

# **Community & Law Enforcement Workshops and Services (CLEWS)**

## **Youth Workshop #1: Summary Report**

### **McLane Middle School**

306 N. Knights Avenue, Brandon, FL 33510

**January 29, 2018: 9:15 a.m. – 1:15 p.m.**

#### **CLEWS Service Providers in Attendance**

*Darrell Daniels, Workshop Training Director*

*Gilbertina Wright, Workshop Training Facilitator*

*Charles F. (Fred) Hearn, Program Manager*

*Viola Luke, Assistant Program Manager*

Fifty-four (54) people – 40 students and 14 HCSO deputies – attended the first CLEWS Youth Workshop (Youth Workshop #1) of Fiscal Year 2017-2018. The workshop was held at McLane Middle School.

Forty-five (45) of the 49\* Evaluations completed by participating students and deputies (or **92%** of the participants), rated the Overall Workshop as either “Excellent” or “Very Good”. The highest ratings of all twelve (12) categories were: 1. Exploring Patrol Cars; 2. the Training Director; 3. My New Partner activity; 4. Table Discussions; 5. Overall Workshop experience; 6. People are People activity; and 7. “Wonderful Workshop Stars (role-play exercise).

\*NOTE: One deputy was not able to complete an Evaluation as they had to leave just before the conclusion of the workshop.

**Student Participants (40 Individuals)**

McLane Middle School

January 29, 2018: 9:15 a.m. – 1:15 p.m.

Grade 6

1. Baker, Hakim
2. Black, Jaylen Larry
3. Brown, Trevor
4. Caballero, SoniaIyaz
5. Cardona, Saia
6. Curry, Josiah
7. Dinh, Dang
8. Holzman, Chole
9. McCants, Jessie
10. Navas-Gonzalez, Gabriel
11. Nicoll, Angela
12. Pabon, Giulianno
13. Payne, Elijah
14. Dorsey, Ra 'Nyah
15. Vanzant, Wesley
16. Vogel, Morgan

Grade 7

17. Allen, Gregory
18. Boyce, G'Kosi
19. Cottrell, Xavier

20. Cushman, Henry
21. Hall, Lauren
22. Hume, Nicholas
23. Jones, Jaylon
24. Marc, Onyz
25. Marsh, Destini
26. Mezher, Kalid
27. Ramirez, Keila
28. Stevens, Byron

Grade 8

29. Acosta, Beyonce
30. Black, Armani
31. Calhoun, Elijah
32. Goldsmith, Jayla
33. Kirksey, Justin
34. Mention, Labronx
35. Olivera, Ajrmando
36. Olivera, Alexandro
37. Rodriguez Santos, Luis
38. Scott, Kaitlynn
39. Wills, Shawn
40. Woods, Titus

**Hillsborough County Sheriff's Office Representatives (4 + 10)**

- *Deputy J. Footman (Community Outreach Division)*
- *Sgt. Nicole Aikens (Community Outreach Division)*
- *Deputy Griffin Norris, School Resource Officer*
- *Deputy Joshua Stalup, School Resource Officer*

**(10 Participants)**

- |                     |                       |
|---------------------|-----------------------|
| 1. Atkins, B J.     | 6. Mellana, William   |
| 2. Ayala, Jacob     | 7. Moriarty, James D. |
| 3. Baker, Elizabeth | 8. Smith, T. A.       |
| 4. Brady, Clarissa  | 9. Vasconi, Pia       |
| 5. Chavez, Thomas   | 10. Zarbo, Ryan       |

**Other CLEW Planning Committee Members in Attendance**

*Dr. Larry Sykes, Hillsborough County Public Schools*

**Youth Workshop #1: Pre-Workshop & Post-Workshop Questionnaires**

McLane Middle School

January 29, 2018: 9:15 a.m. – 1:15 p.m.

