

Target Audience

This course is designed for Nurses, Nurse Practitioners and Technicians who are working in cardiac catheterization laboratories, cardiac care units, and vascular areas.

Educational Goal

The purpose of this educational activity is to provide attendees with education on how to recognize current cardiovascular clinical diagnostic therapies and technologies to assess and prioritize patient's treatment needs.

Learning Objectives

- Explain the latest innovations for transcatheter-based therapies and how it applies to managing the patient in the hospital setting
- Describe cardiac diagnostics and imaging to optimize PCI Outcomes
- Discuss the emerging role of CCTA and CTFFR in CAD detection and treatment
- Review the Role of Radial Intervention and Vascular Complication treatments

Nursing Contact Hour Information

This nursing continuing professional development activity was approved by Montana Nurses Association, an accredited approver with distinction by the American Nurses Credentialing Center's Commission on Accreditation.

Participation Requirements

1. Read CME Information and sign in at the Registration Desk by 9:00 am on Friday, May 27, 2022.
2. Attend all sessions of the Nurse Symposium, credit given commensurate with attendance.
3. Logon to the following URL: <https://online-med-edu.com/nwhnursetech/5272022/> to complete the Course Evaluation, then download or print the credit statement.
4. **Note: The link will open on Monday, May 30, 2022 and will only be active for 30 days. Last day to claim CE for this course is Monday, June 27, 2022.**

Fees

There are no fees associated with this activity.

Faculty and Disclosures

CMEsolutions requires everyone in a position to control the content of this activity to disclose any relevant financial conflict of interest they may have as related to the content of this activity. All identified conflicts of interest are thoroughly vetted by CMEsolutions for fair balance, scientific objectivity of studies mentioned in the materials or used as the basis for content, and appropriateness of patient care recommendations. CMEsolutions has resolved all conflicts of interest prior to this educational activity.

The following faculty have no relevant financial relationships to disclose

Edris Z. Alderwish, MD

Assistant Clinical Professor, Keck Medicine of USC
Los Angeles, CA

Lauren Ardito, RN, MSN, CVRN

Invasive Cardiology, Northwell Health
Manhasset, NY

Adam A. Bierzynski, MD

Interventional Cardiologist, Cardiology, Consultants of
West Broward, Fort Lauderdale, FL

Babak Hassid, MD

Interventional Cardiologist, Lenox Hill Hospital
Northwell Health, New York, NY

Dalia Hawwass, MD

Interventional Cardiologist, Nevada Heart & Vascular Center
Las Vegas, NV

Michael C. Kim, MD

Director Cardiac Cath Labs, Western Region, Northwell Health
New York, NY

Chad A. Kliger, MD

Director of Structural Heart Disease, Lenox Hill Hospital
Northwell Health, New York, NY

Aditya Mangla, DO

Director of Cardiology, Associate Program Director
Jamaica Hospital, Northwell Health, Jamaica, NY

Umar Rashid, MD

Director of Quality Improvement, Assistant Director of Cardiac
Cath Labs, Northern Westchester Hospital, New York, NY

Avneet Singh, MD

Interventional Cardiologist, Northwell
New York, NY

Rajiv Jauhar, MD

Chief of Cardiology, North Shore University Hospital
at Manhasset, Northwell Health, Manhasset, NY

Gagandeep Singh, MD

Director of CCU, Jamaica Hospital Medical Center
Queens, NY

Planner Disclosures

No member of *CMEsolutions* has any relevant financial relationships to disclose regarding this activity.

Off-label Use

This activity may contain discussion of unlabeled and/or investigational uses of agents not approved by the FDA. Please consult the prescribing information for each product.

Commercial Support

Commercial Support for this educational activity is provided by Abiomed and Medtronic.

Privacy Policy

CMEsolutions Privacy and Confidentiality Policy: www.online-med-edu.com/privacypolicy.pdf
CMEsolutions can be contacted at info@cmesolutions.org.