



# Historical Perspective & Current Reality

*You must maintain  
unwavering faith  
that you can and  
will prevail in the  
end, regardless of  
the difficulties,  
AND at the same  
time, have the  
discipline to  
confront the most  
brutal facts of  
your current  
reality, whatever  
they might be.*

*Jim C. Collins*

# 2021

# KEY METRICS

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The three top measures used to evaluate public high schools are Graduation Rate, School Grade, and the US News National ranking.



## 01 — Graduation Rate

The federal 4-year Graduation Rate reached an all time high in 2020. The graduation rate for class of 2021 will be released in December 2021; due to COVID-19 related learning loss, we are predicting the graduation rate to go down to 85-90%. Many measures are being put in place to recover from the learning loss.



## 02 — School Grade

The school grade encompasses 10 different components from reading and math scores to acceleration points earned via IB program, career academy certifications, and dual enrollment. LWHS is one of 50 Title 1 schools in FL to earn a B; out of 171 Title 1 high schools in FL.



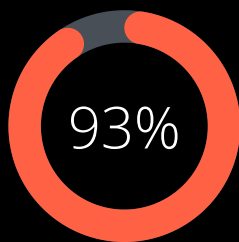
## 03 — National Rankings

As per the U.S. News National Rankings, Lake Wales High School is ranked in the top 20% of all public high schools in the US. Specifically, we are ranked #243/1073 in Florida and #4880/nearly 24,000 in the United States.

# SUBGROUP DATA

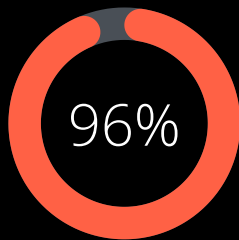
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LWHS students have made significant gains in the various subgroups for graduation rate and the structural changes made over the years have ensured that all subgroups are represented in the upward trend and success of students.



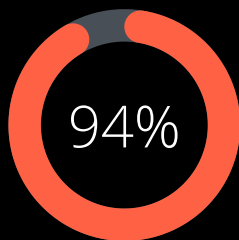
## White Graduation Rate

The white graduation rate increased from 72% in 2014 to 94% in 2020.



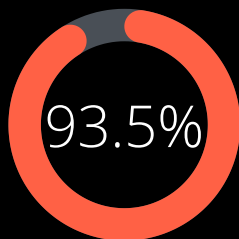
## Black Graduation Rate

The black graduation rate increased from 64% in 2014 to 96% in 2020.



## Hispanic Graduation Rate

The hispanic graduation rate increased from 73% in 2014 to 93% in 2020.



## ESE Graduation Rate

The ESE graduation rate increased from 60% in 2016 to 93.5% in 2020.

# NEXT STEPS

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## Culture & Climate



### Focus Groups

- As we re-design what we adjusted or dismantled in order to follow CDC guidelines and keep staff and students safe, it is vitally important to seek the input from students, staff, and parents as we create life on the Ridge in 2021-2022.
- Currently, we are holding focus groups led by Whitney Allgood, formerly CEO of National School Climate Center.
- At the completion, administrators, deans, guidance, and the team of Interventional Specialist will take the results of the focus groups and discipline data and begin the redesign the culture and climate of LWHS-post covid.



### Faculty Input

- Established Exemplary School Committee composed of 15 staff members who were selected by the staff; they will be conducting staff surveys and interviews and will be helping with the planning to redesign LWHS-post covid.
- The results will be reviewed in July.
- Throughout the summer, adm. will be pulling in Academic Deans to work through concerns.
- Topics to review: H2H, Academic H2H, H2H Lab Days, Mastery Learning, Broaden the student tutoring opportunities,

# NEXT STEPS

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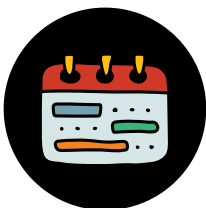
## Culture & Climate

### Outreach to students



- Key staff members will be conducting home visits and bringing small groups of students in for lunch and conversations about the redesign. Intervention Specialists will assist in this summer outreach.
- Build on the Crew idea and determine if it will be feasible and where it fits.
- Interventional Specialists will meet with at risk students and work up a plan for Day 1; Student Scholastic Record, discipline record, & determine Adverse Childhood Experience (ACE) categories (Paul Tough). Begin with Seniors. Set up parent meetings, in person or Zoom, to be completed by the end of September. Update Academic Design Form. Capture on the portal
- Work with Meghan Balliett on the cohort of students needing mental health services.

### First week of re-entry



- Create a plan for each grade level as we reset expectations and have students rewrite LWHS Code of Civility.
- In mid-July student committees will begin to help by completing a SWOT analysis; they will help determine which elements are critical. LWHS Guidebook will be completed.
- LWHS seniors will be conducting some of the first of the year workshops.
- Morning Meetings will be used to set expectations; students will set school wide goals and review the progress during this time.
- CNN Hero, Derrick Kayungo will be the speaker in the second week.

# NEXT STEPS

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## Academic Programs, Curriculum & Instruction

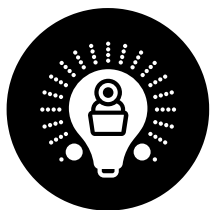
### Khan Academy, Equity Lab, Academies & IB



- Solidifying usage of Khan Academy; work through the math department on the best implementation for 21-22
- Addition of the Equity Lab which will enable over 80 students per year to take dual enrollment classes with some of the most prestigious universities in the country; Stanford, Howard, Yale, Harvard, Wesleyan, etc.
- Review feasibility of offering IB English for all of LWHS; have an outline and timeline ready by August.
- Review community advisory councils for Career Academies

### Mastery Learning & Design

#### Thinking



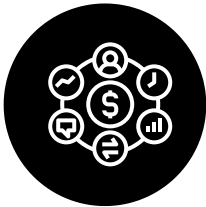
- Continue to ensure all students are connected and ready to engage with Edgenuity for advanced credit or credit recovery.
- Review and Restructure the Henry McCance Academic Coaching program, Mastery Learning, H2H & Academic H2H.
- Implement Keystone Vocabulary and Design Thinking and set how these two elements will spiral through grades 9-12 and thread through each discipline.
- In mid-July, conduct a thorough review of the testing data, both internal and external, and determine where LWHS stands relative to other years; work to determine what is authentic learning loss or a red herring effect.
- Reimplement Tina Morrow as the Instructional Coach. New staff members from last year and 2021-22 will be in an intensive 3-day workshop, Designing Life for Educators on the Ridge.

# NEXT STEPS

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## Academic Programs, Curriculum & Instruction

### Administration



- Complete the restructuring of Student Services: roles & responsibilities; scope & sequence; mapping out the year.
- Determine how best to use the infusion of the Intervention Specialist and how to measure their effectiveness.
- Organizing the advisory councils for Career Academies.
- Work on a plan for the Management Team-how to best use the time & talent of the new members.
- Review how Student Services, Discipline, & ESE/504 overlap and how to streamline this work.
- Work with churches & community centers for outreach.

### Operations



- Working with the Booster Club on upgrades to the athletic program.
- By the end of June, do a review of facilities maintenance to be completed by August 1st.
- Construct a team building low ropes course for the Deans to work with at-risk students, ROTC, and PE.
- Replaced 1000 Chromebooks that were end of lifecycle
- Campus fencing and clean up