**STUDENT RESPONSES: Participants (40)**

*(Majority Answers are **Bolded** & Underlined for Ease of Review)*

*(NOTE: One student Post-Workshop questionnaire was not turned in)*

1. I know some of the reasons law enforcement officers and youth do not always agree with each other:

**Pre-Workshop Responses** (40 responses):

Yes - 15      **Somewhat - 23**      No – 0      Not Sure - 2

**Post-Workshop Responses** (39 responses): **INCREASE OF 14 “YES” RESPONSES**

**Yes - 29**      Somewhat – 9      No – 0      Not Sure - 1

2. I believe the youth in this room know what law enforcement officers are sworn to do when they put on their uniforms:

**Pre-Workshop Responses** (40 responses):

**Yes - 25**      Somewhat - 12      No – 0      Not Sure - 3

**Post-Workshop Responses** (39 responses): **SAME # OF “YES” RESPONSES**

**Yes - 25**      Somewhat - 12      No – 0      Not Sure - 2

3. I believe the youth and law enforcement officers in this room would be willing to be “partners” if they spent more time together:

**Pre-Workshop Responses** (40 responses):

**Yes - 23**      Somewhat - 11      No – 0      Not Sure - 6

**Post-Workshop Responses** (39 responses): **INCREASE OF 7 “YES” RESPONSES**

**Yes - 30**      Somewhat – 7      No – 1      Not Sure - 1

**HCSO DEPUTY RESPONSES: Participants (10)**

*(Majority Answers are **Bolded** & Underlined for Ease of Review)*

1. know some of the reasons law enforcement officers and youth do not always agree with each other:

**Pre-Workshop Responses** (10 responses):

**Yes – 7**      Somewhat - 3      No – 0      Not Sure - 0

**Post-Workshop Responses** (10 responses): **INCREASE OF 3 “YES” RESPONSES**

**Yes - 10**      Somewhat - 0      No – 0      Not Sure - 0

2. I believe the youth in this room know what law enforcement officers are sworn to do when they put on their uniforms:

**Pre-Workshop Responses** (10 responses):

Yes - 2      **Somewhat - 6**      No – 1      Not Sure - 1

**Post-Workshop Responses** (10 responses): **INCREASE OF 4 “YES” RESPONSES**

**Yes – 6**      Somewhat - 4      No – 0      Not Sure - 0

3. I believe the youth and law enforcement officers in this room would be willing to be “partners” if they spent more time together:

**Pre-Workshop Responses** (10 responses):

**Yes – 9**      Somewhat – 0      No – 0      Not Sure - 1

**Post-Workshop Responses** (10 responses): **SAME # OF “YES” RESPONSES**

**Yes – 9**      Somewhat - 1      No – 0      Not Sure - 0

## Youth Workshop #1: STUDENT Pre-Workshop Comments

### **I hope this workshop will:**

- Complete the given goal better than any other team (at this workshop)
- Be successful and still be in busy-ness
- Make me a better citizen and help police to be better workers
- Teach me more about law enforcement and how officers help our country
- Help (all) kinds get along with officers
- Help me organize my life/career
- Help kids want to work together more
- Influence youth to be a part of the law enforcement team
- Help me make good decisions
- Be safe
- Provide an explanation on how police and teens interact
- Talk about how some cops shoot people for no reason even if they're in a wheelchair. So that's what I hope they talk about.
- Be fun and learn about police (2)
- Help students get to know more about law enforcement (8)
- Help us in a better way than usual, and get us to do better things in life
- Help me not to break the law
- Help the youth out today
- Get me out of most of my classes but also help me
- Show me what it means to be a leader
- Tell us the importance of the law enforcement and why they do what they do
- Lead me to a better life and a better community
- Help the youth get along with the law enforcement and help the youth do the right things in life
- Encourage students (to see that) the officers are helpful, not harmful
- Help me become a better person
- Be very fun and cool. I hope I learns something new.
- Provide me with a better understanding of sheriffs/officers as people outside of the work environment
- Improve my actions and my grades in McLane Middle School
- Be fun and the school (should) add more staff. Also, I hope this workshop will teach more students
- Prevent kids from being scared of law enforcement

- Change my perspective of the law enforcements and justice system. Also, so I don't need to be scared of the police as much.
- Prevent fear in students that are scared of law enforcement

### Youth Workshop #1: HCSO Pre-Workshop Comments

#### **I hope this workshop will:**

- Improve relations
- Show students that we are not bad people, and we really have their best interests in mind. Also to answer any questions they have.
- Benefit all of the youth and deputies that are involved
- Enlighten students to what law enforcement (officers) do and that we care
- Bridge the gap between law enforcement and the youth in the room. A better understanding of what is expected of both groups. (3)
- Help youth understand that law enforcement (officers) are there to help when they are needed. To understand law enforcement (officers) are people with emotions and problems of our own.
- Give each other an understanding of each of our roles
- Educate both the students and law enforcement about each other and how we can better interact with each other

