



CoTIC: Collaborative Teaching in the Inclusive Classroom

/2021-1-BG01-KA220-SCH-000031633/

TEACHING ENGLISH AS A FOREIGN LANGUAGE WORKSHEETS



Co-funded by
the European Union



TOPICS:

- 1 – ENGLISH ALPHABET
- 2 – COLOURS
- 3 – NUMBERS
- 4 – ANIMALS AND PETS
- 5 – SCHOOL OBJECTS
- 6 – FAMILY MEMBERS
- 7 – MY BODY
- 8 – TOYS
- 9 – ACTIONS AND COMMANDS
- 10 - HOUSE
- 11 – FOOD
- 12 – SPORT
- 13 – MONTHS OF THE YEAR
- 14 – SEASONS
- 15 – PREPOSITIONS OF PLACE
- 16 – PERSONAL PRONOUNS
- 17 – POSSESSIVE PRONOUNS
- 18 – PRESENT SIMPLE
- 19 – CHRISTMAS
- 20 – EASTER
- 21 – NATURE AROUND US

22 – ME AND MY CLASSMATES

23 – JOBS

24 – CITIES, TOWNS, VILLAGES

25 – PLANTS AND ANIMALS IN THE FOREST



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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: ENGLISH ALPHABET

1/ Aim of the lesson – the students will learn to identify letters of the English alphabet.

2/ Key words

A  apple	B  ball	C  carrot	D  dog	E  egg
F  frog	G  giraffe	H  hat	I  igloo	J  jacket
K  kite	L  lollipop	M  mouse	N 9 nine	O  orange
P  pizza	Q  question	R  rose	S  snail	T  tiger
U  umbrella	V  vase	W  watch	X  xylophone	Y  yo-yo
Z  zebra	<h1>English Alphabet</h1>			

EXERCISE 1:  and 

LOOK AT THE PICTURE AND WRITE THE INITIAL LETTER OF THE WORD.



EXERCISE 2:  and  and

LISTEN TO THE TEACHER AND CIRCLE THE LETTER SHE SAYS:



EXERCISE 3: 

THINK ABOUT THE ALPHABET. WRITE THE MISSING LETTERS.



EXERCISE 4:



FOLLOW THE ALPHABETICAL ORDER AND TRACE A PATH FOR THE RABBIT TO GET TO ITS FRIEND.



A	B	C	O	E	G	N	X	S	K
U	I	D	R	C	X	B	M	R	D
V	A	E	F	G	H	C	Z	F	G
J	K	T	Y	S	I	R	V	T	X
Z	C	B	N	T	J	I	O	P	G
W	E	D	M	L	K	P	M	E	Q
S	A	D	N	O	P	Q	U	J	I
H	U	K	R	E	C	R	U	J	N
R	E	C	X	E	T	S	J	L	M
Q	R	Y	G	O	U	V	W	D	E
V	T	X	U	I	Z	E	X	Y	Z



EXERCISE 5:  and 

LOOK AT THE PICTURE. WRITE THE LETTERS TO FORM THE WORD.



.....



.....



.....



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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: COLOURS

1/ Aim of the lesson – to learn the names of the colours; to be able to recognise and name the colours correctly; to match the colours and their names.

2/ Key words



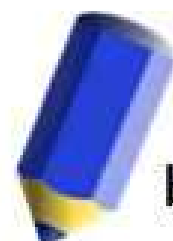
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white



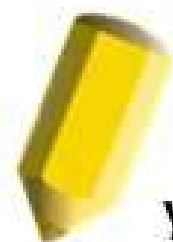
red



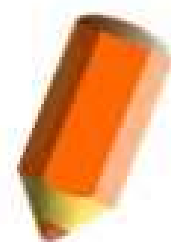
blue



green



yellow



orange



purple



grey



brown

EXERCISE 1:



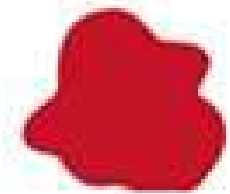
and



LOOK AT EACH SPOT. LINK WITH THE NAME OF THE COLOUR.



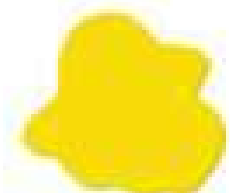
green



blue



orange



purple



red



yellow

EXERCISE 2:



and



LINK AND COLOUR.



red



orange



yellow



green



blue



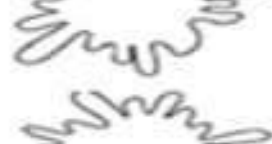
purple



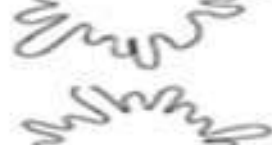
pink



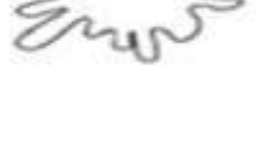
brown



black



grey



white

EXERCISE 4:  and 
COMPLETE THE SENTENCE AND COLOUR.

My favourite colour is _____



EXERCISE 4:  and 
LOOK AT THE PICTURE. WRITE THE NAME OF THE COLOUR.

3 _____







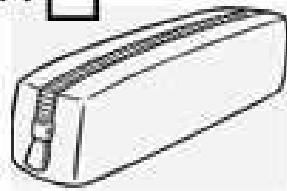

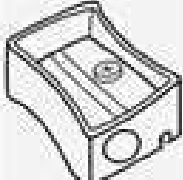
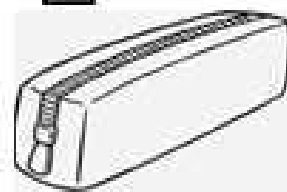




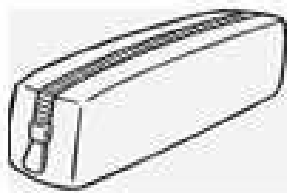
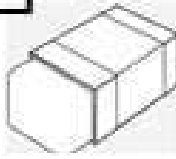


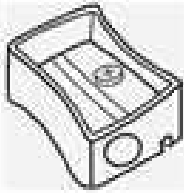

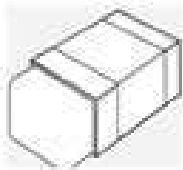
2 _____



4 _____



EXERCISE 5:  ,  and 
READ. TICK. COLOUR.

<p>1) a blue schoolbag</p>	<p>A <input type="checkbox"/></p> 	<p><input type="checkbox"/></p> <p>B</p> 	<p>C <input type="checkbox"/></p> 
<p>2) a red pencil</p>	<p>A <input type="checkbox"/></p> 	<p>B <input type="checkbox"/></p> 	<p>C <input type="checkbox"/></p> 
<p>3) an Orange ruler</p>	<p>A <input type="checkbox"/></p> 	<p>B <input type="checkbox"/></p> 	<p>C <input type="checkbox"/></p> 
<p>4) a yellow pencil case</p>	<p>A <input type="checkbox"/></p> 	<p>B <input type="checkbox"/></p> 	<p>C <input type="checkbox"/></p> 
<p>5) a black pen</p>	<p>A <input type="checkbox"/></p> 	<p>B <input type="checkbox"/></p> 	<p>C <input type="checkbox"/></p> 
<p>6) a green sharpener</p>	<p>A <input type="checkbox"/></p> 	<p>B <input type="checkbox"/></p> 	<p>C <input type="checkbox"/></p> 



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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: NUMBERS 1 - 10

1/ Aim of the lesson – to learn the names of the numbers from 1 to 10 in English; to be able to identify and to match the numbers and their names.

2/ Key words

1 = ONE

6 = SIX

2 = TWO

7 = SEVEN

3 = THREE

8 = EIGHT

4 = FOUR

9 = NINE

5 = FIVE

10 = TEN

EXERCISE 1:



and



LISTEN TO THE TEACHER AND COLOUR THE NUMBER.



EXERCISE 2:



LINK THE WORDS AND THE NUMBERS.

ONE

7

FOUR

6

TEN

2

EIGHT

9

SEVEN

5

SIX

3

TWO

10

THREE

4

NINE

8

FIVE

1



EXERCISE 3:  and 

LOOK AT THE IMAGE. COUNT. LINK TO THE CORRECT WORD.




ONE
FOUR
SEVEN

TWO
FOUR
SIX

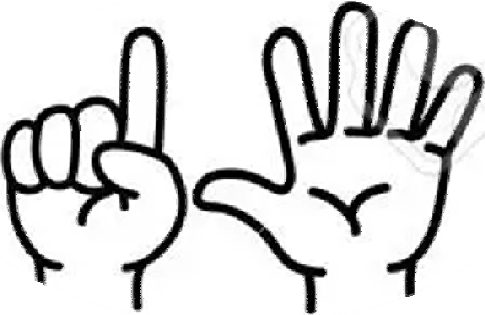


THREE
TWO
EIGHT

TEN
EIGHT
FIVE



NINE
TEN
SIX



EXERCISE 4:  and 

READ THE SENTENCE. COLOUR THE NUMBERS.

THREE IS BLUE.

SEVEN IS BROWN.

FOUR IS ORANGE.

NINE IS GREEN.

ONE IS PINK.



EXERCISE 5:



FIND AND CIRCLE THE WORDS:

ONE; FOUR; SEVEN; EIGHT; NINE; TEN

O	N	E	K	O	P
K	S	E	V	E	N
B	L	J	T	E	N
F	O	U	R	Y	H
D	N	I	N	E	P
E	I	G	H	T	Z



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TEACHING ENGLISH AS A FOREIGN LANGUAGE


2ND grade

TOPIC: ANIMALS AND PETS

1/ Aim of the lesson – Students will learn the names of the animals, will be able to recognize / read the words; to spell and write them correctly.

2/ Key words

duck 

mouse 

cow 

chicken 

dog 

rabbit 

cat 

grass 

bone 

carrot 

fish 

EXERCISE 1:  and 

CUT THE IMAGES AND STICK IN THE CORRECT PLACE

Duck	Mouse	Cat

Rabbit	Dog



EXERCISE 2:  and 

WRITE THE MISSING LETTERS IN THE BOXES TO COMPLETE THE NAMES OF THE PETS



c _ _ t



r _ _ b _ _ t



d _ _ g



m _ _ _ s _ _

EXERCISE 3:  and 

MATCH THE ANIMALS WITH THE FOOD THEY EAT



EXERCISE 4:  and 

CUT THE IMAGES AND STICK IN THE CORRECT PLACE



Grass



Bone

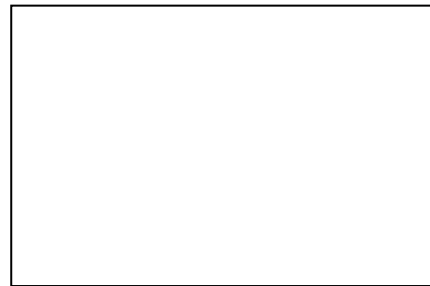


Carrot



Fish

1. A dog eats



2. A cow eats



3. A cat eats.....



4. A rabbit eats



EXERCISE 5:  and 

LOOK AT EACH FARM ANIMAL PICTURE AND UNSCRAMBLE THE LETTERS AND WRITE THE NAME OF THE FARM ANIMAL ON THE LINE



n c h i c k e



o w c



k u c d



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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: School Objects Vocabulary

1/ Aim of the lesson – Students will learn names of some school objects, will be able to recognize / read the words; to spell and write them correctly.

2/ Key words

School bag



sharpener



book



pencil case



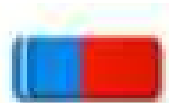
glue



ruler



rubber



pen



pencil



scissors



EXERCISE 1: 

DRAW THE SCHOOL OBJECTS.



a pencil



a ruler



a rubber



a school bag



a book



a glue

EXERCISE 2:  ,  and 

LOOK, READ AND PUT A TICK IN THE CORRECT NAME OF THE SCHOOL OBJECT.



pencil

sharpener

pen



book

glue

scissors



pencil case

school bag

rubber



















sharpener


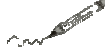
rubber

ruler

EXERCISE 3:  and 

READ THE NAME OF THE SCHOOL OBJECT AND CIRCLE THE CORRECT PICTURE.

