

Community & Law Enforcement Workshops and Services (CLEWS)

Youth Workshop #2: Summary Report

Davidsen Middle School

10501 Montague Street, Tampa, FL 33626

February 5, 2018: 9:15 a.m. – 1:15 p.m.

CLEWS Service Providers in Attendance

Darrell Daniels, Workshop Training Director

Dr. Roy Kaplan, Workshop Training Facilitator

Gilbertina Wright, Workshop Training Facilitator

Charles F. (Fred) Hearn, Program Manager

Viola Luke, Assistant Program Manager

Fifty-three (53) people – 42 students and 11 HCSO deputies – attended the second CLEWS Youth Workshop (Youth Workshop #2) of Fiscal Year 2017-2018. The workshop was held at Davidsen Middle School.

Forty-five (45) of the 52 Evaluations completed by participating students and deputies (or **87%** of the participants), rated the Overall Workshop as either “Excellent” or “Very Good”. The highest ratings of all twelve (12) categories were: 1. Exploring Patrol Cars; 2. If I could I would attend this workshop again; 3. Workshop Evaluation (form); 4. the Training Director; 5. My New Partner activity; 6. Table Discussions; and, 7. Overall Workshop experience.

Student Participants (42 Individuals)

Davidsen Middle School

February 5, 2018: 9:15 a.m. – 1:15 p.m.

Grade 6

1. Cancel, Jael
2. Davis, Angel
3. Ruiz, Matthew
4. Veras, Alexander
5. Vieyto, Daniel

Grade 7

6. Bentivegna, Lorenzo
7. Berguelich, Angello
8. Capdevila, Jorge
9. Gamel el din, Laila
10. Carralero Gonzalez, Milton
11. Christy, John
12. Cruz, Kevin
13. Reyna, Alain
14. Ruiz, Rocco
15. Ulloa Ramos, Jean
16. Watson, Geniah

Grade 8

17. Arias, Ariana
18. Bankston, Andre
19. Bermudez, Yenifer

20. Caise, Melannie
21. Canty, Davon
22. Carmenate, Richer
23. Ceren, Wilfredo
24. Cruz Encarnacion, Keven
25. Garcia, Adriana
26. Garcia-Del Toro, Angelo
27. Gomez, Michael
28. Hansen, Zander
29. Henderson, O'Tavya
30. Hidalgo, Keily
31. Johnson, Willena
32. Kugo, Roiman
33. Medina, Kenzalee
34. Negron Baez, Daishka
35. Ocasio, Kenneth
36. Ortiz, Samuel
37. Rivera, Maldonado, Aminadab
38. Rodriguez, Gabriela
39. Scott, Vinicia
40. Torres, Angel
41. Valle, Matias
42. Wells, Eric

Hillsborough County Sheriff's Office Representatives (1 + 10)

- *Deputy J. Footman (Community Outreach Division)*

(10 Participants)

1. Atkins, B J.
2. Ayala, Jacob
3. Carn, Robert
4. Folsom, Dennis
5. Turner, Kenneth
6. Mellana, William
7. Moriarty, James D.
8. Smith, D G.
9. Smith, Tobins
10. Vasconi, Pia

Youth Workshop #2: Pre-Workshop & Post-Workshop Questionnaires

Davidson Middle School

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STUDENT RESPONSES: Participants (42)

*(Majority Answers are **Bolded** & Underlined for Ease of Review)*

1. I know some of the reasons law enforcement officers and youth do not always agree with each other:

Pre-Workshop Responses (42 responses):

Yes - 19 **Somewhat - 19** No – 2 Not Sure - 2

Post-Workshop Responses (42 responses): **INCREASE OF 25 “YES” RESPONSES**

Yes - 34 Somewhat – 5 No – 3 Not Sure - 3

2. I believe the youth in this room know what law enforcement officers are sworn to do when they put on their uniforms:

Pre-Workshop Responses (42 responses):

Yes - 17 Somewhat - 15 No – 1 Not Sure - 9

Post-Workshop Responses (42 responses): **INCREASE OF 13 “YES” RESPONSES**

Yes - 24 Somewhat – 9 No – 2 Not Sure - 7

3. I believe the youth and law enforcement officers in this room would be willing to be “partners” if they spent more time together:

Pre-Workshop Responses (42 responses):

Yes - 16 Somewhat - 12 No – 1 Not Sure - 13

Post-Workshop Responses (42 responses): **INCREASE OF 8 “YES” RESPONSES**

Yes - 24 Somewhat – 10 No – 0 Not Sure - 8

HCSO DEPUTY RESPONSES: Participants (10)

