



- Walks alone/begins to run.
- Climbs up and down stairs.
- Keeps balance while stooping/standing on tiptoe.
- Carries or pulls toys while walking.
- Kicks and throws ball.


- Turns single pages.
- Shows preference for handedness.
- Produces straight lines and circles.
- Adjusts grasp as needed.
- Uses tools for a variety of purposes.

- Shows understanding of spoken words.
- Shows comprehension of/interest in language activities.
- Understands and follows two-step directions.
- Integrates new words into vocabulary at rapid rate.

- Speaks in sentences of 2 to 4 words.
- Begins using pronouns/adjectives.
- Shares thoughts and ideas.
- Asks and answers short questions.
- Retells favorite parts of stories.

 **Movement: Whole Body**  **Movement: Fine Motor**  **Language: Receptive**  **Language: Expressive**



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- Differentiates between past and future.
 - Comments on how things are similar or different.
 - Works to learn new skills/solve problems/fix broken things.
 - Reveals planning strategies and makes predictions.
 - Experiments to find out more about new things.


- Uses labels to describe touch sensations.
- Has adult-level visual acuity.
- Has acute hearing and might be sensitive to loud sounds.
- Localizes sounds directly in front.
- Moves purposefully to stimulate vestibular system.

- Identifies and expresses feelings.
- Begins to show concern for others' feelings.
- Engages in parallel and cooperative play; shows preference for friends.
- Imitates behaviors of others.
- Says *no* and might display defiance.

- Sings favorite songs.
- Enjoys different kinds of music.
- Matches movements to music/lyrics.
- Fills in missing words in songs/rhymes.
- Shows growing curiosity about instruments/sounds.

 Cognitive  Sensory  Social-Emotional  Musical



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- Kicks, climbs, runs, jumps forward, and pedals.
 - Adjusts speed/direction/motion as needed.
 - Adjusts body to fit through small spaces.
 - Uses alternating feet to go up and down stairs.


- Uses both hands in coordinated ways.
- Successfully manipulates small objects to complete tasks.
- Draws pictures and makes letter-like marks.

- Reasons through simple questions.
- Easily understands sentences of 3+ words.
- Has vocabulary of hundreds of words.
- Shows interest in written language.

- Uses personal pronouns.
- Uses common positional words correctly.
- Speaks in sentences of 3 to 5 words.
- Can recite own name and age.
- Recites simple rhymes.

 **Movement: Whole Body**  **Movement: Fine Motor**  **Language: Receptive**  **Language: Expressive**



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- Actively seeks to understand the why of things.
 - Stays engaged when trying to solve a problem or learn a new skill.
 - Uses prediction, cause-effect, and pretend-play strategies.
 - Counts 2 to 3 objects and recognizes more or less without counting.
 - Imitates multi-step actions.

- Begins assimilating sensory information to better understand the world.
- Adjusts interactions with materials based on touch perceptions.
- Completes complex tasks requiring eye-hand coordination.

- Identifies and expresses own preferences/abilities/characteristics.
- Recognizes needs of others and empathizes.
- Displays sense of humor.
- Begins to exhibit some impulse control.
- Engages in prolonged play with other children.

- Begins to match pitch.
- Enjoys dancing in different ways to different kinds of music.
- Plays instruments requiring the use of small muscles.
- Is increasingly creative in movement/instrument play.
- Moves to match an external steady-beat sound source.

 Cognitive  Sensory  Social-Emotional  Musical