1 – school bag			
2 - pencil			
3 – book			
4 – pencil case			
5 – glue			
6 – pen			

EXERCISE 4:  and 

LOOK AT THE PICTURES. UNSCRAMBLE THE LETTERS. WRITE THE NAMES OF THE SCHOOL OBJECTS.



epcilm




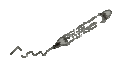
pesharner



obok



burbre

EXERCISE 5:  and 

LOOK AT THE PICTURE. ANSWER THE QUESTION.

What is this?



It's a _____



It's a _____



It's a _____



It's a _____



It's a _____



It's a _____



It's a _____



It's a _____



It's a _____



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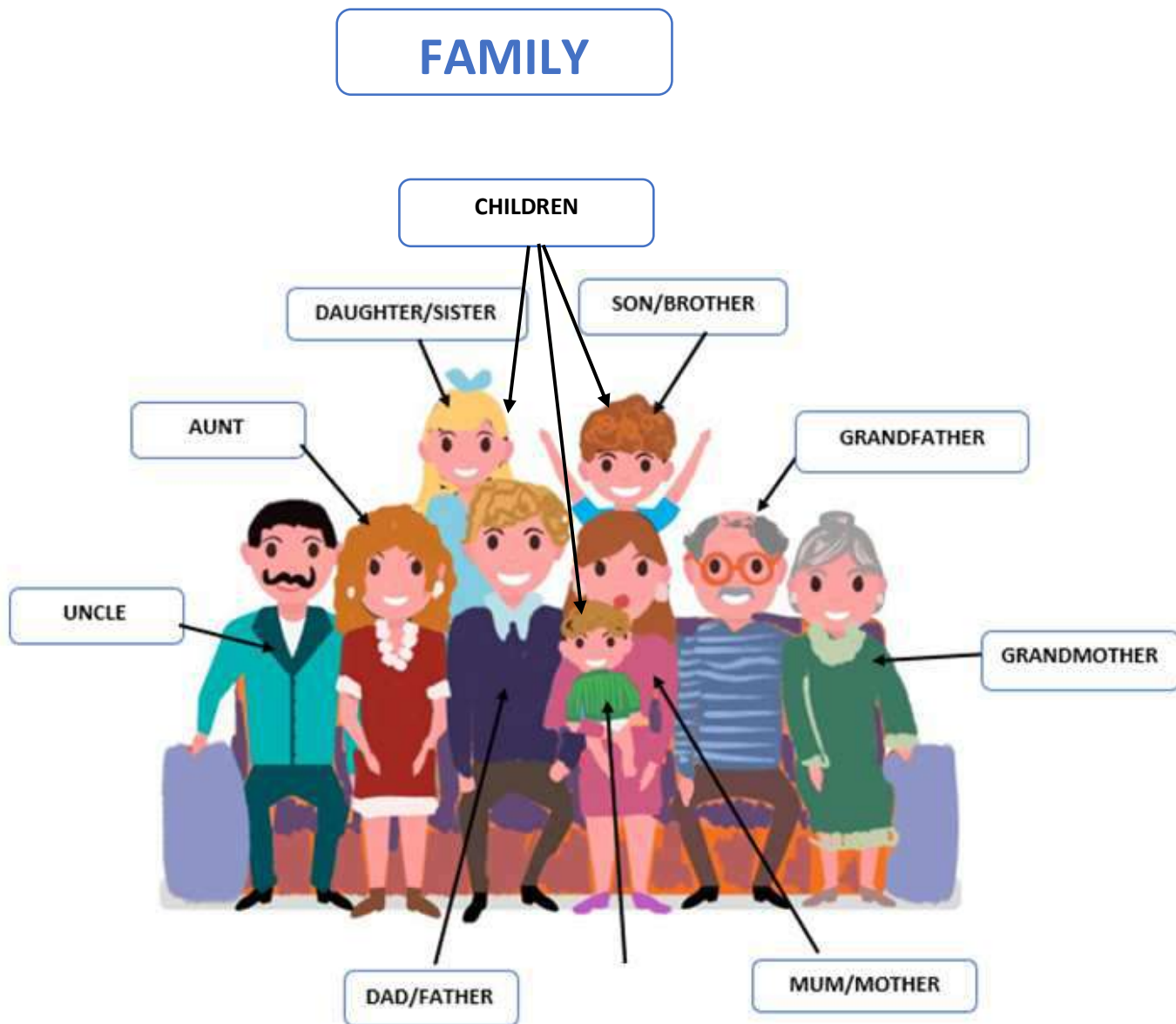
TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: FAMILY MEMBERS

1/ Aim of the lesson: to identify family members using appropriate vocabulary; to use sentence structures when introducing family members; to recognize relations to other family members using the family tree.

2/KEY WORDS



EXERCISE 1:



WRITE THE MISSING LETTER.

DAUG__T__R

M__M

A__NT

BRO__HER

SIS__ER

__NCLE

D__D

CH__LD

GR__ND__OTHER

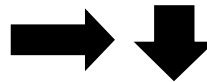
M__T__ER

FA__ __ER

EXERCISE 2:



CIRCLE SIX WORDS IN THE WORD GRID.



MOTHER FATHER SISTER BROTHER SON DAUGHTER

F	K	S	I	S	T	E	R	U	J	S	L	R
A	T	V	Y	C	S	T	S	J	L	O	N	M
T	A	M	O	T	H	E	R	A	S	N	O	M
H	L	P	U	V	B	R	O	T	H	E	R	M
E	U	G	U	N	S	C	O	U	S	I	N	B
R	A	H	I	C	H	I	L	D	R	E	N	L
V	C	D	A	U	G	H	T	E	R	E	K	S

EXERCISE 3:  **and** 

READ THE SENTENCES AND CIRCLE THE CORRECT WORD.

MY MUM'S DAD IS MY ...

GRANDFATHER

FATHER

MY SISTER'S MUM IS MY ...

MUM

SISTER

MY MOTHER'S SISTER IS MY ...

UNCLE

AUNT






MY FATHER'S MUM IS MY ...

GRANDMOTHER

AUNT

EXERCISE 4: ,  and 

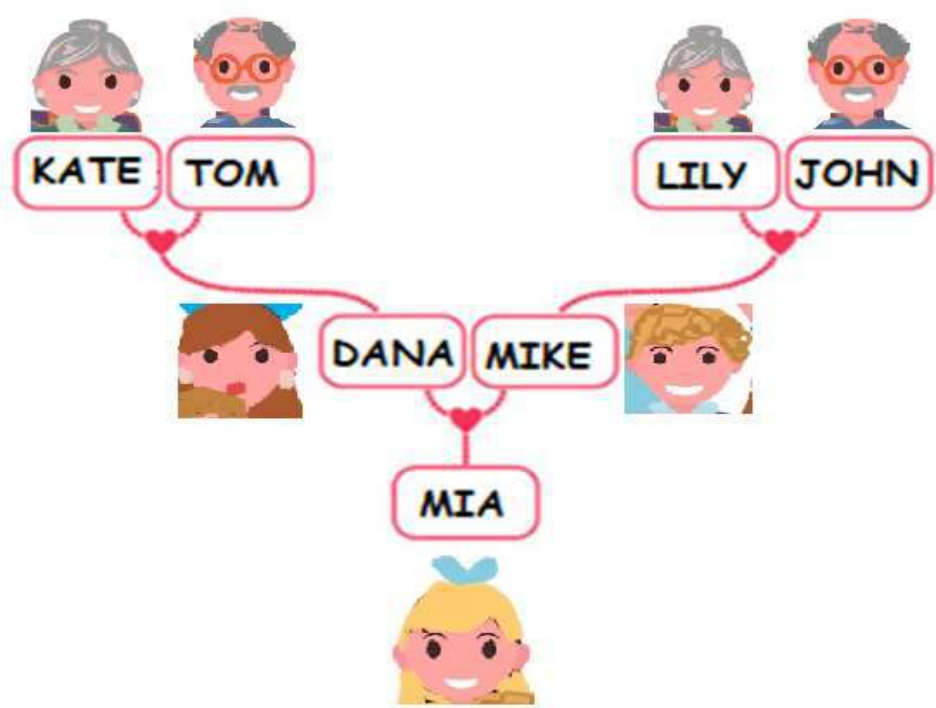
LOOK AT THE PICTURE, READ THE WORDS, CIRCLE THE CORRECT ONE.

	GRANDMOTHER MUM FATHER
	MOTHER GRANDFATHER SISTER
	COUSIN UNCLE GRANDMOTHER
	BABY FATHER SISTER
	CHILDREN FAMILY AUNT

EXERCISE 5:  and 

LOOK AT MIA'S FAMILY TREE AND WRITE THE CORRECT WORD TO COMPLETE THE SENTENCES.

FAMILY TREE



- 1. Dana is Mia`s _____.
- 2. Mike is Mia`s _____.
- 3. Kate is Mia`s _____.
- 4. John ir Mia`s _____.

GRANDMOTHER
MUM
GRANDFATHER
DAD



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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: MY BODY

1/ Aim of the lesson: to learn and identify the main terminology for parts of the body; to read and write the names of different body parts; to appreciate the importance of each part of the body.

2/Key words

Eye _____



Mouth _____



Head _____



Leg _____



Nose _____



Arm _____



Toes _____



Ear _____



Neck _____



Shoulder _____



Fingers _____



Foot _____



EXERCISE 1:  and 

WRITE THE CORRECT NUMBER FOR EACH PART OF THE BODY.

- 1.EYE
- 2.MOUTH
- 3.HEAD
- 4.ARM
- 5.TOES
- 6.LEG
- 7.NOSE
- 8.EAR
- 9.NECK
- 10.SHOULDER



EXERCISE 2:  and 

READ AND COLOUR THE CLOWN.

NOSE – RED

EYES – BLUE

LEGS – YELLOW

FINGERS – ORANGE

MOUTH - PINK

FACE - GREEN



EXERCISE 3:  and 

HOW MANY HAVE YOU GOT? WRITE THE NUMBER.

I have _____ ears.



I have _____ eyes.



I have _____ nose.



I have _____ fingers.



I have _____ mouth.



I have _____ legs.



EXERCISE 4: 

UNSCRAMBLE THE LETTERS AND WRITE THE NAME OF THE PICTURE:

ARE _____



YEE _____



SONE _____



EGL _____



TOOF _____



MUTHO _____



EXERCISE 5:



CIRCLE THE CORRECT ANSWER.



