

# **Community and Law Enforcement Workshops & Services (CLEWS)**

## **Youth Workshop 2019 #2: Summary Report**

### **Gordon Burnett Middle School**

1010 N. Kingsway Rd., Seffner 33584

**February 11, 2019: 9:40 a.m. – 2:15 p.m.**

### **CLEWS Service Providers in Attendance**

*Darrell Daniels, Workshop Training Director*

*Fred Hearn, Program Manager*

*Viola Luke, Assistant Program Manager*

*Gilbertina Wright, Senior Workshop Training Facilitator*

*Dr. Roy Kaplan, Workshop Training Facilitator*

Fifty-seven (57) people – 46 students and 11 HCSO deputies – attended the second CLEWS Youth Workshop (Youth Workshop #2) of Fiscal Year 2018-2019. The workshop was held at Gordon Burnett Middle School in the area of Seffner in Hillsborough County.

Forty-nine (49) of the 54 Evaluations completed by participating students and deputies (or **91% of the participants**), rated the Overall Workshop as either “Excellent” or “Very Good”. The highest combined ratings of the eleven (11) categories were: 1. Lunch; 2. Exploring the Patrol Cars; 3. the Training Director; 4. the Overall Workshop; and 5. “Let’s Have a Talk” (discussion, questions, concerns, and responses between students and law enforcement officers).

## **Student Participants (46 Individuals)**

Gordon Burnett Middle School

February 11, 2019: 9:40 a.m. – 2:15 p.m.

### Grade 6

1. Bach, Delaney
2. Balla, Adriati
3. Barrientos, Glendy
4. Connolly, Jalyne
5. Deboue, Quentin
6. Espinoza, Joselyn
7. Gould, Makayla
8. Mancini, William
9. Moore, Xavier
10. Palmore, Kelis
11. Simmons, Donald
12. Slate, Isabella
13. Wright, Kairi

### Grade 7

14. Concepcion, Jisselle
15. Duffels, Rodrick
16. Gonzalez, Melanie
17. Iyog, Samatha
18. Parks, Alan
19. Pinada, Soledad
20. Queen, Rhyan
21. Smith, Jaxon
22. Trice, Sharon
23. Ventara, Henry

24. Wiggins, Taylor
25. Olofindayo, Destiny
26. Otis, Paul

### Grade 8

27. Arias, Roger
28. Berra, Zackery
29. Bonilla, Sonielis
30. Cobb, Tania
31. Demming, Keenan
32. Graham, Omarion
33. Hadley, Stefanie
34. Hardy, Ta'Nyah
35. Johnson, Aysis
36. Jones, Nah'Dia
37. Joseph, Jermaine
38. Pierre, Meuse
39. Pire, Luke
40. Ramirez-Melara, Lorenzo
41. Robertson, Kynnadi
42. Ruiz, Alyssa
43. Sadler, Brayden
44. Vega, Jose
45. Vega, Emily
46. Ybarra, Daniel

**Hillsborough County Sheriff's Office Representatives (2 + 9)**

- *Deputy J. Footman (Community Outreach Division)*
- *Lt. Anthony Collins (District I)*

**(9 Participants)**

1. Dep. Josh Boyer
2. Dep. L. Davis
3. Dep. K. Garrison
4. Dep. R. Horne
5. Dep. Jamie Knot
6. Dep. D. Krouse
7. Dep. M. Paulino
8. Dep. D. Porter
9. Dep. B. Sims

Youth Workshop #2: Pre-Workshop & Post-Workshop Questionnaires

Gordon Burnett Middle School

February 11, 2019: 9:40 a.m. – 2:15 p.m.

**STUDENT RESPONSES: Participants (46)**

*(Majority Answers are **Bolded** & Underlined for Ease of Review)*

1. Do you think most youth understand what law enforcement officers are sworn to do when they put on their uniform?

**Pre-Workshop** (46 responses):

Absolutely-2      Yes-8      **Somewhat-19**      Maybe-9      Not Sure-4      No-4

**Post-Workshop** (46 responses): **INCREASE OF 8 “ABSOLUTELY” & 14 “YES” RESPONSES**

Absolutely-10      **Yes-22**      Somewhat-14      Maybe-0      Not Sure-0      No-0

2. Do you think you know a lot of the reasons why most youth and law enforcement officers do not always agree with each other?

**Pre-Workshop** (46 responses):

Absolutely-1      **Yes-13**      Somewhat-10      Maybe-13      Not Sure-7      No-2

**Post-Workshop** (46 responses): **INCREASE OF 5 “ABSOLUTELY” & 11 “YES” RESPONSES**

Absolutely-6      **Yes-24**      Somewhat-11      Maybe-3      Not Sure-2      No-0

3. Do you think the youth in our community would be willing to partner with law enforcement officer if they attended workshops like this together?

