



• Moves arms and legs when excited. • Controls head when held upright. • Lifts head and shoulders when tummy-down. • Sits assisted. • Turns toward sound. • Keeps hand open. • Swats at/reaches for objects. • Brings hands to mouth. • Coordinates hands and eyes. • Turns toward those communicating. • Intently watches caregivers speak. • Responds to speech with expressions/vocalization. 🚽 Movement: Whole Body 🛛 🚽 Movement: Fine Motor 🚽 Language: Receptive 🚽 Language: Expressive





 Investigates by mouthing objects. Shows anticipation during routines. Remembers faces/voices. Repeats actions to reach a goal.
 Explores a variety of touch sensations. Distinguishes between colors. Focuses on objects with both eyes. Resists gravity to lift head. Begins to understand own control over movements.
 Recognizes familiar faces/voices. Makes eye contact. Smiles at caregivers and laughs when tickled. Cries to communicate needs. Begins to self-soothe, and quiets when held/rocked.
 Senses steady beat when bounced/patted/rocked. Detects changes in tempo. Relaxes when gentle music is heard. Shows anticipation when familiar songs are heard.

Cognitive Sensory Social-Emotional Musical

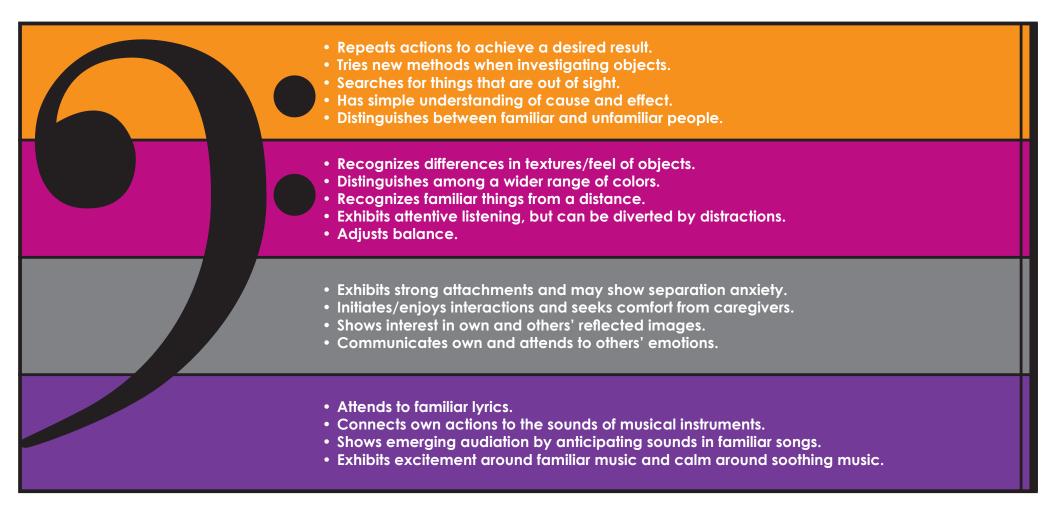




• Explores new movements (rolling over, creeping). • Sits unassisted. • Independently moves from lying to sitting. • Taps objects together, transfers from hand to hand, and claps. • Brings objects to mouth. • Grasps objects in more refined ways. • Intentionally drops objects. • Responds to name. • Reliably looks toward a speaker. • Looks to people/objects that are named. Movement: Whole Body Another Another Movement: Fine Motor Language: Receptive Language: Expressive







- Cognitive - Sensory - Social-Emotional - Musical





• Pulls up to stand unassisted. • Walks, holding on as needed. • Navigates around obstacles. • Feeds self with spoon and holds cup to drink. • Turns pages, stacks objects, presses buttons, and twists handles. • Imitates scribbling. • Points to/identifies objects as they are named. • Achieves joint attention (focuses on same object as adult describing it). • Understands and follows one-step directions. • Listens intently to short books read aloud. 🖌 Movement: Whole Body 🚽 Movement: Fine Motor 🚽 Language: Receptive 🚽 Language: Expressive