*(Majority Answers are **Bolded** & Underlined for Ease of Review)*

1. I know some of the reasons law enforcement officers and youth do not always agree with each other:

Pre-Workshop Responses (10 responses):

Yes - 5 **Somewhat - 5** No - 0 Not Sure - 0

Post-Workshop Responses (10 responses): **INCREASE OF 2 "YES" RESPONSES**

Yes - 7 Somewhat - 3 No - 0 Not Sure - 0

2. I believe the youth in this room know what law enforcement officers are sworn to do when they put on their uniforms:

Pre-Workshop Responses (10 responses):

Yes - 0 **Somewhat - 7** No - 2 Not Sure - 1

Post-Workshop Responses (10 responses): **INCREASE OF 7 "YES" RESPONSES**

Yes - 7 Somewhat - 3 No - 0 Not Sure - 0

3. I believe the youth and law enforcement officers in this room would be willing to be "partners" if they spent more time together:

Pre-Workshop Responses (10 responses):

Yes - 4 **Somewhat - 4** No - 1 Not Sure - 1

Post-Workshop Responses (10 responses): **INCREASE OF 3 "YES" RESPONSES**

Yes - 7 Somewhat - 2 No - 0 Not Sure - 1

Youth Workshop #2: STUDENT Pre-Workshop Comments

I hope this workshop will:

- Help me become a better person (3)
- Teach me how to be a good boy
- Help me with my behavior
- Help me not get in any problems and help me be good
- Help me to not get in trouble anymore
- Let us get along (with) other kids
- Be fun and help these kids act better
- Will teach these kids some manners and respect
- Won't get (me) mad easily
- Help me with my anger that sometimes happens, and emotions
- Help me be more careful with my actions. Help me contain any of (my) anger and not get suspended over this stuff.
- Be more careful with my actions
- Be careful with my actions and give me food
- Tell me about law and the consequences
- Be fun. I hope I learn more about law enforcement. (2)
- I hope this workshop will help me understand the deputy's job
- Teach me about law enforcement (4)
- Feed us. Educate us.
- Be fun and get good food
- Be fun (7)
- Get me unbored and keep me busy doing something instead of doing nothing
- Be good and not be bad
- Get me out of class (3)
- End soon

Youth Workshop #2: HCSO Pre-Workshop Comments

I hope this workshop will:

- Promote communication and understanding between law enforcement and the citizens of the community
- Be a good learning experience for the students

- Answer questions and change negative perceptions
- Improve relations
- Give the students a better understanding of the duties and dangers of (faced by) law enforcement officers
- Bring an understanding of what law enforcement (officers) do every day
- Create an understanding from both sides about each others' roles
- Provide a larger knowledge to the youth on the jobs of law enforcement
- Establish rapport with students
- I hope this workshop improves students/law enforcement officers relationship

Youth Workshop #2: STUDENT Post-Workshop Comments

If I could, I would change the workshop in this way:

- I wouldn't change it (4)
- Nothing (2)
- None. I loved the workshop
- I would leave it the same because it will help us way more
- No way. I like the way everything was handled.
- I would not change anything. Everything ran smoothly and was very helpful for me and controlling my problems. It was great.
- I wouldn't because I feel they do a good job
- I would tell them to leave it the same and show me more guns
- Good workshop (3)
- Don't know
- To be good
- Be more fun
- It was pretty fun because we went inside the cop cars and eat good food
- It was fun. I enjoyed it and that they (the deputies) took their free time to help us. Thank you guys!
- I would add something fun with the officers like play basketball again
- I would make it more interesting
- Make it more interactive
- More hands on stuff
- I will make more activities (2)
- I would do more activities then writing a lot, but this workshop was good
- I would help the students understand what they are doing wrong
- We could help kids and more stuff for the workshop
- The deputies were very nice and cooperative with the students and they made some pretty good points while speaking and I got to see things from their perspective.
- Students and deputies to work and talk to each other
- I would make the students and the deputies talk to each other and have conversations
- I (wish I) could be friends with other kids
- Make me change my actions and what I say
- I will make it have less paperwork and have more activity that are (is) physical
- More time outside

- I would add a fun physical activity, also add more pizza
- I would change the food
- More to eat (2)
- Unlimited soda
- The food was good

Youth Workshop #2: HCSO Post-Workshop Comments

If I could I would change the workshop in this way:

- I would extend the question and answer session of the workshop
- I would break the groups up more
- Small table discussions were helpful but when the attention was on them they started showing out (acting up)
- More discipline (of the students)
- Some of the students were very disruptive. I enjoyed this workshop.
- More hands on activities. Team building exercises.
- Apply more visual role playing to help show the different street and business interactions
- Good workshop. I learned something.
- Good workshop. Valuable interaction with today's youths
- This workshop is important evident by this school. (Need) as many discussions as possible.