**Pre-Workshop** (46 responses):

Absolutely-0      **Yes-14**      **Somewhat-14**      Maybe-12      Not Sure-3      No-3

**Post-Workshop** (46 responses): **INCREASE OF 12 “ABSOLUTELY” & 6 “YES” RESPONSES**

Absolutely-12      **Yes-20**      Somewhat-9      Maybe-5      Not Sure-0      No-0

### **HCSO DEPUTY RESPONSES: Participants (9)**

(Majority Answers are **Bolded** & Underlined for Ease of Review)

(NOTE: There are 8 responses to the Post-Workshop Questionnaire  
as one deputy had to leave unexpectedly)

1. Do you think most youth understand what law enforcement officers are sworn to do when they put on their uniform?

**Pre-Workshop** (9 responses):

Absolutely - 0      Yes-1      **Somewhat-7**      Maybe-0      Not Sure-1      No-0

**Post-Workshop** (8 responses): **INCREASE OF 1 “YES” RESPONSE**

Absolutely - 0      Yes-2      **Somewhat-4**      Maybe-1      Not Sure-1      No-0

2. Do you think you know a lot of the reasons why most youth and law enforcement officers do not always agree with each other?

**Pre-Workshop** (9 responses):

Absolutely - 0      Yes-3      **Somewhat-6**      Maybe-0      Not Sure-0      No-0

**Post-Workshop** (8 responses): **SAME NUMBER OF “YES” RESPONSES**

Absolutely - 0      **Yes-3**      Somewhat-2      **Maybe-3**      Not Sure-0      No-0

3. Do you think the youth in our community would be willing to partner with law enforcement officer if they attended workshops like this together?

**Pre-Workshop** (9 responses):

**Absolutely - 2**      **Yes-2**      **Somewhat-2**      Maybe-3      Not Sure-0      No-0

**Post-Workshop** (8 responses): **SAME NUMBER OF “ABSOLUTELY” & “YES” RESPONSES**

Absolutely - 2      Yes-2      **Somewhat-3**      Maybe-1      Not Sure-0      No-0

## Youth Workshop #2: Pre-Workshop Comments

Gordon Burnett Middle School

February 11, 2019: 9:40 a.m. – 2:15 p.m.

### **If I could, I would change the beginning of the workshop in this way:**

#### **Students:**

- I don't really know - 7
- Change nothing; fine the way it is – 5
- Let people sit where they choose – 2
- Let the students know what's going to happen - 2
- I would like for everyone to be introduced including the deputies at our table - 2
- Make sure that every officer greets every student
- Have everyone greet each other (students and adults)
- Make the start more engaging for students so they could get hooked
- I would put something that would grab students' attention
- Maybe make it more funny
- Speed up the beginning introductions
- By changing what we eat for breakfast and lunch
- Have some candy in the middle of the table while we're waiting to start
- I would let the students ask questions
- I would not be as nervous as I was when I came in
- I would walk up to the officers and make conversation with them
- Get everyone to treat each other with full respect and don't judge each other
- I would have no paperwork at the beginning
- Change it to more days and change the time

#### **HCSO:**

- I would notify the students for the reason of their attendance
- I would allow the students to have a general understanding of what the workshop is prior to attending. This would help minimize any fears they may have.
- I would provide each student the expectation of what the workshop is before attending
- I believe it would be beneficial for students to know they are attending and they should be able to pick their own seats
- Snacks - 3

## Youth Workshop #2: Post-Workshop Comments

Gordon Burnett Middle School

February 11, 2019: 9:40 a.m. – 2:15 p.m.

### **If I could, I would change the workshop in this way:**

#### **Students:**

- Change nothing; like it the way it is – 29
- No kind of way. Today was a good caring day.
- I would change the seating arrangements; to be able to sit with people we choose to - 2
- I would make the police car activity a little more fun
- Let the deputies drive us around only one time
- I would let the kids ask questions and let us ride in the car while it's moving
- If I could I would allow the K9s to come
- I would do the pledge first
- By everyone presenting themselves to each other
- Give kids more information like how to deal with situations
- I would get more people involved so they could inform more people on this important info

#### **HCSO:**

- More time needs to be dedicated to the interaction between law enforcement and the students
- Allow time for interaction/discussion between the students and law enforcement. We began a good conversation but time was over.
- Have a greater variety of officers from different sections of the department
- Prepare the law enforcement officers prior to the workshop with a schedule of events and what is expected of them
- Have more of the workshops held more often and with more students
- I think the opportunity to have one on one contact with student for low pressure conversations would be beneficial
- More one-on-one interaction with deputy/students

## Youth Workshop #2: Small Group Discussion Comments

Gordon Burnett Middle School

February 11, 2019: 9:40 a.m. – 2:15 p.m.