THIS IS MY

HEAD LEG ARM



THIS IS MY

ARM SHOULDER FOOT



THIS IS MY

NECK NOSE FINGER



THIS IS MY

EYE EAR NECK



THIS IS MY

FOOT EYE TOES



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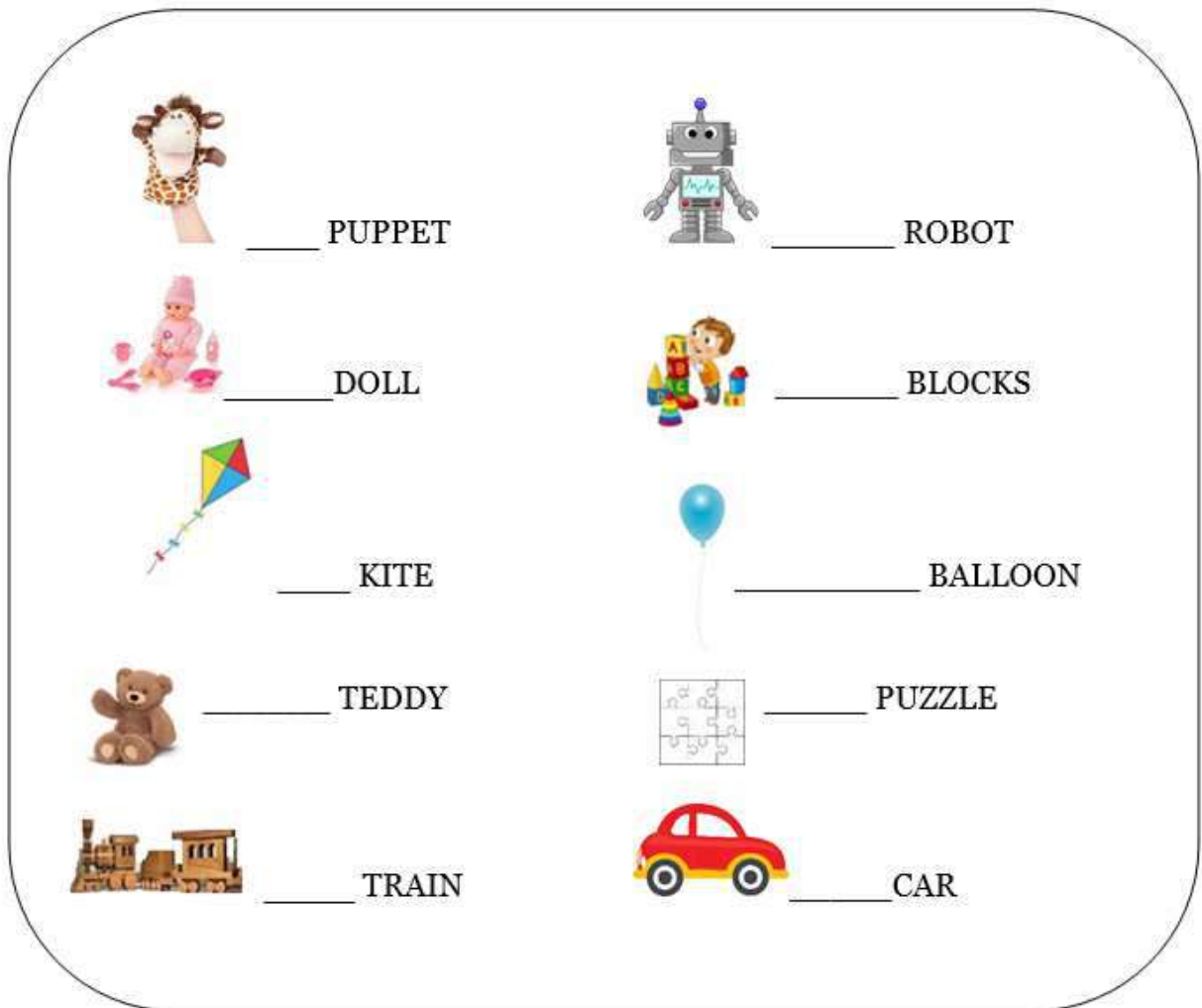
TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: TOYS

1/Aim of the lesson: to learn the vocabulary related to toys; to associate images with words; to practice expressions: I like.../ I don't like../ My favourite... etc.

2/Key words



3/Key phrases



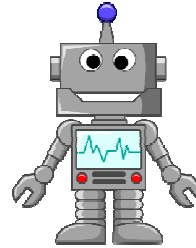
EXERCISE 1:  and 
LOOK AT THE PICTURES AND WRITE THE MISSING LETTERS IN WORDS.



P__PP__T



D__LL



__OBO__




BL__C__S



K__T__



BALL__ __N

EXERCISE 2: 

CROSS THE ODD ONE OUT.

DOLL ~~ORANGE~~ PUZZLE TEDDY ROBOT

CAR KITE BIKE TRAIN CHOCOLATE

DINOSAUR BROTHER BALL KITE SCOOTER

PUPPET YO-YO BLOCKS TV BALLOON

EXERCISE 3:  ,  and 

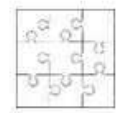
WHAT ARE THE CHILDREN'S FAVOURITE TOYS? WHICH TOYS DO THEY LIKE? WRITE THE NAMES OF THE TOYS.



My favourite toy is a _____.



I like _____.



I don't like _____.



My favourite toy is a _____.




I like _____.



I don't like _____.



EXERCISE 4: 

PUT THE WORDS IN ORDER.


like / I / robots.

My / toy / doll. / a / favourite / is

don't / I / like / cars.

This / my / toy. / is

balloon / is / My / blue.

EXERCISE 5: 

TRY TO GUESS WHAT TOY IT IS. MATCH.



+



BUILDING BLOCKS



+



RUBBER DUCK



+



DOLL HOUSE



+



SKIPPING ROPE



+



ALPHABET BLOCKS



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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: ACTIONS AND COMMANDS

1/ Aim of the lesson – to learn main words of actions and commands in classroom; to use the commands correctly in speaking; to be able to recognize/read the actions and commands.

2/ Key words



STAND UP



SIT DOWN



POINT



CLOSE



OPEN



LISTEN



LOOK



WRITE



FIND



READ

EXERCISE 1:  and 

LINK THE COMMANDS WITH THE PICTURES.

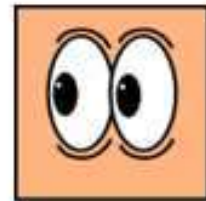
LOOK



READ



LISTEN



WRITE

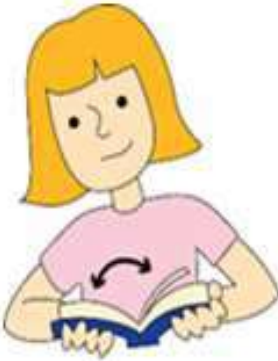


SIT DOWN



EXERCISE 2:  and 

LISTEN TO THE TEACHER, POINT AND CIRCLE THE CORRECT PICTURE.



EXERCISE 3:  and 

WRITE THE WORDS INTO THE BOXES



Read



Look



Write



Listen

EXERCISE 4:  and 

PLAY THE GAME: SIMON SAYS.

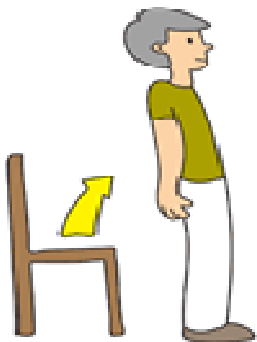
For example:



Find a red pencil.




Read a book.




EXERCISE 5:  and 

LOOK AT THE PICTURES. CIRCLE THE CORRECT COMMANDS.




a) LOOK
b) STAND UP



a) SIT DOWN
b) OPEN




a) LISTEN
b) WRITE



a) CLOSE
b) WRITE



a) ASK
b) LISTEN



a) LOOK
b) SIT DOWN



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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: HOUSE

1/ Aim of the lesson – to learn basic words related to house (rooms, furniture); to be able to recognize/read key words; to be able to pronounce them.

2/ Key words



KITCHEN



BEDROOM



LIVING ROOM



BATHROOM



TABLE



CHAIR



FRIDGE



SOFA



WARDROBE



CARPET



BED



DESK



BATHTUBE

EXERCISE 1:



and

LOOK AT THE PICTURES AND WRITE THE NAMES OF ROOMS.



=



=



=



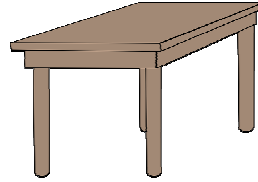
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EXERCISE 2:

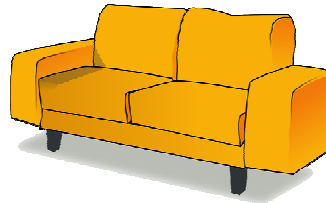


LINK THE NAME OF THE ITEM TO THE PICTURE.

SOFA



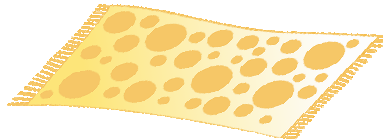
CARPET



TABLE



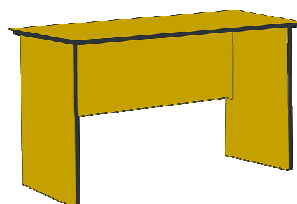
DESK



WARDROBE



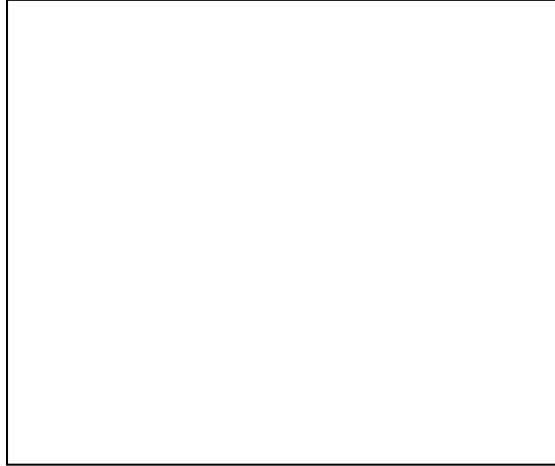
CHAIR



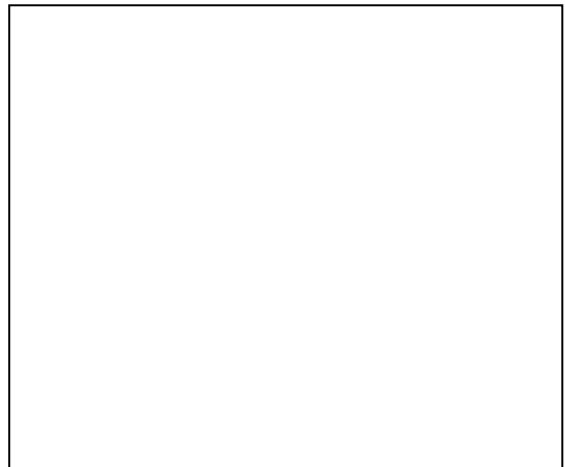
EXERCISE 3:  **and** 

READ THE WORDS AND DRAW THE FOLLOWING HOUSE OBJECTS:

TABLE



CHAIR



SOFA



EXERCISE 4:  and 

LOOK AT THE PICTURE. WRITE THE NAME OF THE POINTED OBJECT.









EXERCISE 5:  and 

LOOK AT THE PICTURES. WRITE THE MISSING LETTERS.



B _ _ H T _ _ E



B _ _



F _ _ _ G _



W _ _ D _ O _ E



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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: ENGLISH ALPHABET

1/ Aim of the lesson – to learn different kinds of food and drink in English.

2/ Key words



FISH



BREAD



SWEET



PASTA



MILK



MEAT



WATER



FRUIT



VEGETABLES

EXERCISE 1:  and 

LISTEN TO THE TEACHER AND CIRCLE THE FOOD SHE SAYS.



EXERCISE 2:  and 

LOOK AT THE IMAGE. LINK IT TO THE CORRECT WORD.



FISH



VEGETABLES



MEAT



PASTA



SWEETS

EXERCISE 3:  and 

WRITE THE NAME NEXT TO THE PICTURE.











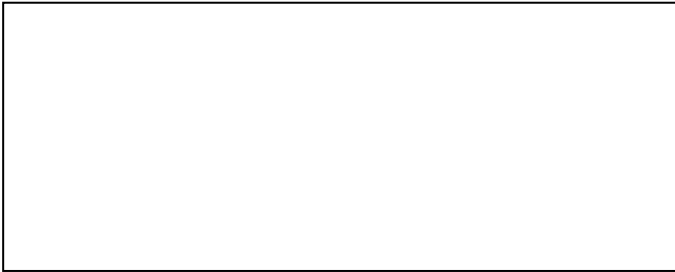
EXERCISE 4:  and 

READ THE WORDS AND DRAW THE ITEM.

