



- Stands on one foot/hops without support.
- Kicks/throws balls toward target; catches a bounced ball.
- Gallops, dodges, and makes broad, running jumps.
- Pulls and tugs objects.


- Isolates individual fingers; uses refined pincer grasp.
- Uses scissors.
- Coordinates hands to complete bilateral/cross-lateral tasks.
- Accurately draws simple shapes.

- Plays with words, syllables, and sounds.
- Recognizes alliteration and rhyming words.
- Can name several letters and attempts to write name.
- Shows interest in the meaning of print ("What does this say?").
- Retells/describes elements from a familiar story, with prompting.

- Speaks clearly enough for strangers to understand.
- Engages in conversations with 3 or more conversational turns.
- Can adjust own tone/volume for specific settings.
- Names many animals, colors, and everyday objects.

 Movement: Whole Body    Movement: Fine Motor    Pre-Literacy    Communication



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- Says number words in sequence up to 10.
  - Counts up to 5 objects; recognizes 2-3 objects without counting.
  - Understands that the last number in a count represents the total.
  - Recognizes that written numerals represent quantity.
  - Duplicates/completes ABABAB patterns.
  - Recognizes/names simple shapes.

- Uses all senses to observe the natural world.
- Identifies physical properties of objects/basic properties of living things.
- Makes predictions when experimenting.
- Appropriately asks *what/why/when/where/how* questions.
- Notices/discusses weather phenomena.

- Exhibits strong sense of self/self-confidence.
- Coordinates cooperative play with other children.
- Begins to notice social problems and suggest solutions.
- Manages most emotions, seeking help for stronger feelings.
- Displays compassion, appreciation, and connectedness to communities.

- Plays simple rhythm sequences/patterns.
- Shows instrument/song/music preferences.
- Understands own role in making music with others.
- Notices and describes different timbres.
- Understands basic music concepts: loud/quiet, fast/slow, high/low.



- Balances when moving in complex ways.
- Applies spatial awareness when moving around objects/people.
- Somersaults, pumps while swinging, and jumps rope.
- Understands how physical activity affects heart rate/breathing/muscles.


- Consistently uses one hand to complete fine motor tasks.
- Uses pincer grip to manipulate writing tools and utensils.
- Cuts along straight and curved lines.
- Draws straight, curved, and diagonal lines.
- Draws pictures, and colors them in carefully.

- Writes some numbers and words (using invented spellings).
- Connects some letters to sounds; identifies some beginning phonemes.
- Self-selects books, using visual clues to “read” independently.
- Tells stories featuring well-connected events/characters.
- Answers story-related questions calling for recall, inference, prediction, and personal response.

- Freely speaks about what he or she is doing/thinking.
- Uses past/present/future tenses, prepositions, and possessives.
- Continues to build vocabulary to 5,000+ words.
- Recalls multi-step directions in order.
- Increasingly adjusts tone/volume of speech for specific situations.

 **Movement: Whole Body**    **Movement: Fine Motor**    **Pre-Literacy**    **Communication**



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- Says number words in sequence up to 20.
  - Counts up to 10 objects; recognizes 5 objects without counting.
  - Solves simple addition and subtraction word problems; correctly uses *more*, *less*, and *equal*.
  - Participates in measurement activities, using units of the same size.
  - Understands segments of time/uses time vocabulary.

- Experiments with magnetic force, gravity, motion, and physical properties.
- When experimenting, asks questions, makes predictions, plans steps, and summarizes results.
- Describes observations using accurate adjectives and labels.
- Uses pictures/diagrams/models to represent/categorize observations.
- With assistance, uses technology to research problems.

- Displays some awareness of moral reasoning/right vs. wrong.
- Shows increasing ability to share, take turns, and delay gratification.
- Expresses feelings, needs, and opinions.
- Enjoys joint and imaginative play with other children and interacts in prosocial ways with adults.
- Describes self as unique but also identifies group affiliations.

- Articulates personal responses to music.
- Uses increasingly sophisticated music terms (*steady beat*, *pitch*, *meter*, etc.).
- Explores how instruments make different sounds.
- Begins to discriminate among musical genres.
- Begins to successfully identify different instruments in recorded music.