## Youth Workshop #1: STUDENT Post-Workshop Comments

### **If I could, I would change the workshop in this way:**

- Students should be respectful to the deputies
- Keep it the same, just listen to our opinions
- Deputies should be more active and they should be more hype and they should be allowed to put cuffs on students
- Should let police cuff us
- I would allow students to hold a fake gun to see what it feels like if you ever need to use it
- It was good but could have had presentation of firearms and bullet-proof vests
- Let us see the things on your (deputies') belts
- I would change no cursing
- I would change the workshop by letting the law enforcement teach the youth new and better things to do in life
- To educate everyone
- I would try to get people to work together
- By letting every student get to learn enough about law enforcement. Please come back.
- By listening and follow what they said and I have nothing to say to change it. "Come back"
- We would learn more about what law enforcement do and they help us. Please come back!!!
- By putting more people in this program
- I would give it only one change and that is to come every day so we can learn more about the officers
- It was a great experience but if I could change anything in one way, I would do more fun activities
- I would change the amount of money the law enforcement get paid. Please come back!!
- By making it more hands on
- I would add more activities to bond more people
- I would give more activities
- I would not change the workshop, but with more hands on activities
- I would give more details and answer more questions and change the time
- I would change the way they organized the car viewing so we all learn something

- I think we could get more free time
- The time that they spent and I want them to come back!!!!
- I would have it happen every other week in this school (3)
- Please come back (2)
- I don't think I would change it. It's a fun way to get to know police officers and gain knowledge about the work they do.
- I have nothing to change. Deputy Zarbo was awesome. Please come back!!!
- I would not change this workshop, I feel every topic was addressed properly
- Actually the workshop should stay as is
- This workshop was perfect; it was great
- I wouldn't change the workshop in any way (2)
- Nothing, it was good
- I don't know

### Youth Workshop #1: HCSO Post-Workshop Comments

#### **If I could I would change the workshop in this way:**

- More scenarios so students can see law enforcement's perspective and vice versa
- At this time I feel this workshop is effective as it can be. Maybe more time involved with the kids which I don't know if that's practical.
- More time
- Make sure kids don't have cell phones to be distracted with
- I would allow more discussion time during the day
- More discussion based interactions
- More scenarios and interactions with students
- Change law enforcement officers (students) during scenarios
- I would like to see a section where the students have an open question/answer session. Maybe deputies sit at front and take questions

## Youth Workshop #1: Small Group Discussion Comments

McLane Middle School

January 29, 2018: 9:15 a.m. – 1:15 p.m.

### STUDENT and HCSO Comments

#### Table #1

##### **Student Comments:**

- Some law enforcement ... hurt us for no reason
- Not enough police officers in schools
- (Why are law enforcement officers) having guns at schools?
- (They) don't show enough respect towards kids
- (They should not be) yelling so much

##### **HCSO Comments:**

- Some youth don't completely understand what our job is, and why we have to do things the way we do
- Some youth allow peers to influence their feelings and actions toward law enforcement
- Some youth have lost respect for law enforcement and adults

#### Table #2

##### **Student Comments:**

- The whole world should be drug/alcohol free
- Students should be on track every day
- What's the difference between officers with blue and white uniforms?
- Why do police wear the ear piece in their ear?
- Why do (are) people so addicted to drugs, alcohol and tobacco?
- Why do some white officers kill African Americans for no reason (sometimes)?
- What does (do) officers do when a new officer comes in?

##### **HCSO Comments:**

- Students don't feel comfortable around law enforcement
- Students don't know why law enforcement (officers) are in the schools and what our purpose is

- Students are scared and don't feel like they can come to us when needed or just to talk
- Students think they know more than they do
- Students do not know their rights

### Table #3

#### **Student Comments:**

- What do they (law enforcement officers) do on a daily basis?
- How bad does a situation have to be to request back up?
- (I don't understand) how they (law enforcement officers) treat people
- If someone is hanging around a store that has a "No loitering" sign what do you do to them?
- How (why) you guys would risk your life for us?
- How many of you are willing to do your job?

#### **HCSO Comments:**

- (Students should) understand what we do and why we do it
- (Students) don't understand the dangers around them

### Table #4

#### **Student Comments:**

- Why (are) some white cops sometimes racist to(ward) black people?
- Why do cops arrest people on dirt bikes?
- Why is alcohol legal if it kills people?
- Why do y'all mace people?
- Why do y'all read (people) the(ir) rights when you (they) get arrested?