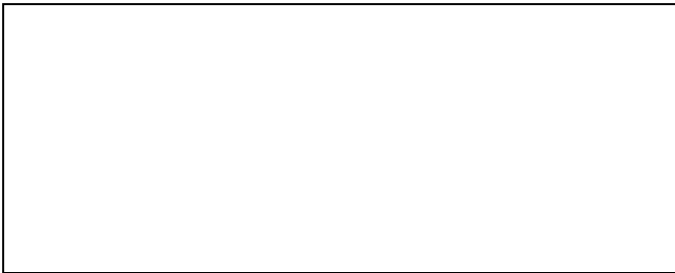
FISH



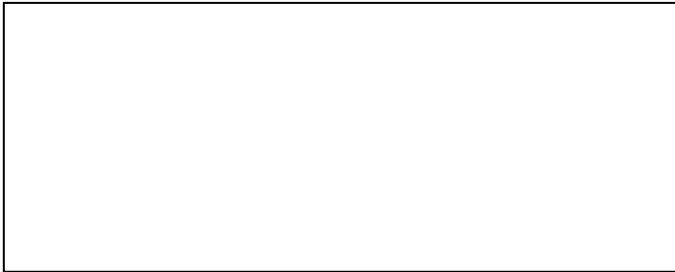
BREAD



FRUITS



VEGETABLES



PASTA



SWEETS



EXERCISE 5:



CIRCLE THE NAME OF THE FOOD/DRINK YOU FIND IN THE GRID:

VEGETABLES, FRUIT, WATER, BREAD, MILK, PASTA, FISH, MEAT, SWEETS

A	S	B	R	E	A	D	T	G	P
M	K	H	G	T	G	F	I	S	H
M	E	A	T	F	R	W	T	B	C
V	E	G	E	T	A	B	L	E	S
X	F	R	U	I	T	H	J	K	L
C	V	G	B	R	W	A	T	E	R
Q	Q	P	A	S	T	A	D	G	B
M	I	L	K	A	Z	X	C	V	N
U	T	E	D	S	W	E	E	T	S



CoTIC: Collaborative Teaching in the Inclusive Classroom

/2021-1-BG01-KA220-SCH-000031633/

TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: SPORT

1/ Aim of the lesson – Students will learn the names of the sports, will be able to recognize / read the words; to spell and write them correctly.

2/ Key words

box



golf



football



basketball



tennis



cycling



swimming



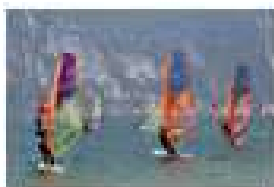
running



volleyball



windsurfing



EXERCISE 1:



MATCH THE PICTURES WITH THE NAMES OF THE SPORTS.



football



golf



box

EXERCISE 2: ✓

CHOOSE THE CORRECT NAME OF THE SPORT. PUT A TICK.

box

running

cycling

?



?

golf

tennis

swimming

volleyball

football

basketball

?



?

cycling

windsurfing


golf

EXERCISE 3:



WRITE "I" for "INDOOR SPORT " or "O" for "OUTDOOR SPORT" IN THE BOXES.



EXERCISE 4: 

CHOOSE THE CORRECT PICTURE OF THE MENTIONED SPORTS

1. basketball



a



b



c

2. swimming



a



b



c

3. golf



a



b



c

EXERCISE 5: 

COMPLETE THE MISSING LETTERS OF THE SPORTS

b _ x



t _ nn _ s



sw _ mmi _ g



g _ lf



c _ cl _ ng





CoTIC: Collaborative Teaching in the Inclusive Classroom

/2021-1-BG01-KA220-SCH-000031633/

TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: MONTHS OF THE YEAR

1/ Aim of the lesson – to learn the names of the months of the year; to be able to recognize, read and write them; to know their order.

2/ Key words

CALENDAR

YEAR 2023

JANUARY

SUN	MON	TUE	WED	THUR	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY

SUN	MON	TUE	WED	THUR	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH

SUN	MON	TUE	WED	THUR	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL

SUN	MON	TUE	WED	THUR	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY

SUN	MON	TUE	WED	THUR	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE

SUN	MON	TUE	WED	THUR	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY

SUN	MON	TUE	WED	THUR	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

SUN	MON	TUE	WED	THUR	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER

SUN	MON	TUE	WED	THUR	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER

SUN	MON	TUE	WED	THUR	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER

SUN	MON	TUE	WED	THUR	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER

SUN	MON	TUE	WED	THUR	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

EXERCISE 1:



MATCH THE MONTH WITH THE CORRECT NUMBER, ACCORDING TO THEIR ORDER IN THE CALENDAR.



The image contains 12 months in white boxes with red text and 12 large red numbers. The months and their corresponding numbers are: JANUARY (1), FEBRUARY (2), MARCH (3), APRIL (4), MAY (5), JUNE (6), JULY (7), AUGUST (8), SEPTEMBER (9), OCTOBER (10), NOVEMBER (11), and DECEMBER (12).

Month	Number
JANUARY	1
FEBRUARY	2
MARCH	3
APRIL	4
MAY	5
JUNE	6
JULY	7
AUGUST	8
SEPTEMBER	9
OCTOBER	10
NOVEMBER	11
DECEMBER	12

EXERCISE 2:



MATCH THE CARDS TO COMPOSE THE NAMES OF THE MONTHS.

JANU__

__BER

MA__

__UST

AP__

__ARY

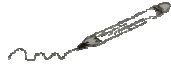
AUG__

__RCH

OCTO__

__RIL

EXERCISE 4:



COPY THE NAME OF THE FOLLOWING MONTHS:

**MAY; DECEMBER; JULY; SEPTEMBER;
OCTOBER; APRIL; AUGUST**

A _ _ _ _

J _ _ _

S _ _ _ _ _ _ _ _

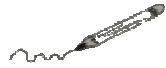
M _ _

D _ _ _ _ _ _ _ _

A _ _ _ _ _

O _ _ _ _ _ _

EXERCISE 4:



WRITE THE MISSING LETTERS TO MAKE NAMES OF MONTHS

M _ RC _

_ U _ Y

_ _ PTE _ B _ _

_ AN _ A _ _

_ P _ I _

_ A _

EXERCISE 5: ,  and 

CUT THE NAMES OF THE MONTHS. PUT THEM IN ORDER. LINK TO THE SEASON THEY BELONG TO.

JANUARY

JUNE

SEPTEMBER

APRIL

JULY

OCTOBER

MARCH

FEBRUARY

DECEMBER

MAY

AUGUST

NOVEMBER

JANUARY





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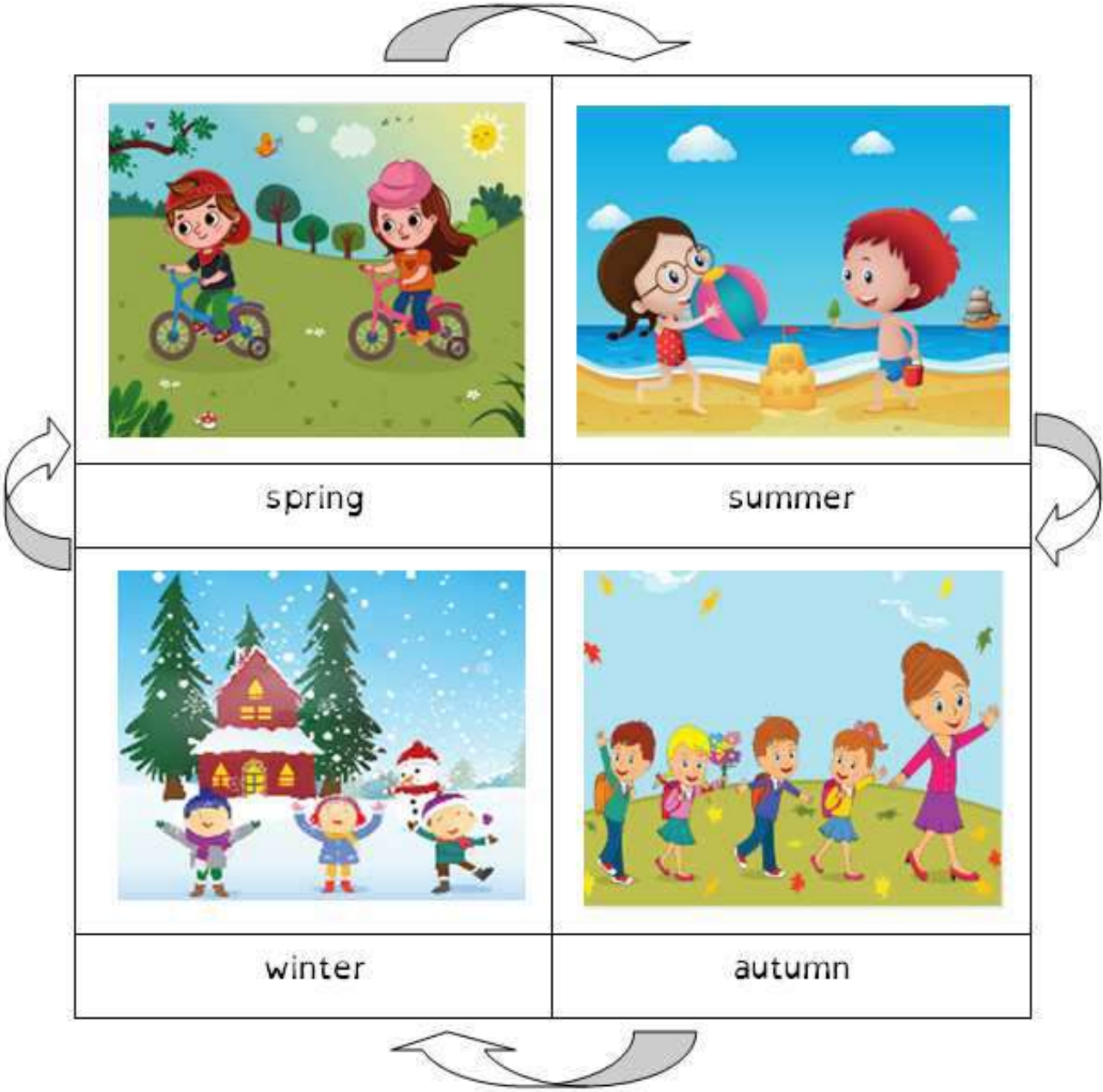
TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: COLOURS

1/ Aim of the lesson – to learn the names of the seasons; to be able to recognise and name the seasons correctly; to match the seasons to nature changes.

2/ Key words



EXERCISE 1:  and 

LOOK AT EACH PICTURE. LINK WITH THE NAME OF THE SEASON.



summer

spring

winter

autumn

EXERCISE 2:  and 

COMPLETE THE SENTENCE, DRAW AND COLOUR.

My favourite season is _____

EXERCISE 3:



and



LOOK AT THE PICTURE. CIRCLE THE CORRECT WORD.

	<p>summer autumn winter spring</p>		<p>summer autumn winter spring</p>
	<p>summer autumn winter spring</p>		<p>summer autumn winter spring</p>

EXERCISE 4:



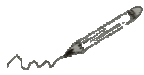


and



LOOK AT THE PICTURE. WRITE THE NAME OF THE SEASON.

