



## CoTIC – COLLABORATIVE TEACHING IN THE INCLUSIVE CLASSROOM

/2021-1-BG01-KA220-SCH-000031633/



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# Results of the Screening (PR1:A2) National Report - Italy

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2022

## **1/ Preparation**

Since our school is a comprehensive institution that accompanies pupils from the first year of primary school up to the third year of lower secondary school, we decided, in agreement with the other project partners, to administer the screening test to pupils in the first year of primary school (1st grade) and, at the same time, we involved pupils who are preparing to start the first year of a new cycle of education, in the first year of lower secondary school (6th grade), designing a screening test for them too .

Before starting the actual administration of the screening tests, we involved the teachers of the students involved to present the project to them.

## **2/ How the Screening was organised**

The tests were administered in our comprehensive institute in the month of May, both in the first part of the month and in the final part.

A total of 3 class teachers and 3 support teachers were involved.

## **3/ To how many children the Screening Test was applied?**

The first screening test was administered in two classes of pupils at the 1st grade for a total of 37 pupils at the beginning of May. 6 students showed lower results and, at the end of May, the main teacher together with two sen teachers presented those students the second round of tests, the individual ones.

As for the 6th graders, they were given a first test in order to calibrate the level of difficulty needed and the skills to be tested to make the screening effective.

This preliminary test was administered to 36 pupils divided into two different classes at the end of May. Students provided overall feedback attesting to the test at a 'low' difficulty level.

The results of feedback are shown in Table 2.

## **4/ Results:**

### **- How many children showed low results**

5 out of all children showed results less than 60%, which means 14,7% of all tested pupils. And there is 1 pupil with results a little more than 60% (15,5 points).

Only a few groups of these students are from disadvantaged families.

The lowest results (0 points average out point of 2 points) children achieved on Task 1 (sentences in logical order).

The highest result (2 points average out of 2 points and 4,5 points average out of 4,5 points) on Task 7 (order a sentence), task 8 (numerical row) and task 9 (calculation).

All results are shown in Table 1.

- **How many children were recommended to be tested with Individual tests at the next stage?**

5 children with results less than 60% and 1 pupil with “results a little more than 60% were recommended for testing at the second stage (individual tests).

### 5/ Any feedback from teachers who participated in the Screening.

At the end of the 1st year, the students in the Italian Primary School are still in the process of learning how to read and write, which made it harder for them to make same exercises with autonomy.

After applying the Screening worksheet and interpreting the results, teachers consider that the tool is clear, understandable and easy to apply in the classroom and reliable.

Most of them shared their wish that this tool be applied to all 1st graders in all schools, in order to identify possible deficits, as early as possible.

A brief summary of materials and tests presented is available at the following drive link : [https://drive.google.com/drive/folders/1ks45htqCRs5fGH0\\_7BkiPRegZiXyVm6b?usp=sharing](https://drive.google.com/drive/folders/1ks45htqCRs5fGH0_7BkiPRegZiXyVm6b?usp=sharing)

Table 1

### Class 1st course A

Students	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7	Task 8	Task 9	Task 10	Task 11	TOTAL	%
1	0	1	1	0	1,5	0	2	2	4,5	1	1	14	57%
2	0	1	1	0	1,5	0	2	2	4,5	1	1	14	57%
3	0	1	1	0	1,5	0	2	2	4,5	1	1	14	57%
4	2	2	1	2	3	2	2	2	4,5	2	1	23,5	96%
5	2	1	2	2	3	2	2	2	4,5	2	1	23,5	96%
6	2	2	2	2	3	2	2	2	4,5	2	1	24,5	100%
7	1	1	1	0	3	2	2	2	4,5	1	0	17,5	71%
8	0,5	1	0	1	2	1	0	2	4,5	1	1	14	57%
9	2	2	2	2	3	1	2	2	4,5	2	1	23,5	96%
10	2	2	2	2	3	2	2	2	4,5	2	1	24,5	100%
11	2	2	1	2	3	2	2	2	4,5	2	1	23,5	96%
12	2	2	2	2	3	2	2	2	4,5	2	1	24,5	100%
13	1	0	2	2	3	1	0	2	4	1	1	17	69%
14	2	2	2	2	3	2	2	2	4,5	1	1	23,5	96%
15	1	1	2	2	3	2	2	2	4,5	2	1	22,5	92%
16	2	2	2	2	3	1	2	2	4,5	2	1	23,5	96%
17	2	2	2	2	1,5	2	2	2	4,5	2	1	23	94%