### Table #1:

#### **Student Comments:**

- What do officers do on (in) their spare time/at home?
- As an African American, I think we are prone to get in trouble by (with) officers.
- What goes through your mind when (you are) passing through the “hood”?
- What do you think about when approaching cars when y’all stop them?

#### **HCSO Comments:**

- It’s (the “hood”) no different than any other area because all of the areas have their own positive and negative aspects.
- When I stop a car I want to educate the driver.
- Also, safety is the most important thing that I’m thinking about.

### Table #2:

#### **Student Comments:**

- Are there different ranks in the police system?
- What was the worst car accident that you were in (saw as a traffic deputy?)
- Do you have to go through standard combat training?

#### **HCSO Comments:**

- Yes, the Sheriff’s Office has ranks from deputy all the way to sheriff.
- Fatalities involving children are the worst traffic crashes I have seen.
- Yes, deputies go through defensive tactics training.



### **Table #3:**

#### **Student Comments:**

- What (happens) if we get kidnapped and nobody responds?
- What if someone breaks in – what do we do?
- Why do(es) 9-1-1 take so long (to respond)?

#### **HCSO Comments:**

- Be aware of your surroundings and of suspicious people in the area. If you are in danger scream, run or fight. Have a plan and a cell phone if available. Don't be a super hero -- have an escape plan. Be safe and call 9-1-1.
- The 9-1-1 call taker places calls in the system and dispatches deputies to calls as questions are asked to update deputies who are on the way.

### **Table #4:**

#### **Student Comments:**

- What else could we do during a school shooting?
- How do you work up the corporate (LEO) ladder?
- What to (should we) do in case of (someone pulling out) a gun?
- What does it mean to detain someone?
- Can you hit back in a fight/stand your ground?

#### **HCSO Comments:**

- Run from the scene (of a potential or actual school shooting) to a secure location.
- (You can work up the corporate or LEO ladder with) a good attitude toward your assignments and (with) successful test scores.
- (In the event of a gun threat) report the information to your school staff – school resource officer.
- (When a deputy detains someone) the person is not free to leave the scene – “Further investigation is taking place.”
- In school, follow the rules (report incidents of school violence to) the staff. Report the incident (a school fight) to law enforcement and defend yourself from injury.

### **Table #5:**

#### **Student Comments:**

- (What can be done about) police shooting children?
- (What can be done about students) accidentally getting handcuffed?
- (What can be done about students) getting tased?

#### **HCSO Comments:**

- Police don't want to shoot children – they want to protect children from violence.
- If you are going to look at or play with handcuffs make sure the deputy has a key.
- If people follow the rules and listen to the police and deputy's instructions they will not be tased.
- Police and deputies can only arrest kids who commit crimes. Don't commit crimes!
- The juvenile arrest avoidance program helps protect kids.

### **Table #6:**

#### **Student Comments:**

- Are you trained to handle school shootings?
- How do you handle drug arrests?
- Do you personally like using weapons?

#### **HCSO Comments:**

- Deputies have training every year, along with active shooting training.
- (If we are making a drug bust involving a car we) surround the vehicle. (If we are making a drug bust involving a house) we surround the house. (If we are making a drug bust involving a person) we wait until it's safe to apprehend the suspect.
- (I don't like using weapons except) only in training, because we don't like using (our weapons) on people.

**Youth Workshop #2: Evaluation Responses**

Gordon Burnett Middle School

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**Rankings of Workshop Activities**

**STUDENTS:**

1. Lunch
2. Exploring Patrol Cars (deputy-student activity)
3. Training Director
4. Overall Workshop Rating
5. Let's Have a Talk Table Discussions (student/law enforcement concerns & responses)
6. People are People Exercise (overall interactive activity)
7. Workshop Evaluation Form
8. A Conversation with Adults (requesting students to talk with parents)
9. What Am I Wearing? (presentation by HCSO)
10. CLEWS Pledge
11. Workshop Questionnaires

**HCSO:**

1. Training Director
2. Lunch
3. Overall Workshop Rating
4. Exploring Patrol Cars (deputy-student activity)
5. Workshop Evaluation Form
6. Let's Have a Talk Table Discussions (student/law enforcement concerns & responses)
7. What Am I Wearing? (presentation by HCSO)
8. CLEWS Pledge
9. A Conversation with Adults (requesting students to talk with parents)
10. People are People Exercise (overall interactive activity)
11. Workshop Questionnaires

**End Of Summary Report - Youth Workshop #2**

*Gordon Burnett Middle School*

*February 11, 2019: 9:40 a.m. – 2:15 p.m.*

*Submitted March 8, 2019 by Charles F. (Fred) Hearn, CLEWS Program Manager  
And Viola Luke, CLEWS Assistant Program Manager*