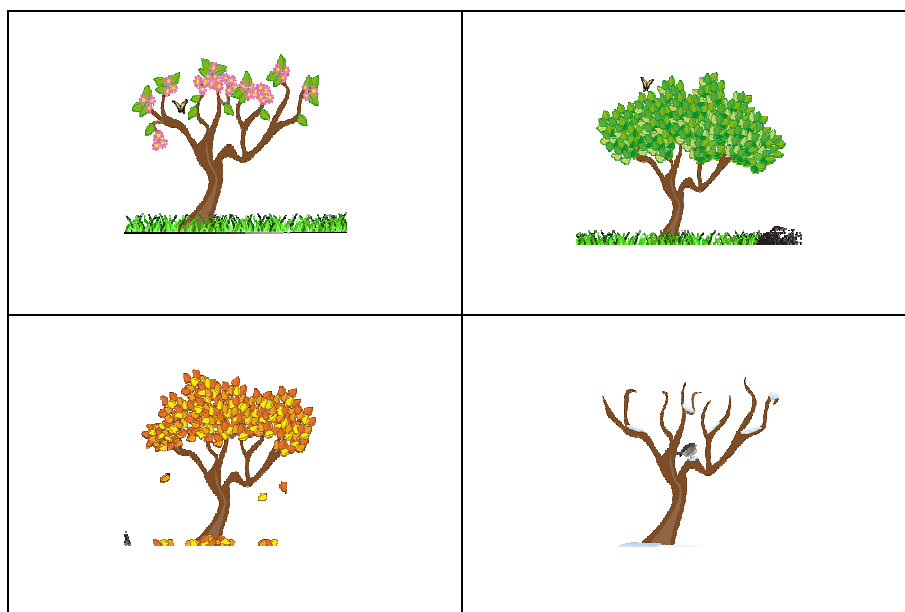
It's _____.	It's _____.
It's _____.	It's _____.

EXERCISE 5:  ,  and 

CUT AND PASTE. WRITE THE NAME OF THE SEASON.

ORDER THE SEASONS TREES.

↑	spring
	←





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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: PREPOSITIONS OF PLACE

1/ Aim of the lesson – to learn main prepositions used to define the position of the objects in relation to each other; to use the prepositions of place correctly in speaking; to be able to recognize/read the prepositions of place; to be able to spell and write the main prepositions of place.

2/ Key words

in



on



under



in front of



behind



next to



EXERCISE 1:  and 

LINK THE PICTURE WITH THE PREPOSITION.



- in



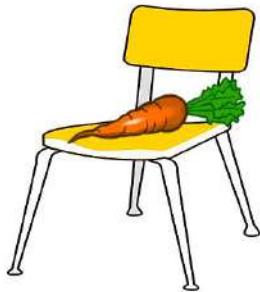
- Under



- on



- on



- under



- in

EXERCISE 2:  and 



CUT THE PICTURES AND STICK IN THE CORRECT FIELD

ON

IN

UNDER



EXERCISE 3:  and 


LOOK AT THE PICTURES. CIRCLE THE CORRECT PREPOSITION.



in
on
under



in
on
under



in
on
under



in
on
under



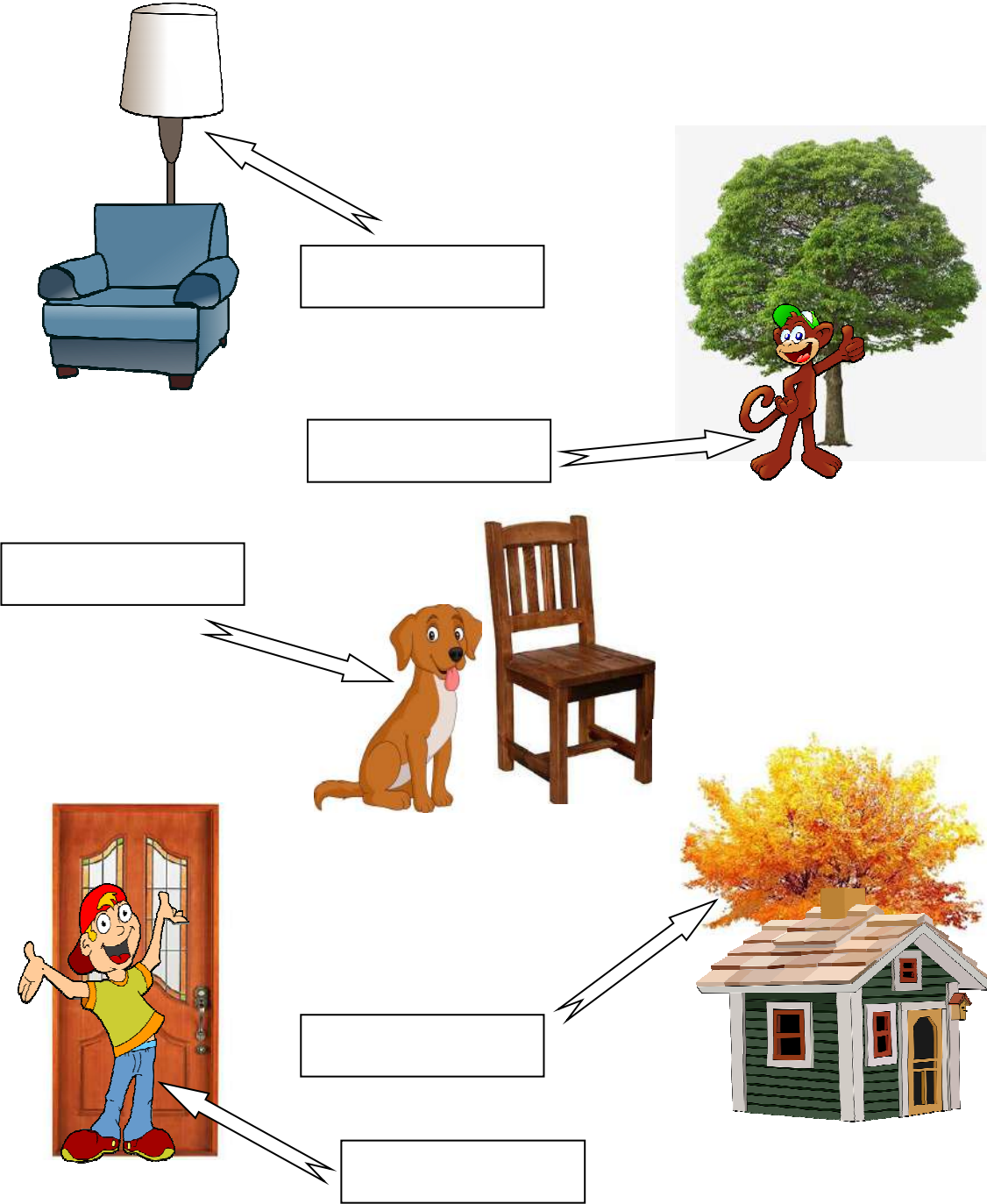
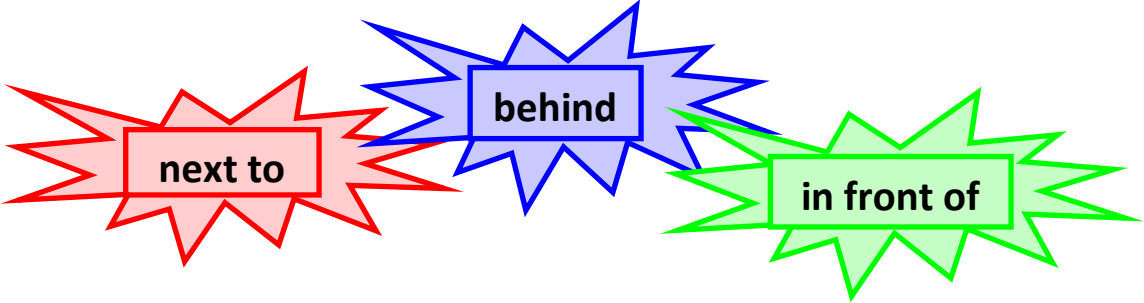
in
on
under



in
on
under

EXERCISE 4:  and 

WRITE THE PREPOSITIONS IN THE BOXES.



next to

behind

in front of

EXERCISE 5:  and 

LOOK AT THE PICTURES AND WRITE THE CORRECT PREPOSITION.

on **behind**
in front of

in **under**
next to





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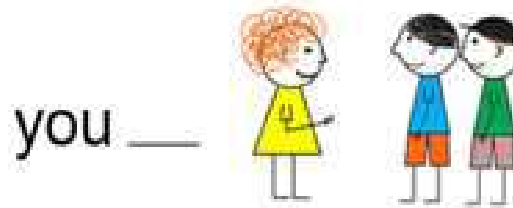
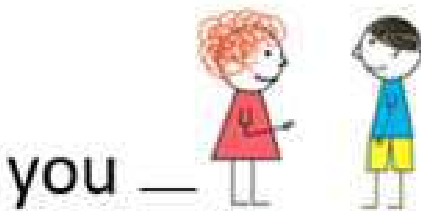
TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: PERSONAL PRONOUNS

1/ Aim of the lesson – To learn the personal pronouns used to replace the name of a person, animal, place, thing, or idea in a sentence; to use the personal pronouns correctly in speaking; to be able to read, write and spell the personal pronouns.

2/ Key words



EXERCISE 1:  and 

LINK THE PICTURE WITH THE PERSONAL PRONOUN.



I



YOU



HE



SHE

IT



WE



YOU



THEY



EXERCISE 2:  and 

LOOK AT THE PICTURE AND MARK THE CORRECT PRONOUN.



HE

SHE

IT



HE

SHE

IT



HE

SHE

IT



HE

SHE

IT



HE

SHE

IT



HE

SHE

IT

EXERCISE 3:  and 

LINK THE WORDS WITH THE PERSONAL PRONOUN.

TOM

SHE

SARA

IT

MUM

HE

DOG

THEY

BILL and JIM

HE

LILY and I

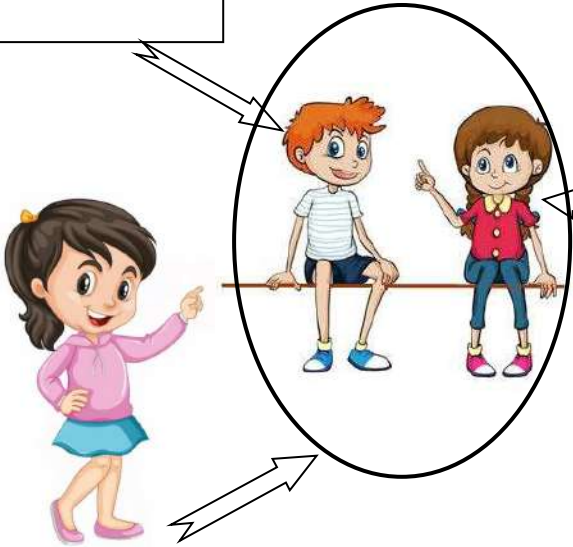
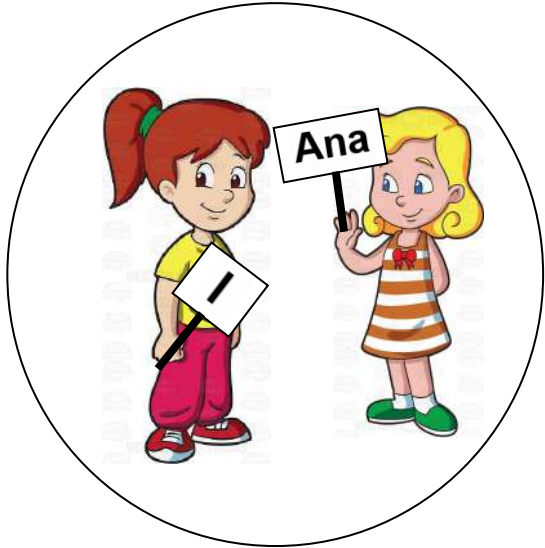
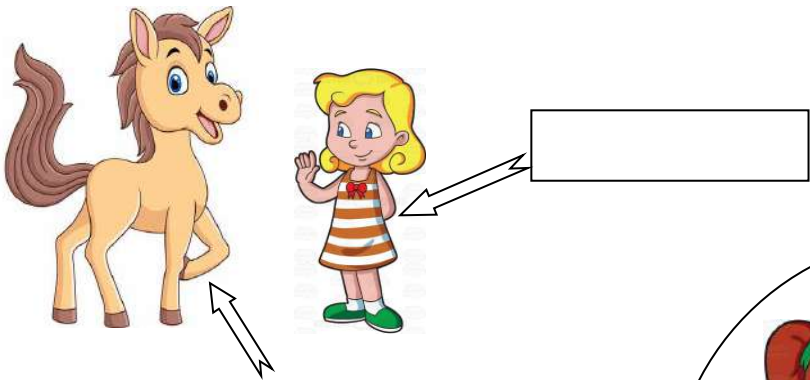
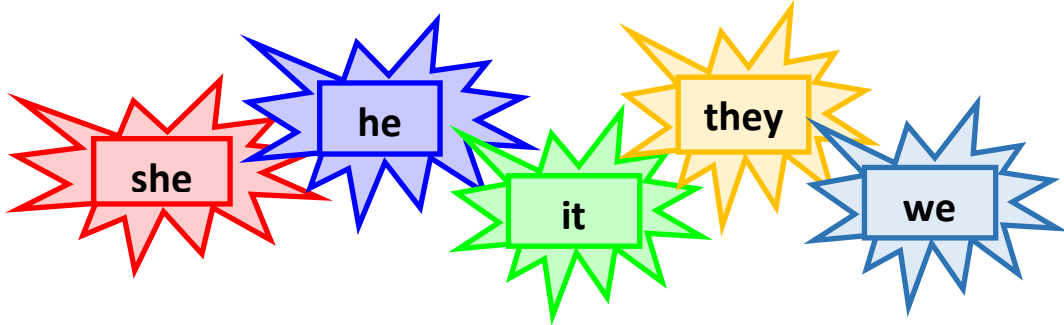
SHE

DAD

WE

EXERCISE 4:  and  and

WRITE THE PERSONAL PRONOUNS IN THE BOXES.



