed the arrangement to the **Four Rascals**, a great silver-medalist quartet from the 1960s. So when you get together with a quartet and one of you says, "Let's sing a Boston Common tune," this would be a fine choice. The song should be sung with a moderately fast, steady tempo, and full advantage should be taken of the wonderful embellishments.

As a final note: Questions about the suitability of this or any other song/arrangement should be directed to the judging community and measured against current contest rules. Ask before you sing.