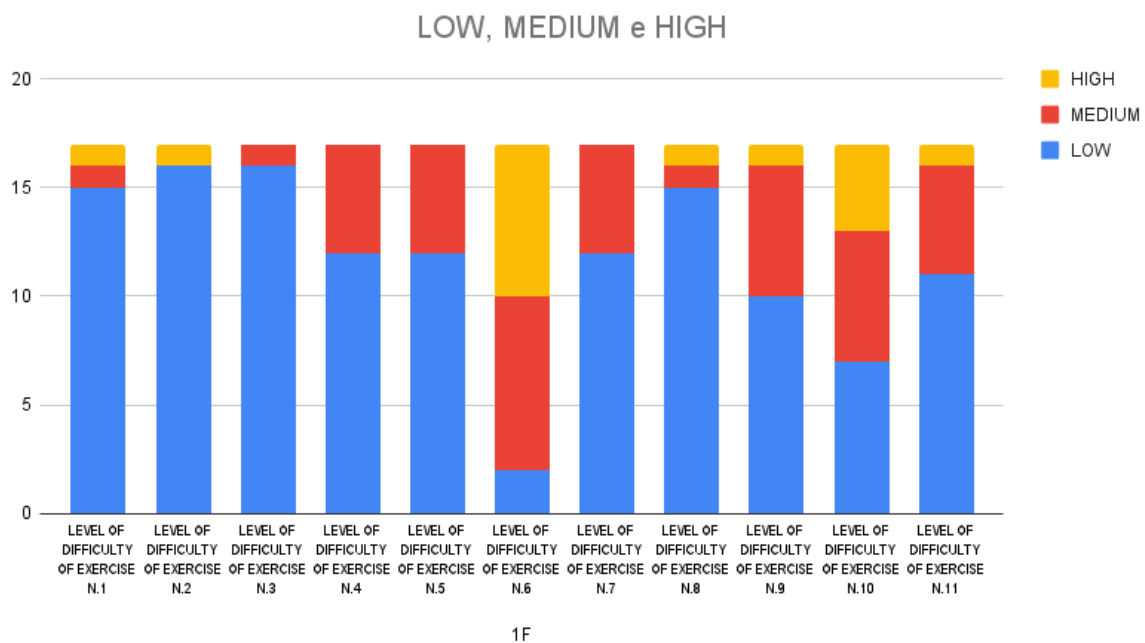
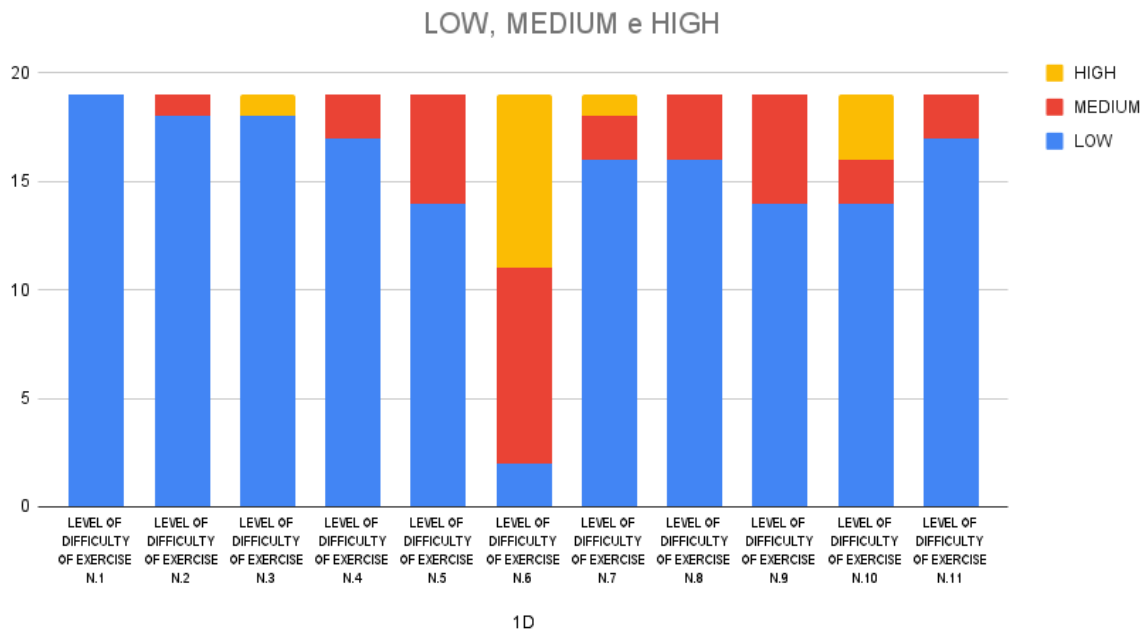


**Class 1st course B**

Students	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7	Task 8	Task 9	Task 10	Task 11	TOTAL	%
1	2	1	2	2		1	2	2	4,5	2	1	19,5	80%
2	2	1	1	2	2	2	1	2	4,5	1	1	19,5	80%
3	2	2	2	2	3	2	2	2	4,5	2	1	24,5	100%
4	2	1	2	2	2	2	2	2	4	0	1	20	82%
5	1	1	2	2	3	1	0	2	4	2	1	19	78%
6	2	0	2	2	2,5	2	2	2	4,5	1	0	20	82%
7	2	2	1	2	3	2	2	2	4,5	2	1	23,5	96%
8	2	2	2	2	3	2	2	2	4,5	2	1	24,5	100%
9	2	2	2	2	3	2	2	2	4	2	1	24	98%
10	0	2	1	2	0	1	0	2	4,5	0	0	12,5	51%
11	1	2	2	0	0,5	2	0	2	4,5	1	1	16	65%
12	2	1	2	1	3	2	2	2	2,5	0	1	18,5	76%
13	2	2	1	2	3	2	2	2	4,5	2	1	23,5	96%
14	1	2	2	2	3	1	2	2	4,5	1	1	21,5	88%
15	2	2	2	2	3	2	2	2	4,5	2	1	24,5	100%
16	4	2	1	2	2	1	2	2	4,5	2	1	23,5	96%
17	0,5	0	2	0	3	2	2	2	4	0	0	15,5	63%



Table 2



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