



CoTIC – COLLABORATIVE TEACHING IN THE INCLUSIVE CLASSROOM

/2021-1-BG01-KA220-SCH-000031633/



Results of the Screening (PR1:A2) National Report - Türkiye

1/Preparation (what activities did you organize before starting the Screening?)

Before the screening process:

- Two schools are selected for the screening process. These schools are Aslan Çimento Primary School from Darıca and İshakçılar Primary School from Derince in Kocaeli district.
- A project team made up of three class teachers (each teaching students in grades 1–4), a special education teacher, and a school psychologist/pedagogical counselor was established at each of these schools.
- During the teacher-parent conferences, the project concept, the schedule of events, and the anticipated outcomes were shared with parents of first graders.
- Screening worksheets were developed.
- The worksheets and implementation procedures were discussed at a workshop for project teams.
- In each school, a member of KPDoNE were allocated for guidance in the implementation process.

2/How the Screening was organized (in one school, in several schools, teachers involved, period, etc.)

- In Türkiye, implementation was held in two different schools of two different zones in Kocaeli district. In Darıca: Aslan Çimento Primary School and in Derince: İshakçılar Primary School.
- The class teachers, who are also members of the school teams, administered the screening worksheet to all the first graders in a randomly chosen classroom in each school.
- The screening worksheet was applied to the students (at the end of the first grade) by their classroom teachers and by the members of school teams.
- Screening took place during a session in both schools. Not simultaneously, but between May 2 and May 13, 2022, the sessions were organized.

3/ To how many children the Screening Test was applied?

-In two schools total 51 students were applied. 26 students from Aslan Çimento Primary School and 25 students were from İshakçılar Primary School.

4/ Results:

- How many children showed low results –

5 students out of 51 students (9,8 %) scored less than 50%. 3 of the students (5.8%) are from İshakçılar Primary School and 2 of the students (3.9%) are from Aslan Çimento Primary School. 5 students have the border results (13 pts).

It could be commented that the number of students with low results are level in both schools although İshakçılar Primary School is a rural school.

All the results are indicated in the Table 1 below.

Task 4 by the answer rate of 82,5% has the highest result.

Task 10 by the answer rate of 35% has the lowest result.

- How many children were recommended to be tested with Individual tests at the next stage?

The project teams and the classroom teachers recommended 5 students under 50% to be tested

in the second stage.

5/ Any feedback from teachers who participated in the Screening.

For the teachers the process was successful for diagnosing the students and working as a team to help their development. They also asserted that they would recommend this to their colleagues.

TABLE 1 İshakçılar Primary School

Questions	1	2	3	4	5	6	7	8	9	10	11		
Scores	2	2	2	2	3	2	2	2	4,5	2	1		
Students	Points for per question											Total Points	Percentage of success
1	2	1	2	1	0	2	1	2	2,5	1	1	15,5	63,26530612
2	0	1	2	1	0	2	0	1	3	0	0	10	40,81632653
3	2	1	2	2	3	2	2	2	3,5	2	1	22,5	91,83673469
4	2	1	2	2	3	2	1	2	3,5	1	1	20,5	83,67346939
5	2	2	2	2	3	0	0	2	3	1	1	18	73,46938776
6	0	0	2	2	0	0	0	0	0	0	0	4	16,32653061
7	2	1	1	1	3	1	0	2	2,5	0	0	13,5	55,10204082
8	2	2	2	1	3	2	2	2	1,5	0	0	17,5	71,42857143
9	0	0	2	1	3	2	1	2	2,5	0	1	14,5	59,18367347
10	2	1	2	2	3	1	0	2	2	1	0	16	65,30612245
11	2	2	2	2	3	2	2	2	3,5	0	1	21,5	87,75510204
12	2	2	2	2	3	2	2	2	4	1	1	23	93,87755102
13	2	2	2	2	3	2	0	2	3,5	0	1	19,5	79,59183673
14	2	2	2	2	3	2	1	2	3	2	1	22	89,79591837
15	2	1	2	2	3	2	1	2	2	1	1	19	77,55102041
16	0	0	0	0	0	0	1	0	0,5	0	0	1,5	6,12244898
17	2	2	2	2	3	2	2	2	4,5	1	1	23,5	95,91836735
18	2	0	1	2	1	2	1	2	0	1	1	13	53,06122449
19	2	1	1	2	3	2	1	2	3,5	2	1	20,5	83,67346939
20	2	1	1	2	3	2	1	2	3,5	0	1	18,5	75,51020408
21	2	2	2	2	3	2	2	2	4,5	2	1	24,5	100
22	2	2	2	2	3	0	0	2	4,5	0	0	17,5	71,42857143
23	2	2	2	2	3	0	2	2	3	0	0	18	73,46938776
24	2	1	2	2	1	0	2	2	0,5	0	0	12,5	51,02040816
25	2	2	2	2	3	1	2	2	4	2	0	22	89,79591837

TABLE 1 Aslan Çimento Primary School

26	2	2	2	2	3	0	0	0	2	0	13	53,06122449	
27	2	2	2	2	3	2	1	2	3	0	0	19	77,55102041
28	2	2	2	2	3	2	0	2	3	1	0	19	77,55102041
29	2	1	2	2	3	1	1	2	4	2	0	20	81,63265306
30	2	1	2	2	3	2	0	2	3,5	2	0	19,5	79,59183673
31	2	2	2	2	3	2	1	2	4	2	0	22	89,79591837
32	2	2	0	0	0	0	0	0	2	0	0	6	24,48979592
33	2	2	2	2	0	0	1	2	2	0	0	13	53,06122449
34	2	2	2	2	1	1	1	2	0,5	0	0	13,5	55,10204082
35	2	2	2	2	3	2	2	2	4,5	2	2	25,5	104,0816327
36	2	2	2	2	3	0	2	2	4	2	2	23	93,87755102
37	2	2	2	2	3	1	1	2	4	2	2	23	93,87755102
38	2	2	2	2	3	2	2	2	4,5	2	2	25,5	104,0816327
39	2	2	2	2	1	0	2	0	3,5	2	2	18,5	75,51020408
40	2	2	2	2	3	2	2	2	3	2	0	22	89,79591837
41	2	2	2	2	3	0	2	2	4	2	2	23	93,87755102
42	2	2	2	2	3	1	2	2	3	2	0	21	85,71428571
43	2	2	2	2	3	1	2	2	4	0	2	22	89,79591837
44	2	2	2	2	3	1	2	2	4,5	2	2	24,5	100
45	2	2	2	2	3	2	1	2	4,5	2	0	22,5	91,83673469
46	2	1	1	2	0	0	0	0	3,5	0	0	9,5	38,7755102
47	2	1	2	2	2	0	0	2	0,5	0	2	13,5	55,10204082
48	0	0	2	2	3	1	2	1	2	0	0	13	53,06122449
49	2	2	2	2	3	1	2	2	1,5	0	0	17,5	71,42857143
50	2	2	2	2	2	2	2	2	4,5	2	2	24,5	100
51	2	2	2	2	3	2	2	2	3,5	2	2	24,5	100
Success percentage of questions	80%	57,50%	85%	82,50%	76,60%	80%	47,50%	87,50%	57,70%	35%	70%	All over success percentage 68%	



This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