#### **HCSO Comments:**

- Why do students judge law enforcement officers by what is seen on social media?

## Table #5

### **Student Comments:**

- Why are minorities so disrespectful and afraid of authority figures?
- (Do law enforcement officers) help people that are homeless and in distress(?)
- (I believe) that the police don't get enough money, that they deserve
- How (why) when you guys get in trouble you have to do desk work/paper work(?)
- The rank system is too complicated
- (Law enforcement officers should) be less menacing or scary to citizens

### **HCSO Concerns:**

- (Students should be given broader) views of law enforcement/what we really do
- (The) media/celebrity (has a lot of influence on how students view us
- (Too many students show) disrespect for law enforcement officers
- Social media (too often gives out biased information about law enforcement officers)

## Table #6

### **Student Comments:**

- The students think that the law is coming for them
- The school (resource) officers can't express their feelings because they are on the job
- Why are the officers so rude to the teens now days?
- I think law enforcement officers could do better by stopping kids from using drugs
- I think law enforcement could do better by stopping fights by mediation
- What do the (law enforcement's) radio codes mean?
- Why do younger kids go to juvenile (detention)?
- How long does it take to get your master as a sheriff(?)

### **HCSO Comments:**

- Students do not see law enforcement officers as approachable
- Law enforcement sees students as trouble makers and do(es) not listen to their thoughts and concerns
- Students only see the uniform – the students do not see that the law enforcement (officers) care about them

## Table #7

### **Student Comments:**

- School resource officers are (too) concerned about fights
- School resource officers are or should be concerned about the students bringing things that happened at home to school and arguing and fighting about it
- Officers should make more of an effort to understand and learn about different life styles and environments that students live in/around
- Students need to understand the roles of police officers so that there isn't any conflict between the two
- Even if they (law enforcement officers) are stern, we should know that they are just doing their jobs
- Students are scared to tell an officer what is going on because they don't want to get their parent or friend in trouble, because they think it is snitching

### **HCSO Comments:**

- Students may not understand I care about them
- Upon (making) contact (with some youth they have a) disrespectful tone
- (Some youth are) thinking that I'm not going to listen (to what they have to say)
- (Some youth are) thinking I'm just going to take them to jail
- (Some youth are) thinking I'm "Robocop"

## Table #8

### **Student Comments:**

- Why do police (officers) act the way they do?
- Why do some cops kill innocent people?
- Why do police officers pull people/students over when they are not doing anything wrong?
- Why do law enforcement (officers) make false arrests?
- Why do cops observe the situation before going for it?

### **HCSO Comments:**

- (Law enforcement is) concerned about the increasing disrespect of the younger generation
- Why are some youth more concerned about portraying a negative self image than a positive self image?

- (Law enforcement is) concerned about how absorbed students are with social media
- (Law enforcement is) concerned about students forming opinions based on limited or partial information provided by media and social media

**Youth Workshop #1: Evaluation Highlights**

McLane Middle School

January 29, 2018: 9:15 a.m. – 1:15 p.m.

**Rankings of Workshop Activities**

**STUDENTS:**

1. Exploring Patrol Cars (deputy-student activity)
2. My New Partner (one-on-one table activity)
3. Training Director
4. Overall Workshop Rating
5. Table Discussions
6. People are People (overall interactive activity/exercise)
7. CLEWS Pledge
8. “Wonderful Workshop Stars” (role-play exercise)
9. If I could I would like to attend this workshop again
10. Table Reports
11. Workshop Questionnaires
12. Workshop Evaluation (form)

**HCSO:**

1. Table Discussions
2. Training Director
3. “Wonderful Workshop Stars” (role-play exercise)
4. Table Reports
5. People are People (overall interactive activity/exercise)
6. If I could I would like to attend this workshop again
7. CLEWS Pledge
8. Overall Workshop Rating
9. My New Partner (one-on-one table activity)
10. Exploring Patrol Cars (deputy-student activity)
11. Workshop Questionnaires
12. Workshop Evaluation (form)

**End Of Youth Workshop #1 - Summary Report**

McLane Middle School

January 29, 2018: 9:15 a.m. – 1:15 p.m.

*Submitted February 12, 2018 by Charles F. (Fred) Hearn, CLEWS Program Manager  
And Viola Luke, CLEWS Assistant Program Manager*