EXERCISE 5:



and



READ. THINK. WRITE THE PERSONAL PRONOUNS.



and



are friends.

are friends.



This is Lily.

is good.

This is an



is red.



These are Tom and Tim.

are brothers.



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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: POSSESSIVE PRONOUNS

1/ Aim of the lesson – to learn the possessive pronouns; their meaning and role in the sentences; to use the possessive pronouns correctly in speaking; to be able to read, write and spell the possessive pronouns.

2/ Key words

I	→	MY
YOU	→	YOUR
HE	→	HIS
SHE	→	HER
IT	→	ITS
WE	→	OUR
THEY	→	THEIR

EXERCISE 1:  and 

LINK THE PICTURE WITH THE PRONOUNS /YOU CAN USE COLORED PENCILS/.

THEY



YOUR

HE



ITS

WE



HER

YOU



MY

I



THEIR

SHE



HIS

IT



OUR



EXERCISE 2:  and 

READ AND COLOUR THE CORRECT PICTURE.

HIS BIKE



HER BALL



EXERCISE 3:  and 

LOOK AT THE PICTURES AND LINK WITH THE CORRECT PHRASE.



THEIR BALL



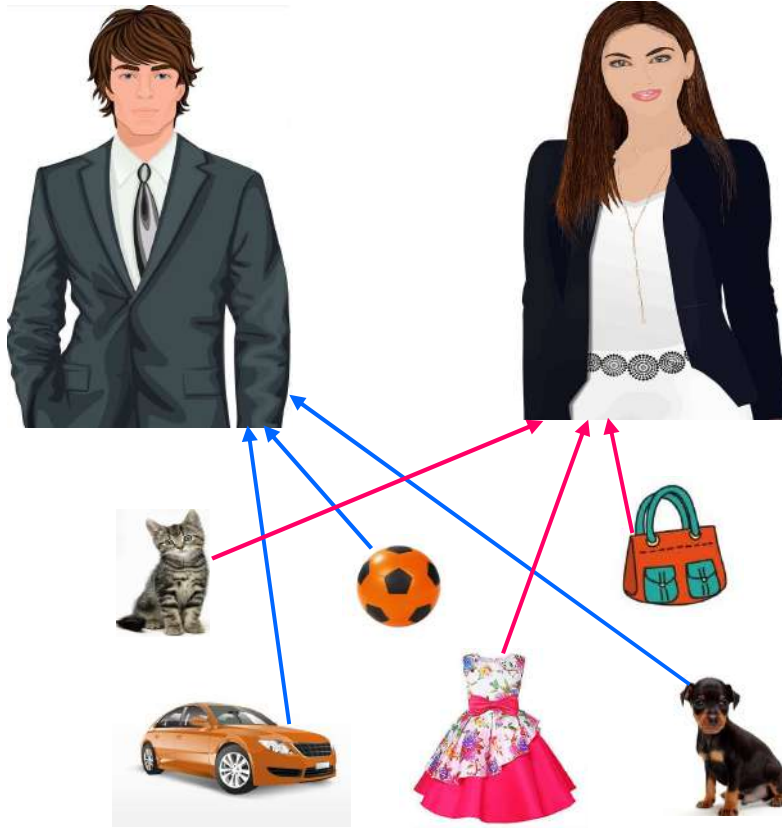
HER BOOK



HIS DOG

EXERCISE 4:  ,  and 

LOOK AT THE PICTURE. READ THE SENTENCES. FILL THE GAPS WITH *her/his*.



It is bag.

It is dog.

It is car.

It is dress.

It is cat.

It is ball.

EXERCISE 5:  ,  and 

LOOK AT THE PICTURES AND WRITE THE CORRECT PREPOSITION.



This is family.

This is house.



These are Tom and Max.

This is ball.





CoTIC: Collaborative Teaching in the Inclusive Classroom

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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: PRESENT SIMPLE TENSE

1/ Aim of the lesson: To learn when we use Present simple; form of the verbs in Present Simple; asking and answering Yes/No questions.

2/ Key words

I; YOU; WE; THEY - PLAY; WORK; STUDY

HE; SHE; IT - PLAYS; WORKS; STUDIES.

I; YOU; WE; THEY: DO – DON'T

HE; SHE; IT: DOES – DOESN'T

ALWAYS; USUALLY; SOMETIMES; NEVER

We use present simple tense when we talk about daily routines and activities, habits, and general truths.

EXERCISE 1:  and 

READ THE SENTENCES. FILL THE GAPS WITH THE CORRECT ADVERB.

ALWAYS USUALLY SOMETIMES NEVER



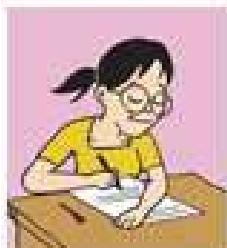
I _____ **LISTEN TO MUSIC.**



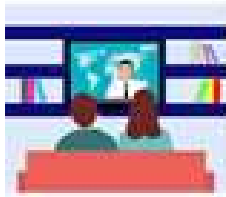
SHE _____ **PLAYS FOOTBALL.**



HE _____ **READS A BOOK.**



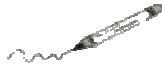
I _____ **WRITE A LETTER.**



THEY _____ **WATCH THE NEWS.**



EXERCISE 2:



COMPLETE THE SENTENCES WITH THE CORRECT NEGATIVE CONTRACTION.

REMEMBER !

I; YOU; WE; THEY: DO – DON'T

HE; SHE; IT: DOES – DOESN'T

1. I _____ swim well.

2. She _____ eat sugar.

don't

3. They _____ play the piano.

doesn't

4. He _____ read the news.

5. We _____ eat pizza.

They play football.

DO they play football?

He reads a book.

DOES he read a book?

EXERCISE 3:



COMPLETE THE QUESTIONS WITH DO or DOES.

1. _____ the monkeys eat bananas?

Yes, they do.

2. _____ Helen work at the police station?

Yes, she does.

3. _____ Mike wash the dishes?

No, he doesn't.

4. _____ the elephants eat a lot?

Yes, they do.

EXERCISE 4:  and 

READ THE QUESTIONS. WRITE SHORT ANSWERS.

EXAMPLE: Do penguins swim in the sea?

Yes, they do.

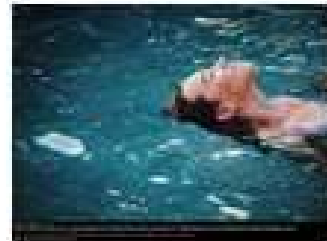
1. Do cats like fish?

- Yes, _____



2. Does she swim?

- Yes, _____



3. Does she play the guitar?

- No, _____



4. Do they sing?

- No, _____



EXERCISE 5: 

PUT THE WORDS IN ORDER TO FORM A SENTENCE.

1. dances / She / ballet



2. It / lives / in Africa



3. soccer / play / They



4. cooks / He / well



5. fruit / eat / You





ZŠ POZNÁVANIE
laboratorní školy



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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: CHRISTMAS

1/ Aim of the lesson: To learn some vocabulary related to Christmas: to read, spell and write the words correctly. To be able to make simple sentences.

2/ Key words



We celebrate Christmas on 25th of December, according to the religion it is related to the birth of Jesus. On 25th of December children usually receive presents that Santa Claus brings to them because of their good behavior.

EXERCISE 1:  and 

LINK THE PICTURES WITH THE CORRECT WORDS.



REINDEER

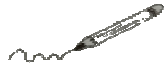


SANTA CLAUS



CHRISTMAS TREE

EXERCISE 2:



WRITE THE MISSING LETTERS TO MAKE WORDS RELATED TO CHRISTMAS.


**MERRY; SNOWMAN; TREE; SANTA
CLAUS**

M _ RR _

S _ OW _ A _

T _ R _ E

_ AN _ A _ L _ US

EXERCISE 3: 

WRITE THE CORRECT BEGINNING OF THE WORDS.

**CHRISTMAS; GIFT; BIRTH;
DECEMBER; HOLLIDAY**

CHR

GI

BI

DEC

HOL

1. ___ ___ ___ **ISTMAS**

2. ___ ___ **FT**

3. ___ ___ **RTH**

4. ___ ___ ___ **EMBER**

5. ___ ___ ___ **LIDAY**

EXERCISE 4:  and 

LOOK AT THE PICTURES AND CIRCLE THE CORRECT WORD.



BELLS

HOLIDAY



TREE

GIFT



REINDEER

SNOWMAN



SANTA

ELF

EXERCISE 5:  ,  and 

LOOK AT THE PICTURE. READ THE SENTENCE. COUNT AND WRITE.



There are 6 _____

There are 5 _____

There are 4 _____

There are 2 _____



CoTIC: Collaborative Teaching in the Inclusive Classroom

/2021-1-BG01-KA220-SCH-000031633/

TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: EASTER

1/ Aim of the lesson – To learn some vocabulary related to Easter: to read, spell and write the words correctly. To be able to make simple sentences.

2/ Key words

Easter eggs _____



bunny _____



chick _____



basket _____



church _____



egg hunt



spring _____



HAPPY EASTER!




EXERCISE 1:  and 

READ AND COLOUR.

The basket is brown. 

Egg 1 is blue. 

Egg 2 is yellow. 

Egg 3 is red. 

