



- Moves comfortably in straight, curved, and zigzag pathways.
- Travels in a large group without bumping into others.
- Balances while walking on a narrow, elevated surface.
- Bounces a ball continuously with two hands.
- Climbs a ladder, jungle gym, or other apparatus.

- Uses three-fingered grip to grasp a pencil.
- Pastes and glues successfully.
- Draws to explore shapes, patterns, and creative expression.
- Forms many upper and lowercase letters legibly; writes name, numbers, and simple words.
- Fastens shoes.

- Identifies all uppercase and lowercase letters by name and sound, and reads some decodable words.
- Understands that words make up sentences; recognizes word boundaries.
- Follows text from left to right, top to bottom, and page to page.
- Reads common high-frequency words by sight.
- Identifies story elements including setting, character, and key events.

- Identifies and uses new meanings for familiar multiple-meaning words.
- Explores and discusses word relationships and definitions.
- Converses appropriately by taking turns, listening to others, and staying on topic.
- Uses detail to describe people, places, objects, and events.
- Uses words naming actions, directions, sequences, categories, and locations.

 **Movement: Whole Body**  **Movement: Fine Motor**  **Emergent Literacy**  **Communication**



	<ul style="list-style-type: none"> • Counts to 100. • Understands concept of zero. • Understands addition is joining/adding, and subtraction is separating/taking away. • Fluently adds and subtracts within 5. • Compares measurable attributes (length, weight, etc.). • Identifies two- and three-dimensional shapes regardless of size or orientation.
	<ul style="list-style-type: none"> • Uses senses and age-appropriate tools to investigate the natural world. • Recognizes common scientific instruments; begins to use basic safety practices. • Can describe similarities and differences between plants and animals. • Understands basic effects of forces in nature (wind, gravity, magnetism). • Identifies and describes seasonal and weather changes, and objects in the sky.
	<ul style="list-style-type: none"> • Shares feelings through speaking, writing, and drawing; begins correctly interpreting others' feelings. • Develops and follows classroom rules and expectations. • Shows persistence and creativity in solving problems; recognizes own abilities/accomplishments. • Recognizes and accepts differences of other cultures/ethnicities. • Recognizes appropriate touch; avoids inappropriate touch.
	<ul style="list-style-type: none"> • Understands music terms (examples: <i>tempo</i>, <i>staccato</i>, <i>legato</i>). • Reads simple rhythmic notations, and accurately performs the patterns individually or in groups. • Sings entire song more consistently from memory with accurate pitch. • Creates new music and songs for specific purposes.



- Changes speed and direction in response to tempos/rhythms/signals.
- Can demonstrate differences between jog and run, hop and jump, gallop and slide.
- Can show slow vs. fast, heavy vs. light, and hard vs. soft through movement.
- Demonstrates both underhand and overhand throwing.
- Catches a gently thrown ball; dribbles continuously with one hand.

- Puts together more complex puzzles.
- Uses a knife to cut food.
- Cuts well with scissors.
- Can print all upper and lowercase letters, and numbers 0-9.
- Manages buttons and zippers, and ties knots and bows.

- Reads at least 100 high-frequency words, as well as many decodable words.
- Attends to capitalization, punctuation, and spelling when writing; can spell untaught words phonetically.
- Identifies differences between books that tell stories and books that give information.
- Uses various text features (headings, tables of contents, glossaries, etc.) to locate key information in text.
- Reads grade-level text with purpose, understanding, and measurable fluency.

- Recognizes nuances in word meanings (*look vs. stare; large vs. gigantic*).
- Correctly uses common, proper, and possessive nouns; singular and plural; frequently occurring adjectives and prepositions; and personal, possessive, and indefinite pronouns.
- Listens attentively and shares ideas, speaking clearly at an appropriate pace.
- Coherently relates experiences, needs, and feelings.

 **Movement: Whole Body**  **Movement: Fine Motor**  **Emergent Literacy**  **Communication**



<ul style="list-style-type: none"> • Counts to 120, starting at any number less than 120. • Adds and subtracts within 20. • Understands place value (tens and ones in two-digit numbers). • Divides shapes into equal shares and describes them as halves, fourths, and quarters. • Begins experimenting with measurable attributes. • Tells and writes time.
<ul style="list-style-type: none"> • Asks questions, plans and conducts simple investigations, and records and relates observations. • Demonstrates safe and environmentally responsible practices (washing hands, conserving materials). • Understands life cycles of and interdependence among living organisms. • Predicts changes in materials caused by heating and cooling (melting, freezing, evaporating). • Identifies how different forms of energy (light, heat, and sound) affect everyday life.
<ul style="list-style-type: none"> • Resolves conflicts in socially acceptable ways such as talking and asking adults for help. • Shows increased concern for social acceptance. • Demonstrates increased determination, attention span, and pride in accomplishments. • Increasingly responds to verbal reasoning. • Displays empathy; comforts others.
<ul style="list-style-type: none"> • Accurately matches pitch. • Expands vocal range. • Consistently identifies variety of instruments and genres (live and recorded). • Begins to notate, sing, and play basic melodies and rhythms on simple instruments such as a recorder or glockenspiel. • Shows respect for music from various cultures and historical periods.



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- Can perform rhythmic sequences and routines.
 - Chases, flees, and dodges to avoid or catch others.
 - Displays smooth transitions from one body part to another when rolling.
 - Demonstrates good control in one- and two-foot jumping and landing.
 - Moves in different directions to catch a variety of self-tossed objects.

- Forms all cursive letters, using appropriate strokes to connect them.
- Draws detailed pictures.
- Can manage tasks requiring increased dexterity (playing the piano, fastening jewelry, etc.).

- Reads all common high-frequency words by sight and easily decodes words with known patterns.
- Uses context and spelling generalizations to confirm or self-correct word recognition.
- Identifies a main topic and retells key details in a text.
- Makes connections between self and text.
- Writes informative texts, opinions, and narratives using the writing process.

- Converses collaboratively with large and small groups of diverse peers and adults.
- Speaks audibly and in coherent sentences about facts and details relevant to a conversation.
- Gains the floor in respectful ways and listens with care to others.
- Asks for clarification and further explanation as needed.
- Considers individual differences when communicating with others.

 **Movement: Whole Body**  **Movement: Fine Motor**  **Literacy**  **Communication**



	<ul style="list-style-type: none"> • Counts within 1,000; skip-counts by 2s, 5s, 10s, and 100s. • Adds and subtracts within 1,000. • Understands place value (hundreds, tens, and ones in three-digit numbers). • Measures length with rulers, yardsticks, meter sticks, and measuring tapes. • Solves word problems with units of currency, using \$/¢ symbols appropriately.
	<ul style="list-style-type: none"> • Gathers information using tools like microscopes, computers, thermometers, and timers; organizes and records information using tables and charts. • Describes and classifies solids, liquids, and gases. • Identifies the planets in Earth's solar system, and their positions relative to the Sun. • Describes an ecosystem, its characteristics, and how changes affect it. • Understands that some characteristics of organisms are inherited and some behaviors are learned.
	<ul style="list-style-type: none"> • Decides and articulates what is fair in a given situation. • Identifies and describes situations that trigger emotions. • Distinguishes among intensity levels of an emotion. • Shows increased interest in the perspective of others; can role-play different perspectives. • Distinguishes between nonverbal and verbal cues/messages.
	<ul style="list-style-type: none"> • Composes using melodic and rhythmic notation. • Notates, plays, and sings increasingly complex compositions. • Listens to and identifies variety of music forms or patterns, such as ABA, AB, or rounds. • Sings and plays simple instruments in an expressive way, individually or in a group.