Youth Workshop #2: Small Group Discussion Comments

Davidson Middle School

February 5, 2018: 9:15 a.m. – 1:15 p.m.

STUDENT and HCSO Comments

Table #1:

Student Comments:

- My concerns are my grades
- I am concerned about my self- control
- My concern is police brutality
- I am concerned about how much (many) girls I get with
- I am concerned about the actions I take

HCSO Comments:

- I am concerned about students choosing to be (do) stupid (things)
- I am concerned about students being “snowflakes”(?)
- I am concerned about students being “whiners”
- I am concerned about (students) believing everything (they see) on (the) internet
- I am concerned about students worrying over social media
- I am concerned (that) students don’t read enough

Table #2:

Student Comments:

- We are concerned about being tased and being shot
- We are concerned about being arrested
- We are concerned about our record being all messed up
- (We are concerned about) getting caught smoking weed
- (We are concerned about) getting caught with alcohol
- We are concerned about being charged for trespassing
- We are concerned about being pepper sprayed
- (We are concerned about) being chased by a cop

HCSO Comments:

- My concern with young people is them being on cell phones and on social media, sending and receiving nude pictures of themselves

Table #3:

Student Comments:

- How much does your gun belt weigh?
- Why do law enforcement (officers) ask lots of questions?
- Why are law enforcement officers so aggressive?

HCSO Comments:

- Why do we get judged upon contact (with youth)?
- Why don't (youth) want to communicate?
- (Youth) don't understand that law enforcement officers are at an incident for a reason

Table #4:

Student Comments:

- When (they are) in uniform why does law enforcement treat people different than when (they) are not in uniform?
- Why do cops get angry when they are being recorded?
- Why do cops hassle us when we are hanging out?

HCSO Comments:

- Why do the youth show so much disrespect to law enforcement?
- Why are kids disrespecting their teachers when they (teachers are) trying to help them?

Table #5:

Student Comments:

- Law enforcement does not treat people fairly
- (There is) racism in (our) school
- Some police are racist(s)

HCSO Comments:

- Young people do not understand the dangers around them
- Young people do not understand the role of law enforcement
- Young people are afraid of the police

Table #6:

Student Comments:

- Why do cops always kill the black people?
- Are there bad crooked cops?
- Why is weed illegal and cigarettes isn't (aren't) and cigarettes can kill you faster?
- Can a cop get arrested?

HCSO Comments:

- Why does Alfredo not like cops? For no reason
- My concern is that kids feel that we do things for no reason
- Kids do not know their rights
- My concern is the bad perception kids have with law enforcement

Table #7:

Student Comments:

- When police stop you why (are) they so mean?
- Why do police work 24 hours?
- What would happen if police shot you?
- Why (do) all police (HCSO) wear white clothes?

HCSO Comments:

- (Deputies are concerned with) officer safety
- (There is a general) lack of respect from the public (toward many law enforcement officers)
- There is a lack of cooperation and understanding from the public (toward many law enforcement officers)
- (There often is) negative media coverage of law enforcement
- (The public often does not comprehend) the level of danger on the streets
- (The public should understand that) officers have become targets

Youth Workshop #2: Evaluation Highlights

Davidson Middle School

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Rankings of Workshop Activities

STUDENTS:

1. Exploring Patrol Cars (deputy-student activity)
2. If I could I would like to attend this workshop again
3. My New Partner (one-on-one table activity)
4. Workshop Evaluation (form)
5. Training Director
6. Overall Workshop Rating
7. Table Discussions
8. People are People (overall interactive activity/exercise)
9. CLEWS Pledge
10. Workshop Questionnaires
11. "Wonderful Workshop Stars" (role-play exercise)
12. Table Reports

HCSO:

1. If I could I would like to attend this workshop again
2. Training Director
3. Overall Workshop Rating
4. Table Discussions
5. Table Reports
6. "Wonderful Workshop Stars" (role-play exercise)
7. Workshop Evaluation (form)
8. Exploring Patrol Cars (deputy-student activity)
9. People are People (overall interactive activity/exercise)
10. CLEWS Pledge
11. My New Partner (one-on-one table activity)
12. Workshop Questionnaires

End Of Youth Workshop #2 - Summary Report

Davidson Middle School

February 5, 2018: 9:15 a.m. – 1:15 p.m.

*Submitted February 12, 2018 by Charles F. (Fred) Hearn, CLEWS Program Manager
And Viola Luke, CLEWS Assistant Program Manager*