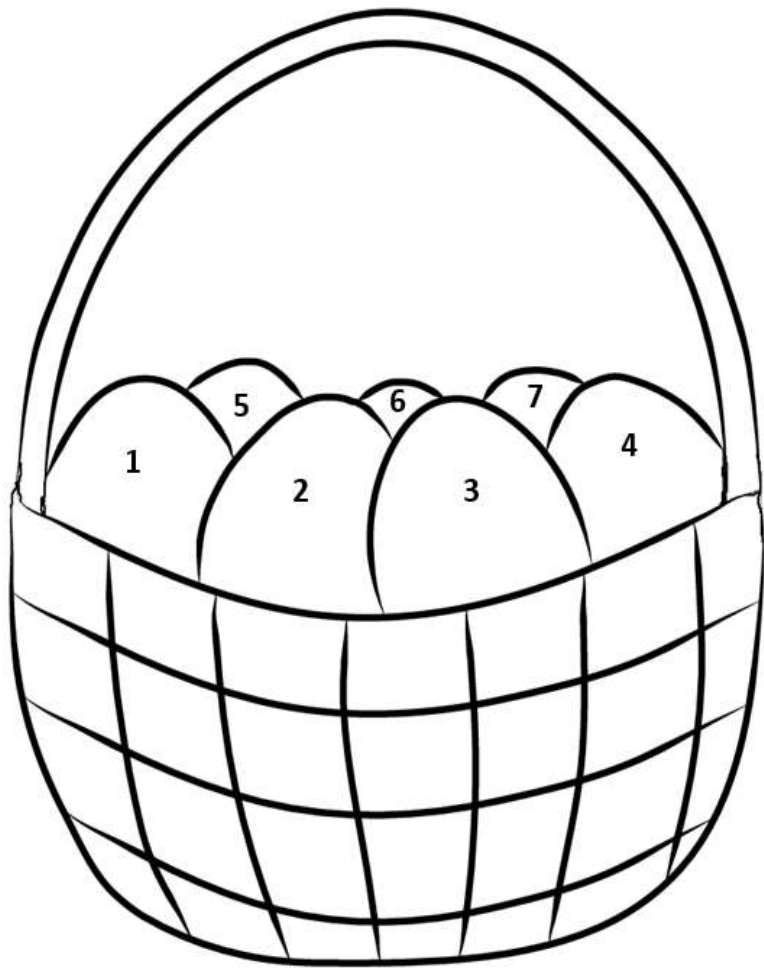
Egg 4 is green. 

The bunny is grey. 

Egg 5 is orange. 

Egg 6 is purple. 

Egg 7 is pink. 



EXERCISE 2:



and



FIND AND CIRCLE THE WORDS.

EASTER

EGG

BASKET

BUNNY

CHICK


SPRING

CHURCH

O	P	B	N	K	I	Y	C
L	E	A	S	T	E	R	H
C	M	S	A	J	G	Z	I
H	E	K	V	B	G	B	C
U	D	E	E	T	R	U	K
R	U	T	G	R	A	N	D
C	W	S	P	R	I	N	G
H	X	C	M	O	L	Y	S

EXERCISE 3:  and 

LOOK AT THE PICTURE. WRITE THE WORDS IN THE BOXES.



The illustration shows a yellow church with an orange roof and a steeple, situated on a grassy hill. In the foreground, there is a white rabbit, a basket of colorful Easter eggs, and a group of yellow chicks. Two children are seen in the grass, one of whom is kneeling. The scene is framed by six empty rectangular boxes with arrows pointing to specific elements: the church, the rabbit, the basket, the chicks, and the children.

Blank boxes for labeling:

- Top-left box: points to the white rabbit.
- Top-middle box: points to the church.
- Top-right box: points to the children.
- Bottom-left box: points to the basket of eggs.
- Bottom-middle box: points to the yellow chicks.
- Bottom-right box: points to the children.

EXERCISE 5:   ,  and

COMPLETE THE SENTENCES /LOOK AT THE PICTURES/.

Easter is in the _____



This is a _____



The _____ has 3 _____



The _____ is in front of the _____



On Easter we play _____





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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: NATURE

1/ Aim of the lesson: To learn some vocabulary related to nature: to read, spell and write the words correctly. To be able to make simple sentences.

2/ Key words



The nature around us is all that is not created by the man, so is related with living beings such as plants, animals, and people. It plays an important role because the nature provides clean air, water, food that we need to live.

EXERCISE 1:  and 

READ THE PHRASE. LINK IT WITH THE IMAGE.



PLAY WITH A DOG

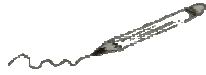


DRINK WATER



SMELL A FLOWER

EXERCISE 2:



WRITE THE CORRECT BEGINNING OF THE WORDS.

NATURE; WORLD; WATER;
CLEAN; GREEN

GRE

WO

RAI

NAT

WA

1. ___ ___ ___ **URE**

2. ___ ___ **RLD**

3. ___ ___ **TER**

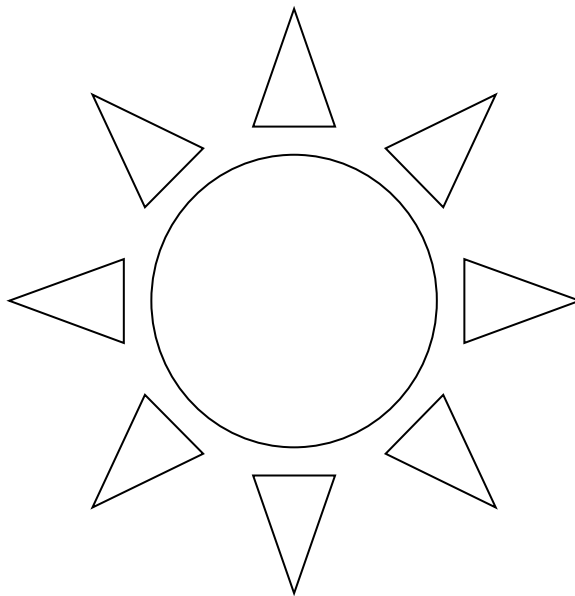
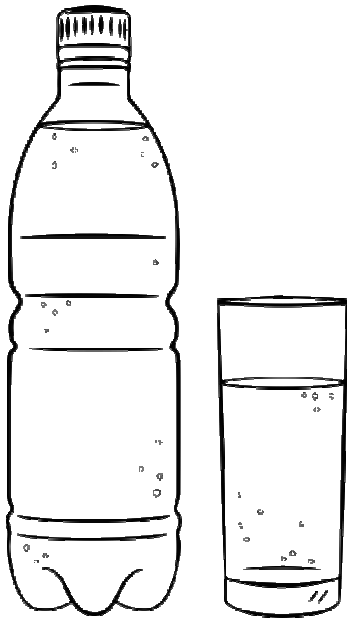
4. ___ ___ ___ **NBOW**

5. ___ ___ ___ **EN**

EXERCISE 3:  and 

READ AND COLOUR THE PICTURES ACCORDING TO THE INSTRUCTIONS.

- The sun is **YELLOW**.
- The water is **BLUE**.
- The flower is **PINK**.



EXERCISE 4:  ,  and 

LOOK AT THE PICTURE. READ THE SENTENCE. COUNT AND WRITE.



There are 7 _____

There are 5 _____

There are 4 _____

There are 3 _____

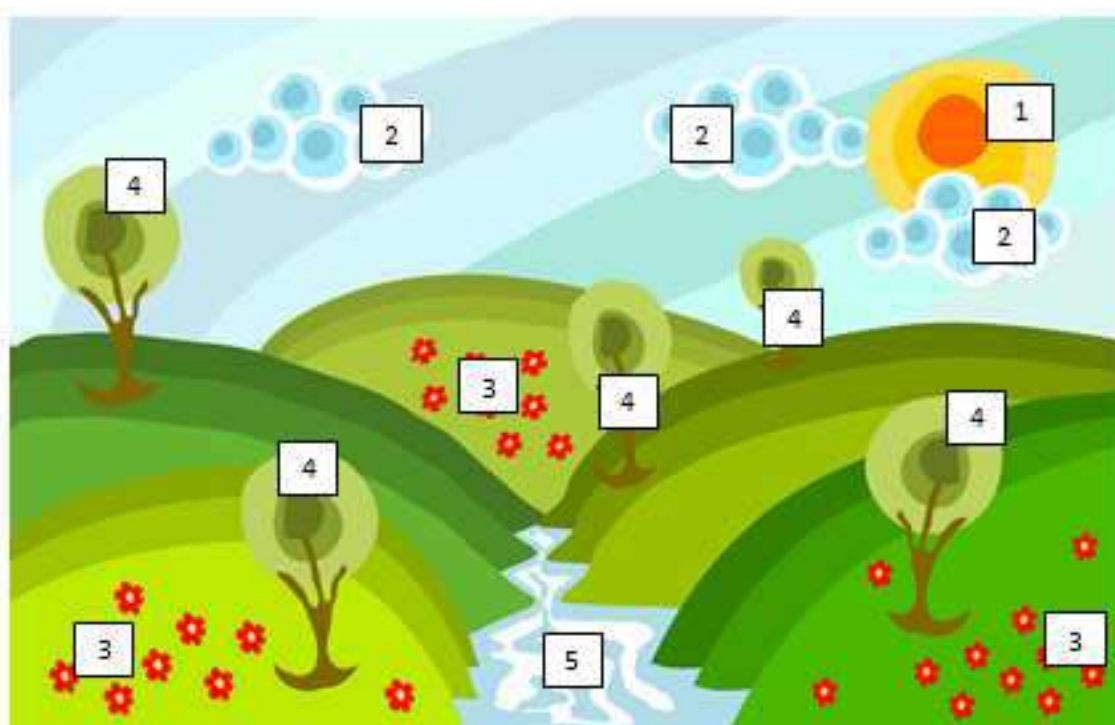
There are 2 _____

There is 1 _____

EXERCISE 5:  and 

LOOK AT THE PICTURE AND THE NUMBERS. WRITE THE CORRECT WORD RELATED TO NATURE.

FLOWERS; WATER; TREE; CLOUD; SUN



1. _____

2. _____

3. _____

4. _____

5. _____



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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: ME AND MY CLASSMATES

1/ Aim of the lesson – to learn basic greetings and words related to gender and class in school; to use hello/goodbye correctly in speech; to be able to recognize/read those words; to be able to pronounce them; and to be able to answer the question “What’s your name?”

2/ Key words



HELLO!



GOODBYE!



BOY GIRL WOMAN MAN



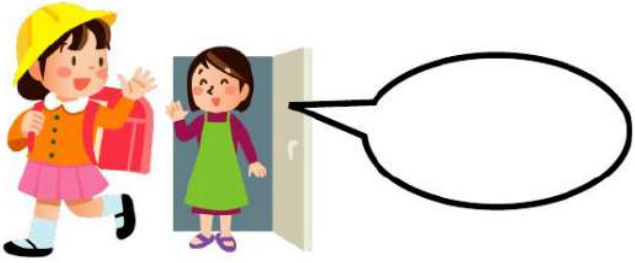
CLASSMATES

What's your name?

I'm

EXERCISE 1:  and 

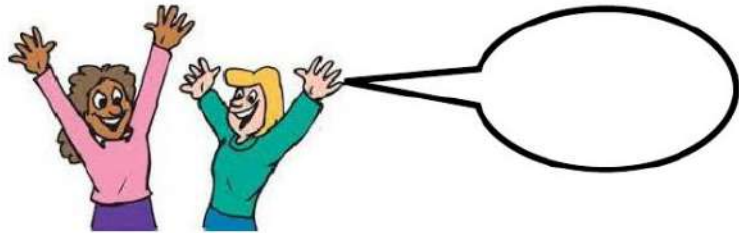
LOOK, CIRCLE AND REPEAT.



HELLO!
GOODBYE!



HELLO!
GOODBYE!



HELLO!
GOODBYE!



HELLO!
GOODBYE!

EXERCISE 2:  and 

LINK WORDS WITH PICTURES.




BOY
GIRL
WOMAN
MAN



EXERCISE 3: ,  and 
LOOK, FIND AND COLOUR.

HELLO 

GOODBYE 

GIRL 

BOY 

D	U	X	G	I	R	L
V	A	H	R	H	Y	W
E	Z	E	O	A	N	G
C	O	L	Q	S	B	A
W	K	L	A	F	O	V
G	O	O	D	B	Y	E

EXERCISE 4:  ,  and 

LISTEN, LOOK AND TICK.

Hello! What's your name?



1. Hello, I'm Tina.

GIRL

BOY



2. Hello, I'm Laura.

GIRL

BOY



3. Hello, I'm Tom.

GIRL

BOY



4. Hello, I'm Fred.

GIRL

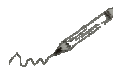
BOY



5. Hello, I'm Lily.

GIRL

BOY

EXERCISE 5:  **and** 

ANSWER AND DRAW YOURSELF.

What is your name?



I'M _____ .



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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: JOBS

1/ Aim of the lesson – to learn basic words related to jobs; to be able to recognize/read key words; to be able to pronounce them.

2/ Key words

TEACHER



SHOP ASSISTANT



DOCTOR





NURSE



POLICEMAN



Is it

EXERCISE 1:  and 

LOOK AND DRAW LINES.



POLICEMAN



TEACHER



SHOP ASSISTANT



DOCTOR



NURSE

EXERCISE 2:  and 

LOOK AND COMPLETE THE WORDS.



TEA _____



SH _____ ASSI _____



DO _____



NUR _____



POLI _____

EXERCISE 3:  and 

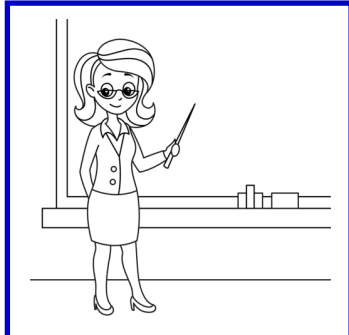
FIND AND COLOUR.

POLICEMAN  TEACHER 
DOCTOR  NURSE 

P	A	O	P	A	O	A	Z	T
L	T	E	A	C	H	E	R	P
S	C	T	W	R	L	K	Y	X
P	O	L	I	C	E	M	A	N
I	O	S	L	Y	W	J	S	U
P	R	E	D	O	C	T	O	R
K	T	R	X	Z	Y	T	E	S
B	F	Q	W	N	U	R	S	E

EXERCISE 4:  ,  and play.

CUT, COLOUR AND PLAY MATCHING GAME.



**SHOP
ASSISTANT**

POLICEMAN

NURSE

TEACHER


DOCTOR

EXERCISE 5:  ,  or  and 


READ. PUT A TICK  AND WRITE YES, OR PUT A CROSS  AND WRITE NO.

1.  IS IT A TEACHER?  YES

2.  IS IT A SHOP ASSISTANT? _____

3.  IS IT A DOCTOR? _____

4.  IS IT A POLICEMAN? _____

5.  IS IT A NURSE? _____



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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: CITIES, TOWNS AND VILLAGES

1/ Aim of the lesson – to recognize the difference among city, town and village; to be able to answer the question “Where do you live?”; to learn words related to places in a city/town/village; to be able to recognize/read them; to pronounce them.

2/ Key words



CITY



TOWN



VILLAGE

Where do you live? I live in...



BUS STOP



HOUSE



PARK



SHOP



SCHOOL

EXERCISE 1:  ,  and 

LOOK AT THE PICTURES. LISTEN AND LINK WORDS WITH PICTURES.

I live in London.



I live in Kingham.



- CITY
- TOWN
- VILLAGE
- HOUSE

I live in the house.



I live in Dover.



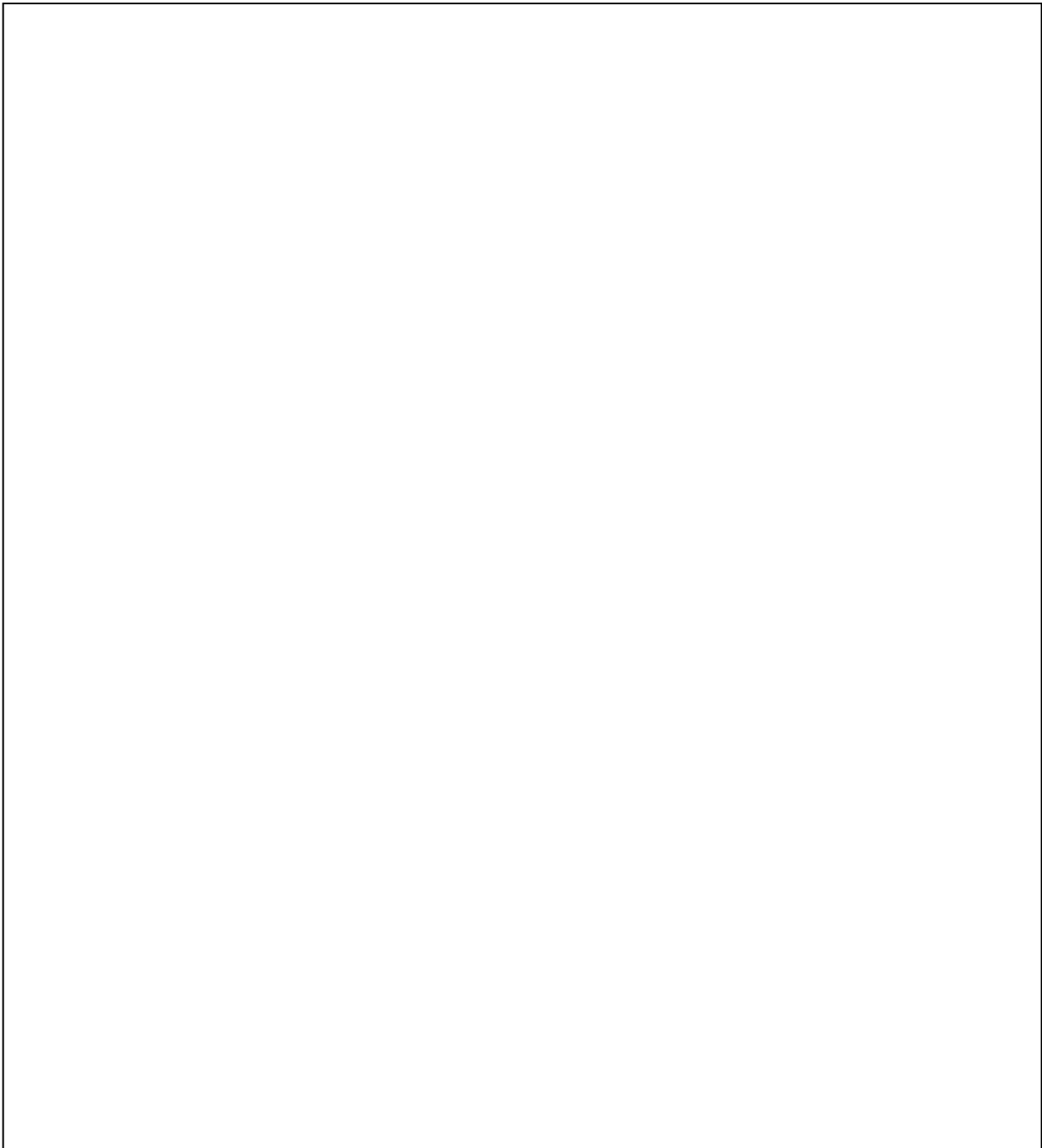
EXERCISE 2:  and 

ANSWER AND DRAW.

Where do you live?



I LIVE IN _____ .



EXERCISE 3:  ,  and 

LOOK AT THE PICTURE. READ THE WORDS. WRITE THE NUMBER.

1. BUS STOP




2. HOUSE

3. PARK

4. SHOP

5. SCHOOL



EXERCISE 4:  ,  and 
FIND AND COLOUR.

HOUSE 

PARK 

SHOP 

SCHOOL 




P	A	S	H	O	P
A	W	C	R	U	K
R	A	H	Z	G	I
K	B	O	G	O	L
M	H	O	U	S	E
V	T	L	E	N	J

EXERCISE 5:  ,  and 

LISTEN. CUT THE PICTURES AND STICK IN THE CORRECT FIELD.

School is in the city. Bus stop is in the village. Shop is in the town.

Park is in the city. House is in the village.

 CITY	 TOWN	 VILLAGE





ZŠ POZNÁVÁN
laboratorní školy



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TEACHING ENGLISH AS A FOREIGN LANGUAGE

2ND grade

TOPIC: PLANTS AND ANIMALS IN THE FOREST

1/ Aim of the lesson: To name a few common animals in the forest, to be able to recognize basic plants, to use the phrase “I like...”

II/ Key words



tree



flower



deer



rabbit



bush



squirrel



owl



forest

EXERCISE 1:  and 

FIND AND CIRCLE THESE WORDS: → ← ↓ ↑ ↙ ↘

OWL, FOREST, RABBIT, BUSH, SQUIRREL, DEER, TREE, FLOWER

N	R	S	G	I	F	Z	V	C	W
G	P	Y	H	L	Z	F	Y	R	M
D	H	J	O	S	O	R	O	B	M
G	O	W	J	R	U	J	R	O	I
Q	E	E	E	R	T	B	E	U	R
R	Y	S	T	R	V	L	E	D	A
O	T	Z	K	B	B	Q	D	A	B
W	S	Q	U	I	R	R	E	L	B
L	D	U	R	A	W	W	K	G	I
A	R	J	U	T	N	V	T	T	T

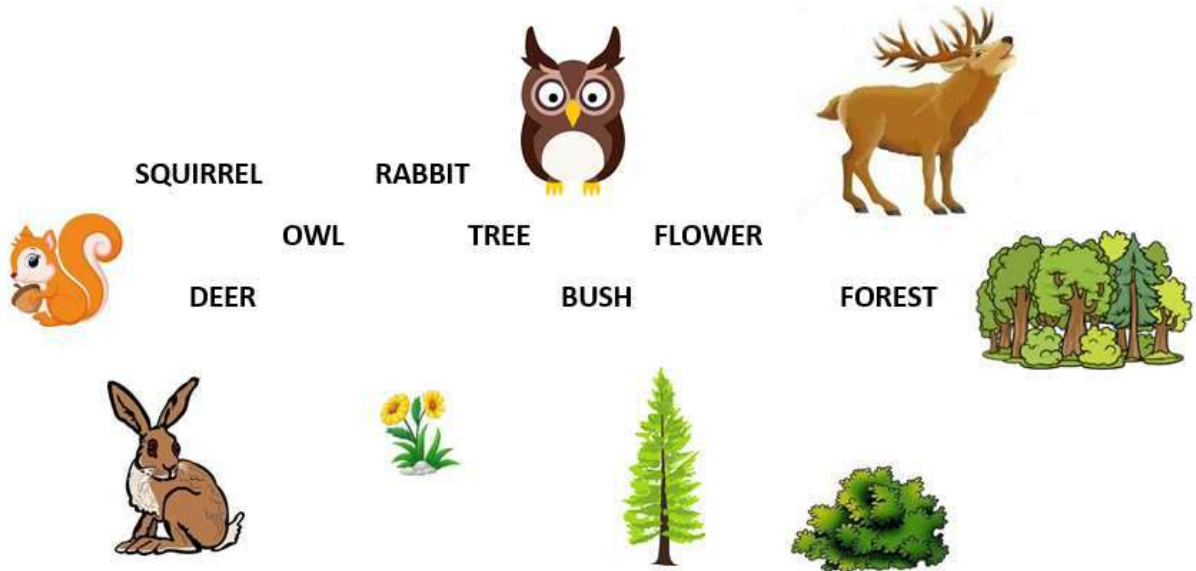
EXERCISE 2:  and 





READ THE WORDS AND LINK THEM WITH THE IMAGES.

SQUIRREL RABBIT OWL DEER

DEER OWL TREE FLOWER

BUSH FOREST



EXERCISE 3: , ,  and 


CUT OUT, FOLD, DRAW AND PLAY PANTOMIME IN PAIRS.

Rabbit	Tree
Owl	Flower

EXERCISE 4:  and 

WHICH FOREST ANIMAL DO YOU LIKE. WRITE AND DRAW.

I LIKE _____ .



EXERCISE 5:  and 

WHAT DO YOUR CLASSMATES LIKE? ASK AND WRITE.

I LIKE _____.

_____ LIKES OWLS.

_____ LIKES DEERS.

_____ LIKES RABBITS.

_____ LIKES SQUIRRELS.

_____ LIKES FOREST.

_____ LIKES _____.

_____ LIKES _____.